**GONUL HILAL KUSCUL**

*17 Riverview Road*

*Mansfield 06250-CT-USA*

*Mobile: 860 455 5975*

*E mail: gonul.kuscul@uconn.edu*

**PERSONAL PROFILE**

* Accomplished career as an educator, program developer and manager of civil society organization.
* Proven competencies in grant writing, project management, team building and capacity development.
* Extensive experience of developing and implementing educational programs for parents and women in risk environments.
* Effective communicator and coordinator with excellent, planning, organizational and negotiation skills together with the ability to set goals and attain results with consensus.

**EDUCATION and TRAINING**

* **PH.D Human Development and Family Studies,** University of Connecticut, first year student, 2017
* **Leadership Training for NGOs**, Harvard University, Kennedy School, 2007
* **MA., Social Psychology**, Bogazici University, School of Social Sciences, Istanbul, Turkey, 1993 ***Dissertation: Home context and the Development of Pre-Literacy Skills in the Child***
	+ High Honor Degree
* **BA., Pschology,** Bogazici University, Science and Arts Department, Istanbul, Turkey, 1990
	+ Honor Degree

**EMPLOYMENT**

**Teacher Assistant,** HDFS 1060 Close Relatinship 2017 Spring – Shanon Weaver

**Teacher Assistant,** HDFS 1060 Close Relatinship 2017 Fall – Ryan Watson

**Deputy General Manager,** Mother Child Education Foundation, Istanbul, from 2008 to July 2017.

* As senior manager of a non-profit organization responsible for program development and implementation for under resourced families, young children and illiterate women with 60.000 annual intake in face to face educational programs.
* Responsible for operations of all educational activities including planning and implementation of the programs, budgeting, team building, staff recruitment and training, representation of the organization.
* Management of 100 professional staff, 1000 volunteers each year in the team.
* Reporting to the General Manager and the Board of Directors, mana 3.500.000 USD annual budget.

**Projects Manager and Senior Technical Expert,** Mother Child Education Foundation, Istanbul, from 2005-2008.

* Coordinator of European Union Project on Gender Equality with a 1.200.000 Euro budget. Project achieved a state-civil society partnership in girls education and promoting gender equality. Became an important good practice in the time frame.
* Developed structure of the organization especially development of educational standards, structuring job processes, work definitions of the staff, project management processes.

**Program Coordinator,** Mother Child Education Foundation, Istanbul, from 1996-2000.

As coordinator of functional adult literacy and women empowerment program for illiterate women responsibilities includes:

* Leader and member of curriculum development team
* Development of training manuals and handbooks
* Training of Trainers
* Establishment of supervision system
* Supervision for teachers
* Monitoring and evaluation

**Field Expert,** Mother Child Education Foundation, Istanbul, from 1993-1995.

Key staff member in scale up of Mother Child Education Program across Turkey in partnership with Ministry of National Education. Trained Ministry teachers, supported community outreach activities and supervised teachers for program quality control and fidelity.

**Research Assistant**, Boğazici University in Psychology Department (1992).

**Field Coordinator**, Turkish Early Enrichment Project Research, Bogaziçi University led by Prof. Dr. Çiğdem Kağıtçıbaşı, Prof. Dr. Sevda Bekman and Prof. Diane Sunar (1992).

**Training Assistant,** Mother Child Education Program in a disadvantaged area of Istanbul (1988-1990).

**SKILLS and EXPERIENCE**

**Research**

Responsible for impact evaluations and assessments of several projects and programs run in MOCEF from 1993-2016. Examples from Some Research Projects that was involved:

* State of Fathers in Turkey Research Project funded by Bernard van Leer Foundation (2016). Preparation of References for researchers, Involved in the design, development of measures.( (Qualitative study)
* Impact study of Equal Opportunities Projects: Support of Early Childhood Education in Rural Areas in Turkey funded by UBS Optimus Foundation; Preparation for terms of references for researchers (2014). Involved in the design planning, development of measures, results writing. (Qualitative study)
* Impact study of Father Support Program funded By UN Trust Fund (2014). Preparation for terms of references for researchers, selection of researcher and monitoring of the research process. (Mixed Methods Study)
* Impact Study of Women Empowerment Program(2001). Data collection, development of measurements, writing of results (Qualitative Study).
* Impact Study of Functional Adult Literacy Program (1995). Design planning, development of measures, data collection, results writing. (Qualitative Study)
* Home Context and the Development of Pre-Literacy Skills in the Child (1993). Master Thesis. (Qualitative and Quantitative study)
* Turkish Early Enrichment Project (1992). Field Coordination and Data Coding. (Quantitative study)

**Content Development**

1. Rural Education - *This program is currently implemented in the villages of 8 provinces in Turkey, reaching ~5000 women.*

Çorapçı,N.Ç., **Kuşcul H.,** Kuzutürk, E., Şenocak, D., Özdemir, A. and Bekman, S. (2009) Rural Education Education Program for Women; Trainer Handbook for Mother Child Eduation

**Kuşcul H**., Kuzutürk, E. (2009) Rural Education Program for Women Training videos; Mother Child Education Foundation, Istanbul.

1. Adult Literacy and Women’s Empowerment - *This program is currently implemented in 25 provinces in Turkey and has reached about 140,000 participants, mostly women, who had no/minimal schooling because of economic and cultural hardships.* *This program received three international awards:*
* *UNESCO King Seijong Literacy Award, 2006*
* *EMpower Foundation Champions Award, 2013*
* *US Library of Congress Literacy Award, 2015*

Durgunoglu, A.Y., Oney, B., Dagidir, F. & Kuscul, H. (2000)  Functional literacy- Level 2: Student textbook:  Mother Child Education Foundation, Istanbul.

Durgunoglu, A.Y., Oney, B., Kuscul, H., Dagidir, F., Aslan, F., Canturk, M. & Yasa, M. (1995, 2000, 2003)  Functional literacy-- Level 1: Student textbook. Mother Child Education Foundation, Istanbul.

Durgunoglu, A.Y., Oney, B., Kuscul, H., Dagidir, F., Aslan, F., Canturk, M. & Yasa, M. (1995, 2000, 2003)  Functional Literacy-- Level 1: Teachers' Guide. Mother Child Education Foundation, Istanbul.

Durgunoglu, A.Y., Oney, B., & Kuscul, H. (1995)  A general overview to literacy development for teachers. Mother Child Education Foundation, Istanbul.

Durgunoglu, A.Y., Oney, B., & Kuscul, H.  (1995).  Functional Adult Literacy Program for Mother Child Education Foundation.

1. Adult literacy education using TV - *TV program format and content development for literacy advancement “Our Class”, broadcast by one of the leading TV channels Channel D in Turkey, June-September, 2005.)*

Durgunoglu, A.Y., Oney, B., & Kuscul, H. (2005, June-September)  “Our Class” literacy program for TV, Kanal D, Turkey.

1. Educating mothers and their young children - *This Program were revised several times after this first version and was implemented by the Ministry of National Education in Turkey in 78 provinces, reaching 400,000 mothers and children, had a great impact on shaping the government’s family education policies until 2010.*

Kağıtçıbaşı,Ç., Bekman, S., Özkök, S., & Kuşcul,H. (1993). Teacher Handbook.

1. Program to support and educate fathers - *This program was implemented by the collaboration of Ministry of National Education in Turkey and reached 80.000 fathers and children. The last revision done in in 20102 by integrating gender equality, piece and domestic violence issues.*

Kahyaoğlu, S., Deniz, H., Ezgin, O., Balta, E., Ortaçgil, E., Kuşcul, H., Şenocak, D. & Bekman, S. (2012) Father Support Program Handbook.

**Publications and Reports**

Durgunoğlu, A.Y. , Gençay, H. , Cantürk, M., & Kuşcul, H. (in press).  Cognitive and sociocultural dimensions of adult literacy and integrating technology in adult education.  In D. Perin (Ed). Wiley Handbook of adult literacy.

Durgunoğlu, A.Y. & Kuşcul, H. (2008). Providing access to basic literacy education with educational TV. European Journal of Open, Distance and e-learning. (online) <http://www.eurodl.org/materials/contrib/2008/Durgunoglu_Kuscul.htm>

Durgunoğlu, A.Y. & Kuşcul, H. (2006). The evaluation of the “Our class” TV adult literacy program and recommendations for the future. Final report submitted to the Mother Child Education Foundation.

Durgunoğlu, A.Y., Öney, B., Aslan, F., Cantürk, M. & Kuşcul, H. (2005). The effects of mentoring the volunteer teachers on student performance in the Functional Adult Literacy Program. Final report submitted to the Mother Child Education Foundation.

Durgunoglu, A.Y., Oney, B. , & Kuscul, H. (2003).  Development and evaluation of an adult literacy program in Turkey.  International Journal of Educational Development, 23, 17-36.

**AWARDS/SCHOLORSHIPS**

2018 HDFS - Summer Fellowship for Advanced Graduate Students

2018 Wood/Raith Gender Identity Living Trust - Graduate Student Fellowship

**PROFESSIONAL MEMBERSHIPS**

* Member of National Council on Family Relations - NCFR
* Member of Advisory Council of Koç University Women Studies Center
* Member of KA.DER (Association for Support of Women Candidates)
* Reviewer of NCFR Conference 2018
* Referee for Good Practices Conferences (held every year by Education Reform Initiative, Sabanci University, Policy Center, Istanbul, Turkey)

**FUTURE RESEARCH INTERESTS**

* Fatherhood identity and father support programs
* Gender issues and parenting
* Effects of poverty on parenting and child well-being.
* Development and evaluation of effective parent support and intervention programs

**REFEREES**

Kari Adamsons- Associate Professor- Human Development and Family Studies - Supervisor- University of Connecticut

Aydın Durgunoğlu- Distinguished Global Professor – Psychology- Minessota University, Duluth