

LINDA CITLALI HALGUNSETH
(updated 2/6/21)

Human Development and Families Sciences
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RESEARCH INTERESTS

My **first and primary** research interest is to examine sociocultural influences on parenting, parent-child relationships, and child development. My **second** research interest is to develop culturally grounded self-report parenting measures. My **third** area of research is translational in that it identifies evidence-based practices for engaging culturally, ethnically, linguistically, and socio-economically diverse families in educational settings. To address my research goals, I draw on quantitative, qualitative, and mixed methods.

EDUCATION

2007	Ph.D.	Human Development and Family Sciences; University of Missouri Dissertation: <i>Diversity Within: A Parenting Measure for Mexican Immigrant Mothers</i>
2001	M.S.	Human Development and Family Sciences; University of Missouri Thesis: <i>Authoritative and Authoritarian Parenting in Relation to the Academic Achievement of Latino Adolescents</i>
1997	B.A.	Psychology and Spanish; University of Texas at Austin <i>Summa Cum Laude</i>

PROFESSIONAL EXPERIENCE

2021-present	Director of Academic Affairs University of Connecticut - Hartford
2018-present	Associate Professor , Human Development and Family Sciences University of Connecticut
2012-2018	Assistant Professor , Human Development and Family Sciences University of Connecticut
2010-2012	Research Associate , Human Development and Family Sciences The Pennsylvania State University
2007-2010	Research Coordinator , Office of Applied Research, Washington, DC National Association for the Education for Young Children (NAEYC)

FACULTY AFFILIATIONS

2020-present	Department of Psychological Sciences Developmental Division, University of Connecticut
2018-present	Race, Ethnicity, and Politics (REP) Political Science, University of Connecticut
2015-present	Collaboratory on School and Child Health (CSCH) Center for Health Intervention and Prevention, University of Connecticut
2014-present	Institute for Collaboration on Health, Intervention, and Policy University of Connecticut
2014-present	Ronald and Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection University of Connecticut
2013-present	Center for the Study of Culture, Health, and Human Development University of Connecticut

2012-present

El Instituto, Faculty Affiliate Board Member
University of Connecticut

AWARDS AND HONORS

- 2020, 2021 UConn CETL Teaching Fellow Award, Department Nominations
 2020, 2017 UConn Provost General Education Course Enhancement Grant Competition
 2020, 2016 UConn CETL e-Campus Summer Online Course Development Grants
 2020 UConn Inclusive Excellence/Spirit Award Finalist
 2017 AAUP Teaching Excellence Early Career Award
 2017, 2019 SRCF Frances Degen Horowitz Millennium Scholars National Mentor Award
 2017 SRCF Latinx Caucus Early Career Research Award
 2016-2018 Marquis Who's Who of Waterbury, CT
 2014 National Institute for Health (NIH) Health Disparities Loan Repayment Program (LRP).
 Poster Special Recognition, Adolescence in Diverse Contexts; Society for Research in
 Adolescence
 2014-2020 Provost Letters of Recognition for Teaching Excellence, University of Connecticut
 (every semester taught)
 2014 Research Symposium Selected as a Featured Session, Annual Conference, National Association
 for the Education of Young Children
 2004 Omicron Alpha Omega, Kappa Omicron Nu National Honor Society
 2004 Hero Award Nominee, Columbia Daily Tribune and Voluntary Action Center
 2004 "Big Heroes, Big Readers" Award. Jumpstart and Barnes and Noble
 2003 Superior Graduate Achievement Award, Department of Human Development and Family
 Sciences, University of Missouri
 2003 Outstanding Graduate Student Award, HDFS Graduate Student Association, University of
 Missouri
 2003 M. D. Anderson Research Assistant Award nominee, College of Human Environmental Sciences,
 University of Missouri

PEER-REVIEWED JOURNAL ARTICLES (*students in italics*)

1. *Shah, S., Choi, M., Miller, M., Halgunseth, L.C. & Brenick, A. (in press). Family and school belongingness: Protective factors of immigrant youth against bias-based bullying. Special Issue Immigrant Children. New Directions for Child and Adolescent Development.*
2. *Espinosa-Hernández, G., Halgunseth, L.C., Pond, R.S., Daugherty, J., & Dark-Freudeman, A.R. (2020). Barriers to mother-adolescent communication about sex, monitoring, and sexual behavior among adolescents in Mexico. Journal of International Psychology. Online First Publication.*
3. *Pachter, L.M., García Coll, C., Perez-Brena, N., Lopez, L.M., Halgunseth, L.C., Mistry, R.S. Stein, G.L., & Carlo, G. (2020). Assessing the impact of COVID-19 on children and youth. Delaware Journal of Public Health, 46(2A), 40-41.*
4. *Reid, A., Halgunseth, L.C., Espinosa-Hernández, G., Csizmadia, A., & Card, N. (2019). Cultural Values and Romantic Relationship Satisfaction in Mexican Adolescents: The Moderating Effects of Parental Psychological Control and Gender. Special Issue on Romantic Relationships. Journal of Adolescence, 77, 118-128.*
5. *Halgunseth, L.C., Milan, S., Hynes, K., Melendez-Rhodes, T., & Reid, A. (2019). Depression as a moderator in the relation between mothers' and daughters' ethnic affirmation. Cultural Diversity and Ethnic Minority Psychology, 25(4), 598-603.*
6. *Reid, A., Halgunseth, L.C., Espinosa-Hernández, G., & Vasilenko, S.A. (2018). Sociocultural influences on the association between negative romantic experiences and psychological adjustment in Mexican adolescents. Journal of Research on Adolescence, 28(4), 888-901.*

7. Ki, P., Britner, P.A., Rohner, R. R., **Halgunseth, L.C.**, & Rigazio-Digilio, S.A. (2018). Coping with Remembrances of Parental Rejection in Childhood: Gender Differences and Associations with Intimate Partner Relationships. *Journal of Child and Family Studies*, 27(8), 2441-2455.
8. **Halgunseth, L.C.**, Espinosa-Hernández, G., Joeng, H.K., Chang, Y., Card, N.A. & Reid, A. (2017). Parenting practices and adolescent adjustment in Mexico: Initial Evidence of the Mexican Parenting Questionnaire for Adolescence (MPQ-A). *Journal of Child and Family Studies*, 26(2), 471-481.
9. Brenick, A. & **Halgunseth, L.C.** (2017). Applying developmental intergroup perspectives to the social ecologies of bullying: Lessons from development social psychology. *Journal of Adolescence*, 59, 90-95.
10. **Halgunseth, L.C.**, Jensen, A., Sakuma, K., & McHale, S. (2016). The role of mothers' and fathers' religiosity in African American adolescents' religious beliefs and practices. *Cultural Diversity and Ethnic Minority Psychology*, 22(3), 386-394.
11. Espinosa-Hernández, G., Bissell-Havran, J., Van Duzor, A., & **Halgunseth, L.C.** (2017). Romantic relationships in Mexico: Understanding the roles of parenting and *respeto* across adolescence. *Journal of Social and Personal Relationships*, 34(7), 1070-1079.
12. Vasilenko, S.A., Espinosa-Hernández, G., & **Halgunseth, L.C.** (2016). Positive and negative perceived consequences of first intercourse in Mexican adolescents. *Journal of Culture, Health, and Sexuality*, 18 (5), 582-596.
13. BeLue, R., **Halgunseth, L.C.**, Abiero, B, & Bediako, P. (2015). The relations among maternal health status, parenting stress, and child behavior problems in low-income, ethnic-minority families. *Journal of Racial and Ethnic Health Disparities*, 2, 501-509. (1st Research Interest).
14. **Halgunseth, L.C.**, Vesely, C., & Catlett, C. (2015). Resources within reason: Resources to support family engagement. *Journal of Young Exceptional Children*, 18 (2), 48.
15. Chang, Y., & **Halgunseth, L.C.** (2015). The association between family meals and early-adolescents' weight status change in the context of parental discipline practices: The moderating roles of ethnicity and acculturation. *Journal of Immigrant and Minority Health*, 17(2), 450-458.
16. Chang, Y. & **Halgunseth, L.C.** (2015). The association between psychosocial adjustment and weight status change among ethnic-minority adolescents. *Journal of Youth and Adolescence*, 44, 870-886.
17. **Halgunseth, L.C.**, Perkins, D.F., Lippold, M., & Nix, R.L. (2013). Delinquent-oriented attitudes mediate the relation between parental inconsistent discipline and early adolescent behavior. *Journal of Family Psychology*, 27 (2), 293-302.
18. Csizmadia, A., Kaneakua, M., Miller, M., & **Halgunseth, L.C.** (2013). Ethnic-racial socialization and its implications for ethnic minority children's adjustment in middle childhood. *Journal of Communications Research*, 5 (2), 227-243.
19. **Halgunseth, L.C.**, Carmack, C., Childs, S. S., Caldwell, L., Craig, A., & Smith, E.P. (2012). Using the interactive systems framework in understanding the relation between program capacity and implementation in afterschool settings. *American Journal of Community Psychology*, 50, 311-320.
20. **Halgunseth, L.C.** & Ispa, J. (2012). Mexican Parenting Questionnaire (MPQ). *Hispanic Journal of Behavioral Sciences*, 34 (2), 232-250.
21. **Halgunseth, L.C.** (2009). Family engagement, diverse families, and early childhood education programs: An integrated review of the literature. *Young Children*, 64 (5), 56-58.
22. NAEYC & SRCD (2008). Using research to improve outcomes for young children: A call for action. Final report of the Wingspread Conference. September 18-20, 2007. *Early Childhood Research Quarterly*, 23 (4), 591-596. (primary writer=**Halgunseth, L.C.**).
23. NAEYC Office of Applied Research. (2008). Applying research to classroom practice: Diverse and useful strategies for bridging early childhood research and practice. *Young Children*, 63 (6), 10-12. (primary writer= **Halgunseth, L.C.**).

24. **Halgunseth, L. C.**, Ispa, J. M., & Rudy, D. (2006). Parental control in Latino families: An integrated review in the literature. *Child Development, 77* (5), 1282-1297.
25. **Halgunseth, L. C.**, Ispa, J. M., Csizmadia, A., & Thornburg, K. R. (2005). Relations among maternal racial identity, maternal parenting behavior, and child outcomes in low-income urban Black families. *Journal of Black Psychology, 31* (4), 418-440.
26. Rudy, D., & **Halgunseth, L. C.** (2005). Psychological control, maternal emotion and cognition, and child outcomes in individualist and collectivist groups. *Journal of Emotional Abuse, 5* (4), 237-264.
27. Ispa, J. M., Fine, M. A., **Halgunseth, L. C.**, Harper, S., Robinson, J., Boyce, L., & Brooks-Gunn, J. (2004). Maternal intrusiveness, maternal warmth, and mother-toddler relationship outcomes: Variations across low-income ethnic and language groups. *Child Development, 75* (6), 1613-1631.
28. Ispa, J. M., & **Halgunseth, L. C.** (2004). Talking about corporal punishment: Young low-income African American mothers' perspectives. *Early Childhood Research Quarterly, 19* (3), 463-484.
29. Velligan, D. I., Bow-Thomas, C. C., Mahurin, R., Miller, A., **Halgunseth, L. C.** (2000). Do specific neurocognitive deficits predict specific domains of community function in schizophrenia? *Journal of Nervous & Mental Disease, 188* (8), 518-524.

BOOK CHAPTERS AND OTHER PUBLICATIONS (*students in italics*)

1. García Coll, C., Perez-Brena, N., López, L.M., **Halgunseth, L.C.**, Carlo, G., Mistry, R., Stein, G., & Pachter, L. (2020). Let's not forget the children during pandemic. Providence Journal. <https://www.providencejournal.com/news/20200603/my-turn-cynthia-garciacutea-coll-lets-not-forget-children-during-pandemic?fbclid=IwAR3DYbNbnAMhr43IbKvkOakL8ZcO1xonFfL3MpzYFse45UMgXlqlbw0vLJQ>
2. **Halgunseth, L.C.** (2019). Latino and Latin American parenting. In M. Bornstein (Ed.), *Handbook of Parenting (3ed). Social Conditions and Applied Parenting, vol. 4* (pp. 24-56). New York, NY: Routledge. **Invited Chapter.**
3. Bouza, J., Camacho-Thomson, D.E., Carlo, G., Franco, X., Garcia Coll, C., **Halgunseth, L.C.**, ... White R., (2018, June). *The science is clear: Separating families has long-term damaging psychological and health consequences for children, families and communities*. Washington, D. C.: Society for Research in Child Development. https://www.srcd.org/sites/default/files/documents/the_science_is_clear.pdf
4. **Halgunseth, L.C.** & Chang, Y. (2014). *Southwestern families*. In M. Coleman, & L. Ganong (Eds.), *The social history of the American family: An encyclopedia* (pp.1258-1262). Thousand Oaks, CA: Sage Publications.
5. Csizmadia, A., Kaneakua, J. P., Miller, M., & **Halgunseth, L. C.** (2013). Ethnic-racial socialization and its implications for ethnic minority children's adjustment in middle childhood. In E.L. Anderson, & S. Thomas (Eds.), *Socialization: Theories, Processes and Impact* (pp. 119-134). Hauppauge, NY: Nova Science Publishers, Inc.
6. **Halgunseth, L.C.**, Jia, G., & Barbarin, O. (2013). Family engagement in early childhood programs: Serving families of dual language learners (DLLs). In California Governor's State Advisory Council on Early Learning and Care, *California's Best Practices for Young Dual Language Learners: Research Overview Papers*. Online at <http://www.cde.ca.gov/sp/cd/ce/documents/dllresearchpapers.pdf>
7. **Halgunseth, L. C.**, Smith, E. P., & Craig, A. (2011). Effective parenting and its impact on conduct problems among African American children. In T. L. Mann, N. E. Hill, & H. E. Fitzgerald (Eds.), *Child psychology and mental health: Cultural and ethno-racial perspectives, vol. 2* (pp. 183-209). Santa Barbara, CA: Praeger.

8. **Halgunseth, L. C.** (2009). How children learn a second language. In A. Umaña-Taylor, *Classroom Diversity and Academic Success*, an Online Special Edition. Online at <http://www.education.com/reference/article/how-children-learn-second-language/>
9. **Halgunseth, L. C., Peterson, A., Stark, D. R., & Moodie, S.** (2009). *Family engagement, diverse families, and early childhood education programs: An integrated review of the literature*. Online at http://www.naeyc.org/files/naeyc/file/ecprofessional/EDF_Literature%20Review.pdf
10. Fine, M. A., **Halgunseth, L. C., & Ispa, J.** (2006). Mothers' relationships with their parents and parent-figures. In J. M. Ispa, K. R. Thornburg, & M. A. Fine (Eds.), *Keepin' on: The everyday struggles of young families in poverty* (pp. 111-132). Baltimore, MD: Brookes Publishing Company.
11. Ispa, J. M., & **Halgunseth, L. C.** (2006). Neighbors and friends. In J. M. Ispa, K. R. Thornburg, & M. A. Fine (Eds.), *Keepin' on: The everyday struggles of young families in poverty* (pp. 229-248). Baltimore, MD: Brookes Publishing Company.
12. Ispa, J. M., & **Halgunseth, L. C.** (2006). Raising children. In J. M. Ispa, K. R. Thornburg, & M. A. Fine (Eds.), *Keepin' on: The everyday struggles of young families in poverty* (pp. 157-201). Baltimore, MD: Brookes Publishing Company. (1st Research Interest)
13. Thornburg, K. R., **Halgunseth, L. C., Brookes, S. J., Fine, M. A., Ispa, J. M., & Sharp, E.** (2006). Improving the lives of children and families living in poverty. In J. M. Ispa, K. R. Thornburg, & M. A. Fine (Eds.), *Keepin' on: The everyday struggles of young families in poverty* (pp. 299-330). Baltimore, MD: Brookes Publishing Company. (1st Research Interest)
14. **Halgunseth, L. C.** (2004). Continuing research on Latino families: El pasado y el futuro. In M. Coleman & L. Ganong (Eds.), *Handbook of contemporary families: Considering the past, contemplating the future*. (pp. 333-351). Thousand Oaks, CA: Sage. (1st Research Interest)
15. **Halgunseth, L. C.** (2003). Language brokering: Positive developmental outcomes. In M. Coleman & L. Ganong (Eds.), *Points and counterpoints: Controversial relationship and family issues in the 21st century* (pp. 154-156). Los Angeles, CA: Roxbury Publishing Company. (1st Research Interest)
16. **Halgunseth, L.C., Cushinberry, C., & Bordere, T.** (2002). Race, ethnicity, and parenting styles. In M. Coleman & L. Ganong (Eds.), *Points and counterpoints: Controversial relationship and family issues in the 21st century* (pp. 144-151). Los Angeles, CA: Roxbury Publishing Company.

MANUSCRIPTS UNDER REVIEW (*students in italics*)

1. *Donohue, E., Halgunseth, L.C., Chilenski, S., & Perkins, D.F.* The relation between parental anger management, recurring parent-adolescent conflict, and adolescent behavior in rural families. *Journal of Child and Family Studies*. (revise/resubmit)
2. *Hernandez, E., Perez Rivera, M. B., Halgunseth, L.C., & Dunsmore, J.C.* *Consejos* as an emotion socialization method for Latina mothers: Links with beliefs about emotion and emotion socialization behaviors. *Hispanic Journal of Behavioral Sciences*.
3. *Kang, H., Rigazio-DiGilio, S., Super, C., & Halgunseth, L.C.* Resilience, Discrimination, Adverse Childhood Experiences, and Quality of Life Among Korean Unwed Mothers. *Journal of Child Family Studies*

MANUSCRIPTS IN PREPARATION (*students in italics*)

1. **Halgunseth, L.C. & Milan, S., Miller, M.** *Ethnic identity in mothers and daughters: Implications for adolescent psychological adjustment*. Manuscript in preparation.
2. **Zhang, Y., Halgunseth, L.C., Wu, H. & Luo, S.** *Gender as a moderator in the association between parental psychological control and Chinese adolescent depression*.
3. **Zhang, Y., Halgunseth, L.C., Wu, H. & Luo, S.** *Examining parenting and adolescent mental health in Chinese families across rural and urban contexts*.
4. **Hernandez, E., Halgunseth, L.C., Lozada, F.T., Miller-Slough, R.L., Talley, K.E., & Dunsmore, J.C.** *Grandparents: Overlooked agents for emotion socialization*. Manuscript in preparation.

5. **Halgunseth, L.C.**, Plunket, S., Reid, A., Joeng, H.K., Behnke, A. Maternal and paternal support and intrusiveness on Latino adolescents' adjustment: The role of family structure.
6. **Halgunseth, L.C.**, Noblega Mayorga, M.S., Bárrig, P., Macavika, K., Espinosa-Hernandez, G., & Reid, A. *Validation of the Mexican Parenting Questionnaire (MPQ-A) in a native Peruvian early-adolescent sample.*

CONFERENCE PRESENTATIONS (<i>students in italics</i>)
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1. **Halgunseth, L.C.** (Moderator, 2021, April). Flash Talk on Ethnic identity. SRCD invited moderator for flash talk on ethnic identity for the biennial meeting of the Society for Research on Child Development, online.
2. **Halgunseth, L.C.** (Chair, 2021, April). Parental psychological control or autonomy granting and child outcomes across age and gender in China. Paper symposium accepted for the biennial meeting of the Society for Research on Child Development, online.
3. Zhang, Y., **Halgunseth, L.C.**, Wu, H., & Luo, S. (2021, April). Gender as a moderator in the association between parental psychological control and Chinese adolescent depression. Paper symposium accepted for the biennial meeting of the Society for Research on Child Development, online.
4. **Halgunseth, L.C.** (Discussant; 2021, April). *Fronteras en casa: Immigration conflict, acculturation gaps and psychological wellbeing in Latinx families.* Paper symposium accepted for the biennial meeting of the Society for Research on Child Development, online.
5. Choi, M., Shah, S., Miller, M., Esquivel, V., **Halgunseth, L.C.**, Brenick, A. (2021, April). Family and school belongingness: Protective factors for immigrant youth against bias-based bullying in the U.S. Poster accepted for the biennial meeting of the Society for Research on Child Development, online.
6. Miller, M., Milan, S., **Halgunseth, L.C.**, & Esquivel, V. (2021, April). Examining ethnic identity commitment in Latina mother-daughter dyads and its relation to daughters' depressive symptoms. Poster accepted for the biennial meeting of the Society for Research on Child Development, online.
7. Zhang, Y., **Halgunseth, L.C.**, Wu, H., & Luo, S. (2021, April). Examining parenting and adolescent depressive symptoms in Chinese families across rural and urban contexts. Flash Talk paper accepted for the biennial meeting of the Society for Research on Child Development, online.
8. Sullivan, A., **Halgunseth, L.C.**, Mendoza, E., Miller, M., Brenick, A., Donohue, E., & Zhang, Y. (2020, May). *Bullying experiences of children of immigrants.* Poster to be presented at Society for Research in Child Development Special Topics Meeting, Construction of "Other:" Development, Consequences, and Applied Implications of Prejudice and Discrimination. Rio Grande, Puerto Rico.
9. Benito-Gomez, M., **Halgunseth, L.C.**, & Miller, M., (2020, May). *Mexican immigrant mothers' childrearing beliefs and socialization strategies.* Poster to be presented at Society for Research in Child Development Special Topics Meeting, Construction of "Other:" Development, Consequences, and Applied Implications of Prejudice and Discrimination. Rio Grande, Puerto Rico.
10. Zhang, Y., **Halgunseth, L.C.**, Luo, S., & Wu, H. (2020, May). *Parent-adolescent communication and adjustment in Chinese adolescents: A cluster analysis.* Poster to be presented at Society for Research in Child Development Special Topics Meeting, Construction of "Other:" Development, Consequences, and Applied Implications of Prejudice and Discrimination. Rio Grande, Puerto Rico.
11. Zhang, Y., **Halgunseth, L.C.**, & Loken, E. (2020, March). *The association of parent-child interaction on Asian students' academic performance.* Poster to be presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

12. Zhang, Y., **Halgunseth**, L.C., Wu, H., & Luo, S. (2020, March). Parental control and mental health of Chinese Adolescents: A cluster analysis. Paper to be presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
13. **Halgunseth**, L.C. (Discussant; 2019, March). *Parents, Partners, and Peers: Examining the Context of Supportive Relationships for Latina/o Adolescents*. Paper symposium at the biennial meeting of the Society for Research on Child Development, Baltimore, MD.
14. Reid, A., **Halgunseth**, L.C., Csizmadia, A., & Card, N. (2019, March). *Cultural Values and Romantic Satisfaction in Mexican Adolescents: Moderation by Parental Psychological Control and Gender*. Paper presented at the biennial meeting of the Society for Research on Child Development, Baltimore, MD.
15. **Halgunseth**, L.C. (Moderator; 2019, March). *Latinx or Latino? Considerations and Future Directions in the Use of Terminology*. Roundtable Presentation at the biennial meeting of the Society for Research on Child Development, Baltimore, MD.
16. Zhang, Y., Card, N., & **Halgunseth**, L.C. (2019, March). *Parent-child communication and academic achievement in relation to Asian American adolescents' self-esteem: A cluster analysis*. Poster presented at the biennial meeting of the Society for Research on Child Development, Baltimore, MD.
17. Liu, J. L., Zhang, Y., Harkness, S., Ng, F.F-Y., Super, C., & **Halgunseth**, L.C. (2019, March). Examining Parents' School Expectations, Depression, and School Climate on the Writing Skills of Parentally Bereaved Children. Poster presented at the biennial meeting of the Society for Research on Child Development, Baltimore, MD.
18. Donohue, E., & **Halgunseth**, L.C. (2019, March). Examining Parents' School Expectations, Depression, and School Climate on the Writing Skills of Parentally Bereaved Children. Poster presented at the biennial meeting of the Society for Research on Child Development, Baltimore, MD.
19. Hernández, E., Perez Rivera, M., **Halgunseth**, L.C., & Dunsmore, J. (2019, March). Latina mothers' *consejos* and ethnic identity: Links with emotion socialization beliefs and behaviors. Paper presented at the biennial meeting of the Society for Research on Child Development, Baltimore, MD.
20. Buriel, J., García Coll, C., **Halgunseth**, L.C., & Rodriguez, J. (2019, March). Generational Differences, Family Functioning, and Language Brokering Among Mexican Americans: A Tribute to Ray Buriel. Roundtable Presentation at the biennial meeting of the Society for Research on Child Development, Baltimore, MD.
21. Liu, J. L., Harkness, S., Ng, F. F., Super, C., & **Halgunseth**, L. C. (2019, March). Developmental Goals and Socialization Strategies of Local and Immigrant Mothers of Shy Children in Hong Kong. Paper presented at the biennial meeting of the Society for Research on Child Development, Baltimore, MD.
22. Zhang, Y., Card, N., & **Halgunseth**, L.C. (2018, May). The Relationship Between Parenting Style and Adolescents' Ethnic Identity: A Meta-analysis. Poster presented at the annual meeting of the American Psychology Society Conference, San Francisco, CA.
23. **Halgunseth**, L.C. (Discussant; 2018, April). Diverse Mechanisms of Parental Influence on Adolescents from Diverse Cultures. Paper symposium presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
24. Reid, A., **Halgunseth**, L.C., Milan, S., Donahue, E., Zhang, Y. (2018, April). Depression as Moderator in Mothers' and Daughters' Ethnic Affirmation. Paper symposium presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
25. Kang, H., **Halgunseth**, L.C., Espinosa-Hernandez, G., Zhang, Y., Reid, A., & Donohue, E. (2018, April). Cultural Values Scale: Evidence of Validity for use with Mexican Adolescents. Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

26. Donohue, E., Reid, A., Zhang, Y., Chilenski, S., Perkins, D. F., **Halgunseth, L.C.**, & Plunkett, S. (2018, April). Exploring Parental Anger Management, Parent-Child Recurring Conflict, and Adolescent Behavior through a Social Learning Theory Framework. Poster presented at the Biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
27. Donohue, E., Beck, S., **Halgunseth, L. C.**, & Csizmadia, A. (2018, March). *Parental warmth and cognitive stimulation: Two-parent families versus deceased co-parent family differences*. Poster presented at the annual convention of the Eastern Psychological Association (EPA), Philadelphia, PA.
28. **Halgunseth, L.C.** (Panel Chair; 2017, April). *Contextual Influences on Adolescent Sexual Behaviors: An Integrative Ecological Approach*. Paper Symposium presented at the biennial meeting of the Society for Research on Child Development, Austin, TX. (1st Research Interest)
29. Reid, A., Milan, S., & **Halgunseth, L.C.** (2017, April). *Examining Differences in Mother-Daughter Ethnic Affirmation in Relation to Depression Symptoms*. Poster Symposium presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
30. Ki, P., **Halgunseth, L.C.**, & Milan, S. (2017, April). *Dyadic Analysis of Mothers' and Daughters' Views on Parental Monitoring, Decision-Making, and Communication Using Mediated APIM*. Poster Symposium presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
31. **Halgunseth, L.C.**, Espinosa-Hernandez, G., Reid, A., Harris, C., & Gutierrez, E. (2016, October). *Parenting Practices and Mexican Adolescents' Psychological Adjustment: The Role of Gender*. Poster presented at Society for Research on Child Development Special Topics Conference on Babies, Boys, and Men of Color, Tampa, FL.
32. **Halgunseth, L.C.** (Panel Chair; 2016, April). *Adolescent Sexual and Romantic Experiences and Psychological Adjustment: A Focus on Latino Adolescents*. Paper Symposium presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
33. Reid, A., **Halgunseth, L.C.**, Espinosa-Hernandez, G., & Vasilenko, S. (2016, April). *Negative romantic experiences and psychological adjustment in Mexican adolescents: The role of cultural values*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
34. **Halgunseth, L. C.**, Espinosa-Hernandez, G., & Bissell-Havran, J. (2016, April). *Maternal Monitoring and Sexual Behavior in Mexican Adolescents*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD. (2nd Research Interest)
35. **Halgunseth, L.C.** (Panel Chair; 2015, March). *Latino Parenting and Child Developmental Outcomes: From Toddlers to Adolescents*. Paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
36. **Halgunseth, L.C.**, Reid, A., Behnke, A., & Plunkett, S. (2015, March). *Same and Opposite Parents' Support and Intrusiveness on Latino Adolescents' Adjustment: The Role of Family Structure* (2015, March). Paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
37. **Halgunseth, L.C.** Noblega Mayorga, M.S., Bárrig, P., Macavika, K., Espinosa-Hernandez, G., & Reid, A. (2015, March). *Validation of the Mexican Parenting Questionnaire for Adolescents (MPQ-A) among Early Adolescents in Peru*. Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
38. **Halgunseth, L.C.** (Discussant; 2015, March). *The Role of Cultural Values on the Relation Between Parental Depression and Child Anxiety in Mexican Origin and Caucasian Families*. Paper Symposium presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
39. Csizmadia, A., **Halgunseth, L.C.**, Reid, A., & Small, K.A. (2015, March). Examining the Effects of Spanking, Gender, and Poverty Status on Executive Functioning in Children of Mexican Immigrant Parents. Paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.

40. Csizmadia, A., **Halgunseth, L.C.**, *Small, K.A., & Reid, A.* (2015, March). The Role of Familial Discussions about Children's Ethnic-Racial Heritage in Young Biracial Children's Social Adjustment. Paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
41. BeLue, R., **Halgunseth, L.C.**, *Abiero, B., & Bediako, P.* (2015, March). The Relation Between Maternal Health and Parenting Stress in Low-Income, Ethnic-Minority Mothers of High-Risk Children. Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
42. Espinosa-Hernandez, Bissell-Havran, J. M., *Van Duzor, A. J., & Halgunseth, L.C.* (2015, March). The Role of Parenting and Filial Piety in Mexican Adolescents' Romantic Relationships. Paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
43. **Halgunseth, L.C.**, Espinosa-Hernandez, G., & *Van Duzor A. J.* (2014, November). *Romantic Dating and Familial Expectations: Perspectives of Adolescent Girls' in Mexico*. Poster presented at the annual meeting of the National Council of Family Relations, Baltimore, MD.
44. Daniel, J., **Halgunseth, L.C.**, Vesely, C., Matthews, H., & Hernandez, L. (2014, November). *Engagement of immigrant families in early childhood education programs: A stabilizing anchor and a pathway*. Paper accepted and will be presented at the annual meeting of the National Association for the Education of Young Children, Dallas, TX. ***This proposal was selected to be a Feature Presentation by the conference committee.***
45. **Halgunseth, L. C.**, Sakuma, K.K., Stanik, C., & McHale, S.M. (2014, March). *Parental correlates and influences on adolescent religious beliefs in two-parent African American families*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX. ***This poster was competitively selected for special recognition for a session focused on Diversity in Adolescence at the conference.***
46. Chang, Y., & **Halgunseth, L.C.** (2014, March). *Family meals, parenting styles, and adolescents' weight status change and stability: Moderating roles of ethnicity and acculturation*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
47. **Halgunseth, L.C.** (Chair; 2013, April). *Parenting risk and protective factors for Mexican and Mexican American adolescents' adjustment*. Paper symposium presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA. (1st Research Interest)
48. **Halgunseth, L.C.** (2013, April). *Parenting in context: Validation of the Mexican Parenting Questionnaire for Adolescents (MPQ-A) among adolescents in Mexico*. Paper presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
49. **Halgunseth, L.C.**, Perkins, D.F., Lippold, M.A., & Nix, R.L. (2013, April) *Delinquent-oriented attitudes as a mediator of the relation between parental inconsistent discipline and adolescent behavior*. Poster presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
50. Vasilenko, S., Espinosa-Hernández, G., & **Halgunseth, L. C.** (2013, April). *Positive and negative perceived consequences of first intercourse in Mexican adolescents*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, CA.
51. *Nunn, A. M., Espinosa-Hernández, G., & Halgunseth, L. C.* (2012, March). *Sexuality and religious affiliation among adolescents in Mexico*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, CA.
52. **Halgunseth, L.C.** (2011, March). *Developing a parenting measure for immigrant Mexican mothers: A mixed-methods approach*. Paper presented at the biennial meeting of the Society for Research on Child Development, Montreal, QC.
53. **Halgunseth, L.C.**, Childs, S., & Caldwell, L. (2011, November). *Teacher quality in afterschool programs: The role of capacity*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Orlando, FL.

54. **Halgunseth, L.C.**, Smith, E., Childs, S., & Caldwell, L. (2011, November). *Achieving High Fidelity: Implementing interventions in afterschool settings*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
55. Childs, S., Smith, E., **Halgunseth, L.C.**, & Rosen, H. (2011, June). *Supporting engagement and interventions in afterschool programs*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
56. Blandino, A., Johnson, K., Smith, E., **Halgunseth, L.C.**, & Rose, J. (2011, June). *Attendance matters: Student characteristics and trends in afterschool participation*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC. (3rd Research Interest)
57. **Halgunseth, L.C.**, Rose, J., & Smith, E. (2011, March). *The relation between racial identity and children's conduct problems: Variations by race*. Poster presented at the biennial meeting of the Society for Research on Child Development, Montreal, QC.
58. Johnson, K., Rose, J., **Halgunseth, L.C.**, & Smith, E. (2011, March). *The relation between school connectedness and problem behaviors among ethnic minority youth*. Poster presented at the biennial meeting of the Society for Research on Child Development, Montreal, QC.
59. **Halgunseth, L. C.** (2009, April). *Diversity within: A parenting measure for immigrant Mexican American mothers*. Poster presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
60. **Halgunseth, L.C.**, (2010, November). *Afterschool programs: Bridging research, practice and policy*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Anaheim, CA.
61. **Halgunseth, L.C.** (2009, April). *Accessing and using national data sets from Research Connections*. Roundtable presentation at the biennial meeting of the Society for Research on Child Development, Denver, CO.
62. **Halgunseth, L. C.** (2007, April). *Good and bad parenting: Ten low-income, immigrant Mexican-American mothers' perspectives*. Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA.
63. **Halgunseth, L. C.**, Cochran, M., & Gilliam, W. (2007, November). *Second language acquisition: Demonstrating the links between research, practice, and policy*. Paper presented at the annual meeting of National Association of the Education of Young Children, Chicago, IL.
64. **Halgunseth, L. C.**, & Ispa, J. M. (2005, April). *Relationships with neighbors: Young low-income African American mothers' perspectives*. Poster presented at the biennial meeting of the Society for Research on Child Development, Atlanta, GA.
65. **Halgunseth, L. C.** (2005, March). *Latino parenting*. Invited speaker for the annual meeting of Cambio de Colores: Change of Colors, Columbia, MO.
66. **Halgunseth, L. C.**, Csizmadia, A., Ispa, J. M., & Thornburg, K. R. (2004, November). *Racial identity, parenting, and child outcomes in low-income Black families*. Poster presented at the annual meeting of the National Council for Family Relations, Orlando, FL. (1st Research Interest)
67. **Halgunseth, L. C.**, Csizmadia, A., Ispa, J. M., & Thornburg, K. R. (2004, March). *Relations among maternal racial identity, maternal parenting behavior, and child outcomes in low-income urban Black families*. Poster presented at the annual Lifespan Development Initiative, Columbia, MO.
68. Csizmadia, A., **Halgunseth, L. C.**, Thornburg, K. R., & Ispa, J. M. (2004, March). *Predicting parenting and child outcomes in low-income urban Black families with the Racial Identity Attitude Scale-Short Form B (RIAS-B)*. Paper presented at the annual international conference of the National Council for Black Studies, Atlanta, GA.
69. Harper, S., **Halgunseth, L.**, Ispa, J., & Fine, M. (2003, April). *Maternal intrusiveness, maternal warmth, and child negativity: Understanding the role of ethnicity*. Poster presented at the biennial meeting of the Society for Research on Child Development, Tampa, FL. (1st Research Interest)

70. **Halgunseth, L. C.** (2002, December). *Homework assistance programs for Missouri's Hispanic children: Policy implications*. Poster presented at the Public Policy for Children and Families Consortium, University of Missouri.
71. Manke, B., Robertson, R., **Halgunseth, L.**, Chau, Y., & Wozniak, R. (2000, April). *Understanding family values: The role of ethnicity and social class*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

INVITED PRESENTATIONS (e.g., WEBINARS, WORKSHOPS, BROWN BAGS)
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1. **Halgunseth, L.C.** (2018, October). *Ethnic identity gaps: Implications for mother-daughter dyads from Puerto Rican and African American backgrounds*. Invited Keynote Speaker at the 25th Anniversary of the Center for Family Policy and Research. University of Missouri. Columbia, MO.
2. **Halgunseth, L.C.** (2018, March). The business case for diversity. Invited panelist. Connecticut Community Foundation and The Minority Inclusion Project, Inc. Waterbury, CT.
3. **Halgunseth, L.C.** (2018, Feb). Research on matters related to diversity and inclusion. CLAS Faculty Poster Session. UConn. Storrs, CT.
4. **Halgunseth, L.C.** (2017, May). Developing successful family partnerships across ethnically and linguistically diverse middle school communities. Danbury, CT: Invited speaker for Danbury, CT Public Schools.
5. **Halgunseth, L.C.** (2016, April). *Building Connections between Culturally and Linguistically Diverse Families and Early Childhood Education Programs*. Fairfax, VA: Fairfax Futures 12th Annual School Readiness Symposium. Invited Workshop Presenter. <http://www.fairfax-futures.org/2016-school-readiness-symposium.html>
6. **Halgunseth, L.C.** (2016, January). *Parenting Risk and Protective Factors of Latino Child Adjustment*. Invited Speaker for a Lecture Series by the Division of Prevention and Community Research, Department of Psychiatry, Yale University.
7. **Halgunseth, L.C.** (2015, September). Effects of Mothers' and Fathers' Support and Intrusiveness on Latino Adolescent Adjustment: The Role of Family Structure. Rohner Center Faculty Affiliates Lecture Series. Department of Human Development and Family Sciences, University of Connecticut.
8. **Halgunseth, L.C.** (2014, April). *Mexican Immigrant Parenting in the U.S.: The Importance of Culturally-Sensitive Measurement*. Invited speaker for the 2014 Spring Colloquium Series in Culture, Health, and Human Development. Center for the Study of Culture, Health and Human Development. University of Connecticut (Storrs).
9. **Halgunseth, L.C.** (2013, May). *Validation of the Mexican Parenting Questionnaire (MPQ-A)*. Invited speaker for the Developmental Psychology Department brown bag lecture series, University of Connecticut (Storrs).
10. **Halgunseth, L.C.** (2013, April). *Validation of the Mexican Parenting Questionnaire (MPQ-A)*. Invited speaker for the Social Psychology Department brown bag lecture series, University of Connecticut (Storrs).
11. **Halgunseth, L.C.** (2014, May). *Family engagement: Bridging the divide between culturally and linguistically diverse families and early childhood education programs*. **Invited webinar presenter** for BUILD Initiative: Strong Foundations for Our Youngest Children.
12. **Halgunseth, L.C.** (2012, May). *Family engagement, diverse families, and early childhood education programs: Recommendations for State QRIS*. **Invited webinar presenter**. BUILD Initiative: Strong Foundations of our Youngest Children.
13. **Halgunseth, L. C.** (2009, October). *Strengthening concepts and measures of engagement with families*. Invited speaker for the annual meeting of the Office of Planning and Research Evaluation (OPRE) Child Care Policy Research Consortium, Washington, DC.
14. **Halgunseth, L. C.** (2008, December). *Evidence-based practices in early childhood: National Association for the Education of Young Children*. Invited speaker for the annual meeting of the

- Office of Special Education Programs (OSEP) National Early Childhood Conference, Washington, DC.
15. **Halgunseth, L. C.** (2008, July). *Developing successful family partnerships across ethnically and linguistically diverse early childhood communities*. Invited speaker for the annual meeting of the State and Territory Child Care Administrators Meeting, Washington, DC.
 16. **Halgunseth, L. C.** (2004, April). *Working effectively with Latino parents and children: Tools for teachers and school officials*. Invited speaker for a multicultural teacher workshop at Grant Elementary, Columbia, MO.
 17. **Halgunseth, L. C.** (2004, March). *Developing effective afterschool programs for Latino youth*. Invited speaker for the annual meeting of Cambio de Colores: Change of Colors, St. Louis, MO.
 18. **Halgunseth, L. C.** (2003, June). *Verbal and non-verbal communication with Latino parents*. Invited speaker for a Head Start teacher training program. Columbia, MO.

GRANT/FUNDING EXPERIENCE

Awarded

External

1. William T. Grant Foundation
1/1/2020
Project Title: Construction of the “Other”: Development, Consequences, and Applied Implications. SRCD Special Topics Meeting.
Role: Co-Investigator
Amount Awarded: \$17,250.
2. Connecticut Community Foundation
12/14/17-12/14/18
Project Title: *Mariposas*
Role: Consultant
Amount Awarded: \$7,000
3. Connecticut Community Foundation
4/19/18-4/19/19
Project Title: *Health on Wheels* - Renewal
Role: Consultant
Amount Awarded: \$10,000
4. Society for Research in Child Development (SRCD) Latinx Caucus
4/1/17
Title: Early Career Award
Role: Awardee
Amount awarded: \$1,000
5. Society for Research in Child Development (SRCD)
1/17-1/18
Title: Frances Degen Horowitz Millennium Scholars Program
Role: Mentor
Amount Awarded: \$400 + conference registration
6. Connecticut Community Foundation
12/21/16-12/21/17
Project Title: *Health on Wheels*
Role: Consultant
Amount awarded: \$10,000
7. ION Bank
12/28/16-12/28/17
Project Title: *Princesas & Princesitas*
Role: Consultant

- Amount awarded: \$2,000
8. Connecticut Community Foundation
12/21/16-12/21/17
Project Title: *Princesas & Princesitas*
Role: Consultant
Amount awarded: \$8,000
 9. University of Missouri
9/1/16 – 6/1/17
Title: College Health and Adjustment Project (CHAP)
Role: Consultant
Amount awarded: \$9,500
 10. NIH LRP, National Institute on Minority Health and Health Disparities (NIMHD)
9/1/14-9/1/16
Project Title: Maternal Risk and Protective Factors of Child Health Disparities
Role: Principal Investigator
Amount awarded: \$40,000
 11. Kappa Omicron Phi
2005
Title: Hettie Margaret Anthony Doctoral Fellowship
Role: Principal Investigator
Amount Awarded: \$2,000
 12. Boone County and the City of Columbia, Missouri
1/1/2005-1/1/2006
Title: La Escuela Latina: Youth Tutoring Programs
Role: Co-Investigator
Amount Awarded: \$9,826
 13. City of Columbia (MO) Human Rights Commission
2004-2005
Title: Second Annual Diversity Lecture
Role: Co-Principal Investigator
Amount Awarded: \$500
 14. Tom Sager Foundation (Rolla, MO)
1/1/2004-1/1/2005
Title: Centro Latino Homework Assistance Programs
Role: Co-Investigator
Amount Awarded: \$10,000
 15. The Stafford Family Charitable Trust Foundation (Columbia, MO)
9/1/2005-9/1/2006
Title: Centro Latino Homework Assistance Program
Role: Co-Investigator
Amount Awarded: \$7,500
University of Missouri
9/1/2000-5/31/2004
 16. Chancellor Gus T. Ridgel Graduate Fellowship
Role: Principal Investigator
Amount Awarded: 4 years of tuition plus living expenses (approximately \$64,000)

Internal

1. University of Connecticut
7/1/16-7/1/17
Project Title: Examining the Effectiveness of Immigrant Parents' Responses to their Children's Bullying Experiences in Middle School

- Role: Principal Investigator
Amount awarded: \$1,890
2. University of Connecticut
Provost General Education Course Enhancement Grant Competition
12/15/17-12/15/20
Project Title: HDFS 3141: Developmental Approaches to Intergroup Relations and Victimization
Role: Co-Principal Investigator
Amount Awarded: \$7,499.58
 3. University of Connecticut
12/23/16-12/23/16
Project Title: Unique Experiences of, Consequences of, and Effective Responses to
Discriminatory Bullying of Latino Immigrant Youth
PI: Brenick
Role: Co-Investigator
Amount awarded: \$2,000
 4. University of Connecticut
7/15/15-7/25/17
Project Title: Parenting Risk and Protective Factors of Childhood Obesity: An Examination of
Two Cultures
Role: Co-Principal Investigator
Amount awarded: \$1,895
 5. University of Missouri
1/1/05-1/1/06
Title: Marilyn J. Coleman Outstanding Graduate Student Award
Role: Recipient
Amount awarded: \$1,000.
 6. University of Missouri, Lecturer Funding
10/04-12/04
Title: Second Annual Diversity Lecture
Role: Recipient
Amount awarded: \$300
 7. University of Missouri, Department of Arts and Sciences
9/04-12/04
Title: First Annual Diversity Lecture
Amount Awarded: \$200
 8. University of Missouri, Graduate and Professional Council
3/02-3/02
Title: Conference Presentation Travel Scholarship
Amount: \$250

Submitted or In Progress

1. National Institute of Child Health and Development (NICHD; R01; submitted Feb 5, 2021)
Grandmothers' Role in Emotion Socialization: Mixed-Methods Measure Development with
African American, Appalachian, and Hispanic/Latina grandmothers
Role: MPI
2. National Institute of Child Health and Development (NICHD; R21; submitted Feb 12, 2021)
Development of a culturally informed and ecologically valid method of evaluation emotion
socialization within Latinx families.
Role: Co-I
3. National Science Foundation (to be re-submitted 7/2021)

Project Title: Construction of the “Other”: Development, Consequences, and Applied Implications. SRC D Special Topics Meeting.

Role: Co-Principal Investigator

4. Institute of Education Sciences (IES; submit Jan 2021)
RECAST: Reducing the Effects of Childhood Adversity, Stress, and Trauma. Role: Consultant
5. National Heart, Lung, and Blood Institute (NHLBI), K01
Title: Effects of Maternal Stress and Epigenetic Modification on Blood Pressure among African American Women and Children
6. National Institute on Child Health and Development (NICHD; R21)
Title: Building Knowledge, Competencies, and Policies among Immigrant Parents, School Teachers, and School Administrators in Addressing the Bullying Experiences of Children of Latino Immigrant Families.
Role: Co-Principal Investigator

Not Awarded

1. Spencer Foundation (2019)
Project Title: Construction of the “Other”: Development, Consequences, and Applied Implications. SRC D Special Topics Meeting.
Role: Co-Investigator
Amount Requested: \$50,000
2. National Science Foundation (2019 & 2020)
Project Title: Construction of the “Other”: Development, Consequences, and Applied Implications. SRC D Special Topics Meeting.
2019
Role: Co-Investigator
Amount Requested: \$46,000
3. National Institute on Minority Health and Health Disparities (NIMHD; 2017)
LRP Renewal
2017-2019 (LRP-Renewal- decisions in Sept 2017).
Amount requested: \$40,000.
4. National Institute on Minority Health and Health Disparities (NIMHD); Submitted Nov, 2015
2016-2018
Title: Maternal Risk and Protective Factors of Child Health Disparities; LRP Renewal
Role: Principal Investigator
5. Robert Wood Johnson Foundation; Healthy Connections Grant
2016-2017
Title: ¡Cómpralo, por favor!: Examining the retail grocery shopping experience of low-income Latino parents and their young children
Role: Co-Principal Investigator
6. Research Excellence Grant. University of Connecticut.
2015
Title: Building Knowledge, Competencies, and Policies among Immigrant Parents, School Teachers, and School Administrators in Addressing the Bullying Experiences of Children of Latino Immigrants.
Role: Co-Principal Investigator
7. National Institute for Child Health and Development. (R01: PAR-14-323)
2015
Title: Why are Latino Boys at Greatest Risk of Obesity in Early Childhood? A Study to Compare Latino and European American Parent-Child Interactions in Food Related Settings.
Role: Co-Principal Investigator

8. American Psychological Foundation APF/F.I.S.H Foundation, Inc. Visionary Grant to Decrease Ethnic and Racial Discrimination in Education.
2015
Title: Understanding Child Immigrant Bullying and the Role of Parents as an Effective Response Strategy.
Role: Co-Principal Investigator
9. Fahs Beck Fund
2015
Title: Parenting Risk and Protective Factors of Childhood Obesity in Latino Families.
Role: Co-Principal Investigator
Robert Wood Johnson. Round 9 Grants.
Title: Why are Latino Boys at Greatest Risk of Obesity in Early Childhood? A Study to Compare Latino and European American Parent-Child Interactions in Food Related Settings.
Role: Co-Principal Investigator
10. University of Connecticut, Large Faculty Grant
Title: Understanding Child Immigrant Bullying and the Role of Parents as a Response Strategy: A Retrospective Study of Children of Immigrants.
Role: Co-Principal Investigator
11. University of Connecticut
Title: Proposal to The Fund for Innovative Education in Health and Society HDFS Educational Program in Research on Social Aspects of Health Internal Competition.
Role: Co-Principal Investigator

TEACHING

Teaching Philosophy

My teaching goals are to support students' knowledge building and critical thinking skills. I work toward these goals by challenging students to apply multiple perspectives on course topics and by encouraging students to link classroom content to their own life experiences. My teaching implements an assortment of learning activities and provides different functions of assessment at specific times across the learning process so that students with varying learning styles are provided opportunities to learn and demonstrate their knowledge. I believe that writing is a *skill* that improves with practice, and that it is my responsibility as a teacher to provide opportunities for students to practice, strengthen, and organize their writing and expression of ideas. Lastly, I implement collaborative learning activities so that students can teach, learn, and support one another's learning throughout the semester.

COURSES TAUGHT

Graduate Courses:

1. Early and Middle Childhood
2. Diverse Families: Adaptations Across the Life Span

Undergraduate Courses:

1. The Latinx Family
2. Diversity Issues in Human Development and Family Sciences
3. Parent-Child Relations in Cross-Cultural Perspectives
4. Research Methods in Human Development and Family Sciences-Writing Component
5. Internship Supervision in Human Development and Family Sciences
6. Research Practicum in Human Development and Family Sciences

SETs:

Graduate Course:

1. Early and Middle Childhood
Median Score Teaching Evaluation:
Fall 2013 = 5.0/5.0
2. Diversity: Adaptations Across the Life Span
Median Score Teaching Evaluation:
Fall 2016 = 5.0/5.0
Fall 2018 = 4.1/5.0
Fall 2020 = 5.0/5.0

Undergraduate Courses:**1. Research Methods in Human Development and Family Sciences-Writing Component**

Median Score Teaching Evaluation:

Fall 2012 = 9.8/10.0	Spring 2013 = 5.0/5.0	Fall 2013 = 5.0/5.0	Spring 2014 = 4.0/5.0
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2. Diversity Issues in Human Development and Family Sciences

Median Score Teaching Evaluation:

Spring 2013 = 5.0/5.0	Fall 2015 = 5.0/5.0	Spring 2017 = 4.0/5.0	Spring 2019 = 5.0/5.0
Spring 2014 = 5.0/5.0	Spring 2016 = 5.0/5.0	Fall 2017 = 5.0/5.0	Spring 2020 = 5.0/5.0
Spring 2015 = 5.0/5.0	Fall 2016 = 5.0/5.0	Spring 2018 = 5.0/5.0	

3. Parent-Child Relations in Cross-Cultural Perspectives

Median Score Teaching Evaluation:

Fall 2015 = 5.0/5.0	Sum 2017 = 5.0/5.0	Fall 2018 = 5.0/5.0	Spring 2020 = 5.0/5.0
Spring 2016 = 5.0/5.0	Fall 2017 = 5.0/5.0	Spring 2019 = 5.0/5.0	Sum 2020 = 5.0/5.0
Spring 2017 = 5.0/5.0	Spring 2018 = 4.0/5.0	Sum 2019 = 5.0/5.0	Fall 2020 = 5.0/5.0

GRADUATE ADVISING**Doctoral Major Advisor (University of Connecticut)**

1. **Alexander Reid** (graduated 2018). Human Development and Family Sciences.
2. **Erin Donohue** (graduated 2020). Human Development and Family Sciences.
3. **Yuan Zhang** (in progress). Human Development and Family Sciences.
 - a. Comprehensive Exams (2020-2021)
4. **Michelle Miller** (in progress). Human Development and Family Sciences.
5. **Vanessa Esquivel** (in progress). Human Development and Family Sciences.

Doctoral Associate Committee Member (University of Connecticut- unless otherwise specified)

1. Ari Romano-Verthely (in progress). Psychological Sciences.
 - a. Dissertation Proposal (2020)
2. Diana Acosta (in progress). Psychology. Loyola University of Chicago
 - a. Dissertation Proposal (2020)
3. Christina Carlone (in progress). Psychological Sciences.
 - a. Dissertation Proposal (2020)
4. Ellen Pudney (graduated 2021). Human Development and Family Sciences
5. Emily Simpson (graduated 2019). Human Development and Family Sciences

6. Kevin Hynes (graduated 2019). Human Development and Family Sciences
7. Hyeseong Kang (graduated 2018). Human Development and Family Sciences
8. Jia Li Liu (graduated 2018). Human Development and Family Sciences
9. Rodriguez-Arauz, G. (graduated 2018). Psychological Sciences.
10. Jenna Acker (graduated 2017). Psychological Sciences.
11. Flannery, Kaitlin (graduated 2017). Psychological Sciences.
12. Ppudah Ki (graduated 2015). Human Development and Family Sciences
13. Viana Turcios-Cotto (graduated 2015). Psychological Sciences.
14. Hannah Mudrich. Human Development and Family Sciences
 - a. Dissertation Proposal Committee (2014)
 - b. Comprehensive Exam Committee (2013)

Master's Associate Committee Member (University of Connecticut unless otherwise specified)

1. Michelle Miller. (expected graduation: 2021). Human Development and Family Sciences.
2. Jordyn McCrimon (graduated 2020). Psychological Sciences. UNC Wilmington.
3. Christina Carlone (graduated 2019). Psychological Sciences.
4. Ari Romano-Verthelyi (graduated 2019). Psychological Sciences.
5. Samantha Lawrence (graduated 2019). Human Development and Family Sciences.
6. Cassandra Zwarycz (graduated 2018). Human Development and Family Sciences.
7. Jia Li Liu (graduated 2015). Human Development and Family Sciences.
8. Klaritza Armenta (graduated 2016). Human Development and Family Sciences.
9. Khris-Ann Small (graduated 2016). Human Development and Family Sciences.
10. Lindsay Westberg (graduated 2017). Human Development and Family Sciences.

** In addition, I have served as a blind peer reviewer for comprehensive exams for the doctoral program in the Department of Human Development and Family Sciences, UCONN.*

UNDERGRADUATE SUPERVISION

Honor's Undergraduate Thesis Advisor (n=3)

Alyssa Sullivan (2018; graduated May 2019); Heather Price (2015-2016; graduated May 2016)
Veronica Bun (2015-2016; graduated Dec 2016);

Research Practicum in Human Development and Family Sciences (n = 9)

Sarah Krafcik (2021); Nikky Zuniga (2017), Brianna Nido (2017), Paola Vargas (2017), Chakira Marquez (2017); Jordyn Styles (2017), Melissa Flammia (2016); Laura Robles (2015); Hasselth Madrigal (2013)

Internship Supervision in Human Development and Family Sciences (n = 15)

Ana Orellana (2019); Lirjeta Klenja (2019); Jenna Ryan (2017); Katlyn Seduski (2017); Mikaila Adams (2017); Angel Katiewicz (2017); Brianna Barkauskas (2017); Jillian Soto (2016); Chakira Marquez (2016-2017); Sabrina Ortiz (2016); Jennifer DiBella (2015, 2016); Diana Mendoza (2015); Joanna Vann (2015); Samantha Arauja (2014); Nazle Jalaludin (2013)

** In addition, as a regional campus faculty in HDFS, each semester I academically advise 20-35 undergraduate students at UCONN Waterbury, the majority of whom are first-generation college students.*

PROFESSIONAL SERVICE

My academic and professional service goals include: (a) increasing cultural competence and awareness in and outside of the University setting; (b) developing mutually beneficial partnerships between University students and community-serving organizations; and (c) supporting the academic and professional growth of first-generation underrepresented students. To achieve these service goals, I have initiated and

participated in several activities in my professional organizations, community, and on University campuses.

PROFESSIONAL ORGANIZATIONS

Inter/national Leadership and Professional Board Service

1. *Society for Research in Child Development* (SRCD)
 - Co-Organizer, Special Topics Meeting (2020-2022)
“Construction of the ‘Other’: Development, Consequences, and Applied Implications of Prejudice and Discrimination” (Dec 10-12, 2020 & May 2-4, 2022; Puerto Rico)
 - Member, Ethnic and Racial Issues Committee (2019-2022)
 - Webinar Co-Organizer “Child Development in a Diverse Majority Minority Society” (2020)
2. *Latinx Caucus of Society for Research in Child Development* (SRCD LC)
 - Past Chair, Steering Committee (2019-2021)
 - Chair, Steering Committee (2017-2019)
 - Chair-Elect, Steering Committee (2015-2017)
 - Chair, Awards and Conferences Subcommittee (2017-2018)
 - Chair, Membership Subcommittee (2015-2017)
 - Chair, Nominations Subcommittee (2015-2017)
3. *Society for Research on Adolescence* (SRA)
 - Co-Chair, Membership Committee (2018-2022)
 - Webinar Co-Organizer “Child Development in a Diverse Majority Minority Society” (2020)
 - Member, Membership Committee (2016-2018)
4. *National Association for the Education of Young Children* (NAEYC)
 - NAEYC’s Executive Governing Board Nominating Panel (2012-2015)

Editorial Board Service

1. *Journal of Research on Adolescence* (JRA)
 - Lead Editor, Special Section (2020-present)
“Truth is on the Side of the Oppressed: Systems of Oppression Affecting BIPOC Youth”
 - Co-Editor, Special Issue (2020-present)
“Dismantling Systems of Racism and Oppression during Adolescence.”
 - Associate Editor (2020-present)
 - Consulting Editor (2015-2020)
2. *Journal of Parenting: Science and Practice*
 - Editorial Board Member (2014-2020)
3. *Journal of Family Psychology*
 - Editorial Board Member (2014-2020)
4. *Journal of Cultural Diversity and Ethnic Minority Psychology*
 - Editorial Board Member (2016-2020)
5. *Sage Open*
 - Associate Editor (2016)

Grant Reviews

1. National Science Foundation (NSF), Developmental Sciences Program (2020)
2. W.K. Kellogg Foundation, *Racial Equity 2030* (2020-2021)
3. National Institute of Health (NIH), Social Sciences and Population Studies Study Section
 - Early Career Reviewer (2017)
4. U.S. Administration for Children and Families, Department of Health and Human Services
 - Grant Reviewer (2013, 2015, 2017)

Conference Panel Chair

1. Co-Chair, Review Panel
Panel 17: Race, Ethnicity, Culture, Context
SRCDC Biennial Conference (2020-2021, April, Minneapolis, MN)
2. Co-Chair, Review Panel
Panel 3: Cultural Values, Inequality, & Intersectionality
SRA Biennial Conference (2019-2020, San Diego, CA).

Pre-Conference Co-Organizer

1. How do we construct the “other”? Using science to address the social justice crisis
Biennial Meeting of *Society for Research on Child Development* (2021)
2. Romantic Relationships Pre-conference
Biennial Meeting of *Society for Research on Adolescence* (2018)

Advisory Panels

1. Member, External Review Committee of Developmentally Appropriate Practice, NAEYC (2018)
2. Member, Cultural Competence Advisory Board, National Association for the Education of Young Children (NAEYC, 2012-2017)
3. Member, For Families Editorial Advisory Panel, National Association for the Education of Young Children (2012-2017)
4. Member, Advisory Board, California Best Practices for Young Dual Language Learners
5. Member, WestEd and California State Department of Education, Child Development Division (2014)

Ad Hoc Reviews

1. Ad Hoc Reviewer, *American Journal of Community Psychology*
2. Ad Hoc Reviewer, *BioMed Central (BMC) Research Notes*
3. Ad Hoc Reviewer, *Child Development*
4. Ad Hoc Reviewer, *Child Development Perspectives*
5. Ad Hoc Reviewer, *Children and Youth Services Review*
6. Ad Hoc Reviewer, *Crime & Delinquency*
7. Ad Hoc Reviewer, *Cultural Diversity and Ethnic Minority Psychology*
8. Ad Hoc Reviewer, *Developmental Psychology*
9. Ad Hoc Reviewer, *Infant and Mental Health*
10. Ad Hoc Reviewer, *International Migration*
11. Ad Hoc Reviewer, *Journal of Early Adolescence*
12. Ad Hoc Reviewer, *Journal of Early Intervention*
13. Ad Hoc Reviewer, *Journal of Family Issues*
14. Ad Hoc Reviewer, *Journal of Family Psychology*
15. Ad Hoc Reviewer, *Journal of Family Process*
16. Ad Hoc Reviewer, *Journal of Marriage and Family*
17. Ad Hoc Reviewer, *Journal of Research on Adolescence*
18. Ad Hoc Reviewer, *Journal of Parenting: Science and Practice*
19. Ad Hoc Reviewer, *Journal of Social and Personal Relationships*
20. Ad Hoc Reviewer, *Mexican Journal of Psychology*
21. Ad Hoc Reviewer, *New Directions for Child and Adolescent Development*
22. Ad Hoc Reviewer, *Pediatrics*
23. Ad Hoc Reviewer, *Social Work in Health Care*

Conference Reviewer

1. Proposal Reviewer, Society for Research in Child Development, 2010-2017
2. Proposal Reviewer, Society for Research on Adolescence, 2015
3. Proposal Reviewer, Head Start National Research Conference 2010
4. Proposal Reviewer, National Association for the Education of Young Children, 2009-2012
5. Scientific Reviewer, 6th International Congress on Interpersonal Acceptance and Rejection

Other Professional Reviews

1. University of California Merced (2020)
 - External Review
2. Major Field Test Reviewer, 2013
Family and Consumer Sciences Department, Middle Tennessee State University
3. Fact Sheet Reviewer, *Los Niños Pequeños en la Edad Digital*, 2013
University of Nevada Cooperative Extension

PROFESSIONAL MEMBERSHIPS

1. International Society for Interpersonal Acceptance and Rejection (ISIPAR)
2. National Association for the Education of Young Children (NAEYC)
3. National Black Child Development Institute (NBCDI)
4. National Council for Family Relations (NCFR)
5. National Latino Children’s Institute (NLCI)
6. Society for Cross Cultural Research (SCCR)
7. Society for Research on Adolescence (SRA)
8. Society for Research on Child Development (SRCD)

UNIVERSITY SERVICE

1. **Member, Office of Diversity & Inclusion Initiatives, Student Onboarding – Cultural Competencies Subcommittee**
2021, University of Connecticut
2. **Member, CLAS Advisory Committee for Diversity, Equity, and Inclusion**
2020-2021, College of Arts and Sciences
University of Connecticut
3. **Member, Promotion, and Tenure Review (PTR) Committee**
2020-present, Department of Human Development and Family Sciences
University of Connecticut, Storrs
4. **Member, Faculty Advisory Committee, Racial Equity and Inclusion Scholars Program**
2020-present, Office for Diversity and Inclusion
University of Connecticut, Storrs
5. **Member, HDFS Health Disparities TT Position Search Committee**
2020-present, Department of Human Development and Family Sciences
University of Connecticut, Storrs
6. **Member, Provost Public Engagement Task Force**
2018-present, University of Connecticut, Waterbury Representative
7. **Member, Faculty Program Fund Committee**
2018-present, University of Connecticut, Waterbury
8. **HDFS Representative, UCONN KIDS**
2019-present, University of Connecticut, Storrs
9. **HDFS Faculty Representative, AAUP**
2015-present; University of Connecticut, Storrs
10. **Member, HDFS Merit Committee**
2013-2017 & 2019-2020; Department of Human Development and Family Sciences
University of Connecticut, Storrs

11. **Member, HDFS Graduate Admissions Committee**
2017 & 2018, Department of Human Development and Family Sciences
University of Connecticut, Storrs
12. **Member, HDFS Faculty Awards Committee**
2019-2020; Department of Human Development and Family Sciences
University of Connecticut, Storrs
13. **Coordinator, HDFS Child and Adolescent Development Pathway to Careers**
2013; Department of Human Development and Family Sciences
University of Connecticut, Storrs
14. **Faculty Advisor, Latin American Student Organization (LASO)**
2012-present; University of Connecticut, Waterbury
15. **HDFS Faculty Representative/Speaker, Senior Awards Night**
2014-present; University of Connecticut, Waterbury
16. **HDFS Faculty Representative, Undergraduate Commencement**
2012-present; University of Connecticut, Storrs
17. **Faculty Representative, Leadership Council of Osher Life Learning Institute (OLLI)**
2014-present; University of Connecticut, Waterbury
18. **Committee Member, Late Drop Petition Committee**
2013-present; University of Connecticut, Waterbury
19. **Committee Member, Academic Dishonesty Committee**
2013-present; University of Connecticut, Waterbury
20. **Member, HDFS Professional Development Brown Bag**
2013-present; University of Connecticut, Waterbury
21. **Co-Coordinator, Annual Diversity Film Series**
2013-2015; University of Connecticut, Waterbury
22. **Co-Coordinator, Hoodies for Homeless Teens**
2013, 2014; University of Connecticut, Waterbury
23. **Husky Ally, Rainbow Center**
2014; University of Connecticut, Waterbury
24. **Committee Member, Parenting At-Risk Research Core Group**
2011-2012; Department of Health and Human Development
The Pennsylvania State University
25. **Committee Member, Diversity Task Force**
2011-2012; College of Health and Human Development
The Pennsylvania State University
26. **Committee Member, Annual Diversity Lecture Series**
2004; *Department of Human Development and Family Sciences*
University of Missouri
27. **Committee Member, Lifespan Development Graduate Program**
2004; *Department of Human Development and Family Sciences*
University of Missouri

COMMUNITY SERVICE AND BOARD SERVICE

1. **Trustee/Board Member, Connecticut Community Foundation (CCF)**
2020-present, Greater Waterbury, CT
2. **Board Member, Madre Latina Inc.**
2016-2019, Waterbury, CT
3. **Volunteer, Hispanic Federation Coalition; L.A.C.E Program**
2013-2016, Waterbury, CT
4. **Volunteer, Family Services of Greater Waterbury; Child Therapeutic Center**
2013-2017, Waterbury, CT

5. **Member of Institutional Review Board (IRB), Girls Inc.**
2012-present; New York, NY
6. **Volunteer, Capital Area Immigrants' Rights Coalition---The Detention Project**
2005-2006; Washington, DC
7. **Director and Founder; Latino Parents and Teachers (LPAT); *Centro Latino de Salud, Educación, y Cultura*;**
2004-2005; Columbia, MO
8. **Director, Latino Afterschool Program; *Centro Latino de Salud, Educación, y Cultura***
2003-2005; Columbia, MO
9. **Director, Teen Tutoring Program (TTP); *Centro Latino de Salud, Educación, y Cultura*;**
2003-2005; Columbia, MO
10. **Director and Founder, Latino Family Fun Day Program, *Centro Latino de Salud, Educación, y Cultura***
2003-2005; Columbia, MO
11. **Volunteer, Afterschool Program; *Centro Latino de Salud, Educación, y Cultura*-**
2002-2003; 2006-2007; Columbia, MO