Qianxia Jiang

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EDUCATION

▪ **University of Connecticut, Storrs, CT (September, 2017- present)**

Ph.D. Human Development and Family Studies (HDFS) Anticipated Graduation 2022

▪ **South China Normal University, Guangzhou, Guangdong (September, 2013 –June, 2017)**

B.S. Psychology

General GPA: 3.65; Major GPA: 3.80

**▪ National Chengchi University, Taipei, Taiwan (September, 2015 - January, 2016)**

Exchange student

HONORS & SCHOLARSHIPS

**▪ Outstanding Graduates (top 100 among Class of 2017 in South China Normal University) (2017)**

**▪ Honors in Department of Psychology, SCNU (2017)**

**▪ Undergraduate Creative Activities and Research Experiences Recipient (2016)**

Participated in college student innovation and entrepreneurship training and develop web applications that utilized human resources evaluation techniques to recruit workers

**▪ University Scholarship: Model Student of Academic Records, South China Normal University (2014, 2015)**

**▪ Certification of appreciation presented by Big Brothers Big Sisters of Canada to Outstanding Volunteer (2015)**

PUBLICATIONS

**Jiang, Q** ., He, D., Guan, W., & He, X. (2016). “Happy goat says”: The effect of a food selection inhibitory control training game of children's response inhibition on eating behavior. *Appetite*, 107, 86-92. http://dx.doi.org/10.1016/j.appet.2016.07.030

**Journal Articles under Review**

Gans, K., Tovar, A., **Jiang, Q**., Mellow, J., Dionne, L., Mean, N., Palomo, V., & Risica, Patricia. (2018). Policy and Practice in ECE: Nutrition-related Practices of Family Childcare Providers and Differences by Ethnicity. *Manuscript submitted for publication.*

INTERNATIONAL CONFERENCE PRESENTATIONS

**Jiang, Q**., Tovar, A., Risica, P., & Gans, K. (2018, June). *Feeding practices of Family Child Care Home Providers that could influence self-regulation of the 2-5 Year Old Children in their Care: Differences by Ethnicity and Self report Vs. Observation.* Poster to be presented at the 17th Annual Meeting of the International Society of Behavioral Nutrition and Physical Activity (ISBNPA), Hong Kong, China.

RESEARCH EXPERIENCE

**▪ University of Connecticut, Storrs, CT (August, 2017 - present)**

**Graduate Research Assistantship, Department of HDFS; Advisor: Kim, Gans**

**▪ Texas A&M University, College Station, Texas (June, 2016 - August, 2016)**

**Summer research internship**

**Honor’s thesis: “*Effects of children’s self-regulation of eating on controlling parental feeding practices and child body mass index*” supervised by Dr. Jeffrey Liew and Dr. Xianyou He.**

**▪ South China Normal University, Guangzhou, Guangdong (May, 2015 - April, 2016)**

**Research Grant**

**Project: “Happy goat says”: The effect of a food selection training game of children’s response inhibition on eating behavior.**

**▪ Neural Networks Lab in National Chengchi University, Taipei, Taiwan (September, 2015 - December,2015)**

**Research Assistant**

**▪ Clinical Psychology Lab in National Chengchi University, Taipei, Taiwan (September,2015 - December,2015)**

**Research Assistant**

TEACHING EXPERIENCE

**▪ University of Connecticut, Storrs, CT (August, 2017 - present)**

**Graduate Teaching Assistantship, Department of HDFS**

**Spring 2018 Course: HDFS 1070 Individual and Family Development**

**Advisor: Eva Lefkowitz**

**Fall 2017 Course: HDFS 1070 Individual and Family Development**

**Advisor: Shannon Weaver**

INTERNS AND EXTRA ACTIVITIES

**▪ EduInfinity Translation Group (August,2016- October, 2016)**

**Volunteer**

* Duties: Translated Psychology related course materials written in English to Chinese for those courses including the clinical psychology of children and young people in Coursera.

**▪ Wuyang Middle School, Guangzhou, Guangdong (March,2016 - April,2016; September, 2016 - November, 2016 )**

**Intern**

* Duties: Taught mental health curriculum and group tutoring, as well as conducted interviews among students, parents and school teachers and finished SCL-90 questionnaires. In the end, the research report of this investigation was to debrief school administrators to streamline classroom separation policy that impacted students’ self-esteem and pressure.

**▪ Hongji Psychiatric Hospital, New Taipei City, Taiwan (September,2015 - January,2016)**

**Intern**

* Duties: Collected and organized patients’ information, conducted interviews with them via Wechsler Intelligence Scale tool, and formed a case conceptualized reports showcased in the school department.

**▪ Big Brothers Big Sisters of Canada, Toronto (July, 2015 - August,2015)**

**Volunteer**

* Duties: Team leader: Accompanied children and exchanged Chinese culture by passing blessing cards among people and spread the concept to the world.
* Guinness World Records: The World’s Longest Envelop Lines.

**▪Peer coaching in Heart Chorus Global Initiative, Toronto (2015, August)**

* Duties: Coached 60 college students of diverse international background, provided leadership improvement training. As training ended, I led them to participate in a correspondence plan with middle school students from Nan Ge middle school in Sichuan, this plan lasted for nine months and aimed to empower these middle school students living in the poor area to realize and potentially attain their dreams.

RESEARCH INTERESTS

Childhood obesity; self-regulation; Child Care; obesity prevention and treatment