

Yuan Zhang
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 yuan.5.zhang@ucon.edu

EDUCATION:

Ph.D., Human Development and Family Studies	July 2022
University of Connecticut, Storrs, CT	
Master of Arts, Psychology	December 2016
Pepperdine University, Malibu, CA	
Master of Pedagogy, Applied Psychology	July 2014
Shanxi University, Shanxi, China	
Bachelor of Science, Applied Psychology	June 2011
Shanxi University, Shanxi, China	

STATISTIC/RESEARCH EXPERIENCE:

Research Assistant	2018-Present
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The Center for Applied Research in Human Development

Principal Investigator: Ronald Sabatelli

- Data collection with Qualtrix
- Analyze the data with SPSS software.
- Work on the report writing

Translator/Research Assistant	2017-2018
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Hong Kong mother ethnotheories of children's shyness Project

Principal Investigator: Jia Li Liu

- Translated the interview transcripts from Cantonese to English
- Coded the translated transcripts with Excel
- Analyzed the data with Excel and SPSS software.
- Worked on the poster and paper writing

Translator/Research Assistant	2016-2017
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PEERS Manual Translation and Cultural Validity Research Project

Principal Investigator: Yasong Du, M.D., Ph.D.

- Translated the manual "Social Skills for Teenagers with Developmental and Autism Spectrum Disorders" and "The PEERS Curriculum for School-Based Professionals: Social Skills Training for Adolescents with Autism Spectrum Disorder"
- Edited and prove read the Chinese manuscripts
- Assisted the cross culture research to test the cultural validity of the UCLA PEERS Clinic programs in China

Research Assistant	2016-2017
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UCLA PEERS Clinic

Principal Investigator: Elizabeth Laugeson, Psy.D.

- Scored, verified, and entered psychological testing batteries of adolescent, parent, and teacher assessments
- Assisted the clients' intake interview and assessments.
- Prepared training material for the UCLA PEERS Programs
- Wrote posters and present the research outcomes at academic conferences
- Conducted data analysis with SPSS software to support researches in the lab

Research Assistant**2015- 2016*****The Help Group- UCLA Autism Research Alliance******Principal Investigator: Elizabeth Laugeson, Psy.D.***

- Assist in the recruitment of potential research participants potential participants at various recruitment events in the community for research projects conducted at the UCLA PEERS Clinic and The Help Group-UCLA Autism Research Alliance
- Assist in the scoring and verification of research data
- Managed dataset and participants' information with Access and SPSS
- Wrote posters and present the research outcomes at academic conferences
- Prepared training material and sample research and clinic files for attendees of the UCLA PEERS Training Seminar

Research Assistant**2011-2014*****University students' Psychological Safety Education, Problem Prevention, Symptom Dealing and Crisis Intervention, College of Education Science, Shanxi University******Principal Investigator: Hongxia Fan, Ph.D.***

- Primarily responsible for the sub-project "Graduate Students' Psychological Safety"
- Recruited and pre-screened research participants through phone calls, the Internet and flyers
- Conducted interviews and screening with participants
- Input, managed and analyzed participants' data with SPSS and LISREL softwares.

Co-researcher**2009-2010*****Psychological Influences of Physical Exercises on College Students, Shanxi University & Taiyuan University of Science and Technology***

- Oversaw the research section "psychological influences"
- Assisted with outreach and recruited research participants through interviews and flyers
- Designed research methods and implemented the research process
- Trained team of research assistants to distribute and collect questionnaires
- Created and maintained research databases using Microsoft and SPSS
- Managed and analyzed dataset with SPSS software

TEACHING AND COUNSELING EXPERIENCE:**Teaching Assistant****2018*****University of Connecticut (Storrs, CT)******Supervisor: Edna Brown, Ph.D***

- Leading weekly discussing sections for two groups
- Grading students' assignments
- Providing Q & A sessions for students
- Facilitating group or individual office hours
- Preparing lecture and exam materials

Teaching Assistant**2018***University of Connecticut (Storrs, CT)**Supervisor: Eva Lefkowitz, Ph.D*

- Grading students' assignments
- Provided Q & A sessions for students
- Facilitated group or individual office hours
- Prepared lecture and exam materials

Teaching Assistant**2018***University of Connecticut (Storrs, CT)**Supervisor: Abdul Khaleque, Ph.D*

- Grading students' assignments and papers
- Answered student's question via Email or in person

Teaching Assistant**2017***University of Connecticut (Storrs, CT)**Supervisor: Shannon Weaver, Ph.D*

- Grading students' assignments
- Provided Q & A sessions for students
- Facilitated group or individual office hours
- Prepared lecture and exam materials

Lecturer**2014***Shanxi Polytechnic College (Taiyuan, Shanxi)**Supervisor: Xia Fu, Head of Psychological Health Center*

- Delivered lectures to students on topics related to psychological health
- Provided counseling to students with depression and anxiety
- Facilitated group counseling and outdoor trainings on topics including relationship issues and self-esteem

Lecturer**2014***Shanxi Polytechnic College (Taiyuan, Shanxi)**Supervisor: Xia Fu, Head of Psychological Health Center*

- Delivered lectures to students on topics related to psychological health
- Provided counseling to students with depression and anxiety
- Facilitated group counseling and outdoor trainings on topics including relationship issues and self-esteem

Teacher**2014***New Oriental School (Taiyuan, Shanxi)**Supervisor: Duo Zhang, Head of High School English Education*

- Delivered English lectures to Third Grade students in Senior High School
- Tutored students in examination preparation
- Preparing teaching materials and mock tests

Psychology Teacher**2010-2014***Psychological Health Center, Shanxi Polytechnic College (Taiyuan, Shanxi)*

- Delivered Psychological Health Lectures
- Facilitated group activities about psychological health and self-esteem
- Conducted the on-campus event “Psychological Movies Appreciate and Analyze” which used psychology theories to understand the movie & discussed psychological issues via watching movies

Intern Teacher**2012-2013*****Shanxi University Psychological Health Center (Taiyuan, Shanxi)****Supervisors: Xue Xu & Xiurui Zhang*

- Provided office administrative support including answering phones, registering clients and scheduling appointments
- Conducted intake interviews and wrote progress notes and reports
- Maintained confidential files and personal information of clients
- Facilitated group counseling for students and teachers
- Designed and conducted the “Mind Game” (A group competition for college students to train cooperation) of Shanxi University
- Trained undergraduate students to facilitate group counseling and outdoor trainings

Part-time Instructor**2010-2013*****Shanxi Zhiying Counseling Company (Taiyuan, Shanxi)****Supervisor: Xiaoguang Wang*

- Co-facilitated summer camp and training programs for typically developed adolescents
- Designed and prepared curriculum
- Facilitated programs on teambuilding and self-esteem training
- Recruited, interviewed and trained instructor candidates
- Supervised program design and execution

Part-time Instructor**2008-2010*****Shanxi Huijia Counseling Company (Taiyuan, Shanxi)****Supervisor: Chengjie Liu*

- Assisted full-time instructors with designing curriculum
- Co-facilitated training programs
- Collected data with behavior observation and questionnaires to evaluate the training effectiveness
- Wrote progress reports on trainees and provided feedback to parents
- Managed travel arrangement for instructors and trainees

PROFESSIONAL EXPERIENCE:**Student Advisor/Recruitment Assistant****2017-2017*****Pepperdine University Graziadio School of Business and Management, Malibu***

- Worked with new international students of GSBM and assisted with the school preparations.
- Conducted group/individual Advising Sessions with new students to address concerns on both school and life.
- Ran the GSBM Chinese Social Media platforms, including posting new announcement, posting daily articles and responses to readers' comments.
- Conducted consultations with prospective students to support the recruitment activities to fill Fall 2017 goals.
- Answered phone calls, responded to general inquiry emails, outreached to admitted students, and scheduled students' appointments with recruitment managers of GSBM.

IT Intern**2015-2016****Pepperdine University**, West Los Angeles*Supervisor: Ilya Burkov, Team Leader, West Los Angeles Graduate Campus Technology Support*

- Managed technology resources
- Provided walking-in trainings and support and technology-related project consultation, coordination and production for students, faculty, and staff
- Troubleshoot multimedia equipment
- Assisted students in graphic and text scanning, printing, and ID card making

VOLUNTEER EXPERIENCE:**Information Desk Receptionist****2016****Hsi Lai Temple (Hacienda Height, CA)**

- Management of Student volunteers' files
- Assist tourists of the temple
- Assist the Special Events department in setting up events

Group Counselor**2010****Women's Camp (Taiyuan, Shanxi)**

- Facilitated one-day workshop on confidence improvement
- Delivered lectures and trainings on social skills
- Conducted individually conversation about psychological stress

CERTIFICATIONS AND TRAININGS:**PEERS[®] Certified Provider****2016****UCLA Semel Institute for Neuroscience and Human Behavior (Los Angeles, USA)****Maternal Behavior Q-Set Research Course****2015****Capital Normal University (Beijing, China)****Psychological Counselor****2015****Certificate No. 1505000008200899 (China)****Professional in Human Resources****2013****Certificate No. 130500000620021 (China)****China-Italy Body Psychotherapy Training Certified****2013****Taiyuan Psychology Institute (Taiyuan, Shanxi, China)****PRESENTATIONS:**

Zhang, Y., Card, N., & Halgunseth, L.C., (2018) *The Relationship Between Parenting Style and Adolescents' Ethnic Identity: A Meta-analysis*. 30th APS Annual Convention, Association of Psychological Science, San Francisco, CA.

Kang, H., Halgunseth, L.C., Espinosa-Hernandez, G., **Zhang, Y.**, Reid, A., & Donohue, E. (2018) *Cultural Values Scale: Evidence of Validity for use with Mexican Adolescents*. The biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Reid, A., Halgunseth, L. C., Milan, S., Donohue, E., **Zhang, Y.**, & Plunkett, S. W. (2017). *Depression*

as a Moderator in the Relation Between Mothers' and Daughters' Ethnic Affirmation. The biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

- Donohue, E., Reid, A., **Zhang, Y.**, Chilenski, S., Perkins, D. F., Halgunseth, L., & Plunkett, S (2017). *Exploring Parental Anger Management, Parent-Child Recurring Conflict, and Adolescent Behavior through a Social Learning Theory Framework.* The biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Zhang Y.**, Yang J., Veytsman E., Jalal R., & Laugeson E. A. (2017) *Self-esteem as a Mediator of Social Skills Improvement and Social Anxiety for Adolescents with Autism Spectrum Disorder (ASD) following the UCLA PEERS[®] Program.* 50th Annual Gatlinburg Conference San Antonio, Texas, USA
- Zhang Y.**, Yang J., Veytsman E., Jalal R., & Laugeson E. A. (2017) *Self-esteem as a Mediator of Social Skills Improvement and Social Anxiety for Adolescents with Autism Spectrum Disorder (ASD) following the UCLA PEERS[®] Program.* International Meeting for Autism Research (IMFAR) San Francisco, California, USA
- Zhang Y.**, Yang J., Veytsman E., Jalal R., & Laugeson E. A. (2017) *Self-esteem as a Mediator of Social Skills Improvement and Social Anxiety for Adolescents with Autism Spectrum Disorder (ASD) following the UCLA PEERS[®] Program.* American Psychological Association (APA) Annual Convention, 2017, Washington, D.C., USA
- Jalal R., **Zhang Y.**, Veytsman E., & Laugeson E. A., (2017) *Positive Self-Esteem as a Predictor of Treatment Outcome in Adolescents with ASD following the UCLA PEERS[®] Intervention.* the 50th Annual Gatlinburg Conference San Antonio, Texas, USA
- Jalal R., **Zhang Y.**, Veytsman E., & Laugeson E. A.(2017) *Positive Self-Esteem as a Predictor of Treatment Outcome in Adolescents with ASD following the UCLA PEERS[®] Intervention.* American Psychological Association (APA) Annual Convention, 2017, Washington, D.C., USA
- Kong L., **Zhang Y.**, & Wang X. (2017) *The Positive Psychological Influence of Regular Physical Exercise on Chinese College Students.* Abstract accepted to The Fifth World Congress on Positive Psychology (IPPA) Montréal, Québec, Canada
- Zhang Y.**, & Ho J. (2017) *The Impact of Positive Parent-child Relationship Training for Children with Autism Spectrum Disorder (ASD) with Lower Intellectual Ability.* Abstract accepted to The Fifth World Congress on Positive Psychology (IPPA), Montréal, Québec, Canada
- Zhang L., **Zhang Y.**, Yang J., Veytsman E. , & Laugeson E. A.(2016) *Cognitive Empathy as a Predictor of Social Skills Improvement for Adolescents with ASD Following the UCLA PEERS[®] Program.* 49th Annual Catlinburg Conference San Diego, CA, USA.
- Zhang Y.**, & Fan H. (2016) *What Stops You from Being Happy? ----Chinese Graduate Students' Psychological Safety Influence Factors Analysis.* Pepperdine University First Annual GSEP Student and Project Symposium, Los Angeles, CA, USA.
- Zhang L., **Zhang Y.**, Yang J., Veytsman E. , & Laugeson E. A.(2016) *Cognitive Empathy as a Predictor of Social Skills Improvement for Adolescents with ASD Following the UCLA PEERS[®]*

Program. Pepperdine University First Annual GSEP Student and Project Symposium, Los Angeles, CA, USA.

Zhang Y., & Fan H. (2016) *What Stops You from Being Happy?---Chinese Graduate Students' Psychological Safety Influence Factors Analysis.* 31st International Congress of Psychology (ICP2016), Yokohama, Japan.

Zhang L., **Zhang Y.**, Yang J., Veytsman E. , & Laugeson E. A.(2016) *Cognitive Empathy as a Predictor of Social Skills Improvement for Adolescents with ASD Following the UCLA PEERS® Program.* American Psychological Association (APA), Denver, CO, USA.

PUBLICATIONS:

Zhang Y., & Fan H.(2016) The Influence Factors Analysis of Graduate Students' Psychological Safety. *International Conference on Education, Management and Applied Social Science.* Beijing, China

Zhang Y.(2012) Research on Influences of Physical Exercises on College Students Anti-frustration Ability. *Journal of Lvliang Education Institute*, 4, 18-19.

Fan H. & **Zhang Y.**, (2013). Research and Analysis of Graduate Students' Psychological Services Need. *Research on Higher Education of Finance and Economics*, 1, 73-77.

Zhang Y.(2013) The Influence of Higher Education Teachers' Professional Self-efficacy and Emotion Regulation Method to the Subjective Emotional Experience. *International Conference on Advanced Information Engineering and Education Science (ICAIEES 2013)* (pp. 282-286) . Atlantis Press

AWARDS:

Outstanding Graduate School Students of Shanxi University	2014
Chinese National Scholarship for Graduate School Students	2013
Merit Student of Shanxi Province	2013
Champion, Basketball Competition of Shanxi University	2010