**Dan Carvalheiro**

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**EDUCATION**

**Doctor of Philosophy**: Human Development & Family Sciences Expected 2022

Areas of Specialization:

* Child and Adolescent Development
* Diversity and Culture

Chair: Sara Harkness, Ph.D., M.P.H.

Associate Advisors: Charles M. Super, Ph.D

University of Connecticut, Storrs, CT

**Master of Arts**: Human Development & Family Sciences August 2020

Advisors: Sara Harkness, Ph.D., M.P.H., Charles M. Super, Ph.D., & Alaina Brenick Ph.D.

University of Connecticut, Storrs, CT

Thesis: *Shyness x Niche Interactions Across Five Countries: A Mixed-Methods Exploratory Study*

**Bachelor of Arts**: Human Development & Family Studies December 2015

University of Connecticut, Storrs, CT

Honors: *Magna Cum Laude, 2015 New England Scholar*

**AWARDS**

**Scholarship for Developmental, Child, & Family Psychology** Summer 2019

Summer Program in Quantitative Methods of Social Research

ICPSR Institute for Social Research

University of Michigan

1 of 6 recipients

**Doctoral Fellowship** Summer 2018

Department of Human Development & Family Science

University of Connecticut

$1,000 stipend

**Summer Undergraduate Research Fund** June 2015

Office of Undergraduate Research

University of Connecticut

$3,500 student stipend | $500 research material stipend

**CERTIFICATIONS**

**Empirical Implications of Theoretical Models (EITM)** November 2019

* Network Analysis I: Introduction
* Network Analysis II: Advanced Topics
* Multilevel Models II: Advanced Topics

**Graduate Certificate in Culture, Health, & Human Development** Spring 2018

Department of Human Development & Family Science

University of Connecticut, Storrs, CT

**Human Subjects Research Course** & **Social and Behavioral Responsible Conduct of Research** May 2014

Collaborative Institutional Training Initiative

**RESEARCH INTERESTS & SPECIALIZATIONS**

My developmental periods of specialization are childhood and adolescence. In particular, I am interested in children’s peer relations, temperament, parent-child relationships, diversity, and quantitative methodology.

* **General and intergroup social relations**

Parental, peer, & school influences.

* **Temperament**

Mood & affect, shyness, sensitivity & intensity, person x environment interactions, person-centered approaches.

* **Parent-child relations**

Parental ethnotheories, socialization practices, goodness of fit.

* **Ethnicity, culture, and diversity**

Development in ethnically-mixed environments, U.S. minority groups, cultural differences in parenting.

* **Quantitative methodology**

Bayesian inference, dyadic data analysis, measurement, causal inference, R programming.

**RESEARCH POSITIONS**

**Center for the Study of Culture, Health and Human Development (CHHD)**

Supervisors: Charles Super, Sara Harkness, & Caroline Mavridis, University of Connecticut, Storrs, CT

*Graduate Research Assistant*, June 2014 – Present

**Developmental Approaches to Identities, Inequalities, and Intergroup Relations Lab** **(DAIIIR)**

Supervisor: Alaina Brenick, University of Connecticut, Storrs, CT

*Graduate Research Assistant*, May 2017 – November 2019

**UConn HDFS Department Graduate Research Assistant**

* Supervisor: Eva Lefkowitz, August 2016 – August 2017
* Supervisor: Caitlin Lombardi, January 2018 – May 2018

**PUBLICATIONS**

Brenick, A., Flannery, K. M., Karr, E., & **Carvalheiro, D.** (in press). Victimization or entertainment? How attachment and rejection sensitivity relate to sexting experiences, evaluations, and victimization. In M.F. Wright (Ed.) *Identity, Sexuality, and Relationships among Emerging Adults in the Digital Age*. Hershey, PA: IGI Global.

Brenick, A., Lawrence, S. E., **Carvalheiro, D.,** & Berger, R. (2019). Teaching tolerance or acting tolerant? Evaluating the effectiveness of skills- and contact-based prejudice reduction interventions among Israeli-Palestinian and Israeli-Jewish youth. *Journal of School Psychology.*

Brenick, A., Schachner, M. K., **Carvalheiro, D.**, & Karr, E. (2019). (No) space for prejudice! Varied forms of negative outgroup attitudes and ethnic discrimination and how they develop or can be prevented in the classroom. In H. E. Fitzgerald, D. J. Johnson, D. B. Qin, F. A. Villareaul, & J. Norder (Eds.) *Children and Prejudice*. New York, NY: Springer Publishing.

**MANUSCRIPTS UNDER REVIEW**

**Carvalheiro, D.,** Harkness, S., & Super, C. M. (n.d.). Cultural models of parent-school involvement: A study of African-American, Caribbean, and Hispanic parents and teachers in an urban U.S. school district. *Manuscript under revision.*

**MANUSCRIPTS IN PREPARATION**

**Carvalheiro, D.**, Harkness, S., Super, C. M., Bermudez, M. R., Bonichini, S., & Welles, B. (n.d.). The impact of children’s temperament on the developmental niche: A multilevel analysis of daily diaries across five countries. *Manuscript in preparation*.

**Carvalheiro, D.**, Simpson, E., Super, C. M., & Harkness, S. (n.d.). A latent profile analysis of temperament for a multinational sample of 3 to 8-Year-old children. *Manuscript in preparation*.

Super, C. M., **Carvalheiro, D.**, Herrera, G. M., Mora, J. O., & Sellers, S. G. (n.d.). The effect of early and late nutritional supplementation on the physical growth of Colombian infants at risk of malnutrition. *Manuscript in preparation*.

Simpson, E., & **Carvalheiro, D.** (n.d.). Longitudinal analysis of the interactive effects of peer, parent, and teacher support on adolescents’ externalizing and internalizing problems. *Manuscript in preparation*.

**PRESENTATIONS**

Karr, E., Brenick, A., **Carvalheiro, D.**, & Lawrence, S. E. (2019). *Send nudes: Ratings and reasoning about sexting victimization among hetero and LGB emerging adults*. Poster presented at the University of Connecticut 7th Annual Spring Frontiers in Undergraduate Research Poster Exhibition. Poster. Storrs, CT. April.

**Carvalheiro, D.**, Harkness, S., Super, C. M., Bermudez, M. R., Bonichini, S., & Welles, B. (2019, March). *Children’s Temperamental Activity Level and Their Daily Activities, in Five Cultures.* Poster presented at the 2019 Biennial Meeting of the Society of Research in Child Development. Baltimore, MD.

**Carvalheiro, D.**, Lawrence, S., Karr, E., & Brenick, A. (2019, March). *Gender, age, and group norms: How do they relate to adolescents' evaluations of intergroup exclusion?* Poster presented at the 2019 Biennial Meeting of the Society of Research in Child Development. Baltimore, MD.

Liu, J. L., Zhang, Y., **Carvalheiro, D.**, Harkness, S., Ng, F. F., Super, C., & Halgunseth, L. (2019, March). *Chinese immigrant and local Hong Kong Mothers' conceptualizations of three types of shyness.* Poster presented at the 2019 Biennial Meeting of the Society of Research in Child Development. Baltimore, MD.

Brenick, A., **Carvalheiro, D.**, Lawrence, S., & Berger, R. (2019, March). *The effectiveness of two intervention programs for promoting youth intergroup prosociality in the Middle-East*. Paper presented at the 2019 Biennial Meeting of the Society of Research in Child Development. Baltimore, MD.

Brenick, A., Lawrence, S., **Carvalheiro, D.,** & Berger, R. (2019, March). *Stand by or stand up? Interventions to promote prosocial intergroup bystander behavior among youth in the Middle-East*. Paper presented at the 2019 Biennial Meeting of the Society of Research in Child Development. Baltimore, MD.

**Carvalheiro, D.**, & Brenick, A. (2018, July). *Do age and gender moderate the influence of parent and peer outgroup norms on adolescents’ societal reasoning about intergroup exclusion?* Poster presented at the 25th Biennial Meeting of the International Society for the Study of Behavioral Development. Queensland, Australia.

**Carvalheiro, D.**, Harkness, S., Super, C. M., Rios Bermudez, M., Bonichini, S., & Welles, B. (2018, May). *Children's temperament and daily activities in five cultural groups*. Poster presented at the 22nd Occasional Temperament Conference, Murcia, Spain.

Brenick, A., **Carvalheiro, D.**, & Small, K. K. (2018). *Comparing the relation of peer and parent outgroup norms and prosocial reasoning about intergroup exclusion by age and gender*. Paper presented at the Society for Research on Adolescents. Minneapolis, MN.

Lefkowitz, E. S., Wesche, R., **Carvalheiro, D.**, Lawrence, S., & Wink, M. (2018, April). *Daily predictors of contraception and condom use*. Poster presented at the Society for Research on Adolescence, Minneapolis, MN.

**Carvalheiro, D.,** &Lefkowitz, E. S. (2017). *Does Moving Off-campus Relate to College Students’ Adjustment?* Poster presented at the Society for the Study of Emerging Adulthood. Washington, D.C. November.

Lefkowitz, E. S., Waterman, E., Leavitt, C. E., & **Carvalheiro, D.** (2017). Changes in college students’ sexual behaviors and motivations based on transitioning off campus. In B. W. Scroggs (Chair), *A contextual view of sexuality, health, and well-being in emerging adulthood*. Paper presented at the Society for the Study of Emerging Adulthood. Washington, D.C. November.

**Carvalheiro, D.**, Harkness, S., & Super, C. M. (2017). *Parents' and Teachers' Ideas About Involvement*. Poster presented at the Society for Psychological Anthropology 2017 Biennial Meeting. New Orleans, LA. March.

**Carvalheiro, D.**, Harkness, S., & Super, C. M. (2016). *Teacher Ideas About Parent-Involvement and Children’s Education*. Poster presented at the New England Psychological Association Annual Meeting. Worchester, MA. October.

Liu, J. L., Super, C. M., Blom, M. J. M., Huitrón, B., Jain, A., Szarka, A., **Carvalheiro, D.**, Mavridis, C. J., & Harkness, S. (2016). *The Baby’s Bath as a Cultural Event: A Comparative Study in the Netherlands, Spain, and the U.S.* Poster presented at the Biennial Meetings of the International Society for the Study of Behavioral Development. Vilnius, Lithuania. July.

**Carvalheiro, D.** (2015). *Parents’ Ideas about School Involvement in Three Cultural Groups*. Poster presented at the University of Connecticut 3rd Annual Fall Frontiers in Undergraduate Research Poster Exhibition. Poster. Storrs, CT. October.

**TEACHING**

**Teaching Assistantship** Fall 2019

University of Connecticut

HDFS 2004W: *Research Methods in Human Development & Family Sciences*

Instructor: Edna Brown

**Practicum in College Instruction** Fall 2018

University of Connecticut

HDFS 2100: *Infancy through Adolescence*

Instructor: Alaina Brenick

**SERVICE**

**Mentorship**

I am dedicated to the mentorship of undergraduate students in the social sciences. I have mentored students in the processes of developing Qualtrics surveys, administering surveys for data collection, carrying out literature searches, quantitative and qualitative research methodology, and academic conference presentations and publications.