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EDUCATION

Ph. D. Human Development & Family Studies, University of Missouri, Columbia, Missouri, 2008
M.A. German Literature, University of Missouri, Columbia, Missouri, 2001
B.A. equiv. English & German Literature and Linguistics, Universität Trier, Germany, 1999

PROFESSIONAL EXPERIENCE

Associate Professor with Tenure (2015- Present) Department of Human Development & Family Sciences, University of Connecticut
Assistant Professor (2008-2015) Department of Human Development & Family Studies, University of Connecticut
Faculty Affiliate (2014 – Present) Ronald and Nancy Rohner Center for the Study of Interpersonal Acceptance & Rejection, University of Connecticut
Faculty Affiliate (2013 – Present) Center for the Study of Culture, Health and Human Development, University of Connecticut
Adjunct Instructor (January 2008 – May 2008), Department of Psychology, Stephens College, Columbia, Missouri

FIELDS OF RESEARCH SPECIALIZATION

- racial socialization
- multiracial child and youth development
- interracial marriages and families
- development of youth and families of color
- ethnic-racial identity
- racial microaggressions

HONORS & AWARDS

2022	The University of Connecticut Stamford Campus Faculty Recognition Award
2020	CLAS Faculty Excellence in Teaching Award
2019-2020	Center for Excellence in Teaching and Learning (CETL) Teaching Fellow Award
2013- 2019	Excellence in Teaching (Provost's Recognition of Teaching Evaluations)
2017	UConn Stamford Club Advisor of the Year Award
2014	University of Connecticut Honors Faculty Member of the Year Award
2013	University of Connecticut-Stamford Faculty Recognition Award Nominee

JOURNAL ARTICLES (*graduate student author; † undergraduate student author)

- 1) *Miller, M., Halgunseth, L. H., **Csizmadia, A.**, & Brenick, A. (2022). The role of participant immigrant background and gender in middle school youth's responses to actual and hypothetical experiences of bias-based bullying. *The Journal of Genetic Psychology*, 183(5), 446-464. doi: [10.1080/00221325.2022.2095250](https://doi.org/10.1080/00221325.2022.2095250)
- 2) *Miller, M., & **Csizmadia, A.** (2022). Applying the family stress model to parental acculturative stress and Latinx youth adjustment: A review of the literature. *Journal of Family Theory & Review*, 14(2), 275-293. <https://doi.org/10.1111/jftr.12448>
- 3) **Csizmadia, A.** & Atkin, A.L. (2022). Supporting children and youth in multiracial families in the United States: Racial-ethnic socialization and familial support of multiracial experiences. *Journal of Child and Family Studies*, 31, 664–674. <https://doi.org/10.1007/s10826-022-02265-6>
- 4) Reid, A., Halgunseth, L.C., Espinosa-Hernández, G., **Csizmadia, A.**, & Card, N. (2019). Cultural values and romantic relationship satisfaction in Mexican adolescents: The moderating effects of parental psychological control and gender. *Journal of Adolescence* (77), 118-128. doi: 10.1016/j.adolescence.2019.10.008
- 5) **Csizmadia, A.** & †Salazar-Lopez, A. (2019). College students' attitudes toward interracial relationships: Variations by student race and campus type. *Archives of Psychology*, 3(5), 1-10. <https://doi.org/10.31296/aop.v3i5.108>
- 6) Tran, A. G. T. T., *Miyake, E. M., *Martinez-Morales, & V., **Csizmadia, A.** (2016). "What are you?" Multiracial individuals' responses to racial identity inquiries. *Cultural Diversity & Ethnic Minority Psychology*, 22(1), 26-37. doi:10.1037/cdp0000031.
- 7) **Csizmadia, A.**, Rollins, A., & *Kaneakua, J. P. (2014). Ethnic-racial socialization and its correlates in families of Black-White biracial children. *Family Relations*, 63, 259-270. doi: 10.1111/fare.12062.
- 8) **Csizmadia, A.**, & Ispa, J. M. (2014). Biracial children's psychosocial development from kindergarten to 5th grade: Links to individual and contextual characteristics. *Social Development*, 23(1), 157-177. doi:10.1111/sode.12037.
- 9) **Csizmadia, A.**, *Kaneakua, J. P., Miller, M., & Halgunseth, L. C. (2013). Ethnic-racial socialization and its implications for ethnic minority children's adjustment in middle childhood. *Journal of Communications Research*, 5(2), 227-242.
- 10) Oshri, A., Tubman, J. G., Morgan-Lopez, Saavedra, L., & **Csizmadia, A.** (2013). Sexual sensation seeking, co-occurring sex and alcohol use, and sexual risk behavior among adolescents in treatment for substance use problems. *American Journal on Addictions*, 22, 197-205. doi:10.1111/j.1521-0391.2012.12027.x.
- 11) Ispa, J. M., **Csizmadia, A.**, Rudy, D., Fine, M. A., Krull, J. R., Bradley, R. H., & Cabrera, N. (2013). Patterns of maternal directiveness by ethnicity among Early Head Start research participants. *Parenting: Science and Review*, 13(1), 58 -75. doi: 10.1080/15295192.2013.732439.
- 12) **Csizmadia, A.**, Brunsma, D. L., & Cooney, T. M. (2012). Racial identification and developmental outcomes among Black-White multiracial youth: A review from a life

course perspective. *Advances in Life Course Research*, 17, 34-44. doi: 10.1016/j.alcr.2011.10.003.

- 13) **Csizmadia, A.** (2011). Teaching & learning guide for: The roles of racial identification, social acceptance/rejection, social cognition, and racial socialization in multiracial youth's positive development. *Sociology Compass*, 5(12), 1082-1087. doi: 10.1111/j.1751-9020.2011.00428x.
- 14) **Csizmadia, A.** (2011). The roles of racial identification, social acceptance/rejection, social cognition, and racial socialization in multiracial youth's positive development. *Sociology Compass*, 5(11), 995-1004. doi: 10.1111/j.1751-9020.2011.00418.x.
- 15) Miller, W. B., Sable, M. R., & **Csizmadia, A.** (2008). Pregnancy wantedness and child attachment security: Is there a relationship? *Maternal and Child Health Journal*, 12, 478-487.
- 16) Ispa, J. M., Sable, M. R., Porter, N., & **Csizmadia, A.** (2007). Pregnancy acceptance, parenting stress, and toddler attachment in low-income Black families. *Journal of Marriage and Family*, 69, 1-13.
- 17) Halgunseth, L. C., Ispa, J. M., **Csizmadia, A.**, & Thornburg, K. R. (2005). Relations among maternal racial identity, maternal parenting behavior, and child outcomes in low-income urban Black families. *Journal of Black Psychology*, 31(4), 418-440.

BOOK CHAPTERS

- 1) **Csizmadia, A.**, & †White, S. A. (2019). Choices, Context, and Consequences. In Roy, R. N., & Rollins, A. (Eds.), *Biracial Families: Crossing Boundaries, Blending Cultures, and Challenging Racial Ideologies*. New York, NY: Springer.
- 2) **Csizmadia, A.** (2016). Racial socialization. In C. Shehan (Ed.), *The Wiley Blackwell encyclopedia of family studies*. 1-5. Wiley-Blackwell Publishing. doi: 10.1002/9781119085621.wbef072
- 3) **Csizmadia, A.** (2016). Ethnically and racially mixed families in the United States. In C. Shehan (Ed.), *The Wiley Blackwell encyclopedia of family studies*. 1-5. Wiley-Blackwell Publishing. doi: 10.1002/9781119085621.wbef087
- 4) **Csizmadia, A.**, Leslie, L. A., & †Nazarian, R. (2015). Inter-racial families. In K. Pasley & S. Browning (Eds.), *Contemporary families: Translating research into practice* (pp. 88 – 107). Routledge: Taylor & Francis Group.
- 5) **Csizmadia, A.** (2014a). Immigrant families. In L. Ganong & M. Coleman (eds.), *Social history of American families: An encyclopedia* (vol. 2, pp. 707-711). New York, NY: Sage References.
- 6) **Csizmadia, A.** (2014b). Interracial marriage. In L. Ganong & M. Coleman (eds.), *Social history of American families: An encyclopedia* (vol. 2, pp. 756-760). New York, NY: Sage References.
- 7) **Csizmadia, A.** (2014c). Multiracial families. In L. Ganong & M. Coleman (eds.), *Social history of American families: An encyclopedia* (vol. 2, pp. 918-921). New York, NY: Sage References.
- 8) Miller-Smith, M., & **Csizmadia, A.** (2014a). Homelessness. In L. Ganong & M. Coleman (eds.), *Social history of American families: An encyclopedia* (vol. 2, pp. 687-690). New York, NY: Sage References.

- 9) Miller-Smith, M., & **Csizmadia, A.** (2014b). Social mobility. In L. Ganong & M. Coleman (eds.), *Social history of American families: An encyclopedia* (vol. 3, pp. 1243-1246). New York, NY: Sage References.
- 10) **Csizmadia, A.**, & *Kaneakua, J. (2013a). Multicultural marriages. In R. E. Emery, (Ed.). *Cultural sociology of divorce: An encyclopedia* (pp.764-767). Sage Publications, Inc. doi: 10.4135/9781452274447.n274
- 11) **Csizmadia, A.**, & *Kaneakua, J. (2013b). Multiracial marriages. In R. E. Emery, (Ed.). *Cultural sociology of divorce: An encyclopedia* (pp. 767-770). Sage Publications, Inc. doi: 10.4135/9781452274447.n275
- 12) **Csizmadia, A.**, *Kaneakua, J. P., Miller, M., & Halgunseth, L. C. (2013). Ethnic-racial socialization and its implications for ethnic minority children's adjustment in middle childhood. In E. L. Anderson & S. Thomas (Eds.), *Socialization: Theories, processes and impact* (pp. 119-134). Hauppauge, NY: Nova Science Publishers, Inc.
- 13) **Csizmadia, A.** (2012). Review of the book [Multifaceted Identity of Interethnic Young People: Chameleon Identities]. *Journal of Comparative Family Studies*, 43(4), 609.
- 14) **Csizmadia, A.** (2010). Review of the book [Is that Your Child? Mothers Talk about Rearing Biracial Children]. *Journal of Comparative Family Studies*, 41(3), 477.

TECHNICAL REPORTS/WHITE PAPERS

Csizmadia, A., Shoreman-Ouimet, E., Heumann, M. D., & Ching, T. H. W. (2020). The UConn Racial Microaggressions Survey. University of Connecticut.

MANUSCRIPTS IN PROGRESS

- *Klein, S., & **Csizmadia, A.** (in preparation). A Symbolic Interactionist Model of White Adolescents' Digital Critical Action.
- *Zhang, F., & **Csizmadia, A.** (in preparation). Academic Socialization Model of Chinese Children's Academic Self-Concept.
- *Zhang, S., & **Csizmadia, A.** (in preparation). A Mid-Range Model Examining Father Involvement in Asian American Families.
- *Le, T. P., *Ali, S. H., Atkin, A. L., Ching, T. H.W., **Csizmadia, A.**, & DiClemente, R J. (in review). Family Connectedness and Lesbian, Gay, and Bisexual Asian Americans' Eating Behavior Regulation Motives. *Eating Behaviors*.
- Lee-Garland, S., Lyness, K., & **Csizmadia, A.** (in preparation). Transnationalism, Second-Generation Immigrant Multiracial Asian Americans' Multiracial Resilience and Challenges, and the Role of Gender.
- Csizmadia, A.**, Ching, T, Shoreman-Ouimet, E., & Heumann, M. (in preparation). Racial Microaggressions and Psychological Well-Being among College Students of Color.
- Csizmadia, A.**, Oshri, A., & Tran, A. G. T.T. (in preparation). Young Black-White Biracial children's Ethnic-Racial Socialization and Social Adjustment.

GRANTS

Risk and Protective Factors for Multiracial Young Adults' Identity, Inter-group Attitudes, and Well-Being: The Role of Family Background and Socialization. (Scholarship Facilitation Fund). PI: **A. Csizmadia**. Funding period: 2022-2023. \$2000. Funded.

The Multiracial Parenting Study. (Summer 2022 SHARE award). **A. Csizmadia, Supervisor**; N. Vazquez & L. Celano Valmo. Undergraduate recipients. Funding period: 5/15/22 – 8/15/22. \$500 professional development stipend, \$1,500 student stipend.

Growing Up in a Racialized Environment: Risk and Protective Factors in the Development of Youth of Color. (University of Connecticut Social Sciences, Humanities, and Arts Research Experience (SHARE) award). **A. Csizmadia, Supervisor**; I. Vivar, Undergraduate recipient. Funding period: 1/15/20 – 5/15/20. \$500 professional development stipend, \$1,500 student stipend.

The Implications of Ethnic-Racial Socialization for Emerging Adults' Development across Ethnic-Racial and Gender Groups. (University of Connecticut Social Sciences, Humanities, and Arts Research Experience (SHARE) award). **A. Csizmadia, Supervisor**; T. Mesilus, Undergraduate recipient. Funding period: 1/15/17 – 5/15/17. \$500 professional development stipend, \$1,500 student stipend.

Racial Identity, Ethnic-Racial Socialization and Adjustment among Youth of Color. (University of Connecticut Social Sciences, Humanities, and Arts Research Experience (SHARE) award). **A. Csizmadia, Supervisor**; K. Coles, Undergraduate recipient. Funding period: 1/15/15 – 5/15/15. \$500 professional development stipend, \$1,500 student stipend.

The Role of Social Setting in the School Adjustment of Youth Attending Ethnic-Racially Diverse Schools: A Multi-Method, Multi-Dimensional Longitudinal Investigation. (University of Connecticut Social Sciences, Humanities, and Arts Research Experience (SHARE) award). **A. Csizmadia, Supervisor**; A. Salazar Lopez, Undergraduate recipient. Funding period: 1/15/13 – 5/15/13. \$500 professional development stipend, \$1,500 student stipend.

The Adjustment of Young Immigrant Children from the Caribbean and South/Central America. (University of Connecticut Social Sciences, Humanities, and Arts Research Experience (SHARE) award). **A. Csizmadia, Supervisor**; G. Phillips, Undergraduate recipient. Funding period: 1/15/12 – 5/15/12. \$500 professional development stipend, \$1,500 student stipend.

Prosocial Competencies, Racial/Ethnic Socialization, and School Adjustment among Caribbean and South/Central American Immigrant Children: A Preliminary Investigation. University of Connecticut Faculty Large Grant Program, \$16,837.25; 8/1/2011-7/31/2012. **PI: Csizmadia**.

Biracial Children's Psychosocial and Cognitive Development from the Early Years through Adolescence. University of Connecticut Faculty Small Grant Program, \$1448.00; 8/1/2009-7/31/2010. **PI: Csizmadia**.

Associations between COVID-19 Related Ethno-Racial Bias Experiences and Asian-Descent College Students' Psychological Adjustment: The Potential Protective Role of Ethnic-Racial Identity. PI: **A. Csizmadia**. Submitted to InCHIP Rapid Response Proposals to Address COVID-19). Amount requested: \$5000. Unfunded.

The Effects of Parental Involvement on Elementary-School Children's Literacy Achievement. (University of Connecticut Social Sciences, Humanities, and Arts Research Experience (SHARE) award). **A. Csizmadia, Supervisor**; M. Gargano, Undergraduate recipient. Funding period: 1/15/14 – 5/15/14. Unfunded.

The Role of Social Setting in the School Adjustment of Youth Attending Ethnic-Racially Diverse Schools: A Multi-Method, Multi-Dimensional Longitudinal Investigation. (University of Connecticut Social Sciences, Humanities, and Arts Research Experience (SHARE) award). **A. Csizmadia, Supervisor**; J. Documet Clarke, Undergraduate recipient. Funding period: 1/15/14 – 5/15/14. Unfunded.

Experienced Ethnic-Racial Diversity in School as a Development-Enhancing Social Setting. W. T. Grant Foundation. Amount requested: \$599,150; 6/15/2014-8/15/2017. **Co-PI**; PI: Smith. Unfunded.

The School Adjustment of Young Immigrant Children from the Caribbean and South/Central America. Young Scholars Program of the Foundation for Child Development's Changing Faces of America's Children's Initiative. Amount requested: \$150,000; 8/1/2011-12/31/2012. **PI: Csizmadia.** Unfunded.

The Social-Emotional Development of Mixed-race Children in Recent Immigrant Families. Young Scholars Program of the Foundation for Child Development's Changing Faces of America's Children Initiative. Amount requested: \$150,000; 6/1/2010-6/1/2013. **PI: Csizmadia.** Unfunded.

Healthy Habits for Healthy Families: Developing Community Based Nutrition and Physical Activity Intervention. University of Connecticut President's Research Award committee. Amount requested: \$47,535.36, **Co-PI**; PI: Harvey. Unfunded.

Between-Group Differences, Within-Group Variation, and the Role of Parents' Racial/Ethnic Socialization Practices in Mixed-Race Immigrant Children's Social- Emotional Development. University of Connecticut Faculty Large Grant Program. Amount requested: \$19,290.00; 7/1/2010-6/30/2011. **PI: Csizmadia.** Unfunded.

FUNDING FOR TEACHING INNOVATIONS

2022 CLAS Course Improvement Grant Competition: "Using Trauma-Informed Pedagogy and Universal Design for Learning in Teaching Diversity in HDFS." PI: **Csizmadia.** Amount requested: \$7,479.98. Unfunded.

2018 Honors Core Course Grant Competition: "DMD 3011: Growing up in a Digital Culture: Children, Parents, and Technology." PIs: **Csizmadia & Worwood.** Amount awarded: \$12,500 (\$5000 faculty salary per PI and \$1,250 professional development fund for each PI).

2016-2017 General Education Course Enhancement Grant Competition:
"HDFS 3141: Developmental Approaches to Intergroup Relations and Victimization".
PIs: Brenick, **Csizmadia**, Halgunseth, and Puhl. Amount awarded: \$15,000.

2016 -2017: CETL Online Course Development:
"2004W: Understanding Research Methods in HDFS"
PI: **Csizmadia.** Amount awarded: \$5,000.

2016 -2017: The Provost's Academic Plan Mini Grant Competition:
"Promoting Active Learning through Blended and Flipped Classroom Design in HDFS Graduate Education: Revision of HDFS 5102: Early and Middle Childhood Development." PI: **Csizmadia.** Amount awarded: \$2,500.

INVITED PRESENTATIONS

- Csizmadia, A.** (2022, November). *Understanding and Supporting Multiracial Youth and their Families*. CE workshop presented for the APA's Office of Continuing Education Program. (Virtual).
- Csizmadia, A.** (2021, November). Racial Microaggressions. Presented at the Interdisciplinary Honors Seminar. University of Connecticut.
- Csizmadia, A., Shoreman-Ouimet, E., Heumann, M. D., & Ching, T. H. W.** (2021, March). The UConn Racial Microaggressions Survey. Presented to the Council of Deans, University of Connecticut.
- Csizmadia, A.** (2021, February). Race, Racial Identity, and Microaggressions. Presented at the Greenwich Country Day School, Greenwich, CT.
- Csizmadia, A.** (2020, December). Young Children's Understanding of Race. Presented at the Greenwich Country Day School, Greenwich, CT.
- Csizmadia, A.** (2018, March). *Ethnic-racial socialization, racial identification, and Black-White biracial children's social-emotional adjustment*. Presented in the Interdisciplinary Honors Seminar, Stamford, CT.
- Csizmadia, A.** (2015, June). *Community catalyst conversations: Developing a youth agenda*. Presented to Stamford community members as part of the Community Catalyst Conversations series. University of Connecticut, Stamford, CT.
- Csizmadia, A.** (2015, April). *Me, myself, and my selfie: Understanding millennials' (your) identity development*. Presented to honors students as part of the 2013-2014 Honors Faculty Member of the Year award, University of Connecticut, Storrs, CT. Invited.
- Csizmadia, A.** (2014, October). *Interracial relationships and families: History, demographic trends, and issues*. Presented in the Interdisciplinary Honors Seminar, Stamford, CT.
- Csizmadia, A.** (2014, October). *The correlates and consequences of ethnic-racial socialization in Black-White biracial families*. Presented at the Center for the Study of Culture, Health, and Human Development, University of Connecticut, Storrs, CT.
- Csizmadia, A.** (2013, October). *Racial identity, racial identification, racial categorization and multiracial youth's adjustment*. Presented in the Interdisciplinary Honors Seminar, Stamford, CT.
- Csizmadia, A.** (2013, February). *Correlates of ethnic-racial socialization among families of Black- White multiracial children*. Presented at the Spring 2013 Faculty Colloquium Series, University of Connecticut, Stamford, CT.
- Csizmadia, A.** (2012, November). *Ethnic-racial socialization in families of color*. Presented in the Interdisciplinary Honors Seminar, Stamford, CT.
- Csizmadia, A.** (2012, October). *Racial identification, ethnic-racial socialization, and Black-White Biracial youth's social-emotional development over time*. Presented at the Developmental Psychology Colloquium, University of Connecticut, Storrs, CT.
- Csizmadia, A.** (2010, February). *Biracial children's psychosocial and cognitive development from the early years through adolescence*. Presented at the Spring 2010 Faculty Colloquium Series, University of Connecticut, Stamford, CT.
- Csizmadia, A.** (2009, November). *Race, racial identity, and child development*. Presented in the Interdisciplinary Honors Seminar, Stamford, CT. Invited.
- Csizmadia, A.** (2008, November). *Biracial children's psychosocial development from kindergarten to fifth grade: Links to individual and contextual characteristics*. Presented at the Fall 2008 Faculty Colloquium Series, University of Connecticut, Stamford, CT.

CONFERENCE PRESENTATIONS

- 1) *Klein, S., & **Csizmadia, A.** (2023, November). A Symbolic Interactionist Model of White Adolescents' Digital Critical Action. Accepted for presentation at the TCRM workshop, to be held in Orlando, FL.
- 2) *Zhang, S., & **Csizmadia, A.** (2023, November). A Mid-Range Model Examining Father Involvement in Asian American Families. Accepted for presentation at the TCRM workshop, to be held in Orlando, FL.
- 3) *Zhang, F., & **Csizmadia, A.** (2023, November). Academic Socialization Model of Chinese Children's Academic Self-Concept. Accepted for presentation at the TCRM workshop, to be held in Orlando, FL.
- 4) **Csizmadia, A.**, & Uva S.* (2023, April). Variation in Youth Anti-Racism Engagement: Differences by Type, Setting, and Racial Group. Presented at the 2023 Biannual Meeting of the Society for Research on Child Development in Salt Lake City, UT.
- 5) **Csizmadia, A.**, & Uva. S.* (2022, March). Racial Group as Moderator of Relations between Dimensions of Ethnic Identity and Indicators of Positive and Negative Adjustment in College Students. Presented at the 2022 Biannual Meeting of the Society of Research on Adolescence, in New Orleans, LA.
- 6) **Csizmadia, A.**, Roy, R., Rollins, A., & Atkin, A. L. (2022, February). Parenting Multiracial Children: Understanding Diverse Lived Experiences and (the Limitations of) Existent Research. Workshop presented at the 2022 Critical Mixed-Race Studies Conference (virtual).
- 7) Miller*, M., Halgunseth, L. C., **Csizmadia, A.**, & Brenick, A. (2022, March). Investigating Responses to Hypothetical Vignettes and Actual Responses to Bullying by Gender Among Immigrant and Non-Immigrant Middle School Youth. Submitted for presentation at the 2022 Biannual Meeting of the Society of Research on Adolescence to be held in New Orleans, LA.
- 8) **Csizmadia, A.**, Ching, T., Shoreman-Ouimet, E., & Heumann, M. (2021, July). *Racial Microaggressions and Trauma Symptoms among Students of Color*. Presented at the 6th Biannual APA Division 45 Research Conference (Virtual).
- 9) **Csizmadia, A.**, Watson, R., & Renley†, B. (2021, November). *Family Acceptance and Depressive Symptoms among Biracial LGBTQ Adolescents: A Within-Group Approach*. Accepted for presentation at the 2021 Annual National Council on Family Relations Meeting.
- 10) Lee-Garland, S., **Csizmadia, A.**, & Lyness, K., (2021, November). *Transnationalism, Multiracial Identity Resilience and Challenges, and the Role of Gender in Second-Generation Immigrant Multiracial Asians*. Accepted for presentation at the 2021 Annual National Council on Family Relations Meeting.
- 11) Miller*, M., & **Csizmadia, A.** (2021, November). *Applying the Family Stress Model to Parental Acculturative Stress and Latinx Youth Adjustment: A Review of the Literature*. Submitted for presentation at the 2021 Annual National Council on Family Relations Meeting.
- 12) Lee-Garland, S., **Csizmadia, A.**, & Lyness, K., (2021, November). *Transnationalism as Mediator of the Association between Identity Fluidity and Multiracial Resilience and*

- Challenges among Second-Generation Immigrant Multiracial Asians*. Accepted for presentation at the 2021 Annual National Council on Family Relations Meeting.
- 13) **Csizmadia, A.** (2019, March). *Examining the Role of Parents in the Racial Development of Multiracial Youth*. Invited discussant at the 2019 Biannual Meeting of the Society for Research on Child Development, Baltimore, MD.
 - 14) Reid, A., Halgunseth, L. C., **Csizmadia, A.**, Card, N., & Espinosa-Hernandez, G. (2019, March). Cultural Values and Romantic Satisfaction in Mexican Adolescents: Moderation by Parental Psychological Control and Gender. In Simpson, E. (Chair), *Parents, partners, and peers: Examining the context of supportive relationships in Latina/o adolescents*. Presented at the 2019 Biannual Meeting of the Society for Research on Child Development to be held in Baltimore, MD.
 - 15) **Csizmadia, A.**, & †Coles, K. (2018, November). *Child Birthweight and Reading Skills: A Moderation by Race*. Poster presented at the 2018 NCFR Conference, San Diego, CA.
 - 16) **Csizmadia, A.**, & Davis, A. N. (2018, November). *When White Parents Raise Adopted Children of Color: Issues and Research*. Poster presented at the 2018 NCFR Conference, San Diego, CA.
 - 17) *Collins, C.M., **Csizmadia, A.**, & *Hynes, K. C. (2018, November). Ethnic Racial Identity Development in Transracial Foster Placements: Building on What We Know. In K. M. Hrapczynski (Chair), *Transracial Adoption, Foster Care, and Socialization*. Paper presented at the at the 2018 NCFR Conference, San Diego, CA.
 - 18) **Csizmadia, A.**, & †Messilus, T. (2018, April). *Ethnic-Racial Socialization and Ethnic-Racial Identity among Black, Latino, Asian, and Multiracial College Students*. Poster presented at the University of Connecticut Frontiers Poster Session, Storrs, CT.
 - 19) *Donohue, E., *Beck, S., Halgunseth, L. C., & **Csizmadia, A.** (2018, March). *Parental warmth and cognitive stimulation: Two-parent families versus deceased co-parent family differences*. Poster presented at the Annual Convention of the Eastern Psychological Association (EPA), Philadelphia, PA.
 - 20) **Csizmadia, A.** (2018, February). *Ethnic-Racial Socialization, Racial Identification, and Biracial Children's Social-Emotional Adjustment*. Looking Within: A CLAS Faculty Poster Session Featuring Research on Diversity and Inclusion-Related Matters. University of Connecticut, Storrs, CT.
 - 21) **Csizmadia, A.**, *Small, K.-A., & Card, N. R. (2017, August). *Racial Socialization and Psychosocial Adjustment in Black American Youth: A Meta-Analysis*. Presented at the 2017 APA Convention in Washington, DC.
 - 22) *Mudrick, H., Robinson, J., & **Csizmadia, A.** (2017, April). *Young Children's Representations of Mother-Child Negotiation in Different Racial-Ethnic Groups*. Presented at the 2017 SRCD Biannual Meeting in Austin, TX.
 - 23) *Mudrick, H., Robison, J., & **Csizmadia, A.** (2017, April). *Goal-Corrected Partnerships: Changes in Young Children's Representations of Mother-Child Negotiation*. Presented at the 2017 SRCD Biannual Meeting in Austin, TX.
 - 24) *Small, K.-A., **Csizmadia, A.**, & Card, N. R. (2016, November). *Racial Socialization and Black Adolescent Racial Identity: A Meta-Analysis*. Presented at the 2016 NCFR Conference, Minneapolis, MN.
 - 25) **Csizmadia, A.**, & †Coles, K. (2016, April). *Racial identification and young biracial children's adjustment*. Poster presented at the University of Connecticut Frontiers Poster Session, Storrs, CT.

- 26) †Gargano, M., & **Csizmadia, A.** (2016, April). *The effects of parental involvement on literacy achievement in elementary school children*. Poster presented at the University of Connecticut Frontiers Poster Session, Storrs, CT.
- 27) **Csizmadia, A.**, Halgunseth, L. C., *Reid, A., & *Small, K-A. (2015, March). Examining the Effects of Spanking, Gender, and Poverty Status on Executive Functioning in Children of Mexican Immigrant Parents. In L. C. Halgunseth (Chair), *Latino Parenting and Child Developmental Outcomes: From Toddlers to Adolescents*. Paper presented at the Biannual Meeting of the Society for Research in Child Development, Philadelphia, PA.
- 28) **Csizmadia, A.**, Halgunseth, L. C., *Small, K-A., & *Reid, A. (2015, March). *The Role of Familial Discussions about Children's Ethnic-Racial Heritage in Young Biracial Children's Social Adjustment*. Paper presented at the Biannual Meeting of the Society for Research in Child Development, Philadelphia, PA.
- 29) **Csizmadia, A.**, & †Nazarian, R. (2014, November). *Racial Identification and Young Biracial Children's Psychosocial Adjustment*. Paper presented at the National Council on Family Relations Annual Conference, Baltimore, MD.
- 30) †Nazarian, R., & **Csizmadia, A.** (2014, November). *Racial Identification and Young Biracial Children's Executive Functions*. Paper presented at the National Council on Family Relations Annual Conference, Baltimore, MD.
- 31) **Csizmadia, A.** (2014, November). *Immigrant Families: Promoting Well-Being*. Invited discussant for paper session presented at the National Council on Family Relations Annual Meeting, Baltimore, MD.
- 32) **Csizmadia, A.**, Rohner, P. R., & †Nazarian, R. (2014, November). Fundamentals of Interpersonal Acceptance and Rejection Theory and Evidence. In **A. Csizmadia** (Chair), *Theory and Research on Interpersonal Acceptance and Rejection*. Paper presented at the 26th Greater New York Area Conference on Behavioral Research in New York, NY.
- 33) †Salazar, L. A., & **Csizmadia, A.** (2014, April). *Testing the limits: College students' attitudes toward Asian-White, Hispanic-White, and Black-White interracial relationships*. Poster presented at the University of Connecticut Frontiers Poster Session, Storrs, CT.
- 34) **Csizmadia, A.** (2013, November). *Dynamic Natures of Multicultural and Multiracial Families*. Invited facilitator for paper session presented at the National Council on Family Relations Annual Meeting, San Antonio, TX.
- 35) **Csizmadia, A.** (2013, November). *Stress and Resilience*. Invited presider for paper session presented at the National Council on Family Relations Annual Meeting, San Antonio, TX.
- 36) **Csizmadia, A.**, Oshri, A., & Miller, M. (2013, November). *Parents' Race-Related Discussions and Multiracial Children's Behaviors*. Paper presented at the National Council on Family Relations Annual Conference, San Antonio, TX.
- 37) Miller, M., & **Csizmadia, A.** (2013, November). *Social Networks for Low-Status, Urban Youth*. Paper presented at the National Council on Family Relations Annual Conference, San Antonio, TX.
- 38) **Csizmadia, A.** (2013, June). *Predicting Multiracial Children's Social Development over Time: The Roles of Racial Identification and Ethnic-Racial Socialization*. Paper presented at the Annual Meeting of the Jean Piaget Society, Chicago, IL.

- 39) **Csizmadia, A.** (2013, April). *Ethnic-Racial Socialization and its Correlates in Families of Black-White Biracial Children*. Poster presented at the 2013 SRCD Biennial Meeting, Seattle, WA.
- 40) *Kaneakua, J. P., & **Csizmadia, A.** (2012, May). *Associations between Stressful Life Events and Black-White Biracial Adolescents' Self-Concept and Internalizing Behavior Problems*. Poster presented at the Annual Hawaii International Conference on Social Sciences, Honolulu, HI.
- 41) **Csizmadia, A.** (2011, November). *Racial Socialization, Identity, and Adjustment in Black and Biracial Youth*. Chair of paper symposium presented at National Council on Family Relations Annual Conference, Orlando, FL.
- 42) **Csizmadia, A.** (2011, November). *Racial Socialization, Identification, and Black-White Biracial Children's Behavior Trajectories*. In A. Csizmadia (Chair), *Racial Socialization, Identity, and Adjustment in Black and Biracial Youth*. Paper presented at the National Council on Family Relations Annual Conference, Orlando, FL.
- 43) **Csizmadia, A.** (2010, March). *Multiracial children's psychosocial development from early childhood into mid-adolescence: A growth curve analysis*. Poster presented at the Society for Research on Adolescence Biannual Meeting, Philadelphia, PA.
- 44) **Csizmadia, A.** (2009, November). *Biracial children's psychosocial development in the middle childhood years*. Poster presented at the NCFR Annual Conference, San Francisco, CA.
- 45) **Csizmadia, A., & Ispa, J. M.** (2009, April). *Biracial children's psychosocial development from kindergarten to 5th grade: Links to individual and contextual characteristics*. Poster presented at the 2009 Biannual SRCD Meeting, Denver, CO.
- 46) Ispa, J. M., **Csizmadia, A.,** Fine, M. A., Rudy, D., Krull, J., Bradley, R. H., & Cabrera, N. (2009, April). *Longitudinal patterns of maternal intrusiveness during play with young children: Variations across cultural groups and associations with children's behavior toward mothers*. In M. Davidov & D. Rudy (Chairs), *Cultural differences and similarities in the effects of parenting on children: A search for underlying mechanisms*. Paper presented at the Biannual Meeting of the Society for Research in Child Development, Denver, CO.
- 47) **Csizmadia, A., & Ispa, J. M.** (2008, April). *Biracial children's psychosocial development from kindergarten to fifth grade: Links to individual and contextual characteristics*. Presented at the Biannual Society for Research in Human Development Conference, Little Rock, AK.
- 48) **Csizmadia, A.** (2008, April). *Racial identification, personal, family, and contextual influences: An integrative model of multiracial youth's development*. Presented at the Biannual Society for Research in Human Development Conference, Little Rock, AK.
- 49) Porter, N., Ispa, J. M., Sable, M. S., & **Csizmadia, A.** (2007, March). *Pregnancy acceptance among low-income, young, Black mothers and its relation to maternal and child outcomes: A follow-up study*. Presented at the Biannual Meeting of the Society for Research in Child Development, Boston, MA.
- 50) Sable, M. R., Miller, W. B., & **Csizmadia, A.** (2006, November). *Wantedness of pregnancy and the toddler's subsequent attachment: Are they related?* Presented at the Annual Meeting & Exposition of the American Public Health Association, Boston, MA.

- 51) **Csizmadia, A.**, Cooney, T. M., & Brunnsma, D. L. (2006, November). *Identity, context, and multiracials' development: A life course model*. Presented at the Annual Conference of the National Council on Family Relations, Minneapolis, MN.
- 52) Fine, M., Rudy, D., Ispa, J., Krull, J. M., & **A. Csizmadia**. (2006, July). *Relations between family structure and outcomes for young children: Variations by race/ethnicity*. Presented at the 2006 International Association for Relationship Research Conference, Rethymno, Crete.
- 53) **Csizmadia, A.**, & Jorgensen, S. R. (2006, March). *Program Enhancement in the Human Sciences*. Presented at the Joint Board on Human Sciences and EFNEP Coordinators Spring Meeting, Washington, D. C.
- 54) **Csizmadia, A.**, Cooney, T. M., & Brunnsma, D. L. (2006, March). *An in-depth look at Black-White biracial individuals' racial identification choices across time and context*. Presented at the Biannual Meeting of the Society for Research on Adolescence, San Francisco, CA.
- 55) **Csizmadia, A.**, & Mensah, K. (2005, November). *Negotiating the meaning of race in Black and Black- White biracial families*. Annual Conference of the National Council on Family Relations, Phoenix, AZ.
- 56) Sable, M. R., Ispa, J. M., Porter, N., & **Csizmadia, A.** (2005, March). *Young, low-income, African American mothers' acceptance of pregnancy: Links with later maternal warmth, parenting stress, and toddler development*. Psychosocial Workshop, Philadelphia, PA.
- 57) Halgunseth, L. C., **Csizmadia, A.**, Ispa, J. M., & Thornburg, K. R. (2004, November). *Racial identity, parenting, and child outcomes in low-income Black families*. Annual Conference of the National Council for Family Relations, Orlando, FL.
- 58) **Csizmadia, A.**, Halgunseth, L. C., Thornburg, K. R., & Ispa, J. M. (2004, March). *Predicting parenting and child outcomes in low-income urban Black families with the Racial Identity Attitude Scale- Short Form B (RIAS-B)*. Annual International Conference of the National Council for Black Studies, Atlanta, GA.
- 59) †Phillips, G., & **Csizmadia, A.** (2012, April). *Prosocial competencies, ethnic-racial socialization, and school adjustment among Caribbean and South/Central American immigrant children: A preliminary investigation*. Poster presented at the University of Connecticut Frontiers Poster Session, Storrs, CT.
- 60) **Csizmadia, A.** (2012, March). *Young immigrant children's school adjustment*. Presented at the Spring 2012 Faculty Colloquium Series, University of Connecticut, Stamford, CT.
- 61) **Csizmadia, A.** (2011, April). *Racial socialization, identification, and Black-White biracial children's internalizing and externalizing behavior trajectories*. Presented at the Spring 2011 Faculty Colloquium Series, University of Connecticut, Stamford, CT.
- 62) **Csizmadia, A.**, & Ispa, J. M. (2008, March). *Biracial children's psychosocial development from kindergarten to 5th grade: Links to individual and contextual characteristics*. Presented at the Annual Research and Creativity Forum, University of Missouri, Columbia, MO.
- 63) **Csizmadia, A.** (2007, November). *Biracial children's psychosocial development from kindergarten to 5th grade: Links to individual and contextual characteristics*. Presented at the Human Development & Family Studies Research Colloquium, University of Missouri-Columbia, Columbia, MO.

- 64) Halgunseth, L. C., **Csizmadia, A.**, Ispa, J. M., & Thornburg, K. R. (2005, March). *Relations among maternal racial identity, maternal parenting behavior, and child outcomes in low-income urban Black families*. Presented at the Annual Lifespan Development Initiative Symposium and Poster Session, Columbia, MO.
- 65) **Csizmadia, A.** (2000). *Africana Womanism: A theoretically accurate and practically viable paradigm*. Presented at the Symposium for Africanans, University of Missouri-Columbia.

TEACHING – GRADUATE

HDFS 5311: Theories of Family Development
HDFS 5312: Diverse Families: Adaptations across the Lifespan
HDFS 5102: Early & Middle Childhood Development
HDFS 5000: Independent Study for Graduates
HDFS 5030: Research Practicum for Graduates
GRAD 5950: Master's Thesis Research

TEACHING – UNDERGRADUATE

HDFS 3141: Developmental Approaches to Intergroup Relations and Victimization
DMD 2620H/HDFS 2620: Human Development, Digital Media, & Technology
HDFS 3311(W): Parenthood and Parenting
HDFS 1070: Individual & Family Development
HDFS 2004W: Research Methods in HDFS
HDFS 2001: Diversity Issues in HDFS
HDFS 3103: Adolescent Development
HDFS 3110: Social & Community Influences on Children in the U.S.
HDFS 4099: Independent Study for Undergraduates
HDFS 3080: Supervised Field Experience
HDFS 3092: Research Practicum in HDFS
HDFS 4087W: Honors Thesis
GPS 3099: Independent Study
GS 3081: BGS Internship
PSY 345: Understanding Psychological Research Methods (Stephens College, Columbia, MO)
PSY 225: Social Psychology (Stephens College, Columbia, MO)
HDFS 2200: Research Methods (University of Missouri)
HDFS 2300: Multicultural Study of Children and Families (University of Missouri)
HDFS 2400: Principles of Human Development (University of Missouri)

UNDERGRADUATE ACADEMIC ADVISING

Officially assigned HDFS major advisor to 20-42 students per semester (Stamford campus).

GRADUATE ADVISING & MENTORING

Doctoral Committee Member

- 1) S. Klein (Fall 2023 – present), Associate Advisor, Ph.D. Program
- 2) B. Tarala (Fall 2023 – present), Associate Advisor, Ph.D. Program
- 3) K. Pitcher (Spring 2023 – present), Associate Advisor, Ph.D. Program in

Psychology, University of Connecticut

- 4) M. Miller (Fall 2022 – present), Major Advisor, Ph. D. Program in HDFS, University of Connecticut
- 5) S. Lee-Garland (Fall 2014 – Summer 2020), Dissertation Committee Member, Ph.D. Program in Marriage & Family Therapy, Dept. of Applied Psychology, Antioch University New England
- 6) K. Hines (Fall 2017 – May 2019), Associate Advisor, Ph. D. Program in Human Development & Family Studies, University of Connecticut
- 7) A. DePetrìs (2017- May 2019), Associate Advisor, Ph.D. Program in Psychology, University of Connecticut
- 8) A. Reid (Spring 2015 – June 2018), Associate Advisor, Ph.D. Program in Human Development & Family Studies, University of Connecticut
- 9) H. Mudrick (Spring 2015 – August 2016), Associate Advisor, Ph.D. Program in Human Development & Family Studies, University of Connecticut

Masters Committee Member

- 1) B. Tarala (Fall 2022 – Spring 2023), Associate Advisor, Master's Program
- 2) R. Wu (Fall 2022 – Spring 2023), Associate Advisor, Master's Program
- 3) S. Beck (Fall 2017 – Fall 2018), Major Advisor, Master's Program in Human Development & Family Studies, University of Connecticut
- 4) K-A. Small (Fall 2014- 2016), Major Advisor, Master's Program in Human Development & Family Studies, University of Connecticut
- 5) J. Kaneakua (Fall 2011-2016), Major Advisor, Master's Program in Human Development & Family Studies, University of Connecticut
- 6) J. Mahfoud (2009), Associate Advisor, Master's Program in Human Development & Family Studies, University of Connecticut

UNDERGRADUATE HONORS ADVISING & MENTORING

- 1) S. Uva (2020 – Spring 2022), Honor's Thesis Supervisor
Honor's Thesis: *The Effect of Anti-Racism Engagement on Emerging Adults' Psychological Adjustment during the Coronavirus Pandemic*
- 2) K. Coles (2015 – 2019), Honor's Thesis Supervisor
Honor's Thesis: *Child Birthweight and Reading Skills: A Moderation by Race*
- 3) M. Gargano (2014 – 2016), Honor's Thesis Supervisor
Honor's Thesis: *The Effects of Parental Involvement on Literacy Achievement in Elementary School Children*
- 4) A. Salazar (2012 - 2014), Honor's Thesis Supervisor
Honors Thesis: *Testing the Limits: College Students' Attitudes toward Interracial relationships*
- 5) J. Moreno (2010), Honor's Thesis Supervisor

- Honors Thesis: *Academic Motivation and Performance across Minority Groups*
 6) A. Lakomy (2009, Spring), Honor Conversion Faculty Supervisor
 (HDFS 2001: Diversity Issues in HDFS)

PROFESSIONAL DEVELOPMENT & TRAINING

Fall 2016	Certificate of Completion “Exploring Online Learning” 2-week online course. CETL.
12/ 2015 – 01/2016	Faculty Success Program Small Group Coach Training National Center for Faculty Diversity & Development
2014	Faculty Success Alumni Program National Center for Faculty Diversity & Development
5/10-11/2013	Structural Equation Modeling: A Second Course Philadelphia, PA
4/12-13/2013	Introduction to Structural Equation Modeling Washington, D.C.
01-04/2012	Faculty Success Program (FSP) National Center for Faculty Diversity & Development
08/16-17/2010	Statistical Analyses with Latent Variables Using Mplus Workshop Baltimore, MD
3/22-23/2010	Statistical Analyses with Latent Variables Using Mplus Workshop Baltimore, MD
7/20-21/2009	Grant Writing USA Workshop Stamford, CT

PROFESSIONAL MEMBERSHIPS

2016 - present	American Psychological Association
2005 - present	Society for Research on Adolescence
2003 – present	Society for Research on Child Development
2002 – present	National Council on Family Relations
2014 – 2017	International Society for Interpersonal Acceptance and Rejection
2013 - 2014	Jean Piaget Society
2005 – 2008	Society for Research in Human Development
2002	National Black Child Development Institute

REVIEWER WORK

Grant Proposal Review

2021	2020 Provost’s General Education Course Enhancement Grant Reviewer
2017 – 2018	University of Connecticut, Research Excellence Program (REP) Review Group #6 – Social/Behavioral Sciences: Psychology
Spring 2017	UConn IDEA Grant Reviewer
2015 – 2016	University of Connecticut, Research Excellence Program (REP) Review Group #6 – Social/Behavioral Sciences: Psychology
Fall 2015	2016 NCFR Innovation Grant Review Panel Member

Editorial Board Member

2022 – present	<i>Journal of Adolescent Health</i>
2020 – present	<i>Journal of Research on Adolescence (Consulting Editor)</i>
2014- present	<i>Journal of Family Psychology</i>
2013 - present	<i>Journal of Marriage and Family</i> (Ad hoc reviewer 2009 – 2013)
2014 – 2016	<i>Journal of Youth and Adolescence</i>

Ad Hoc Journal Review

Adolescent Research Review
American Psychologist
Child Development
Child Development Perspectives
Cultural Diversity and Ethnic Minority Psychology
Early Childhood Research Quarterly
Ethnic and Racial Studies
Family Relations: Interdisciplinary Journal of Applied Family Studies
Identity: An International Journal of Theory and Research
Infant & Child Development
International Journal of Intercultural Relations
Journal of Adolescence
Journal of Adolescent Health
Journal of Applied Development Psychology
Journal of Black Psychology
Journal of Critical Mixed-Race Studies
Journal of Ethnic & Cultural Diversity in Social Work
Journal of Early Adolescence
Journal of Family Issues
Journal of Family Psychology
Journal of Family Theory and Review
Journal of Research on Adolescence
Journal of Social and Personal Relationships
Journal of Social Issues
Journal of Teaching Marriage and Family: Innovations in Family Science Education
Journal of Youth and Adolescence
Marriage & Family Review
New Directions in Child and Adolescent Development
Parenting: Science and Practice
Self and Identity
Social Sciences
Sociology Compass

Conference Proposal Review

2021	2021 Division 45 Conference Reviewer
2020	2021 SRCD Biannual Meeting

2019 Panel Reviewer: Panel 17: Race, Ethnicity, Culture, Context
 2020 SRCD Special Topic Meeting “Construction of the Other”
 Panel Reviewer: Panel 7: Identity
 2019 2020 SRA Biannual Meeting, Panel Reviewer.
 2018 2019 Biannual Meeting of the Society for Research on Child Development
 Panel Reviewer, Panel 17: Race, Ethnicity, Culture, Context
 2017 2018 Society for Research on Adolescence Biannual Meeting
 2016 77th Annual Meeting of the National Council on Family Relations
 Panel Reviewer, Ethnic Minority Section
 2016 6th International Congress on Interpersonal Acceptance and Rejection
 2015 2016 Biannual Meeting of the Society for Research on Adolescence
 Panel Reviewer, Panel 16: Personality, Identity Development
 2015 77th Annual Meeting of the National Council on Family Relations
 Panel Reviewer, Ethnic Minority Section
 2014 2015 SRCD Biannual Meeting
 Panel Reviewer, Panel 12: Parenting and Parent-Child Relations
 2014 76th Annual Meeting of the National Council on Family Relations
 Panel Reviewer, Ethnic Minority Section
 Panel Reviewer, Research & Theory Section
 Panel Review, Education & Enrichment
 2014 Early Head Start Research Conference
 2013 2013 Society of Research on Adolescence Biannual Meeting
 Panel Reviewer, Psychopathology
 2013 75th Annual Meeting of the National Council on Family Relations
 Panel Reviewer, Ethnic Minority Section
 Panel Reviewer, Research & Theory Section
 2011 2012 SRCD Themed Conference, Developmental Methodology
 2011 2012 Early Head Start Research Conference
 2011 2012 Society of Research on Adolescence Biannual Meeting
 2011 73rd Annual Conference of the National Council on Family Relations
 2010 2011 SRCD Biannual Meeting
 Panel Reviewer, Gender and Ethnicity
 2010 Society of Research on Adolescence Biannual Meeting
 2010 Head Start’s 10th National Research Conference
 2009 71st Annual Conference of the National Council on Family Relations
 2006 68th Annual Conference of the National Council on Family Relations
 2005 Biannual Conference of the Society of Research on Child Development
 2005 67th Annual Conference of the National Council on Family Relations

UNIVERSITY/DEPARTMENTAL SERVICE

FS 22 – present HDFS DEIJ Committee, Co-Chair
 SP ’21 – present UNIV 3487 Honors Course Working Group
 FS ’22 – present Honors Board of Directors, Committee Member (3-year term)

FS '21-SP '22	Committee Member, UConn Stamford Campus Director Search Committee
FS '21- FS '22	HDFS Department DEI Committee member
SP '20 – SP '22	HDFS Tenure-Track Faculty Merit Review Committee member
SP '21	2020 Provost's General Education Course Enhancement Grant Selection Committee Member
FS '19- SP '20	Search Committee Chair: UConn Stamford HDFS Tenure-Track Position
SP '18	Search Committee Chair: UConn Stamford HDFS APiR Position
2017 - 2018	CLAS Council on Diversity, Inclusion, and Equity Board Member
'16- present	Faculty Advisor, "Huskies in Christ" Student Club
'16- '20	UConn Stamford Campus Director's Faculty Advisory Board
'16- '18	Promotion, Tenure, & Reappointment Committee Member
FS '15	University of Connecticut Stamford Campus Director Search Committee Member
Summer '15	UConn Stamford Faculty Recognition Award Committee Member
May '15	Student Orientation Presenter, UConn Stamford campus
Summer '14	University of Connecticut Stamford UPALS Program Instructor
Summer '12	University of Connecticut Stamford UPALS Program Instructor
Summer '11	University of Connecticut Stamford UPALS Program Instructor
2010 – 2012	UConn ECE High School Global Conference, Discussant
June 2011	Student Orientation Presenter, UConn Stamford campus
Summer 2009	Presenter, UConn Stamford Fairfield County Day

PUBLIC ENGAGEMENT ACTIVITIES

2021 – 2023	DEI Committee member, Stamford Public Education Foundation (SPEF)
2018- 2021	Advisory Board Member, Stamford Public Education Foundation (SPEF), Program Committee Member
2014 – 2018	Member of the Board of Directors, Stamford Publication Education Foundation (SPEF), Strategic Planning Committee Member
2015 – 2016	Community Catalyst Conversations Series Steering Committee Member
June 2015	Invited Speaker, Community Catalyst Conversations Series, Interfaith Council, Stamford, CT
May 2015	Invited Speaker, 2 nd Annual Girls Unite Summit, Stamford Boys & Girls Club
August 2014	Panel Discussion Participant, Let's Get Ready College Prep Program
July 2014	Upward Bound Career Day Guest Discussant, UConn Stamford
2013 – 2015	Advisory Board Member of Stamford Achieves
2011 – 2013	Secretary, Stamford Achieves Board of Directors
2009 – 2013	Member of the Stamford Achieves Board of Directors
2009 – 2011	Secretary of the Boys and Girls Club of Stamford Parent Association
2009	Boys and Girls Club of Stamford Board of Education Committee Co-Chair

MEDIA

2021, June	Hartford Courant – " Many students of color uncomfortable in the classroom at UConn, report on racial microaggressions shows. " June 1, 2021.
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2021, April UConn Today – “[Survey Details Student Experiences with Racial Microaggressions on UConn Campuses.](#)” April 30, 2021.

CONSULTING WORK (PAID and UNPAID)

2016 – present	Faculty Success Program Small Group Coach, National Center for Faculty Diversity & Development; paid consultancy.
2013	Gave expert witness testimony in a custody case involving a young biracial child. Paid consultancy; the case was heard in Connecticut.
2011	Prepared written expert witness account in immigration case involving a biracial US citizen child (pro bono); the case was heard in Minnesota.