

Alaina Brenick

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EDUCATION

- 2010 Post-doctoral Fellowship Human Behaviour in Social and Economic Change (GSBC)
Jena Graduate School, Friedrich Schiller Universität, Germany
Advisor: Prof. Dr. Rainer K. Silbereisen
- 2010 Ph.D. Human Development, GPA: 4.0
University of Maryland, College Park
Specialization: Developmental Science
Dissertation advisor: Prof. Melanie Killen
- 2002 B.A. Psychology, Departmental honors, Magna Cum Laude, Phi Beta Kappa
UMBC (University of Maryland, Baltimore County)
Honors thesis advisor: Prof. Anne Brodsky

PROFESSIONAL POSITIONS

- 2020- *Associate Director*, Center for the Study of Culture, Health, and Human Development,
University of Connecticut (UConn)
- 2018- *Associate Professor*, Department of Human Development and Family Sciences (formerly
Studies), UConn
- 2012-2018 *Assistant Professor*, Department of Human Development and Family Studies,
UConn
- 2020 *Faculty Affiliate, Research Advisory Board Member*, The Center for Compassionate
Mindful Education, Tel Aviv University
- 2019 *Faculty Affiliate*, Sustainable Global Cities Initiative, UConn
- 2017- *Faculty Affiliate*, Women's, Gender, and Sexuality Studies, UConn
- 2016- *Faculty Affiliate*, Human Rights Institute, UConn
- 2015- *Faculty Affiliate*, Collaboratory on School and Child Health, UConn

- 2015- *Faculty Affiliate*, Ronald and Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection, UConn
- 2014- *Faculty Affiliate*, Institute for Collaboration on Health, Intervention, and Policy, UConn
- 2013- *Faculty Affiliate*, Center for the Study of Culture, Health, and Human Development, UConn
- 2010 *Faculty*, Mobility and Identity: Coping with identity change as triggered by individual mobility, Human Behaviour in Social and Economic Change (GSBC) Summer School on Identity, Innovation and Aging, Jena Graduate School
- 2010 *Research Associate*, Department of Social Psychology, Jena Graduate School, Friedrich Schiller Universität (PIs: A. Mummendey & T. Kessler)

HONORS & AWARDS

- 2019 President's Award for Excellence in Dialogue and Civility (Individual), UConn, nominee
- 2018 Faculty Service Award, HDFS Department, UConn
- 2018 Nominee, Diversity, Equity, and Inclusion Council Social Justice Award, College of Liberal Arts and Sciences, UConn
- 2017 Vice President of Global Affairs Faculty Travel Grant, Global Affairs, UConn
- 2017 Associate Dean of Physical Sciences Faculty Travel Grant, College of Liberal Arts and Sciences, UConn
- 2017 Dr. Lynne Goodstein and Dr. Peter Langer Award for Honors Advising, finalist, UConn
- 2017 Early Career Travel Grant, Society for the Teaching of Psychology
- 2016 Honors Faculty Member of the Year, UConn
- 2016 Outstanding Teaching and Mentoring Award, nominee, the Society for the Psychological Study of Social Issues
- 2015 Outstanding Contribution in Reviewing, Journal of School Psychology
- 2015- Excellence in Teaching, UConn, Office of the Provost (every semester since 2015)
- 2014 Excellence in Peer Review, Journal of Applied Developmental Psychology
- 2012-2013 UConn Humanities Institute, Junior Faculty Fellow
- 2011 Early Career Travel Award, Society for Research in Child Development
- 2009 Outstanding Doctoral Student, College of Education, University of Maryland, College Park
- 2009 Student Travel Award, Society for Research in Child Development,
- 2009 CTE-Lilly Graduate Fellow Travel Award, Center for Teaching Excellence, University of Maryland, College Park
- 2009 Center for Teaching Excellence Lilly-East Travel Grant, Center for Teaching Excellence, University of Maryland, College Park
- 2009 Sigma Xi International Honorary Scientific Research Society
- 2008-2009 The University of Maryland Graduate School and Center for Teaching Excellence Lilly Graduate Teaching Fellowship, University of Maryland, College Park

2008-2009	Distinguished Teaching Assistant, The Center for Teaching Excellence, the Dean for Undergraduate Studies, and the Dean of the Graduate School, University of Maryland, College Park
2007	Rachel M. Petty Dissertation Award, Department of Human Development, University of Maryland, College Park
2007	RiSE-UP (Research on Socially and Economically Underrepresented Populations) Research Award, Association for Psychological Science
2006	Graduate Student Travel Award, Society for the Psychological Study of Social Issues
2006	Jacob K. Goldhaber Travel Grant, University of Maryland, College Park
2004, 2006, 2008, 2009	Human Development Graduate Student Travel Grant, Department of Human Development, University of Maryland, College Park
2004	Alpha Epsilon Lambda Honor Society
2003	Kappa Delta Pi Honor Society
2003	Graduate Research Interaction Day Best Scholarly and Creative Research Award, Paper Presentation, University of Maryland, College Park
2002	Phi Beta Kappa Society, Eta Chapter of Maryland
2002	Departmental Honors in Psychology, University of Maryland, Baltimore County
2002	Omicron Delta Kappa Honor and Leadership Society
2000	Psi Chi Psychology National Honor Society
1999	Golden Key National Honor Society

RESEARCH INTERESTS

Experiences of, social and moral reasoning about, and responses to intergroup relations, group-based victimization, and systemic oppression (e.g., exclusion, discrimination, bullying, & victimization)

Understanding intergroup relations, group-based victimization, and systemic oppression in international contexts of social change and high conflict

Multifaceted approaches to intervention development and evaluation (e.g., media, contact, social-emotional/cognitive); anti-racist, socially just, developmental, contextualized, culturally appropriate

PUBLICATIONS

*- denotes graduate student co-author; †- denotes undergraduate student co-author

Journal Articles

1. **Brenick, A.**, *Lawrence, S. E., *Carvalho, D., & Berger, R. (2019). Teaching tolerance or acting tolerant? Evaluating the effectiveness of skills- and contact-based prejudice reduction interventions among Israeli-Palestinian and Israeli-Jewish youth. *Journal of School Psychology, 75c*, 75-86. (Impact factor: 3.913).

2. **Brenick, A.**, Schachner, M. K., & Jugert P. (2018). Minority versus majority cross-ethnic friendships and classroom intergroup climate altering discrimination experiences. *Journal of Applied Developmental Psychology*, *59*, 26-35. doi.org/10.1016/j.appdev.2018.04.006 (Impact factor: 2.146).
3. Berger, R., **Brenick, A.**, *Lawrence, S. E., *Coco, L., & Abu-Raiya, H. (2018). Contact in the context of conflict: Examining the effectiveness of contact- and skills-based approaches to prejudice reduction in Israeli-Palestinian youth. *Journal of Applied Developmental Psychology*, *59*, 46-53. doi:10.1016/j.appdev.2018.04.002 (Impact factor: 2.146).
4. Berger, R., **Brenick, A.**, & Tarrasch, R. (2018). Reducing stereotyping and prejudiced attitudes in Israeli-Jewish elementary school children with a mindfulness and compassion-based social-emotional program. *Mindfulness*, *9*, 1768-1779. <https://doi.org/10.1007/s12671-018-0919-y> (Impact factor: 3.015).
5. Tadmor, C. T., Berger, R., **Brenick, A.**, Abu-Raiya, H., & Benatov, J. (2017). The intergenerational effect of maternal multicultural experience on children's tolerance: An example from Palestinians and Jews in Israel. *Journal of Cross-Cultural Psychology*, *48*, 1342–1348. (Impact factor: 1.795).
6. **Brenick, A.** & Halgunseth, L. (2017). Applying developmental intergroup perspectives to the social ecologies of bullying: Lessons from developmental social psychology. *Journal of Adolescence*, *59*, 90-95. doi:10.1016/j.adolescence.2017.05.018 (Impact factor: 2.01).
7. **Brenick, A.**, †Romano, K., †Kegler, C., & Eaton, L. (2017). Understanding the influence of stigma and medical mistrust on Black women who have sex with women's engagement in medical care. *LGBT Health*, *4*, 4-10. doi:10.1089/lgbt.2016.0083 (Impact factor: 2.26).
8. **Brenick, A.**, & †Romano, K. (2016). Perceived peer and parent outgroup norms, cultural identity, and adolescents' reasoning about peer intergroup exclusion. *Child Development*, *87*, 1392-1408. doi:10.1111/cdev.12594 (Impact factor: 4.92).
9. **Brenick, A.** & Titzmann, P. (2015). Internationally comparative research on minority and immigrant adolescents' social, emotional, and behavioral development. *Journal of Adolescent Health*, *57*, 571-573. doi:10.1016/j.jadohealth.2015.09.005 (Impact factor: 3.61).
10. *Schachner, M. K., **Brenick, A.**, Heizmann, B., Van de Vijver, F. J. R., & Noack, P. (2015). Structural and normative conditions for interethnic friendships in multiethnic classrooms. *International Journal of Intercultural Relations*, *47*, 1-12. doi:10.1016/j.ijintrel.2015.02.003 (Impact factor: 1.56).

11. Titzmann, P. F., **Brenick, A.**, & Silbereisen, R. K. (2015). Friendships fighting prejudice: A longitudinal perspective on adolescents' cross-group friendships with immigrants. *Journal of Youth and Adolescence*, *44*, 1318-1331. doi:10.1007/s10964-015-0256-6. (Impact factor: 3.56).
12. **Brenick, A.**, Shattuck, J., Donlan, A., *Duh, S., & Zurbriggen, E. L. (2014). Empowering children with safety-skills: An evaluation of the Kidpower Everyday Safety-Skills program. *Child and Youth Services Review*, *44*, 152-162. doi:10.1016/j.chilyouth.2014.06.007 (Impact factor: 1.01).
13. **Brenick, A.** & Killen, M. (2014). Moral judgments about Jewish-Arab intergroup exclusion: The role of culture and contact. *Developmental Psychology*, *50*, 86-99. doi:10.1037/a0034702 (Impact factor: 3.78).
14. **Brenick, A.** & Silbereisen, R. K. (2012). Leaving (for) home: Understanding return migration from the Diaspora. *European Psychologist*, *17*, 85-92. doi:10.1027/1016-940/a000119 (Impact factor: 3.37).
15. **Brenick, A.**, Titzmann, P. F., *Michel, A., & Silbereisen, R. K. (2012). Perceptions of discrimination by young Diaspora migrants: Individual and school-level associations among adolescent ethnic German immigrants. *European Psychologist*, *17*, 105-119. doi:10.1027/1016-9040/a000118 (Impact factor: 3.37).
16. **Brenick, A.**, Killen, M., *Lee-Kim, J., Fox, N. A., Leavitt, L. A., Raviv, A., Masalha, S., Mura, F., & Smadi, Y. (2010). Social understanding in young Israeli-Jewish, Israeli-Palestinian, Palestinian, and Jordanian children: Moral judgments and stereotypes. *Early Education and Development*, *21*, 866-911. doi:10.1080/10409280903236598 (Impact factor: 1.18).
17. Ardila-Rey, A., Killen, M., & **Brenick, A.** (2009). Moral reasoning in violent contexts: Displaced and non-displaced Colombian children's evaluations of moral transgressions, retaliation, and reconciliation. *Social Development*, *18*, 181-209. doi:10.1111/j.1467-9507.2008.00483.x (Impact factor: 2.05).
18. *Henning, A., **Brenick, A.**, Killen, M., †O'Connor, A., & †Collins, M. J. (2009). Do stereotypic images in video games affect attitudes and behavior? Adolescent perspectives. *Children, Youth, and Environments*, *19*, 171-197. doi:10.7721/chilyoutenvi.19.1.0170 (Most accessed article from CYE journal).
19. **Brenick, A.**, *Henning, A., Killen, M., †O'Connor, A., & †Collins, M. (2007). Social evaluations of stereotypic images in video games: Unfair, legitimate, or "just entertainment"? *Youth and Society*, *38*, 395-419. doi:10.1177/0044118X06295988 (Impact factor: 1.42).

Edited Journals

1. **Brenick, A.** & Silbereisen, R. K. (Eds.). (2012). Diaspora Migration [Guest editors for special issue]. *European Psychologist*. (Impact factor: 3.37).

Articles Under Review

1. **Brenick, A.**, †Lawrence, S. E., & Margie, N. G., (2020). *You can't sit with us: The role of ethnicity in adolescents' evaluations of and responses to situations of exclusion bullying*. Manuscript submitted for publication. University of Connecticut.

Articles in Preparation

1. **Brenick, A.**, *Carvalho, D., †Romano, K., & †Stepka, A. (in preparation). *The role of peer and parent outgroup attitudes, age, and gender in adolescents' evaluations of Arab-Jewish intergroup relations*. Manuscript in preparation. University of Connecticut.
2. *Ramirez Hall, A., Card, N. A., **Brenick, A.**, & Hodges, E. V. E. (in preparation). *Intra- and inter-ethnic aggression and victimization among three adolescent ethnic groups*. Manuscript submitted for publication. University of Connecticut.
3. **Brenick, A.**, †Seraj, M., *Wu, R., †Zureiqi, M., & Berger, R., (in preparation). *Increasing prosocial bystander action in Palestinian-/Jewish-Israeli intergroup contact: A comparative analysis of multiple interventions*. Manuscript in preparation. University of Connecticut.
4. †Shah, S., *Choi, M., *Miller, M., Halgunseth, L.C., & **Brenick, A.**, (in preparation) *Family and school belongingness: Protective factors for immigrant youth against bias-based bullying*. University of Connecticut.
5. **Brenick, A.**, †Stepka, A., †Trahiotis, A., & *Choi, M. (in preparation) *Validation of a measure of interpersonal and systemic school-based victimization faced by trans and gender queer youth*. University of Connecticut.

Book Chapters

1. **Brenick, A.**, Flannery, K., †Karr, E., & *Carvalho, D. (2020). Send nudes? Evaluating sexting and victimization as related to attachment and rejection sensitivity: Incorporating sexual minority perspectives. In M.F. Wright (Ed.) *Recent Advances in Digital Media Impacts on Identity, Sexuality, and Relations* (pp. 119-143). Hershey, PA: IGI Global.
2. **Brenick, A.**, Schachner, M. K., *Carvalho, D. & †Karr, E. (2020). (No) space for prejudice! Varied forms of negative outgroup attitudes and ethnic discrimination and how they develop or can be prevented in the classroom. In H. E. Fitzgerald, D. J. Johnson, D. B. Qin, F. A. Villareaul, & J. Norder (Eds.) *Handbook of Children and Prejudice: Integrating Research, Practice, and Policy* (pp. 392-410). New York, NY: Springer Publishing.

3. **Brenick, A.**, *Flannery, K., & †Rankin, E. (2017). Victimization or entertainment? How attachment and rejection sensitivity relate to sexting experiences, evaluations, and victimization. In M.F. Wright (Ed.) *Identity, Sexuality, and Relationships among Emerging Adults in the Digital Age* (pp. 201-223). Hershey, PA: IGI Global.
4. *Schachner, M. K., Van de Vijver, F. J. R., **Brenick, A.**, & Noack, P. (2016). Who is friends with whom? Patterns of inter- and intraethnic friendships of mainstream and immigrant early adolescents in Germany. In C. Roland-Lévy, P. Denoux, B. Voyer, P. Boski, & W. K. Gabrenya Jr. (Eds.), *Unity, Diversity, and Culture: Research and Scholarship Selected from the 22nd Congress of the International Association for Cross-Cultural Psychology* (pp. 234-241). Melbourne, FL: International Association for Cross-Cultural Psychology.
5. Killen, M. & **Brenick, A.** (2011). Morality, exclusion, and culture. In X. Chen & K. R. Rubin (Eds.), *Socioemotional Development in Cultural Contexts* (pp. 239-262). New York, NY: Guilford Publications.
6. **Brenick, A.**, *Lee-Kim, J., Killen, M., Fox, N. A., Raviv, A., & Leavitt, L. A. (2007). Social judgments in Israeli and Arab children: Findings from media-based intervention projects. In D. Lemish & M. Götz (Eds.), *Children and Media at Times of Conflict and War* (pp. 287-308). Cresskill, NJ: Hampton Press.

Reports

1. Watson, K. & **Brenick, A.** (December, 2007). The evaluative report of D.C. Public Schools' summer social and academic programming efforts: Year two. Washington, D.C.: District of Columbia Public Schools Summer School and After School for All Program Office.
2. Watson, K. & **Brenick, A.** (December, 2006). The evaluative report of D.C. Public Schools' summer social and academic programming efforts. Washington, D.C.: District of Columbia Public Schools Summer School and After School for All Program Office.
3. Fox, N. A., Killen, M., Leavitt, L. A., Raviv, A., Masalha, S., Mura, F., Smadi, Y., **Brenick, A.**, *Edmonds, C., & *Lee-Kim, J. (November, 2004). Sesame Stories: Qualitative Study Report. New York, NY: The Sesame Street Workshop.

INVITED INTERNATIONAL PRESENTATIONS

1. **Brenick, A.** (2020, July). Invited discussant in J. Benatov (Chair), *Interethnic contact experiences at school – Effects on psychological adjustment, academic achievement and intercultural competence of culturally diverse students*. Symposium conducted at the biennial meeting of the International Academy for Intercultural Research, Staten Island, NY.

2. Berger, R., **Brenick A.**, & Tarrasch, R. (2019, June). Reducing pupils' outgroup prejudice with a mindfulness and compassion-based program. Invited paper presented in, *Reducing stereotyping and prejudice and promoting intergroup positive attitudes*. Symposium conducted at the 7th International Conference on Teacher Education, Tel Aviv, Israel.
3. Baysu, G., **Brenick, A.**, & Titzmann, P. F. (2018, August). *Disaggregating the 'Migrant' label: What issues are relevant for all migrants versus specific groups?* Invited panelist at the 2nd Cultural Diversity, Migration, and Education Conference, University of Potsdam, Germany.
4. **Brenick, A.**, Schachner, M. K., & Jugert, P. (2018, August). The critical role of cultural climate in moderating the buffering effects of cross-group friendships on perceived ethnic discrimination. In **A. Brenick** (Chair), *Identity development in the classroom: Implications for student academic achievement*. Invited Symposium conducted at the 2nd Cultural Diversity, Migration, and Education Conference, University of Potsdam, Germany.
5. **Brenick, A.** (2018, August). Invited symposium (Chair), *Identity development in the classroom: Implications for student academic achievement*. Invited Symposium conducted at the 2nd Cultural Diversity, Migration, and Education Conference, University of Potsdam, Germany.
6. **Brenick, A.** (2017, June). Invited discussant in M. K. Schachner & K. Phalet (Chairs), *Interethnic contact experiences at school – Effects on psychological adjustment, academic achievement and intercultural competence of culturally diverse students*. Symposium conducted at the biennial meeting of the International Academy for Intercultural Research, Staten Island, NY.
7. Schachner, M. K., **Brenick, A.**, & Jugert, P. (2017, June). Cross-ethnic friendships exacerbate effects of perceived discrimination on social-emotional adjustment of Turkish origin children in Germany. In Y. Svensson (Chair), *Truly diverse school classes - what can we do? A Research Symposium*. Invited symposium conducted at the European Network for Social and Emotional Competence (ENSEC) Conference, Stockholm, Sweden. [Shared first authorship].
8. **Brenick, A.**, Phalet, K., & Syed, M. (2016, July). Invited panelist in L. Juang (Chair), *Ethnic and national identity in culturally diverse classrooms*. "View by Three" panel conducted at the Cultural Diversity, Migration, and Education Conference, University of Potsdam, Germany.
9. Berger, R. & **Brenick A.** (2016, May). *Mindsets and mindfulness: Training our brains to think about others differently*. Invited workshop facilitated at the Magen School, Tel Aviv, Israel.

10. **Brenick, A.**, *Schachner, M. K., Van de Vijver, F. J. R., Noack, P., & Heizmann, B., (2014, July). Classroom-related attitudinal conditions for interethnic friendships between adolescents with and without an immigrant background. In K. Göbel & M. Schachner (Chairs), *Dealing with cultural diversity in educational settings*. Invited symposium conducted at the 22nd international congress of the International Association for Cross-Cultural Psychology, Reims, France.
11. **Brenick, A.**, Titzmann, P. F., Michel, A., & Silbereisen, R. K. (2012, July). Ethnic German immigrant adolescents' perceived discrimination: Individual and school-level associations. In R.K. Silbereisen & **A. Brenick** (Chairs), *Leaving (for) home: Understanding return migration from the Diaspora*. Invited symposium conducted at the Biennial Meeting of the International Society for the Study of Behavioral Development, Edmonton, Canada.
12. *Schachner, M. K., **Brenick, A.**, Heizmann, B., Van de Vijver, F. J. R., & Noack, P. (2012, May). Who is friends with whom and why? - Friendship patterns in multi-ethnic classrooms. In M. K. Schachner (Chair), *School climate as a means to improve interethnic relations and facilitate the integration of immigrant children*. Invited talk at the Migration Policy Department of the Ministry of the Interior, The Hague/Den Haag, The Netherlands.
13. **Brenick, A.**, Titzmann, P. F., *Michel, A., & Silbereisen, R. K. (2011, October). *Perceptions of discrimination by repatriated migrant youth: Individual and school-level associations among ethnic German immigrants*. Invited seminar talk presented at Graduate School of Human Behaviour in Social and Economic Change, Friedrich Schiller Universität, Jena, Germany.
14. **Brenick, A.** (2011, June). *The effects of cross-group friendships on attitudes toward two outgroups: A longitudinal analysis of native German adolescents' friendship patterns and their attitudes toward ethnic German and foreign immigrants*. Invited talk presented at the Research Colloquium of the Department of Developmental Psychology, Center for Applied Developmental Science, Friedrich Schiller Universität, Jena, Germany.
15. **Brenick, A.** (2011, May). *Early understanding of intergroup conflict: Young Arab and Israeli children's evaluations of peer intergroup relations*. Invited paper presented at the UNA Global Biennial Conference, Amsterdam, The Netherlands.
16. **Brenick, A.** (2011, May). *Sesame Street in the time of conflict: Using children's media as a tool to promote positive social and moral reasoning about intergroup relations*. Invited talk presented at the European Research Center for Migration and Ethnic Relations (ERCOMER), Universiteit Utrecht, Utrecht, the Netherlands.
17. **Brenick, A.** (2010, April). *Complexity and diversity: A Social Cognitive Domain Theory approach to assessing evaluations of intergroup relations across contexts and groups*. Invited talk presented at the Studies, Results, and Considerations on the Perception of Complexity/Diversity and the Ingroup Projection Model workshop, Friedrich Schiller

Universität, Jena, Germany.

18. **Brenick, A.** (2010, April). *Understanding Arab and Israeli children's conceptions of the outgroup and intergroup relations*. Invited talk presented at the annual School's Day program, Friedrich Schiller Universität, Jena, Germany.

INTERNATIONAL CONFERENCE PRESENTATIONS

1. *Lawrence, S. E. & **Brenick, A.** (2020, June). *You're not invited: Racial context and youth's perceptions of and victim responses to exclusionary bullying*. In S. Palmer & M. Miklikowska (Chairs), *The role of group processes in reactions to and consequences of bullying and social exclusion*. Paper presented at the International Society for the Study of Behavioral Development, Rhodes, Greece. Conference cancelled due to Covid-19.
2. *Lawrence, S. E., †Doyon, M., †Trahiotis, A., *Carvalho, D., †Karr, E., Flannery, K., & **Brenick, A.** (2020, May). *The role of minority sexual identity in evaluations of sexting victimization*. Poster presented at the International Society for the Study of Behavioral Development, Rhodes, Greece. Conference cancelled due to Covid-19.
3. **Brenick, A.**, *Lawrence, S. E., *Carvalho, D., & †Stepka, A. (2020, June). *School context and discriminatory bullying: The role of school climate in youth judgments of im/migrant bullying in the U.S.* In M. Miklikowska & K. Eckstein (Chairs), *The role of school diversity contexts for intergroup attitudes and adjustment of youth in four Western countries*. Paper presented at the International Society for the Study of Behavioral Development, Rhodes, Greece. Conference cancelled due to Covid-19.
4. **Brenick, A.**, *Horton, A. (2020, June). *Witnessing peer victimization in U.S. schools: Youth behavioral responses and mental health*. In M. LaRusso (Chair), *Biopsychosocial stressors of child development: Implications for well-being and psychopathology among Colombian, Dutch, and U.S. youth*. Paper presented at the International Society for the Study of Behavioral Development, Rhodes, Greece. Conference cancelled due to Covid-19.
5. *Lawrence, S. E., †Doyon, M., †Trahiotis, A., *Carvalho, D., †Karr, E., Flannery, K., & **Brenick, A.** (2020, May). *The role of minority sexual identity in evaluations of sexting victimization*. Poster presented at the Society for Research on Child Development Special Topics Conference "Construction of the Other: Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico. Conference cancelled due to Covid-19.
6. **Brenick, A.**, *Lawrence, S. E., *Carvalho, D., & Berger, R. *Prejudice-reduction under conflict: Comparing contact and skills-training interventions*. (2020, May). Paper presented at the Society for Research on Child Development Special Topics Conference "Construction of the Other: Development, Consequences, and Applied Implications of

Prejudice and Discrimination, Rio Grande, Puerto Rico. Conference cancelled due to Covid-19.

7. †Sullivan, A., Halgunseth, L., †Mendoza, E., †Miller, M., **Brenick, A.**, *Donohue, E., & *Zhang, Y. (2020, May). *Bullying experiences of children of immigrants*. Poster presented at the Society for Research on Child Development Special Topics Conference “Construction of the Other: Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico. Conference cancelled due to Covid-19.
8. **Brenick, A.** & *Lawrence, S. (2019, March). Chairs, *Contextual and longitudinal assessments of risk and protective factors for perceived ethnic discrimination across three countries*. Symposium presented at the Biennial Meeting of the Society of Research in Child Development. Baltimore, MD.
9. **Brenick, A.**, *Carvalho, D., *Lawrence, S., & Berger, R. (2019, March). The effectiveness of two intervention programs for promoting youth intergroup prosociality in the Middle-East. In J. Grütter & J. Peplak (Chairs), *Children’s emotions and prosocial behavior in the context of intergroup relations*. Symposium presented at the Biennial Meeting of the Society of Research in Child Development. Baltimore, MD.
10. **Brenick, A.**, *Lawrence, S., *Carvalho, D., & Berger, R. (2019, March). Stand by or stand up? Interventions to promote prosocial intergroup bystander behavior among youth in the Middle-East. In S. Palmer & A. Brenick (Chairs), *But what do *They* say? The role of group dynamics in bullying behaviors and bystanders responses to bullying*. Symposium presented at the Biennial Meeting of the Society of Research in Child Development. Baltimore, MD.
11. *Carvalho, D., *Lawrence, S., †Karr, E., & **Brenick, A.** (2019, March). *Gender, age, and group norms: How do they relate to adolescents' evaluations of intergroup exclusion?* Poster presented at the Biennial Meeting of the Society of Research in Child Development. Baltimore, MD.
12. **Brenick, A.**, *Zwarycz, C., *Lawrence, S. E., & Berger, R. (2018, July). Stand by or speak up: Promoting positive bystander behavior in intergroup contexts with skills- and contact-based interventions. In **A. Brenick** & A. Duffy (chairs) *Getting by with a little help from my peers: Individual and social factors that contribute to defending bystander responses to bullying*. Symposium conducted at the Biennial Meeting of the International Society for the Study of Behavioral Development, Goldcoast, Australia.
13. **Brenick, A.**, Schachner, M. K., & Jugert, P. (2018, July). Perceived discrimination and psychosocial outcomes: Varying effects of cross-ethnic friendship types by ethnic/national identity and orientation. In Y. Svensson (chair) *With a little help from my friends? - Peer relations and ethnic identity as key aspects of the acculturation of minority and majority youth*. Symposium conducted at the Biennial Meeting of the International Society for the Study of Behavioral Development, Goldcoast, Australia.

14. *Carvalho, D. & **Brenick, A.** (2018, July). *Do Age and Gender Moderate the Influence of Parent and Peer Outgroup Norms on Adolescents' Societal Reasoning About Intergroup Exclusion?* Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Goldcoast, Australia.
15. **Brenick, A.** & *Carvalho, D. (2018, April). Prosocial Reasoning About Intergroup Exclusion: Age and Gender Effects on the Comparative Role of Peer and Parent Outgroup Norms. In **A. Brenick** (Chair), *Prosocial behaviors and intergroup attitudes in adolescence: The influences of family, school, peers, and life experiences*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
16. **Brenick, A.**, Schachner, M. K., & Jugert, P. (2018, April). Ethnic/national identity and orientation related to perceived discrimination, cross-ethnic friendships, and psychosocial outcomes. In M. Benish-Weisman (Chair), *National identity among ethnic minority adolescents: An international perspective*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
17. *Lawrence, S. E., **Brenick, A.**, & *Zwarycz, C. (2018, April). *I've got your back: Does positive bystander intervention relate to adolescents' judgments of social exclusion bullying?* Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
18. **Brenick, A.**, Berger, R., & †Lawrence, S. E. (2017, October). *Teaching tolerance or acting tolerant? Comparing the effectiveness of skills- and contact-based prejudice reduction interventions among Israeli-Palestinian and Israeli-Jewish youth*. Paper presented at the 6th International Symposium of Psychology and Human Development, Santa Clara, Cuba.
19. **Brenick, A.**, Berger, R., & Tarrasch, R. (2017, August). Facilitating mindfulness and compassion in schools to reduce prejudice in the Middle-East. In S. Bayram-Ozdemir & M. Schwartzenthal (Chairs), *The role of school context in the development of inter-ethnic relationships*. Symposium conducted at the biennial conference of the European Association of Developmental Psychology, Utrecht, The Netherlands.
20. **Brenick, A.**, Margie, N. G., & †Lawrence, S. E., *Zwarycz, C. (2017, April). *Moral judgments about exclusion bullying: The role of previous experiences and ethnicity of participants, excluders, and victims*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
21. **Brenick, A.**, Berger, R., & Tarrasch, R. (2017, April). Evaluating a school-based mindfulness and compassion training intervention to reduce Jewish-Israeli youth's prejudice of Arabs. In P. C. Quinn (Chair), *Identifying and reducing bias and prejudice among children in diverse contexts*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.

22. Margie, N. G., **Brenick, A.**, †Lawrence, S. E., & *Zwarycz, C. (2017, April). *The role of ethnicity and prior victimization in youth's moral reasoning about exclusion bullying in same and cross-race scenarios*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
23. **Brenick, A.**, Margie, N. G., †Lawrence, S. E. & †Veres, M. (2016, July). What should victims do? The relation between bullying experience and choices for victims' responses in same-race and cross-race bullying situations. In **A. Brenick & M. K. Schachner** (Chairs), *Effects of positive and negative interethnic interactions amongst ethnic minority youth in four countries*. Symposium conducted at the Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
24. Margie, N. G., **Brenick, A.**, †Lawrence, S. E., & †Veres, M. (2016, July). *Interpreting intent in potential bullying situations: The relation between race/ethnicity, hostile intent attributions, and bullying experience*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
25. Margie, N. G., **Brenick, A.**, †Lawrence, S. E., & †Veres, M. (2016, July). *Justifying bullying: How previous experiences predict adolescents' moral reasoning about exclusion used to bully in same-race and cross-race situations*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
26. Schachner, M. K., **Brenick, A.**, & Jugert, P. (2016, July). Social integration and socio-emotional adjustment of early-adolescent Turkish immigrants in culturally diverse schools in Germany. In **A. Brenick & M. K. Schachner** (Chairs), *Effects of positive and negative interethnic interactions amongst ethnic minority youth in four countries*. Symposium conducted at the Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
27. **Brenick, A.**, †Rankin, E., *Flannery, K. (2016, July). *Late-adolescents' engagement in and attitudes about sexting and sexting victimization in relation to insecure attachment and rejection sensitivity*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
28. **Brenick, A.**, Margie, N. G., †Lawrence, S. E. & †Veres, M. (2016, March). *The relation between personal bullying experience with evaluations of various response strategies to exclusion bullying scenarios*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
29. **Brenick, A.** & †Romano, K. (2016, March). *Parent outgroup norms, outgroup stereotypes and intergroup friendships with Jewish- and Arab-American youth*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

30. **Brenick, A.** & Killen, M. (2015, March). Palestinian, Palestinian-Israeli, and Jewish-Israeli children's evaluations of scenarios of peer exclusion. In J. Smetana (Chair), *Growing up in the Middle East: Social development in the context of strife*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
31. **Brenick, A.** & †Romano, K. (2015, March). Cultural identity, and perceived peer and parent outgroup norms in relation to engagement in cross-group friendships. Poster presented in M. Aboutaleb Karkavandi (Chair), *Child and adolescent friendship formation and adjustment: Functions of individual and interpersonal environmental characteristics*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
32. **Brenick, A.**, Titzmann, P. F., & Silbereisen, R. K. (2014, July). *Individual and contextual predictors of native German adolescents' engagement in and maintenance of cross-group friendships with Aussiedler*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Shanghai, China.
33. **Brenick, A.**, †Romano, K., †Shea, M., & Killen, M. (2014, July). *Peers and parents: The influence of salient group norms in two contexts of Arab-Jewish intergroup relationships*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Shanghai, China.
34. **Brenick, A.**, †Shea, M., & Killen, M. (2014, March). *Adolescents' evaluations of Jewish-Arab intergroup exclusion: The interplay of parent normative attitudes, negative outgroup stereotypes, and intergroup contact*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.
35. **Brenick, A.**, Titzmann, P. F., & Silbereisen, R. K. (2014, March). Perceived discrimination and school diversity as predictors of cross-group friendships patterns among native German and immigrant adolescents. In G. Stevens & **A. Brenick** (Chairs), *Perceived discrimination among youth in three countries: Pathways and outcomes in contexts of migration*. Symposium conducted at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.
36. **Brenick, A.**, *Schachner, M. K., Van de Vijver, F. J. R., Noack, P., & Heizmann, B., (2013, September). *Cross-group friendship patterns and their predictors in multi-ethnic classrooms*. Paper presented at the 16th European Conference on Developmental Psychology, Lausanne, Switzerland.
37. **Brenick, A.**, Shattuck, J., Donlan, A., *Duh, S., & Zubriggen, E. (2013, April). *Promoting safety skills in children: A quasi-experimental evaluation of the Kidpower Everyday Safety Skills Program*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

38. **Brenick, A.** & Killen, M. (2013, April). *The influence of adolescent cultural identification development and intergroup contact on moral judgments of Jewish-Arab intergroup exclusion*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
39. **Brenick, A.,** & Killen, M. (2012, March). Peer, parent, and community attitudes among Jewish-American adolescents: Evaluations of Arab-Jewish intergroup exclusion. In **A. Brenick** & A. Munniksma (Chairs), *Parental influence on adolescents' intergroup attitudes and relationships*. Symposium conducted at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, Canada.
40. *Schachner, M. K., **Brenick, A.,** *Heizmann, B., van de Vijver, F. J. R., & Noack, P. (2011, July). *Class composition, school climate, and interethnic relations amongst pupils*. Paper presented at the Annual Scientific Meeting of the International Society of Political Psychology, Istanbul, Turkey.
41. *Schachner, M. K., **Brenick, A.,** *Heizmann, B., van de Vijver, F. J. R., & Noack, P. (2011, June). *Multi-ethnic classrooms – fostering segregation or promoting integration?* Paper presented at the Annual Conference of the German Peace Psychology Association, Marburg, Germany.
42. **Brenick, A.,** Titzmann, P. F., & Silbereisen, R. K. (2011, April). *A longitudinal analysis of the intergroup relations between native Germans and the ethnic and foreign immigrants in Germany*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
43. **Brenick, A.,** Killen, M., †Wei, E., & †McGrath, K. (2011, April). *Jewish-American adolescents' ingroup attitudes about the outgroup and their evaluations of Arab-Jewish intergroup relationships*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
44. **Brenick, A.,** Killen, M., †McGrath, K., & †Wei, E. (2011, April). *The influence of adolescent cultural group membership and intergroup contact on evaluations of Jewish and Arab intergroup friendship*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
45. **Brenick, A.** & Killen, M. (2009, April). Evaluating video game content and usage: A Social Cognitive Domain approach. In N. G. Freier & P. H. Kahn (Chairs), *Children in Technological Environments*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.
46. **Brenick, A.,** Killen, M. & †Mayer, A. (2009, April). *Cultural stereotypes and moral judgments regarding Jewish-Arab adolescent intergroup relations*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

47. **Brenick, A.**, Killen, M., *Kelly, M., *Richardson, C., & *Jampol, N. (2008, June). Social-cognitive developmental approaches to intergroup bias and moral judgments. In R. Guerra & L. Cameron (Chairs), *Overcoming the first glimmers of prejudice: The developmental social psychological approach*. Symposium conducted at the biennial convention of the Society for the Psychological Study of Social Issues, Chicago, IL.
48. **Brenick, A.**, & †Mayer, A. (2008, June). *Stereotypes and judgments regarding cultures in conflict: Attitudes about Jewish- and Arab-American adolescents' intergroup relations*. Poster presented at the annual conference of the Jean Piaget Society, Quebec City, Canada.
49. **Brenick, A.**, & *Margie, N. G. (2008, June). *How do personal experiences with exclusion bear on adolescents' evaluations of exclusion?* Poster presented at the annual conference of the Jean Piaget Society, Quebec City, Canada.
50. **Brenick, A.**, *Lee-Kim, J., Killen, M., Fox, N. A., & Leavitt, L. A. (2007, May). Arab and Israeli children's stereotypes about the other and evaluations of peer intergroup exclusion. In J. Denver (Chair), *RiSE-UP research award symposium: Research on socially and economically underrepresented populations*. Symposium conducted at the annual convention of the Association for Psychological Science, Washington, DC.
51. **Brenick, A.**, *Lee-Kim, J., Killen, M., Fox, N. A., & Leavitt, L. A. (2007, May). *Arab and Israeli children's stereotypes about the other and evaluations of peer intergroup exclusion*. Poster presented at the annual convention of the Association for Psychological Science, Washington, DC.
52. **Brenick, A.**, *Lee-Kim, J., Killen, M., Fox, N. A., & Leavitt, L. A. (2007, March). *The intergroup attitudes and stereotypes of Arab and Israeli children living in the Middle East*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
53. *Margie, N. G., **Brenick, A.**, Killen, M., Crystal, D., & Ruck, M. (2007, March). *Peer exclusion: Personal experience, moral judgments, and ethnic group membership*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
54. **Brenick, A.**, *Lee-Kim, J., Killen, M., Fox, N. A., Raviv, A., & Leavitt, L. A. (2006, June). *Intergroup judgments from Israeli and Arab children in the Middle East*. Paper presented at the biennial convention of the Society for the Psychological Study of Social Issues, Long Beach, CA.
55. *Margie, N. G., **Brenick, A.**, Killen, M., Crystal, D., & Ruck, M. (2006, May). *Peer victimization and moral judgments about interracial peer encounters*. Poster presented at the annual convention of the Association for Psychological Science, New York, NY.

56. *Henning, A., & **Brenick, A.** (2005, April). *Adolescents' social evaluations of stereotypic images and themes in video games*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
57. **Brenick, A.**, & *Henning, A. (2004, June). *Adolescents' and young adults' evaluations of video games*. Poster presented at the annual conference of the Jean Piaget Society, Toronto, Canada.
58. *Henning, A., & **Brenick, A.** (2004, June). *Stereotypes in video games: Is the lack of diversity viewed as problematic or legitimate by adolescents and young adults?* Poster presented at the biennial convention of the Society for the Psychological Study of Social Issues, Washington, DC.

NATIONAL CONFERENCE PRESENTATIONS

1. *Lovitz, M., Martin, M. & **Brenick, A.** (2016, April). *Exploring next steps in research methods for family engagement in low-income families*. Poster present at the annual meeting of the American Educational Research Association, Washington, D.C.
2. **Brenick, A.** & Killen, M. (2013, July). *Cultural identity and contact as predictors of adolescents' evaluations of Jewish-Arab friendships*. Poster presented at the annual convention of the American Psychological Association, Honolulu, HI.

INVITED NATIONAL AND LOCAL PRESENTATIONS/ NATIONAL AND LOCAL SERVICE

1. **Brenick, A.** (2019, March). The Role of Culture in Social Domain Theory Research. Invited speaker, Society for Research in Child Development Social Domain Theory Pre-conference, Baltimore, MD.
2. **Brenick, A.** (2018, May). *Sports Medicine Science Academy Science Capstone Exhibition*. Invited panel judge, Sports Medicine Science Academy, Hartford, CT.
3. **Brenick, A.** (2018, June). *But I'm just a counselor: What youth counselors can do to effectively address bullying in camps*. Invited workshop facilitated at the Middlesex County Camp (4H), Moodus, CT.
4. **Brenick, A.** (2018, June). *Bullying experiences of Muslim youth: Best practices for school, family, and community support*. Invited talk presented at the Berlin Mosque, Berlin, CT.
5. **Brenick, A.** (2018, May). *Stigma-based bullying: A guide for educators*. Invited talk presented at the Danbury School District, Danbury, CT.

6. **Brenick, A.** (2018, April). *Empowering youth to combat intergroup inequity and victimization*. Invited talk presented at the UConn School of Social Work German-U.S. Exchange Empowerment and Human Rights Conference, Hartford, CT.
7. **Brenick, A.,** *Lawrence, S. E., Berger, R., & Tarrasch, R. (2018, February). *Evaluating a School-Based Mindfulness & Compassion Training Intervention to Reduce Jewish-Israeli Youth's Prejudice of Arabs*. Poster presented at the College of Liberal Arts and Sciences Diversity Poster Session, UConn, Storrs, CT.
8. **Brenick, A.** (2017, November). *Understanding intergroup victimization: Implications for intervention*. Invited talk presented at the Center for the Study of Culture, Health, and Human Development Colloquium Series, UConn, Storrs, CT.
9. **Brenick, A.** (2017, November). *Kindness and compassion as tools against bullying*. Invited talk presented at The Anna E. Norris Elementary School, East Hartford, CT.
10. **Brenick, A.,** (2017, September). *Growing into and out of peace and tolerance: The need for a developmental understanding of intergroup relations and victimization*. Enrichment Programs Honors Faculty Member of the Year Last Lecture Series, UConn, Storrs, CT.
11. **Brenick, A.,** *Flannery, K., †Van Antwerp, S., & †Ranking, E. A. (2017, September). *Vulnerability or empowerment? The relation between attachment and rejection sensitivity, and sexting experiences, evaluations, and victimization*. Ronald and Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection Lecture Series, UConn, Storrs, CT.
12. **Brenick, A.** (2017, August). *Better together: Creating socially just and diverse community*. Better Together UConn Hartford Welcome Event, UConn, Hartford, CT.
13. **Brenick, A.** (2017, June). *Bullying: Prevention and intervention in a camp setting*. Invited workshop facilitated at the Middlesex County Camp (4H), Moodus, CT.
14. **Brenick, A.** (2017, May). *Developmental Intergroup Relations: How children come to understand diversity in social relations*. The Big Mo' at UConn Hartford, Riverfront Recapture, Hartford, CT.
15. **Brenick, A.** (2017, May). *Bullying: Prevention through awareness and attitudes*. Human Development and Family Studies Early College Experience Spring Training, UConn, Storrs, CT.
16. **Brenick, A.,** Chrysochoou, M., Desai, M., Madjar-Nanovska, N., & Quinn, D. (2017, March). *Women in careers panel*. Invited panelist for the Undergraduate Student Government, UConn, Storrs, CT.

17. **Brenick, A.** (2016, June). *Bullying 101: Identifying, preventing, and effectively intervening to bullying*. Invited workshop facilitated at the Middlesex County Camp (4H), Moodus, CT.
18. **Brenick, A.** (2016, April). *Social and moral reasoning about intergroup relations across cultural contexts*. Invited talk presented at the UConn Center for the Study of Culture, Health, and Human Development Spring Workshop, Mystic, CT.
19. **Brenick, A.** (2016, February). *Intergroup conflict and young Arab and Israeli children: Understanding and addressing children's rights concerns in the context of peer intergroup relations*. Invited talk presented at Human Rights and Social Work, School of Social Work, UConn, Storrs, CT.
20. **Brenick, A.** (2015, December). *Exploring intergroup relations in times of political turmoil: How to promote intergroup tolerance among Arab and Israeli children*. Invited talk presented at the Center for the Study of Culture, Health, and Human Development, UConn, Storrs, CT.
21. **Brenick, A.** (2015, November). *Confronting bullying: A guide for parents*. Invited talk presented at The Anna E. Norris Elementary School, East Hartford, CT.
22. **Brenick, A.** (2014, October). *Using Sesame Street to facilitate tolerance in young Arab and Israeli children*. Invited talk presented at the Office of Community Outreach- Youth Development and Education for Adolescents Colloquium, UConn, Storrs, CT.
23. **Brenick, A.** (2014, September). *Overcoming disaster: Therapeutic, community, and institutional supports for children and families*. Invited panelist at the 20th Anniversary of the International Year of the Family Lecture Series, UConn, Storrs, CT.
24. **Brenick, A.** (2013, February). *Extended contact through media: Promoting positive intergroup attitudes among children in contexts of war and political violence*. Invited talk presented at the Developmental Psychology Colloquium, UConn, Storrs, CT.
25. **Brenick, A.** (2012, April). *What can Big Bird teach us about peace and justice? The role of media as an agent for social change*. Invited talk presented at the Teach-in for Peace and Justice, The Park School of Baltimore, Baltimore, MD.
26. **Brenick, A.** (2010, April). *Using the media as a tool for social justice: The case of young children in the Middle East*. Invited talk presented at the Teach-in for Peace and Justice, The Park School of Baltimore, Baltimore, MD.
27. **Brenick, A.,** *Brody, J., *Brown, H., *DePietro, S., *Grissom, D., *Grzanka, P., *Roberts, S., & *Scott, H. (2009, May). *Overcoming the challenges faculty face when incorporating social, environmental, and economic sustainability within diverse curricula*. Invited talk presented at the Chesapeake Project, University of Maryland, College Park, MD.

28. **Brenick, A.**, *Brody, J., *Brown, H., *DePietro, S., *Grissom, D., *Grzanka, P., *Roberts, S., & *Scott, H. (2009, May). *Meeting the demand for sustainability in higher education: Vital resources for university faculty*. Invited talk presented at the Center for Teaching Excellence, University of Maryland, College Park, MD.
29. **Brenick, A.** (2009, April). *Fighting stereotypes while fighting each other: Tools to promote outgroup tolerance amidst an ongoing conflict*. Invited talk presented at the Teach-in for Peace and Justice, The Park School of Baltimore, Baltimore, MD.
30. **Brenick, A.** (2008, April). *What can Big Bird teach us about peace and justice? The role of media as an agent for social change*. Invited talk presented at the Teach-in for Peace and Justice, The Park School of Baltimore, Baltimore, MD.
31. Fox, N. A., Killen, M., **Brenick, A.**, *Lee-Kim, J., & Leavitt, L. A. (2005, November). *Sesame Stories: The impact study*. Invited paper presented at the Sesame Workshop, New York, NY.

TEACHING AND MENTORING

Graduate Level Courses

Adolescent Development

Developmental Approaches to Intergroup Relations and Victimization

Advanced Research Practicum

Introduction to Empirical Work in the Social Sciences, (Co-Instructors: A. Gaudeul, M. Pavlova, C. Giannetti, K. Stöbel)

Interdisciplinary Approaches to Understanding Intergroup Relations

Intergroup Attitudes Among Native and Immigrant Populations

Implementation of Concepts of Developmental Psychology into Practice and Evaluation, (Co-Instructor: P. Titzmann)

Apprenticeship in College Teaching: Graduate Teaching Seminar, (Co-Instructor: A. Battle)

Research Methods in Human Development (Teaching Assistant for M. Killen)

Undergraduate Level Courses

Human Development: Infancy through Adolescence

Research Methods in Human Development

Adolescent Development

Diversity Issues in Human Development

Developmental Approaches to Intergroup Relations and Victimization (fully conceptualized and developed course, honors seminar)

Senior Seminar in Research Methods

Honors Proseminar

Honors Thesis Preparation

Supervised Field Experience

Fieldwork in Community Settings

Human Development through the Life-Span

Multiversity Intergroup Dialogue Program, Teaching and Learning about Cultural Diversity through Intergroup Dialogue, (Co-Facilitator: T. Segar)

Words of Engagement: An Intergroup Dialogue Program, Teaching and Learning about Cultural Diversity through Intergroup Dialogue: Intragroup Dialogue: Jewish Story Circle, (Co-Facilitator: B. Goldberg)

College Park Scholars Colloquium I: Advocates for Children

College Park Scholars Colloquium II: Advocacy and Discovery

Mentorship of Graduate Students

Doctoral Primary Advisor

Samantha Lawrence, Human Development and Family Studies (Ph.D., expected 2022)

Doctoral Committee Member

Tamires Tiburtino, Department of Psychology, University of Hartford, (Psy.D., expected 2022)

Taylor Rathus, Human Development and Family Studies, (Ph.D., expected 2022)

Khris-Ann Small, Human Development and Family Studies, (Ph.D., expected 2020)

Erin Donohue, Human Development and Family Studies (Ph.D., expected 2020)

Gabriel Camacho, Psychological Sciences, (Ph.D., 2020)

Jose-Michael Gonzalez, Human Development and Family Studies (Ph.D., expected 2019)

Kaitlin Flannery, Psychological Sciences (Ph.D., 2017)

Tija Rageliene, Mykolas Romeris University, Lithuania, Institute of Psychology (Ph.D. 2017)

Maja K. Schachner, Educational and Cross-Cultural Psychology (Ph.D., 2014)

Master's Primary Advisor

Minjung Choi, Human Development and Family Sciences, (M.A. expected 2022)

Sydney Beck, Human Development and Family Studies, (M.A., expected 2021)

Samantha Lawrence, Human Development and Family Studies (M.A., 2019)

Cassandra Zwarycz, Human Development and Family Studies (M.A., 2018)

Master's Committee Member

Daniell L. Carvalheiro, Human Development and Family Studies (M.A., 2020)

Jessica Kaneakua, Human Development and Family Studies (M.A., 2016)

Kaitlin Flannery, Psychological Sciences (M.A., 2015)

Independent Mentoring

Samantha E. Lawrence, *Independent Study: Advanced adolescent social development*

Cassandra Zwarycz, *Independent Study: Developmental approaches to intergroup relations and victimization*

Jose-Michael Gonzalez, *Independent Study: Peer and adult influences on early adolescents' antisocial and prosocial behaviors*

Daniell L. Carvalheiro, *Research Mentorship: The role of age and gender in the prioritization of peer versus parent norms about intergroup relations*

Kate Dibble, *Research Mentorship: Sexting Victimization and Rejection Sensitivity*

Alexander Molaver, *Research Mentorship: Rejection Sensitivity and Loneliness*

Alexander Reid, *Teaching Apprenticeship: Adolescent Development; Parent-Emerging Adult Relationships*

Elizabeth Simbeida, *Independent Study: Adolescent Development*
Mentorship of Undergraduate Students

Undergraduate Honors Advisees

Arianna Trahiotis, (B.A., expected 2022)

Madisyn Longdin, (B.A., expected 2021)

Sameena Shah, (B.A., expected 2021)

SURF (Summer Undergraduate Research Fund) Grant Awardee (2020)

Jessica Gangnon, (B.A., 2020)

Office of Undergraduate Research (OUR) Supply Grant Awardee (2020)

Emily Karr (B.A., 2019), Outstanding Research in HDFS Award Recipient (2019);

J.D., School of Law, UConn

Kimberly Morais (B.A., 2019)

Juan “Freddy” Santiago (B.A., 2018)

Sarah Van Antwerp (B.A., 2018)

OUR Supply Grant Awardee (2017)

Monica Vise (B.A., 2018)

SHARE Grant Awardee (2017)

Samantha E. Lawrence (B.A., 2017)

SHARE Grant Awardee (2016)

Ocean Rain Family Foundation for SURF Grant Awardee (2016)

OUR Travel Awardee (2015; 2017)

Dr. Michael Ego Travel Awardee (2017)

Melissa Lovitz (B.A., 2015), M.A., Urban Education Policy, Brown University

Ph.D., Tufts University

OUR Supply Grant Awardee (2016)

Emily Rankin (B.A., 2015), M.A., Special Education, Central Connecticut State University

Presidential Scholars Enrichment Awardee (2014)

OUR Supply Awardee (2015)

Maeve Shea (B.A., 2014)

Jordan Whipple (B.A., 2013), City Year Program

Undergraduate Research Assistants

Malak Zureiqi (B.A., expected 2023)

Abby Stepka (B.A., expected 2021)

SHARE Grant Awardee (2020)

OUR Supply Grant Awardee (2020)

CLAS Women’s Leadership Collective (2020-2021)

Maisha Seraj (B.A., 2020)

Moriah Doyon (B.A., 2020)

Courtney Brown (B.A., 2019)

Emily Mendoza (B.A., 2019)

SHARE Grant Awardee (2018)

Juan “Freddy” Santiago (B.A., 2018)

Leadership Legacy Awardee (2018)

Alexandra Kubko (B.A., 2018)

Jaylene Lopez (B.A., 2018)

Amanda Craig (B.A., 2017), UConn Honors student, M.S.W., Columbia University
 Haley Argueta (B.A., 2017)
 Cecilia Ortega (B.A., 2017)
 Myra Veres (B.A., 2016) Office of Undergraduate Research Travel Awardee (2015)
 Kelly Romano (B.A., 2015), Ph.D., Clinical Psychology, Virginia Consortium Program,
 NIMH F31 recipient
 Leanne Des Rosiers (B.A., 2014), M.A., Professional Counseling, Central Connecticut State
 University

Formal Mentorship Programs

Leadership Legacy Experience Mentor (2018; Juan “Freddy” Santiago, student mentee)
 UConn Connects (2017-)
 Young Scholars Summer Summit (Summer 2018- 3 mentees; Summer 2019 – 2 mentees;
 Summer 2020 – canceled due to covid19)

Teaching Assistants

Jan Berrios
 Leanne Des Rosiers
 Sarah Ferrigno
 Kristine Fillian
 Kiran Fatima
 Shannon Guilmette
 Lydia Harden
 Jillian Hochman
 Joanna Jones-Coleman
 Okeem Moore
 Danielle Pratt
 Vareesha Rahman
 Khadija Shahid
 Marshauna Williams

ADMINISTRATIVE EXPERIENCE

2018-2019 *Co-Coordinator*, Seminar Series, Seed Grants, and Engagement Initiatives, The
 Center for the Study of Culture, Health, and Human Development, UConn

2015-2016 *Coordinator*, Culture and Cuisine Lunchtime Seminar Series, The Center for the
 Study of Culture, Health, and Human Development, UConn

2010-2011 *Coordinator*, Research Colloquium, Department of Developmental Psychology,
 Friedrich Schiller Universität Jena

2008 *Graduate Supervisor*, Graduate Teaching Assistant Mentorship Program,
 Department of Human Development, University of Maryland, College Park

2006, 2007 *Project Manager*, Kairos Management

Contracted evaluation of the District of Columbia Public Schools Summer School and After School for All programs. Supervisor: K. Watson.

2002-2003 *Assistant Director, Advocates for Children Program: College Park Scholars, University of Maryland, College Park. Co-Directors: R. Fassinger & J. Amadeo.*

PROFESSIONAL AND SCHOLARLY SERVICE

2020- *Editorial Board Member, Adolescents Journal*
 2020 *Planning Committee Member, Planning committee for the Society for Research on Adolescence (SRA) 2021 Biennial Meeting*
 2020 *Discussion Leader, SRCD White Anti-Racists Next Steps Meeting*
 2020 *Panel Reviewer, Race, Ethnicity, Culture, and Context, for the Society for Research on Child Development (SRCD) 2022 Biennial Meeting*
 2020- *Member, Inclusion and Diversity Committee, Division 48, American Psychological Association (APA), Society for the Study of Peace, Conflict, and Violence*
 2020- *Member, Advocacy Strategy Planning Committee, Division 48, APA, Society for the Study of Peace, Conflict, and Violence*
 2020- *Member, White Anti-Racists Working Group, SRCD*
 2019 *Panel Chair, Empathy, Prosocial Behavior, and Moral Development, for the SRA Biennial Meeting*
 2019 *Panel Reviewer, Discrimination, Equity, and Justice, for the SRCD Construction of the ‘Other’: Development, Consequences, and Applied Implications of Prejudice and Discrimination Conference*
 2018 *Reviewer, Small Grants Program, SRCD*
 2018- *Ad-hoc grant reviewer, European Research Council (ERC)*
 2017- *Committee member, Organizational Award Committee, SRA, (4-year term)*
 2017 *Reviewer, Society for Research on Adolescence, Moral Development Panel, for the SRA Biennial Meeting*
 2017- *Ad-hoc grant reviewer, The Netherlands Organisation for Scientific Research (NWO)*
 2016- *Consulting editor, Journal of Research on Adolescence*
 2016- *Committee member, Social Policy Committee, SRA, (4-year term)*
 2015- *Ad-hoc grant reviewer, National Science Foundation*
 2015- *Committee member, Social Issues Dissertation Award Committee, Society for the Psychological Study of Social Issues (SPSSI), (3-year term, Chair-elect 2017)*
 2012- *Ad-hoc grant reviewer, Israel Science Foundation*
 2014 *Reviewer, Moral Development Panel for the SRCD Biennial Meeting*
 2014 *Reviewer, SPSSI Division Programming for the SPSSI Biennial Conference*
 2014 *Reviewer, SPSSI Division Programming for the annual American Psychological Association Convention*
 2007, 2008, *Senior Reviewer, RiSE-UP (Research on Socially and Economically*
 2009 *Underrepresented Populations) Research Award Competition, Association for Psychological Science (APS)*

- 2007 *Reviewer, Society for the Study of Peace, Conflict, and Violence: Peace Psychology Division Programming for the annual American Psychological Association Convention (APA): Division 48*
- 2007-present *Committee Member, RiSE-UP (Research on Socially and Economically Underrepresented Populations), APS*
- 2007 *Reviewer, Student Grant Competition, APS*
- 2007-2009 *Graduate Mentor, Mentorship Program, APS*
- 2007 *Reviewer, Student Research Award Competition, APS*
- 2006 *Local Planning Committee Member, the annual conference of the Jean Piaget Society (JPS)*
- 2005 *Invited Participant, Regional Scientific Workshop, Chronic exposure to war experiences and political violence: Links to the well-being of children and their families. International Society for the Study of Behavioral Development (ISSBD), East Jerusalem*

Ad-hoc Journal Reviewing

1. *Adolescents*
2. *Biomed Central Public Health*
3. *British Journal of Developmental Psychology*
4. *British Journal of Educational Psychology*
5. *British Journal of Social Psychology*
6. *Child and Youth Services Review*
7. *Child Development*
8. *Child Development Perspectives*
9. *Cognitive Development*
10. *Cross-Cultural Research*
11. *Cultural Diversity and Ethnic Minority Psychology*
12. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*
13. *Developmental Psychology*
14. *Ethnic and Racial Studies*
15. *European Psychologist*
16. *European Sociological Review*
17. *Frontiers in Education*
18. *Frontiers in Psychology*
19. *Group Processes and Intergroup Relations*
20. *Human Arenas: An Interdisciplinary Journal of Psychology, Culture, and Meaning*
21. *Human Rights Review*
22. *Intercultural Education*
23. *International Journal of Behavioral Development*
24. *International Journal of Culture and Mental Health*
25. *International Journal of Developmental Science*
26. *International Journal of Intercultural Relations*
27. *International Journal of Psychology*
28. *Journal of Adolescence*
29. *Journal of Adolescent Health*

30. *Journal of Adolescent Research*
31. *Journal of Applied Developmental Psychology*
32. *Journal of Applied Social Psychology*
33. *Journal of Cross-Cultural Psychology*
34. *Journal of Early Adolescence*
35. *Journal of Educational Psychology*
36. *Journal of Experimental Child Psychology*
37. *Journal of Homosexuality*
38. *Journal of Research on Adolescence*
39. *Journal of School Psychology*
40. *Journal of Social and Personal Relationships*
41. *Journal of Youth and Adolescence*
42. *LGBT Health*
43. *Merrill Palmer Quarterly*
44. *Mindfulness*
45. *PLOS One*
46. *Revista Colombiana de Psicología (Colombian Journal of Psychology)*
47. *SageOpen*
48. *Scandinavian Journal of Psychology*
49. *Social Currents*
50. *Social Science Research*

Membership in Professional Organizations

Society for Research in Child Development (SRCD)
 Society for Research on Adolescence (SRA)
 International Society for the Study of Behavioral Development (ISSBD)
 Society for the Psychological Study of Social Issues (SPSSI)
 International Academy for Intercultural Research (IAIR)
 American Psychological Association (APA)
 Association for Psychological Science (APS)
 Society for the Study of Peace, Conflict, and Violence: Peace Psychology, Division 48,
 American Psychological Association (APA)
 Jean Piaget Society (JPS)
 Society for the Teaching of Psychology (STP)

UNIVERSITY, COLLEGE, AND DEPARTMENTAL SERVICE

Invited Presentations

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| 2018 | Invited Speaker, <i>The benefits of a Human Development and Family Studies degree at the Hartford Campus</i> , UConn, Hartford Campus, New students open house |
| 2017, 2018 | Invited Speaker, <i>What it's like to work with faculty in the honors program</i> , UConn, Hartford Campus, Honors Program Series |
| 2017 | Invited Guest, <i>A professor's perspective on working with honors students</i> , UConn, Live and Learn Honors Podcast |

- 2017 Invited speaker, *What is HDFS and what can I do with that degree?*, UConn, Hartford Campus, Admitted Students Open House
- 2017 Invited Speaker, *How to advise students to pursue an HDFS major*, UConn, Hartford Campus, Hartford Advising Network Series
- 2016 Invited Speaker, *Building a scholarly community*, UConn, Hartford Campus, Honors Program Series
- 2014, 2015 Invited Speaker, *Why is the honors program right for you?*, UConn, Hartford Campus, Honors Program Series
- 2013, 2014, 2015, 2016 Invited Speaker, *Balancing work/life demands in academia*, UConn, Department of Human Development and Family Studies, Graduate Proseminar
- 2012- Invited Speaker, *A brief introduction to the field of human development*, UConn Student Support Services Summer Orientation (annual)
- 2012 Invited Speaker, *Presenting your research in academia*, UConn, Department of Human Development and Family Studies, Graduate Proseminar
- 2009 Invited Speaker, *Applying for grants and fellowships as a graduate student*, University of Maryland, College Park, the Center for Children, Relationships, and Culture Seminar Series
- 2008, 2009 Invited Speaker, *The role of teaching in enhancing your graduate education*, University of Maryland, College Park, Department of Human Development New Student Orientation
- 2008 Invited speaker, *Considering the outgroup when growing up amidst conflict: Arab and Israeli children's intergroup attitudes*. Paper presented at the University of Maryland, College of Education Graduate Research Day, College Park, MD
- 2008 Invited Speaker, *Preparing to teach autonomously as a graduate student*, University of Maryland, College Park, Human Development Graduate Student Organization
- 2008, 2009 Invited Speaker, *Transitioning to graduate school: Balancing research and academics*, University of Maryland, College Park, Department of Human Development Presentation for Graduate Recruitment Day
- 2007 Invited speaker, **Brenick, A.**, *Lee-Kim, J., Killen, M., Fox, N. A., & Leavitt, L. A., *Arab and Israeli children's stereotypes and evaluations of intergroup exclusion*. Poster presented at the University of Maryland Graduate Research Interaction Day, College Park, MD.
- 2007 Guest Lecturer, *The effects of Sesame Street on Middle Eastern preschoolers' intergroup attitudes*, Human Development and Societal Institutions Course, University of Maryland
- 2006 Guest Lecturer, *The impact of media on young children's stereotypes and social reasoning in contexts of war and conflict*, Human Development and Societal Institutions Course, University of Maryland, College Park
- 2006 Invited Speaker, *Managing academics and research to succeed as a graduate student*, University of Maryland, College Park, Human Development Graduate Student Organization
- 2005 Invited Speaker, *Knowing and utilizing your departmental and university resources*, University of Maryland, College Park, Department of Human Development Presentation for Graduate Recruitment Day

- 2004, 2005 Invited Speaker, *The graduate experience of the mentorship model*, University of Maryland, College Park, Department of Human Development Presentation for Graduate Recruitment Day
- 2004 Invited speaker, *Henning, A., & **Brenick, A.**, *Stereotypes in video games: Is the lack of diversity viewed as problematic or legitimate by adolescents and young adults?* Poster presented at the University of Maryland Graduate Research Interaction Day, College Park, MD.
- 2003 Invited speaker, **Brenick, A.**, & *Henning, A., *The morality of media: Children's recognition and reasoning about gender stereotypes in video games*. Paper presented at the University of Maryland Graduate Research Interaction Day, College Park, MD.
- 2002 Invited speaker, *Communication variance between traditional group therapy and art therapy among the Schizophrenic population*. Poster presented at the University of Maryland, Baltimore County Undergraduate Research and Creative Achievement Day, Catonsville, MD.

University Service

- 2020 Hartford Campus Anti-Racism Action Group
- 2020 SURF (Summer Undergraduate Research Fund) Grant Reviewer, Office of Undergraduate Research (OUR)
- 2018- Hartford Campus Student Research Fund Committee
- 2018- Hartford Campus Hartford Community Collaborations Committee
- 2018- General Education Course Development Grant Competition Decision Committee
- 2017- The Wood/Raith Living Trust Committee
- 2017- UConn Connects Mentorship Program, Storrs and Hartford Campuses
- 2017- Hartford Campus Council
- 2017- Hartford Faculty Council
- 2017 Hartford Campus Director Search Committee
- 2016, 2018 IDEA (Imagine, Develop, Engage, Apply) Grant Reviewer, OUR
- 2016- Hartford Campus Student Scholarship Committee
- 2015- Hartford Place Based Learning Initiative Faculty Steering Committee, Hartford Consortium of Higher Education
- 2015- Regional Campus Student Welfare Task Force Committee
- 2015- Connecticut High School Counselor Breakfast (annual), faculty panelist
- 2015 Hartford Campus Honors Program Informational Sessions, faculty panelist
- 2014- Hartford Campus Information Technology Council Faculty Representative
- 2014 Faculty Senate, Regional Campus Representative
- 2013- Social Sciences Research Group Committee, chair, Hartford Campus
- 2013- Hartford Campus Academic Integrity Board
- 2013- Hartford Campus Honors Program Committee
- 2013- Student Support Services Summer Orientation, faculty representative
- 2013- Admitted Student Orientation (annual), volunteer
- 2012-2015 Hartford Campus Faculty Advisory Board
- 2012 Hartford Campus Mission Statement Committee

College/School Service

- 2018- College of Liberal Arts and Sciences (CLAS) Council on Diversity, Equity, and Inclusion, Executive Committee
- 2017- CLAS Diversity, Equity, and Inclusion Research Promotion Committee, regional campus liaison
- 2016- CLAS Council on Diversity, Equity, and Inclusion
- 2013, 2015, 2017, 2018 CLAS Commencement Faculty Marshal

Departmental Service

- 2020- Diversity, Equity, and Inclusion Committee
- 2020- Honors Program Director
- 2018-2019 HDFS Merit Committee
- 2017-2018 HDFS BSW (Bachelors of Social Work) Working Group
- 2016-2017 HDFS Strategic Planning Committee
- 2016-2020 Faculty Advisor, UConn Council on Family Relations (UCCFR)
- *2017 Recipients of the 2017 National Council of Family Relations (NCFR) Affiliate Councils Affiliate Grant
- 2013, 2016, 2018 Graduate Exam Review Committee member
- 2013, 2015- HDFS Graduate Summer Scholarship Awards Committee
- 2015, 2018- HDFS Graduate Awards Committee, founding chair

Community Service (only ongoing groups listed)

- 2017- Founding Board Member, Connecticut Coalition for Race Amity
- 2017- Community Liaison and Founding Volunteer, Hartford Bags of Love
- 2016- Founding Member, Circle for Race Unity - Connecticut
- 2016- Volunteer, Skype a Scientist
- 2011- Research and Evaluation Advisor, Kidpower, Inc. International