

## *JoAnn L. Robinson, Ph.D.*

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Present Position: Professor  
 Department of Human Development and Family Studies  
 University of Connecticut

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Education:

1975 B.A. cum laude in Child Development, Connecticut College

1982 Ph.D., Cornell University, Dept. of Human Development & Family Studies

Professional Positions

Research Coordinator, Boulder Infant/Toddler Training Program Boulder Child Care Support Center	1981 - 1983
Director of Research and Evaluation, Family Support Services, Inc.	1982 - 1983
Part-time Faculty, Dept. of Teacher Education Metropolitan State College, Denver	1983 - 1984
Lecturer, Dept. of Psychology, University of Colorado at Denver	1984
Lecturer, Dept. of Psychology, University of Colorado at Boulder	1984 - 1985
Instructor, Division of Continuing Education, University of Colorado at Boulder	1984 - 1986
Evaluation Director, Community Infant Project Boulder Mental Health Center	1984 - 1988
Assistant Professor, Adjunct, Dept. of Psychology University of Colorado at Boulder	1985 - 1986
Research Coordinator & Co-Investigator, Toddler Emotions Study Institute for Behavioral Genetics, University of Colorado, Boulder	1985 - 1986
Research Director & Co-Investigator, MacArthur Longitudinal Twin Study, Institute for Behavioral Genetics	1986 - 1995
Assistant Professor, Dept. of Psychiatry University of Colorado Health Sciences Center, Denver	1992- 2000
Assistant Professor, Dept. of Pediatrics University of Colorado Health Sciences Center, Denver	1996-1998

Adjunct Faculty, Dept. of Early Childhood Education Naropa University, Boulder, CO	1997-2009
Associate Professor, Dept. of Pediatrics University of Colorado Health Sciences Center, Denver	1998-2000
Adjunct Associate Professor, Dept. of Psychology University of Denver, Denver	1999-2005
Associate Professor, Dept. of Psychiatry University of Colorado Health Sciences Center, Denver	2000-2005
Professor, Dept. of Human Development and Family Studies University of Connecticut, Storrs, CT	2004-present
Associate Dept. Head for Graduate Studies, Dept. of Human Development and Family Studies, University of Connecticut, Storrs, CT	2010-present

#### Awards and Honors:

Foundation for Child Development, Pre-doctoral Fellowship	1977 - 1978 1979 - 1980
Outstanding Clinical Faculty Award, Program for Early Developmental Studies, Dept. of Psychiatry, University of Colorado Health Sciences Center	1994
George A. Miller Award of the Society for General Psychology - Best Paper in APA Division One journal; co-author	August, 2011
Best Paper Award in 2010 from the <i>Journal of Obstetric, Gynecologic, &amp; Neonatal Nursing</i> - co-author	June, 2011
New England Psychological Association Best Poster from a Graduate Student – co-author	Oct. 29, 2011
Connecticut Association for Marriage and Family Therapy Annual Meeting, Best Poster from a Graduate Student – co-author	April 20, 2011

#### Membership in Professional Societies:

Society for Research in Child Development  
World Association for Infant Mental Health  
National Association for Early Childhood Teacher Educators

#### Institutional Committees:

Human Research Committee, Graduate School, University of Colorado at Boulder	1988 - 1992
Chairperson, Human Research Committee Graduate School, University of Colorado at Boulder	1989 - 1992

Faculty Member, Developmental Psychology Research Group  
Executive Committee 2002 – 2005

College of Liberal Arts & Sciences Social Sciences Research  
Institute Exploratory Committee 2007 – 2009

Editorial Responsibilities with Professional Journals:

Developmental Psychology, Editorial Board member 1995 -1998  
Developmental Psychology (ad hoc reviewer)  
Child Abuse and Neglect (ad hoc reviewer)  
Child Development (ad hoc reviewer)  
Infant Mental Health Journal (ad hoc reviewer)  
Social Development (ad hoc reviewer)  
Attachment and Human Development (ad hoc reviewer)  
Attachment and Human Development, Guest Editor, Vol. 9 (5)  
“Child Clinical Narratives in Research and Practice” 2007

Community Boards:

Community Planning Committee for Tri-Agency Development of  
Community Infant Project, Boulder, CO 1982 - 1983  
Board Member, How to Read Your Baby, Inc. 1994 - 2005  
Chairman of Board, How to Ready Your Baby, Inc. 1998 - 2000  
Policy Council Member, EASTCONN Head Start 2006 - 2009  
Board Member, CT Association for Infant Mental Health 2007 - present

Research Grants and Contracts:

Affective Communication in Teen and Non-teen Parents  
and their Infants, Principal Investigator 1988-1989  
The MacArthur Transition Network, \$7,000

Assessment of Attachment-Related Behaviors in The MacArthur  
Longitudinal Twin Study, Principal Investigator 1989-1990  
The MacArthur Transition Network, \$12,700

Longitudinal Assessment of 5-year Old Twins: 1991-1994  
The MacArthur Longitudinal Twin Study, Co-Investigator,  
The MacArthur Transition Network, \$109,898

Assessment of Prenatal Substance Abuse and Emotional Development  
in HomeVisitation 2000, Co-Principal Investigator 1995-1997  
Abt Associates \$150,000

Early Head Start Local Research Partner Award: University of  
Colorado Health Sciences Center/Clayton Mile High Family  
Futures Project, Co-investigator, Head Start Bureau, ACYF  
\$748,748 1996-2001

Early Head Start Local Research Partner Award: University of Colorado Health Sciences Center/Family Star, Co-investigator, Head Start Bureau, ACYF \$449,191	1996-2001
Five-Year Follow-up of Women and Children Enrolled in Trial of Prenatal and Infancy Nurse Home Visitation: Focus on Childrearing and Child Development, Co-Investigator, Robert Wood Johnson Foundation \$950,000	1997-2000
Longitudinal Follow-up of Subjects Enrolled in Randomized Trials of Prenatal and Infancy Home Visitation, Co-Principal Investigator, Smith Richardson Foundation \$619,638	1998-2000
Early Head Start, Pre-Kindergarten Follow-up, Co-Principal Investigator, Head Start Bureau, ACYF \$1,250,000	2001-2005
Age Six Test of Home Visits by Nurses vs. Paraprofessionals, Co-Investigator, NIMH \$1,290,737	2001-2005
Early Empathic Development: Investigations into the Role of Culture and Gender in Minority Children in the U.S.A. Principal Investigator, NSF, \$259,960	2001-2005
Enhancing Preschool Readiness in Early Head Start. Principal Investigator, NICHD, \$173,800	2002-2004
Testing Developmental Models of Conduct Disorder Co-Investigator, NICHD, \$102,375	2007-2013
CLASS Assessment of Early Childhood Teachers Principal Investigator, CT Dept of Higher Ed \$14,638	2008
Contrasting Dyads and Triads as They Build a Positive Alliance Through Jumpstart: A Randomized Observational Study Principal Investigator, Jumpstart, Inc. \$7,500	2010-11
Evaluating Early Head Start Infant Mental Health Expansion Principal Investigator, EASTCONN, Inc. \$44,800	2010-12
Evaluating Scaffolding Early Learning Professional Development For Early Childhood Teachers, Principal Investigator (\$18,400)	2011-2013

#### Publications:

- Dawson, P., Robinson, J. L. and Johnson, C. B. (1982) Informal social support as an intervention. *Zero to Three*, Vol. III, No. 2.
- Robinson, J. (1983) The relationship of family background and casework involvement to placement stability. *Journal of Social Service Research*, 4(3), 51-68.
- Dawson, P., Van Doorninck, W.J., & Robinson, J.L. (1989). Effects of home-based, informal social support on child health. *Developmental and Behavioral Pediatrics*, 10, 63-67.

- Dawson, P., Robinson, J.L., Butterfield, P.M., vanDoorninck, W.J., Gaensbauer, T.J., & Harmon, R.J. (1990). Supporting new parents through home visits: Effects on mother-infant interaction. *Journal of Special Education, 10*(4), 29-44.
- Biringen, Z. & Robinson, J.L. (1991). Emotional availability in mother-child interactions: A re-conceptualization for research. *American Journal of Orthopsychiatry, 61*, 258-271.
- Emde, R. N., Plomin, R., Robinson, J. L., Reznick, J. S., Campos, J., Corley, R., DeFries, J., Fulker, D. W., Kagan, J. & Zahn-Waxler, C. (1992). Temperament, emotion, and cognition at 14 months: The MacArthur Longitudinal Twin Study. *Child Development, 1437-1455*.
- Robinson, J.L., Kagan, J., Reznick, J.S., & Corley, R. (1992). The heritability of inhibited behavior: A twin study. *Developmental Psychology, 28*, 1030-1037.
- Zahn-Waxler, C., Robinson, J., & Emde, R. N. (1992). The development of empathy in twins. *Developmental Psychology, 28*, 1038-1047.
- Plomin, R., Emde, R. N., Braungart, J.M., Campos, J., Corley, R., Fulker, D.W., Kagan, J., Reznick, J. S., Robinson, J., Zahn-Waxler, C., & DeFries, J.C. (1993). Genetic change and continuity from 14 to 20 months: The MacArthur Longitudinal Twin Study. *Child Development, 64*, 1354-1376.
- Robinson, J.L., Little, C., & Biringen, Z. (1993). Emotional communication in mother-toddler interactions: Evidence for early gender differentiation. *Merrill Palmer Quarterly, 39*, 496-517.
- Biringen, Z., Robinson, J.L., & Emde, R.N. (1994). Stylistic differences in maternal sensitivity during the second year of life: Gender-based relations in the dyadic balance of control. *American Journal of Orthopsychiatry, 64*, 78-90.
- Robinson, J. & Little, C. (1994). Emotional availability in mother-twin dyads: Effects on the organization of relationships. *Psychiatry, 57*, 22-31.
- Robinson, J.L., Zahn-Waxler, C., and Emde, R.N. (1994). Patterns of development in early empathic behavior: Environmental and child constitutional influences. *Social Development, 3*, 125-145.
- Cherny, S. S., Fulker, D. W., Emde, R. N., Robinson, J., Corley, R. P., Reznick, J. S., Plomin, R., and DeFries, J. C. (1994). A developmental-genetic analyses of continuity and change in the Bayley Mental Development Index from 14 to 24 months: The MacArthur Longitudinal Twin Study. *Psychological Science, 5*, 354-360.
- Robinson, J.L. & Biringen, Z. (1995). Gender and emerging autonomy in development. *Journal of Psychoanalytic Inquiry, 15*, 60-74.
- Zahn-Waxler, C., Robinson, J., Schmitz, S., Emde, R.N., & Fulker, D. R. (1996). Behavior problems in five-year-old MZ and DZ twins: An examination of genetic and environmental influences, patterns of regulation, and internalization of control. *Developmental Psychopathology, 8*, 103-122.
- Robinson, J. & Glaves, L. (1996). Supporting emotion regulation and emotional availability through home visitation. *Zero-to-Three, 17*, 31-35.
- Robinson, J., Emde, R.N., & Korfmacher, J. (1997). Integrating an emotional regulation perspective in a

- program of prenatal and early childhood home visitation. *Journal of Community Psychology*, 25, 59-75.
- Olds, D., Kitzman, H., Coles, R., & Robinson, J. (1997). Theoretical and empirical foundations of a program of home visitation for pregnant women and parents of young children. *Journal of Community Psychology*, 25, 9-25.
- Reznick, J. S., Corley, R., & Robinson, J. (1997). A longitudinal twin study of intelligence in the second year. *Monographs of the Society for Research in Child Development*, Serial No. 249.
- Olds, D., Pettitt, L., Robinson, J., Eckenrode, J., Kitzman, H., Cole, R., and Powers, J. (1998). Reducing risks for antisocial behavior with a program of prenatal and early childhood home visitation. *Journal of Community Psychology*, 26, 65-84.
- Olds, D. L., Henderson, C. R., Kitzman, H., Eckenrode, J., Cole, R., Tatelbaum, R., Robinson, J., Pettitt, L. M., O'Brien, R., & Hill, R. (1998). Prenatal and infancy home visitation by nurses: A program of research. In C. Rovee-Collier, L. P. Lipsitt & H. Hayne (Eds.) *Advances in Infancy Research*, vol. 12, pp. 79-130. Stamford, CT: Ablex.
- Macfie, J., Toth, S. L., Rogosch, F. A., Robinson, J., Emde, R. N., & Cicchetti, D. (1999). Effect of maltreatment on preschoolers' narrative representations of responses to relieve distress and of role reversal. *Developmental Psychology*, 35, 460-465.
- Olds, D., Hill, P., Robinson, J., Song, N., & Little, C. (2000). Update on home visiting for pregnant women and parents of young children. *Current Problems in Pediatrics*, 30, 105-148.
- Robinson, J., Herot, C., Haynes, P., & Mantz-Simmons, L. (2000). Children's story stem responses: A measure of program impact on developmental risks associated with dysfunctional parenting. *International Journal for Child Abuse and Neglect*, 24, 99-110.
- Robinson, J. L. (2000). Are there implications for prevention research from studies of resilience? *Child Development*, 71, 570-572.
- Hastings, P. D., Zahn-Waxler, C., Robinson, J., Usher, B., & Bridges, D. (2000). The development of concern for others in children with behavior problems: Relations with psychophysiology, socialization, and stability of externalizing problems. *Developmental Psychology*, 36, 531-546.
- Robinson, J. L. & Acevedo, M. C. (2001). Infant reactivity and regulation during emotion challenges: Prediction of cognition and language skills in a low income sample. *Child Development*, 72, 402-416.
- Robinson, J., Korfmacher, J., Green, S., Soden, R., & Emde, R. N. (2002). Predicting program use and acceptance by parents enrolled in Early Head Start. *NHSA Dialog*, 5, 311-324.
- Robinson, J. L. & Fitzgerald, H. E. (2002). Early Head Start: Investigations, insights, and promise. *Infant Mental Health Journal*, 23, 250-257.
- Shears, J., Robinson, J., & Emde, R. N. (2002). Fathering relationships and their associations with juvenile delinquency. *Infant Mental Health Journal*, 23, 79-87.
- Olds, D., Robinson, J., O'Brien, R., Luckey, D., Pettitt, L., Ng, R., Korfmacher, J., Hiatt, S., Henderson, C., & Talmi, A. (2002). Comparison of pregnancy and infancy home visitation by nurses versus paraprofessionals: A randomized controlled trial. *Pediatrics*, 110, 486-496.

- Klennert, M.D., Price, M. R., Liu, A.H., & Robinson, J. (2002). Unraveling the ecology for early childhood asthma among ethnically diverse families in the southwest. *American Journal of Public Health, 92*, 792-798.
- Robinson, J. & Kelsay, K. (2003). Le complement d'histoires de MacArthur: Un nouvel outil clinique d'evaluation. *Devenir, 4*, 401-414.
- Neu, M. & Robinson, J. (2003). Infants with colic: Their childhood characteristics. *Journal of Pediatric Nursing, 18*, 12-20.
- Klennert, M.D., Price, M. R., Liu, A. H., & Robinson, J. L. (2003). Morbidity patterns among wheezing infants from low-income families. *Pediatrics, 112*, 49-57.
- Robinson, J. L. & Emde, R. N. (2004). Moderators of Early Head Start intervention effects: Maternal depression and relationship insecurity. *Parenting: Science and Practice, 4*, 73-97.
- Kiang, L., Moreno, A.J., Robinson, J.L. (2004). Maternal preconceptions about parenting predict child temperament, maternal sensitivity, and children's empathy. *Developmental Psychology, 40*, 1081-1092.
- Olds, D., Robinson, J., Pettitt, L., Luckey, D., Holmberg, J., Ng, R., Isacks, K., & Sheff, K. (2004). Effects of home visits by paraprofessionals and by nurses: Age-four follow-up of a randomized trial. *Pediatrics, 114*, 1560-1568.
- Olds, D. L., Kitzman, H., Cole, R., Robinson, J., Sidora, K., Luckey, D.W., Henderson, C.R., Hanks, C., Bondy, J., & Holmberg, J. (2004). Enduring effects of nurse home visiting on maternal life-course and child development: Age-six follow-up of a randomized trial. *Pediatrics, 114*, 1550-1559.
- Ispa, J., Fine, M., Halgunseth, L, Harper, S., Robinson, J., Boyce, L., & Brooks-Gunn, J. (2004). Maternal Intrusiveness, Maternal Warmth, and Mother-Toddler Relationship Outcomes: Variations across Low-Income Ethnic and Language Groups. *Child Development, 75*, 1613-1631.
- Moreno, A. & Robinson, J. (2005). Emotional vitality in infancy as a predictor of cognitive and language abilities in toddlerhood: A replication. *Infant & Child Development, 14*, 383-402.
- Shears, J. & Robinson, J. (2005). Fathering attitudes and practices: Influences on children's development. *Child Care in Practice, 11*, 63-79.
- Klennert, M.D., Liu, A. H., Pearson, M. R., Ellison, M.C., Budhiraja, N. & Robinson, J. L. (2005). Short-term impact of a randomized multi-faceted intervention for wheezing infants in low income families. *Arch. of Pediatric and Adolescent Medicine, 159*, 75-82.
- Raikes, H. A., Robinson, J. L., Bradley, R.H., & Raikes, H. (2007). Developmental Trends in Self Regulation among Low-income Toddlers. *Social Development, 16*, 128-149.
- Robinson, J. (2007). Story stem narratives with young children: The move to clinical research and practice. *Attachment and Human Development, 9*, 179-185.
- Beresford, C., Robinson, J., Holmberg, J., & Ross, R. (2007). Story stem responses of preschoolers with mood disturbances. *Attachment and Human Development, 9*, 255-270.

- Schechter, D.S., Zygmunt, A., Coates, S. W., Davies, M., Trabka, K. A., McCaw, J., Kolodji, A., & Robinson, J. (2007). Caregiver traumatization adversely impacts young children's mental representations on the MacArthur Story Stem Battery. *Attachment and Human Development, 9*, 187-206.
- Klennert, M., Liu, A., Pearson, Tong, Strand, Luckow, & Robinson, J. (2007). Age 4 outcome of a randomized multifaceted intervention with low-income families of wheezing infants. *Archives of Pediatric and Adolescent Medicine, 161*, 783-790.
- Holmberg, J., Robinson, J., Wiener, P., and Corbitt-Price- J. (2007). Using narratives to assess competencies and risks in young children: Experiences with high risk and normal populations. *Infant Mental Health Journal, 28*, 647-666.
- Kaugars, A., Klennert, M., Robinson, J. L. & Ho, M. (2008) Reciprocal influences in children's and family's adaptation to early childhood wheezing. *Journal of Health Psychology, 2*, 258-267.
- Neu, M. & Robinson, J. L. (2008). Early weeks after preterm birth as experienced by Latina adolescents. *Maternal and Child Health Nursing, 33* (3), 32-39.
- Moreno, A., Klute, M. M., & Robinson, J. (2008). Relational and individual resources as predictors of empathy in early childhood. *Social Development, 17*, 613-637.
- Knafo, A., Zahn-Waxler, C., van Hulle, C., Robinson, J., & Rhee, S. (2008). The developmental origins of a disposition toward empathy: Genetic and environmental contributions. *Emotion, 8*, 737-752.
- Neu, M., Laudenslager, M., & Robinson, J. L. (2009). Co-regulation in salivary cortisol during maternal holding of premature infants. *Biological Research in Nursing, 10*, 226-240.
- Knafo, A., Zahn-Waxler, C., Davidov, M., van Hulle, C., Robinson, J., & Rhee, S. (2009). Empathy in early childhood: Genetic, environmental, and affective contributions. *Annals of the New York Academy of Sciences*.
- Robinson, J. L., Klute, M. M., Faldowski, R., Pan, B., Staerke, F., Summers, J., & Wall, S. (2009). Mixed approach programs in the Early Head Start Research and Demonstration Project: An in-depth view. *Early Education and Development, 20*(6), 893-919.
- Hutchison AK, Beresford C, Robinson J, Ross RG (2010). Assessing disordered thoughts in preschoolers with dysregulated mood. *Child Psychiatry and Human Development, 41*, 479-489.
- Neu, M. & Robinson, J. L. (2010). Maternal holding of preterm infants during the early weeks after birth and dyad interaction at 6-months *Journal of Obstetric, Gynecologic, and Neonatal Nursing, 39*, 401-414.
- Derick, L. & Robinson, J. L. (2010) Nurturing touch: The benefits of *Peaceful Touch* for early childhood educators. *Early Childhood Services Journal, 4*, (4), 185-198.
- Berlin, L., Whiteside-Mansell, L., Roggman, L., Green, B., Robinson, J., & Spieker, S. (2011). Testing maternal depression and attachment style as moderators of Early Head Start's effects on parenting. *Attachment and Human Development. 13* (1), 49-67.
- Kearny, J., Britner, P., Farrell, A., & Robinson, J. (2011). Mothers' resolution of their young child's psychiatric diagnosis: Associations with child, parent, and relationship characteristics. *Child Psychiatry and Human Development, 42*, 334-348.



- Friedman, N.P., Miyaki, A., Robinson, J. L. & Hewitt, J.K. (2012). Developmental trajectories in toddlers' self-restraint predict individual differences in executive functions 14 years later: A behavioral genetic analysis. *Developmental Psychology*, *47*, 1410–1430.
- Rhee, S.H., Boeldt, D.T., Friedman, N., Corley, R.C., Hewitt, J.K., Young, S.E., Knafo, A., Robinson, J. L., Zahn-Waxler, C., & Waldman, I. (in press). The role of language in concern and disregard for others in the first years of life. *Developmental Psychology*.
- Popp, J., Thurston, K., & Robinson, J.L. (under review). Who will care for me? Children's representations of doctor and parent care. *Journal of Child and Family Studies*.
- Rhee, S.H., Friedman, N., Boeldt, D.T., Corley, R.C., Hewitt, J.K., Knafo, A., Lahey, B., Robinson, J. L., van Hulle, C., Waldman, I., Young, S.E., & Zahn-Waxler, C., (under review). Early concern and disregard for others as predictors of antisocial behavior. *Journal of Child Psychology & Psychiatry*.
- Smith, A. K., Rhee, S. H., Corley, R. P., Friedman, N.P., Hewitt, J.K., & Robinson, J.L. (under review) The magnitude of genetic and environmental influences on parental and observational measures of behavioral inhibition and shyness in toddlerhood. *Behavioral Genetics*.
- Neu, M., Robinson, J., & Schmiede, S. (under review) Influence of holding practices on preterm infant development. *The American Journal of Maternal and Child Health Nursing*.
- Neu, M., Robinson, J., & Schmiede, S. (under review) Effect of holding on co-regulation in preterm infants: a randomized controlled trial. *Early Human Development*.
- Yoo, Y., Adamsons, K., & Robinson, J. L. (under review). Longitudinal influence of paternal distress on children's negative representations of fathers and family conflict. *Journal of Family Psychology*.

#### Book Chapters:

- Cochran, M., and Robinson, J. (1983) Day care, family circumstances and sex differences in children. In S. Kilmer (ed.), *Advances in Early Education and Day Care*, Vol. III. Greenwich, CT: JAI Press.
- Plomin, R., Campos, C., Corley, R., Emde, R.N., Fulker, D.W., Kagan, J., Reznick, J.S., Robinson, J., Zahn-Waxler, C. & DeFries, J.C. (1990). Individual differences during the second year of life. In J. Colombo & J. Fagen (Eds.) *Individual differences in infancy*. Hillsdale, NJ: LEA.
- Zahn-Waxler, C. & Robinson, J. (1995). Empathy and guilt: Early origins of feelings of responsibility. In K. Fischer and J. Tangney (Eds.), *Self-conscious emotions: Shame, guilt, embarrassment, and pride*. New York: Guilford Press.
- Pipp, S., Robinson, J. L., Bridges, D., and Bartholomew, S. (1997). Sources of individual differences in infant social cognition: Cognitive and affective aspects of self and other. In S. Sternberg and E. Gregorenko (Eds.). *Intelligence: Heredity and environment*. New York: Cambridge Univ Press. Pp. 505-528.
- Emde, R. N. & Robinson, J. (2000). Guiding principles for a theory of early intervention: A developmental-psychoanalytic perspective. In S. Meisels & J. Shonkoff (Eds.), *Handbook of Early Childhood Intervention*, pp. 160-178.
- Robinson, J.L., Emde, R.N., & Corley, R. (2001). Dispositional cheerfulness: Early genetic and

- environmental influences. In R. Emde, R. Plomin, and J.K. Hewitt (Eds.), *The Transition from Infancy to Early Childhood*, pp. 163-177. Oxford: Oxford University Press.
- Robinson, J. L., Zahn-Waxler, C., & Emde, R.N. (2001). Moderators of individual differences in empathic development: Examiners and mothers in distress. In R. Emde, R. Plomin, and J.K. Hewitt (Eds.), *The Transition from Infancy to Early Childhood*, pp. 257-269. Oxford: Oxford University Press.
- Robinson, J. L., McGrath, J., & Corley, R. P. (2001). The conduct of the study: Sample and procedures. In R. Emde, R. Plomin, and J.K. Hewitt (Eds.), *The Transition from Infancy to Early Childhood*, pp. 23-41. Oxford: Oxford University Press.
- Robinson, J. L. & Emde, R. N. (2001). Emotional development in the twin study. In R. Emde, R. Plomin, and J.K. Hewitt (Eds.), *The Transition from Infancy to Early Childhood*, pp. 123-126. Oxford: Oxford University Press.
- Emde, R. N., Robinson, J. L., Corley, R. P., Nikkari, D., & Zahn-Waxler, C. (2001). Reactions to restraint and anger-related expressions during the second year. In R. Emde, R. Plomin, and J.K. Hewitt (Eds.), *The Transition from Infancy to Early Childhood*, pp. 127-140. Oxford: Oxford University Press.
- Zahn-Waxler, C., Schiro, K., Robinson, J. L., Emde, R. N. & Schmitz, S. (2001). Empathy and prosocial patterns in young MZ and DZ twins: Development and genetic and environmental influences. In R. Emde, R. Plomin, and J.K. Hewitt (Eds.), *The Transition from Infancy to Early Childhood*, pp.141-162. Oxford: Oxford University Press.
- Robinson, J. L. & Mantz-Simmons, L. (2003). The MacArthur Narrative Coding System: One approach to highlighting affective meaning making in the MacArthur Story Stem Battery. In R. N. Emde, D. P. Wolf, & D. Oppenheim (Eds.), *Revealing the Inner Worlds of Young Children: The MacArthur Story Stem Battery and Parent-Child Narratives*, pp. 81-91. Oxford: Oxford University Press.
- Miller, L. J., Robinson, J. L., & Moulton, D. (2004). Sensory modulation dysfunction: Identification in early childhood. In Rebecca DelCarmen-Wiggins and Alice Carter (Eds.), *Handbook of Infant and Toddler Mental Health Assessment*. NY: Oxford.
- Robinson, J. L. & Eltz, M. (2004). Children's empathic representations in relation to early care giving patterns of low-income African-American mothers. In M. Pratt & B. Fiese (Eds.) *Family Stories and the Lifecourse: Across Time and Generations*. Pp. 109-131. NJ: Erlbaum.
- Robinson, J.L. (2008) Early empathy and prosocial behavior. *Encyclopedia of Infancy and Early Childhood*. Vol. 1, pp. 441-450. NY: Oxford.

#### Scholarly Reviews:

- Robinson, J.L. Review of *Diary of a Baby* by Daniel Stern. (1992). *Infant Mental Health Journal*.
- Robinson, J. L. Review of *Home Visiting: Promoting Healthy Parent and Child Development*. (1998). *Infant Mental Health Journal*, 19, 87-88.
- Robinson, J. L. Review of *A Blueprint for the Promotion of Prosocial Behavior in Early Childhood*, (2006). *Journal of Primary Prevention*.

Invited Talks:

- "Replicating and Adapting Model Programs" presented at "Family Support Programs: The State of the Art" New Haven, CT May 17, 1983
- "Program Evaluation: Issues in Evaluating Group vs. Home-based Intervention Programs" presented at "Helping Families Help Themselves: Family Support in the Face of Shrinking Dollars" Denver, CO July 12, 1983
- "Evaluating the Community Infant Project" Keystone Conference on Child Abuse and Neglect, Keystone, CO May 21, 1986
- "Emotional availability: A system for parent-child observation" Department of Pediatrics, Brown University Oct. 15, 1994
- "Emotional availability in mother-child relationships: Clinical and research perspectives" seminar, Institut fur Psychoanalyse und Psychotherapie, Freiberg, Germany Jan.20-1,1995
- "Emotional regulation in late infancy: Approaches from the MacArthur Longitudinal Twin Study" Universitatsklinik und Poliklinik for Pschiatric, Psychotherapie und Psychosomatik, Universitat Ulm, Germany Jan. 25, 1995
- "Emotion regulation in late infancy: The mother-child relationship and beyond" Institut fur Psychologie, Universitat Regensburg, Germany Jan. 31, 1995
- "The Emotional Availability Scales" training seminar at the Dept. of Psychology, University of Haifa, Israel Feb. 3-7, 1995
- "Emotional Availability: An observational framework for parent-child observations" Colorado Play Therapy Association Feb. 10, 1995
- "Utilizing an emotional availability framework to suggest directions in treatment" Colorado Play Therapy Association Feb. 9, 1996
- "The role of antisocial behavior in the home visitation model" the Biennial Meeting of the Developmental Psychobiology Research Group, Estes Park, CO May 24, 1996
- "The role of emotion regulation in early prevention efforts to alter pathways to anti-social behavior" National Institute of Mental Health, Section on Developmental Psychopathology June 24, 1996
- "The Emotional Availability Scales" Training seminar at the Dept. of Psychology, Concordia University, Montreal, Quebec, Canada June25, 1996
- "Levels of Participation in Home Visitation: Correlations with Sensitivity and Emotion Regulation in the Mother-Child Dyad" Infancy and Prevention Conference, Oregon Social Learning Center, Eugene, OR Oct. 22, 1996
- "The Emotional Availability Scales" Training seminar, Program for Early Developmental Studies, Dept. of Psychiatry, UCHSC, Denver, CO Nov21-2,1996

- “Emotional Availability: A Framework and Tool for Assessing Parent-Child Interaction” Workshop, The Future of Child Protection is Now, 25<sup>th</sup> Anniversary Child Abuse and Neglect Symposium, Keystone, CO, May 14, 1997
- "The Emotional Availability Scales" Training seminar, Department of Psychiatry, University of Nijmegen, Nijmegen, The Netherlands June 9-11, 1997
- "Applying Experimental Measures of Emotional Development to Studies of Early Intervention" University of Nijmegen, Infant Mental Health Seminar series, Nijmegen, The Netherlands June 12, 1997
- "Early Intervention: Assessment and Outcome" Free University of Berlin and the Max Planck Institute for Human Development, Berlin, Germany June 16, 1997
- “Workshop on Revisiting Home Visiting” Invited Speaker at National Research Council Commission on Behavioral and Social Sciences and Education, Washington, DC Mar 10, 1999
- “Assessment Strategies for Intervention Research with Young Children” The Pennsylvania State University Child Study Center, State College, PA Sept. 30, 1999
- “Theory and practice: Assessing Child Development in the Context of Intervention Research” Developmental Lunch, Dept. of Psychology, University of Denver, Denver, CO. Feb 7, 2000
- “Emotional Vitality in Infants and Toddlers: Integrating an Emotion Regulation Perspective into Early Intervention” Dept. of Psychology, University of Massachusetts at Boston, Boston, MA. Oct. 24, 2000
- “Story Stem Methods of Investigation with Young Children” Training Seminar, Dept. of Child Psychiatry, University of Tampere, Tampere, Finland Mar. 5-9, 2001
- “Emotional Availability: Observing Relationships” Workshop at the Mental Health Center of Boulder, Boulder, CO Nov. 27, 2001
- “Emotional Availability: A Framework for Relationship Observation” University of Washington School of Nursing Infant Mental Health Certificate Program, Seattle, WA Jan. 16, 2002
- “Reflections on the Emotional Core of Development” Mary Culkin Speaker Series, Dept. of Early Childhood Education, Naropa University, Boulder, CO. April 4, 2002
- “Assessing Emotional Availability in Parent-Child Interactions,” Invited talk at the State of Washington Infant Mental Health Conference, Seattle, WA April 17, 2002
- “Evaluating the Effectiveness of Comprehensive Early Childhood Programs: Birth to Three” National Institute for Child Health and Human Development workshop on Children’s Early Learning, Development, and School Readiness, Washington, D. C. June 17, 2002

- “Avoidance Strategies Observed in the Story Stem Procedure” Second Tubingen Conference on The Assessment of Mental Representations in the Narratives of Children: Methodological Problems, Dept. of Psychiatry and Psychotherapy for Children and Youth, University of Tubingen, Tubingen, Germany July 12, 2002
- “Effectiveness of Comprehensive Early Childhood Programs: From the Perspective of Infant Mental Health,” Invited talk at the Feschrift of Irving B. Harris, Chicago, IL May 12, 2003
- “Multiple Views of Parent-Child Relationships: Parents, Observers, and Children,” Invited talk at the NIMH-sponsored meeting on Young Child Assessment, Rockville, MD May 19, 2003
- “Screening Children for Early Interventions to Prevent Conduct Disorder,” Invited talk to the Expert Meeting on Early Interventions to Prevent Conduct Disorder: Opportunities and Problems, Utrecht University, Utrecht, The Netherlands June 12, 2003
- “Measuring and Supporting Emotional Availability in Comprehensive Early Interventions”, Invited talk to the University of Tampere Child Psychiatry Symposium, Tampere, Finland Aug 22, 2003
- “Reflections on the Emotional Core of Relationships”, Invited talk to the 14<sup>th</sup> Annual NIDCAP Trainers’ Meeting, Estes Park, CO Oct. 26, 2003
- “Clinical Observation and Treatment in the Boulder Community Infant Program,” Talk presented by J. Dean and J. Robinson at the World Association for Infant Mental Health Biennial meeting, Melbourne, Australia Jan 16, 2004
- “Emotional development of young children” Invited keynote talk at the Integration of Developmental Science, Education, and Clinical Practice Symposium, Hanju University, Seoul, South Korea June 3, 2004
- MacArthur Story Stem Training, Dept. of Psychiatry, Yonsei University Seoul, South Korea June 4-8, 2004
- “New Approaches to Aggregation: MacArthur Story Stems”, Talk at the Clinical Interests in the MacArthur Story Stem Battery conference, Boulder, CO Oct. 7-9, 2004
- “Story Stem Techniques: The Story So Far!” Talk at the Clinical Interests in Story Stem Symposium, Oxford University, Oxford, England July 7, 2006
- “Young Children’s Narratives in Clinical Research and Practice,” Presentation to the Center for Human Development, Brown University. Nov. 7, 2007
- “Follow-up in Innovation in Early Intervention Services with Parents and Infants,” Dept. of Child Psychiatry, University of Tampere, Finland Nov. 19, 2007
- “Story Stem Narratives: A Chance to View Relationships Through the Eyes of the Young Child,” Pre-Conference Workshop - Australian Association for Infant Mental Health and The Australasian Marce Society

Joint Conference.	Sept. 30, 2009
“Early Childhood Mental Health Consultation,” Talk at the Australian Association for Infant Mental Health and The Australasian Marce Society Joint Conference	Oct 2, 2009
“Parental States of Mind and Young Children’s Development.” Keynote - Australian Association for Infant Mental Health and The Australasian Marce Society Joint Conference.	Oct 3, 2009
“Listening to Young Children: A Primer in the Fundamental Motives of Infants.” Talk to Child FIRST clinical teams, Farmington, CT.	Feb. 28, 2011
“Socioemotional Health of Infants and Toddlers.” Training workshop for CT-Association for Infant Mental Health, New Britain, CT.	May 13, 2011

#### Consultation and Outreach

1983-present	Community Infant Program (early intervention and parent-infant psychotherapy unit), Boulder Mental Health Center, Boulder, CO.
1997-2009	Child Development Program (early intervention child care-based mental health consultant unit), Boulder Mental Health Center, Boulder, CO.
1997-2005	Clayton Family Futures Early Head Start (comprehensive home and center-based early intervention), Clayton Foundation, Denver, CO
1997-2007	Childhood Asthma Prevention Project (nurse home visitation for families with wheezing infants), National Jewish Hospital, Denver, CO
2001-2007	Nurse Family Partnership (home-based nurse visitation for first time mothers), Denver, CO
2003-2005	Family Star Montessori Early Head Start, Denver, CO
2003-2005	Creative Options Early Head Start, Cerebral Palsy of Colorado, Aurora, CO
2003-present	Minding the Baby (reflective functioning home-based intervention), Yale University, New Haven, CT
2006-present	EASTCONN Inc (Regional Education Service Center for northeast CT), Early Childhood Initiatives, Hampton, CT.
2006-present	University of Connecticut Jumpstart Program (Faculty advisor)