

March 2021

SARA HARKNESS  
Curriculum Vitae

**WORK ADDRESS**

Center for the Study of Culture, Health and Human Development  
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**EDUCATION**

1964	B.A.	Comparative Literature	Brown University
1975	Ph.D.	Social Anthropology	Harvard University
1984	M.P.H.	Maternal and Child Health, and Population Sciences	Harvard School of Public Health

**ACADEMIC HONORS AND FELLOWSHIPS**

1963	Phi Beta Kappa	Brown University
1964	B.A., Magna cum laude, with High Honors in Comparative Literature	Brown University
1976	National Institute of Mental Health Post-doctoral Research Fellow	Harvard University
2006	Award for Excellence in Outreach and Public Engagement (for GEAR UP project)	University of Connecticut
2009	Award for Distinguished Cultural and Contextual Contributions to Child Development	Society for Research in Child Development
2012	Jefferson Science Fellowship	U.S. Department of State/USAID

**PROFESSIONAL EMPLOYMENT HISTORY**

2012-2013	Jefferson Science Fellow (Senior Advisor in Education and Health, Latin American and Caribbean Bureau), U.S. Department of State/USAID (on paid leave from the University of Connecticut)
2000-present	Director, Center for the Study of Culture, Health and Human Development, University of Connecticut
1996-present	Professor, School of Family Studies (Department of Human Development and Family Studies as of 2006), University of Connecticut
2007-present	Professor, Department of Pediatrics, University of Connecticut Medical School

- 2006-2018 Member of the Graduate Faculty, Ph.D. program in Public Health, Social and Behavioral Health Sciences, University of Connecticut
- 1995-1996 Visiting Professor, Department of Developmental Psychology, University of Leiden, The Netherlands
- 1988-1996 Associate Professor of Human Development and Anthropology, Department of Human Development and Family Studies; Senior Research Associate, Graduate School of Public Policy and Administration, The Pennsylvania State University
- 1992 (spring) Visiting Professor and Universitair Hoofdocent, Graduate School of Pedagogy and Developmental Psychology, University of Leiden, Holland
- 1984-1988 Lecturer in Population Sciences, Department of Population Sciences, Harvard School of Public Health
- 1983-1991 Research Associate, Department of Maternal and Child Health and Aging, Harvard School of Public Health
- 1981-1983 Research Associate, The Judge Baker Guidance Center, Boston, Massachusetts
- 1979-1982 Research Associate, Harvard Graduate School of Education
- 1977-1978 Visiting Assistant Professor, Department of Sociology and Anthropology, University of Rhode Island
- 1976 Postdoctoral Research Fellow (Psychology), Harvard University
- 1972-1975 Research Fellow, Department of Educational Research, University of Nairobi, Kenya
- 1965-1968 English Teacher and Coordinator of Educational Research, Faculty of Education, Universidad de Antioquia & Universidad Pontificia Bolivariana, Medellín, Colombia

### **RESEARCH INTERESTS**

The cultural structuring of human development and health; parents' cultural belief systems and parenting; cognitive, affective and social development in early and middle childhood; early childhood education and care; home-school relations; educational policy; family policy; international programs in health and education. Area specializations: Africa, Asia, U.S., Europe.

## **COURSES TAUGHT**

Parent-child relations in cross-cultural perspective; Child and adolescent development; Culture, health and human development; Culture and child development; Family-School Partnership; Low Income Families, Families and Work (UConn). Child development; Student project design seminar; Culture and human development; International child health and development; Family theory; Family policy (Penn State). Culture and human development (University of Leiden). Community-oriented public health; Project design (Harvard School of Public Health). Cultural anthropology; Psychological anthropology (Harvard). Language and culture; African ethnography; Field methods in social anthropology (University of Rhode Island).

## **GRANTS**

### ***Current***

2021 *Making voices heard: Diversity, Disadvantage, and Discrimination in Educational Settings*. Award from the UConn President's Commitment to Community. PI, with Charles Super, Alaina Brenick, Caroline Mavridis, Saskia van Schaik, and Clewiston Challenger. Total award: \$6,500.

### ***Completed***

- 2017-2019 *Evaluation of Home Visiting Innovation*. (with Charles Super, PI, & C. Mavridis). CT Office of Early Childhood / HRSA, HHS. Total award: \$266,130.
- 2015-2017 *The Connecticut Family Development Credential*. CT Office of Early Childhood. Total award: \$104,999 (with Charles Super, PI).
- 2016-2017 *Connecticut's Positive Parenting Program, Phase 2: Saturation and Institutionalization*. (with Charles Super, PI). CT Office of Early Childhood. Total award: \$15,000.
- 2011-2017 *Family Development Training: Effects on Agency Culture and Client Experience* (continuation). (with Charles Super, PI). State of Connecticut Department of Social Services. Total award: \$265,000.
- 2012-2016 Connecticut Department of Social Services. Connecticut's Positive Parenting Program: Evaluation of implementation and effects. (Co-PI, with C. M. Super). Total award: \$90,000.
- 2012-2014 Office of the Mayor, City of Hartford. Effect of FDC training on staff at the Department of Family, Children, Youth, and Recreation. (Co-PI, with C.M. Super). Total award: \$10,000.
- 2008-2014 State of Connecticut Children's Trust Fund. Family Development Training: Effects on Agency Culture and Client Experience. (Co-PI, with C. M. Super). Total award: \$290,000.
- 2010-2012 NICHD. The cultural context of health disparities in adolescent girls (Co-Investigator, with Stephanie Milan, PI).

- 2008-2009 Society for Research in Child Development. Strengthening Africa's contributions to child development research. (Co-PI, with Kofi Marfo *et al.*). Total Award: \$20,000.
- 2007-2009 State of Connecticut Children's Trust Fund. Ethnography of Paraprofessional Training. (Co-PI, with C. M. Super). Total award: \$29,000.
- 2007-2009 State of Connecticut Children's Trust Fund. Evaluation of Paraprofessional Training for *Nurturing Family Networks*. (Co-PI, with C. M. Super). Total award: \$85,000.
- 2007-2008 Department of Pediatrics, University of Connecticut Health Center. Proposals, Colloquia, and Research of the Center for the Study of Culture, Health and Human Development (PI, with C. M. Super). Total award: \$5,000
- 2004-2008 NewAlliance Foundation. GEAR UP Alliance for Success (Principal investigator). Total award: \$25,000.
- 2004-2006 Korean Research Foundation. Cultural influences on infant development (Co-investigator, with Jong-Hay Rha, On-Kang Hyun, & C. M. Super).
- 2000-2006 National Institute of Health and Human Development. The socialization of state, attention, and affect. (Co-principal investigator, with C. M. Super, P.I., D. van den Boom, D. Granger, & P. Molinaar). Total award: \$1,600,000.
- 1999-2006 U.S. Department of Education. GEAR UP Project: Paths to the Future. (Co-principal investigator, with J. Bennett, P.I., K. Norlander Case, C. Case, & M. Martinez).
- 2001-2003 National Science Foundation. Planning grant for a Center for the Study of Culture, Health and Children's Development (Principal Investigator, with C. M. Super). Total award: \$88,294.
- 1999-2000 U.S. Department of Agriculture. Ecology of pre-school children with iron-deficiency anemia in Hartford, Connecticut. (Co-principal investigator, with A. Ferris, P.I., C. M. Super, & J. Goldman).
- 1999-2000 The Spencer Foundation. Cultural strategies for children's successful development. Grant for a conference held in Seville, Spain in September 1999 (Principal Investigator, with C. M. Super & J. Palacios). Total award: \$49, 223.
- 1998-1999 National Institutes of Health. Culture, health and human development: An interdisciplinary, advanced research training program (Co-principal investigator, with C. M. Super).

- 1995-1998 The Spencer Foundation. Parental ethnotheories, cultural practices, and the transition to school (Principal Investigator, with C. M. Super). Total award: \$442,650.
- 1995-1996 Center for the Study of Child and Adolescent Development, Penn State University. Cultural diversity, play, and children's adaptation to pre-school (Principal Investigator, with J. Johnson & C. M. Super). Total award: \$2,500.
- 1993-1994 College of Health and Human Development interdisciplinary seed grant (Penn State). The instantiation of parental ethnotheories in cultural practices of child rearing (Principal Investigator, with C. M. Super). Total award: \$2,000.
- 1993-1995 Population Research Center, Penn State. Follow-up Survey in Kokwet, Kenya (Principal Investigator, with C. M. Super). Total award: \$2,000.
- 1992-1993 Center for Child and Adolescent Development, Penn State University. Cultural regulation of state and the trajectory of temperamental expression (with Charles M. Super, P.I.). Total award: \$2,000.
- 1992 The Spencer Foundation. Parental ethnotheories and the transmission of cultural knowledge (Principal Investigator, with C. M. Super). Total award: \$102,600.
- 1990-1992 Pew Charitable Trusts. Pennsylvania Family Policy seminars for state officials and staff members (with Irwin Feller, P.I., and R. Kordesh). Total award: \$200,000.
- 1990-1991 Office of Substance Abuse Prevention, United States Public Health Service. Rural Community Interventions for Substance Use Among Women (with J. Vicary, P.I., J. Swisher, and C. M. Super).
- 1990-1991 Penn State Cognitive Studies Seed Grant. American Parents' and Pediatricians' Cognitive Models of Children's Behavior and Development (Principal Investigator, with C. M. Super). Total award: \$1500.
- 1987-1991 The Spencer Foundation. The Role of Pediatric Care Providers in the Formation of Parents' Theories of Child Behavior and Development (Principal Investigator, with C. M. Super and C. H. Keefer). Total award: \$75,000.
- 1984-1987 The National Science Foundation. Parental Ethnopsychologies of Child Behavior and Development (Principal Investigator, with C. M. Super and C. H. Keefer). Total award: \$181,000
- 1983-1984 The Carnegie Corporation of New York. The Cultural Construction of Child Development and the Expressions of Human Growth (with C. M. Super, P.I.). Total award: approximately \$50,000.

- 1982-1983 The MacArthur Foundation. Inter-disciplinary faculty seminars on Culture, Human Development, and Mental Health (Principal Investigator, with C. M. Super, M. de Vries, and R. Katz). Total award: approximately \$15,000.
- 1979-1982 The National Institutes of Mental Health. The Cultural Context of Child Development (with C. M. Super, P.I.). Total award: approximately \$150,000
- 1980 The Milton Fund, Harvard University. Behavior Observations on the Children's Psychosomatic Unit (Principal Investigator). Total award: approximately \$10,000.

### **PROFESSIONAL MEMBERSHIPS**

American Anthropological Association

International Society for the Study of Behavioral Development

Society for Psychological Anthropology

(Member of the Board of Directors, 1982-87; Secretary-Treasurer, 1988-91)

Society for Research in Child Development

### **EDITORIAL ACTIVITIES:**

- 2020 - Member of Editorial Board, *New Directions for Child and Adolescent Development*
- 2020 - Member of Editorial Board, *Ethos: Journal of the Society for Psychological Anthropology*
- 2014-2020 Member of Editorial Board, *Anthropology and Education Quarterly*
- 2011- 2016 Editor, *Temperament Consortium Newsletter*
- 2011-present Member of Editorial Board, *Child Studies in Asia-Pacific Contexts*
- 1997-2012 Member of Editorial Board, *International Journal of Behavioral Development*
- 2000-2005 Editor, *Ethos: The Journal of the Society for Psychological Anthropology*
- 1994-1996 Member of Editorial Board, *Children's Environments Quarterly*
- 1990-2000 Member of Editorial Board, *Ethos*
- 1990-1992 Member of Editorial Board, *Journal of Linguistic Anthropology*
- 1989-1996 Series Editor (with C. M. Super), *Culture and Human Development*, Guilford Press
- 1987-1991 Contributing Editor for the Society for Psychological Anthropology, *Anthropology Newsletter*

### **CONSULTING**

- 2016 Member, Global Advisory group for a new LEGO Foundation and Sesame Workshop multi-country initiative, focused on supporting meaningful play in communities in India, Mexico, and South Africa
- 2015 Consultant to Fisher-Price on international survey of mothers' ideas about parenting; Participant in leadership panel discussion
- 2015 Participant, "Informal consultation with thought leaders: WHO Guidance on Building, Reporting, and Assessing the Evidence Base for Key Maternal, Newborn, and Child Health Social and Behavioral Interventions. Meeting in Geneva, Switzerland, April 9-10. Co-authored report on meeting proceedings.
- 2008 Building Capacity for Early Childhood Education, PLAN Sénégal
- 2001 Internal reviewer for the Department of Anthropology, University of Connecticut
- 1999 Consultant for grant proposal to NIMH by R. W. Kamphaus, A. M. Lease, R. P. Martin, & A. A. Brewis (University of Georgia) on "Developmental pathways of child behavior"
- 1998-2000 Mentor to Professor Pamela Cole (Dept. of Psychology, Pennsylvania State University), NSF Career Development Award for Women
- 1987 Consultant, Project CHILD, UCLA Medical School
- 1987 Consultant, Consultative Group on Early Childhood Care and Development (Ford Foundation)

### **PROFESSIONAL SERVICE**

- 2015-present Reviewer, Jefferson Science Fellow applications. The National Academies of Sciences, Engineering, and Medicine
- 2012-2014 Member, Health Effectiveness and Outcomes Research study section, Agency for Health Research and Quality
- 2009-present Participating faculty member, Center for Environmental Health and Health Promotion, University of Connecticut.
- 2010-2014 AHRQ (US Agency for Health Research and Quality). Member, study section on Health Care Research Training (HCRT)
- 2010 AHRQ. Reviewer, Institutional Training Grants for Comparative Effective (K12), Special Emphasis Panel.
- 2010 AHRQ. Reviewer, NRSA Institutional Training Research Training Grant (T32), Special Emphasis Panel.

- 2010 AHRQ. Ad hoc member of study section, Health Care Research Training
- 2010 AHRQ. Reviewer, Special Emphasis Panel on Building New Clinical Infrastructure for Comparative Effectiveness Research.
- 2010-present NICHD. Reviewer, Loan Repayment Program.
- 2006-present NIH. Member, Loan Repayment Program review committee.
- 2004-2010 NICHD. Member of External Advisory Committee, Puerto Rico Comprehensive Center for the Study of HIV Disparities.
- 2006-2009 NIH. Member of Steering Committee, grant to the Hastings Center on “Pharmacologically treating behavioral disturbances in children: Engaging the controversies” (E. Parens & J. Johnston, PI’s)
- 2008 NICHD. Member, Ad hoc review committee for proposals on “NICHD, National Children’s Study (NCS) Centers.”
- 2008 Society for Research in Child Development. Member, Review Committee on “Language: Sociocultural influences” for 2009 biennial meeting
- 2008 NIH. Member, Ad hoc review committee for AHRQ National Research Service Award Institutional Research Training Grant (T32) RFA-HS-08-001.
- 2005 NSF. Member, Site Visit Team for Science of Learning Centers Program.
- 2005, 2007 NICHD. Member, Special Emphasis Panel Review Committee for Academic-Community Partnerships
- 2004-2009 NICHD. Member of External Advisory Committee, Puerto Rico Comprehensive Center for the Study of HIV Disparities.
- 2004-2005 National Science Foundation. Member, Advisory Panel for Cultural Anthropology.
- 2000-2004 Maternal and Child Health Bureau, U.S. Department of Health and Human Services. Member, Grant Review Committee.

*Organizer, academic conferences*

- 2010 Organizer (P.I., with Charles M. Super and Piotr Olaf Zylicz), *Cultural Strategies for Children’s Successful Development: A Working Conference*. Warsaw School of Behavioral Sciences and Humanities (Warsaw, Poland), July 18-24)



- 2000 Organizer, *Occasional Temperament Conference*, Westbrook, Connecticut, September 21-24.
- 1999 Co-Convener (with C. M. Super & J. Palacios) of *Working Conference on Cultural strategies for children's successful development* (bringing together research teams from seven countries participating in the International Study of Parents, Children and Schools). Seville, Spain, September.

## COMMUNITY SERVICE

- 2006-present Member, Woodstock Democratic Town Committee
- 2009-2014 Member, Woodstock Board of Education

## MEDIA

### Productions

- 2021 Co-moderator and editor (with Saskia van Schaik and Charles Super), "Avoiding ethnocentrism in behavioral sciences through using a culture and human development approach." Video recorded conversation roundtable for SRCD 2021.
- 2021 Organizer and director, "Making voices heard: Diversity, disadvantage, and discrimination in educational settings." President's Commitment to Community Initiative award, 2020-2021. Video recordings in progress, to be presented at a "launch" event for the UConn community in April, 2021.

### Subject/Interviewee

- 2020 Interviewed by Melissa Hogenboom of BBC for upcoming book on parenting and identity, May 15
- 2020 Harkness and Super's research described in article by Kate Julian in *The Atlantic*, "What happened to American childhood?" (May 2020)
- 2017 Interviewed by Jacqueline Howard for article in *CNN Health and Wellness*, November 29.
- 2017 Interviewed by Umit Yoker for article in Swiss family magazine *Wir Eltern*, published May 24.
- 2017 Interviewed by Marianna Alvim for article in Brazilian national newspaper *O Globo* about new books on parenting, published January 16.
- 2016 Interviewed by Wendy Zukerman, host of the podcast *Science Vs*, from Gimlet Media based in New York City, for a piece on "attachment parenting," March 15.
- 2015 Panelist in Fisher-Price media event, New York City, September 24.
- 2013 Interviewed about my research on Brian Lehrer Show, CUNY TV, May 1.
- 2013 Article about my research in *Atlantic* on-line, April 12.
- 2013 Article about my research by Nicholas Day in *Slate Magazine*, April 11.
- 2011 Filmed for teaching in child development, Worth Publishers.
- 2000-2001 Member of International Panel of Experts for Japanese National Television programming on the family

Worldwide press coverage of 1995 AAAS paper on cultural influences on sleep patterns in infancy and early childhood (see under Presentations). Interviews on AP radio, BBC, Canadian Broadcasting Co., Australian public radio, CBS This Morning (1995). Further press coverage in

Better Homes and Gardens (1996), Prevention Magazine (1996), The Boston Globe (1997), The New Yorker (1999), The New York Times (2006).

## **PUBLICATIONS**

### ***BOOKS AND MONOGRAPHS***

- Harkness, S., & Super, C.M. (Eds.) (2020). *Cross-cultural research on parents: Applications to the care and development of children. New Directions for Child and Adolescent Development*, No.170, spring.
- Harkness, S., Raeff, C., & Super, C.M. (Eds.) (2000). *Variability in the social construction of the child. New Directions for Child and Adolescent Development*, No. 87, Spring.
- Harkness, S. & Super, C. M. (Eds.). (1996). *Parents' cultural belief systems: Their origins, expressions, and consequences*. New York: Guilford Press.
- Harkness, S. & Kilbride, P. (Guest Eds.) (1983). The socialization of affect. *Ethos*, 11.
- Super, C. M. & Harkness, S. (Eds.) (1980). *Anthropological perspectives on child development*. New Directions for Child Development, No. 8.
- Harkness, S. (1975). *Child language socialization in a Kipsigis community of Kenya*. Unpublished doctoral dissertation, Harvard University.

### ***ARTICLES AND CHAPTERS***

- Harkness, S., & Super (2020). Culture and human development: Where did it go? And where is it going? *New Directions for Child and Adolescent Development*.
- Super, C. M., & Harkness, S. (2020). Culture and the perceived organization of newborn behavior: A comparative study in Kenya and the U.S. *New Directions for Child and Adolescent Development*. doi: [http:// 10.1002/cad.20366](http://10.1002/cad.20366)
- Barbot, B., Hein, S., Trentacosta, C., Beckmann, J. F., Bick, J., Crocetti, E., Liu, Y., Rao, S. F., Liew, J., Overbeek, G., Ponguta, L. A., Scheithauer, H., Super, C. M., Arnett, J., Bukowski, W., Cook, T. D., Cooper, C. R., Côté, J., Eccles, J., Eid, M., Hiraki, K., Johnson, M., Juang, L., Landi, N., Leckman, J., Mulvey, K. L., McCardle, P., Piquero, A. R., Preiss, D. D., Siegler, R., Soenens, B., Yousafzai, A. K., Bornstein, M. H., Goossens, L., Harkness, S., van IJzendoorn, M. H.. (2020). Manifesto for New Directions in Developmental Science. *New Directions for Child and Adolescent Development*. <http://dx.doi.org/10.1002/cad.20359>
- Harkness, S., & Super, C. M. (2020). Why understanding culture is essential for supporting children and families. *Applied Developmental Science*, 1-12. doi: 10.1080/10888691.2020.1789354
- Super, C.M., Mavridis, C., & Harkness, S. (2020). *Evaluation of the Maternal, Infant, and Early Childhood Home Visiting Innovation*, awarded to the Connecticut Office of Early Childhood.
- Harkness, S., & Super, C. M. (2020). Cross-cultural research on parents: Applications to the care and education of children introduction to the issue. In S. Harkness & C. M. Super (Eds.), *Cross-Cultural Research on Parents: Applications to the Care and Education of Children. New Directions for Child and Adolescent Development*, 170, 7-12. <http://dx.doi.org/10.1002/cad.20341>
- van Schaik, S. D. M., Mavridis, C., de Looze, M. E., Blom, M. J. M., Super, C. M., & Harkness, S. (2020). Getting the baby on a schedule: Dutch and American mothers' ethnotheories

- and the establishment of diurnal rhythms in early infancy. *New Directions for Child and Adolescent Development*, 170, 13-42. <http://dx.doi.org/10.1002/cad.20336>
- Super, C. M., Harkness, S., Bonichini, S., Welles, B., Zylicz, P. O., Ríos Bermúdez, M., & Palacios, J. (2020). Developmental continuity and change in the cultural construction of the “difficult child: A study in six Western cultures. *New Directions for Child and Adolescent Development*, 170, 43-68. <http://dx.doi.org/10.1002/cad.20338>
- Liu, J. L., Harkness, S., & Super, C. M. (2020). Chinese mothers’ cultural models of children’s shyness: Ethnotheories and socialization strategies in the context of social change. *New Directions for Child and Adolescent Development*, 170, 69-92. <http://dx.doi.org/10.1002/cad.20340>.
- Tsamaase, M. M., Harkness, S., & Super, C. M. (2020). Grandmothers’ developmental expectations for early childhood in Botswana. *New Directions for Child and Adolescent Development*, 170, 93-112. <http://dx.doi.org/10.1002/cad.20335>
- Harkness, S., Super, C. M., Bonichini, S., Ríos Bermúdez, M., Mavridis, C., van Schaik, S. D. M., Tomkunas, A., & Palacios, J. (2020). Parents, preschools, and the developmental niches of young children: A study in four western cultures. *New Directions for Child and Adolescent Development*, 170, 113-142. <http://dx.doi.org/10.1002/cad.20343>
- Feng, X., Harkness, S., Super, C. M., Welles, B., Ríos Bermúdez, M., Bonichini, S., Moscardino, U., & Zylicz, P. O. (2020). Parents’ concepts of the successful school child in seven western cultures. *New Directions for Child and Adolescent Development*, 170, 143-170. <http://dx.doi.org/10.1002/cad.20337>
- Mavridis, C. J., Harkness, S., Super, C. M., & Liu, J. L. (2019). Family workers, stress, and the limits of self-care. *Children and Youth Services Review*. Advance on-line publication. Doi: 10.1016/j.chilyouth.2019.06.011.
- Harkness, S. (2015). The strange situation of attachment research: A review of three books. *Reviews in Anthropology*, 44:178-196.
- Harkness, S., & Super, C. M. (2015). Beyond the randomized control trial: Mixed methods that matter for children’s healthy development in cultural context. In M. Cameron Hay (Ed.), *Methods that matter: Integrating mixed methods for more effective social science research* (pp. 130-156). Chicago: University of Chicago Press.
- Harkness, S., Mavridis, C. J., Liu, J. L., & Super, C. M. (2015). Parental ethnotheories and the development of family relationships in early and middle Childhood. In L. A. Jensen (Ed.), *The Oxford handbook of human development and culture: An interdisciplinary perspective* (pp. 271-291). New York, Oxford.
- Super, C. M. & Harkness, S. (2015). Charting infant development: Milestones along the way. In Jensen, L. (Ed.), *The Oxford Handbook of Human Development and Culture: An Interdisciplinary Perspective*. New York, Oxford.
- Feng, X., Harkness, S., Super, C. M., & Rongfang, Jia. (2014). Shyness and adaptation to school in a Chinese community. *Infant and Child Development*. DOI: 10.1002/icd.1851
- Harkness, S. (2014). Is Biology Destiny for the Whole Family? Contributions of Evolutionary Life History and Behavior Genetics to Family Theories. Invited commentary, *Journal of Family Theory and Review*, 6 (March 2014): 31–34 . DOI:10.1111/jftr.12032.
- Elder, John P., Pequegnat, Willo, Ahmed, Saifuddin, Bachman, Gretchen, Bullock, Merry, Carlo, Wally, Chandra-Mouli, Venkatraman, Fox, Nathan, **Harkness, Sara**, Hegazi, Sahar, Hornik, Robert, Huebner, Gillian, Kutaka, Traci, Lombardi, Joan, Murry, Velma, Moran, Allisyn, Norton, Maureen, Mulik, Jennifer, Parks, Will, Raikes, Helen, Smyser,

- Joseph, Stover, John, Sugg, Caroline, Sweat, Michael, Ulkuer, Nurper, & Wright, Linda (2014). Caregiver behavior change for child survival and development in low- and middle-income countries: An examination of the evidence. *Journal of Health Communication: International Perspectives*, 19, supplement 1, pp. 25-66.
- Super, C. M., & Harkness, S. (2013). Culture and children's sleep. In H. Montgomery-Downs & A. Wolfson (Eds.) *Oxford Handbook of Infant, Child, and Adolescent Sleep: Development and Problems*. Oxford University Press.
- Harkness, S., Super, C. M., Mavridis, C. J., Barry, O., & Zeitlin, M. (2013). Culture and early childhood development: Implications for policy and programs. In P. R. Britto, P. Engle, & C. M. Super (Eds.). *Oxford handbook of early childhood development research and its impact on global policy* (pp. 142-160). [Sponsored by UNICEF and SRCD]. New York: Oxford.
- Super, C. M., & Harkness, S. (2012). Play and learning in the preschool years: The cross-cultural evidence. The Gesell Institute.
- Harkness, S. & Super, C. M. (2012). The cultural organization of children's environments. In L. C. Mayes & M. Lewis (Eds.), *The Cambridge handbook of environment in human development*, pp. 498-516. New York: Cambridge University Press.
- Harkness, S. (2011). From Emotional Closeness to Emotional Intelligence: What I Learned about Italian Cultural Models from Vanna. In S. Bonichini & M.R. Barone (Eds.), *Sviluppo e salute del bambino: fattori individuali, sociali e culturali – In ricordo de Vanna Axia* (pp. 151-157). Padua, Italy: Coop. Libreria Editrice Università di Padova.
- Harkness, S., Zylicz, P. O., Super, C. M., Welles-Nyström, B., Ríos Bermúdez, M., Bonichini, S., Moscardino, U., & Mavridis, C. J. (2011). Children's Activities and Their Meanings for Parents: A Mixed-Methods Study in Six Western Cultures. *Journal of Family Psychology*, Vol. 25, No. 6, 799-813.
- Harkness, S., Super, C. M., & Mavridis, C. J. (2011). Parental ethnotheories about children's socioemotional development. In X. Chen & K. H. Rubin (Eds.), *Socioemotional development in cultural context*, pp. 73-98. New York: Guilford Publications.
- Super, C. M., Harkness, S., Barry, O., & Zeitlin, M. (2011). Think locally, act globally: Contributions of African research to child development. *Child Development Perspectives*, 5(2), 119-125.
- Harkness, S., & Super, C. M. (2010). Culture and gender in early childhood development. *East Asia and Pacific United Nations Girls' Education Initiative Newsletter* #6, October 2010.
- Raghavan, C., Harkness, S., & Super, C. M. (2010). Parental ethnotheories in the context of immigration: Asian Indian immigrant and Euro-American mothers and daughters in an American town. In "The Contributions of Beatrice and John Whiting to the Cross-Cultural Study of Children and Adolescents" (C. P. Edwards & T. S. Weisner, guest editors), *Journal of Cross Cultural Psychology*, 41(4), 617-632.
- Harkness S., & Super C.M. (2010). Culture and policy in early childhood development. In: Tremblay RE, Barr RG, Peters RDeV, Boivin M, eds. *Encyclopedia on Early Childhood Development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development; 2010:1-7. Available at: <http://www.child-encyclopedia.com/documents/Harkness-SuperANGxp.pdf>.
- Super, C. M., & Harkness, S. (2010). Culture and infancy. In G. Bremner and T. D. Wachs (Eds.), *Blackwell Handbook of Infant Development (vol.1)*, pp. 623-649. Oxford, England: Blackwell.

- Harkness, S., Super, C. M., Rios Bermudez, M., Moscardino, U., Blom, M. J. M., Rha, J.- H., Mavridis, C. J., Bonichini, S., Huitrón, B., Welles-Nyström, B., Palacios, J., Hyun, O.-K., Soriano, G., Zylicz, P.O. (2010). Parental Ethnotheories of Children's Learning. In D. F. Lancy, J. Bock, and S. Gaskins (Eds.), *The anthropology of learning in childhood* (pp. 65-81). Lanham, Maryland: Alta-Mira Press.
- Harkness, S., & Super, C. M. (January 2009). Parenting across cultures. *SIG Quarterly*, 55, 2-3.
- Harkness, S., Super, C. M., Barry, O., Zeitlin, & M., Long, J. (2009). Assessing the environment of children's learning: The developmental niche in Africa. In E. Grigorenko (Ed.), *Multicultural psychoeducational assessment* (pp. 133-155). New York: Springer.
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## REVIEWS

- Harkness, S. (2000). Explorations in culture and human development (Review of Gardner, Mutter, & Kosmitzki, *Lives across cultures: Cross-cultural human development*). *Contemporary Psychology*.
- Harkness, S. (1990). Review of Lancaster, Altmann, Rossi, & Sherrod (Eds.), *Parenting across the lifespan: Biosocial dimensions*. *Journal of Nervous and Mental Disease*, 178, 66.

## OTHER PUBLICATIONS

- Harkness, S., Super, C. M., Rha, J.-H., Blom, M. J. M., Huitron, B., Moscardino, U., van Schaik, S., & de Looze, M. (2011). Putting the Baby to Bed in Five Cultures. In M. Fitzpatrick, *Engaging Writing I: Essential skills for academic writing*, pp. 117-118. White Plains, N.Y.: Pearson Education.
- Harkness, S. (2009). Ask legislators to vote against Children's Trust Fund budget reductions. *Woodstock Villager*, December 11, p. 10.
- Super, C. M., & Harkness, S. (2010). Children's program cut has costly outcome. *Hartford Courant*, March 9, p. A11.

## SELECTED PRESENTATIONS

### 2019

- Harkness, S., & Super, C.M. (2019). "The challenges (and rewards) of parenting: A cross-cultural perspective." Invited Keynote address, First International Conference on Parental Burnout, Catholic University of Louvain, Belgium, December 7.
- Harkness, S. (2019). Culture and parenting: From theoretical foundations to research and practice. Invited keynote address at *ISSBD Regional Workshop on Parenting Among Asians*, Hong Kong, June 26.
- Harkness, S. (2019). Organizer, *Roundtable in honor of the contributions of Carolyn Pope Edwards*. Biennial meeting of the Society for Psychological Anthropology, Santa Ana, New Mexico, April 4.

Harkness, S. (2019). Discussant, *Parents' ethnotheories of the nature, causes and management of child adjustment outcomes* (Ka Ip, Organizer). Biennial meeting of the Society for Research in Child Development, Baltimore, March.

Harkness, S. (2019). *Parental ethnotheories and parenting: A cross-cultural view*. Invited lecture, Center for Human Growth and Development, University of Michigan, March 14.

## 2018

Harkness, S. (2018). *Understanding culture for more effective interventions*. Invited lecture, Utrecht University, The Netherlands, September 12.

Harkness, S., & Super, C. M. (2018). *Cross-cultural research on human development and families: A pre-conference workshop*. Biennial meeting of the International Society for the Study of Behavioral Development, Gold Coast, Australia, July 14.

Harkness, S. (2018). Invited panelist, *Bringing the World into the Classroom and the Classroom into the World: Teaching and Research Training in Global Developmental Science* (Kim Ferguson, Chair). Biennial meeting of the International Society for the Study of Behavioral Development, Gold Coast, Australia, July 15.

Harkness, S. (2018). Discussant, *Understanding family backgrounds and parenting in children's social adjustment*. Invited symposium (D. Li & K. Ip, Organizers). Biennial meeting of the International Society for the Study of Behavioral Development, Gold Coast, Australia, July 15.

Harkness, S., & Super, C. M. (2018). *Putting the "culture" in "cross-cultural research: An early career workshop in cross-cultural psychology*. Biennial meeting of the International Society for the Study of Behavioral Development, Gold Coast, Australia, July 16.

Super, C. M., Granger, D. A., Harkness, S., Moscardino, U., Huitrón, B., Blom, M. J. M. Rha, J.-R., & Bonichini, S. (2018). *Variation in morning baseline and diurnal slope of infant salivary cortisol among samples from Italy, Korea the Netherlands, Spain, and the U.S.A.* Paper presented on symposium "The influence of cultural context on cortisol responses in infants and toddlers across cultures (K. I. Ip, Chair), Biennial Meeting of the International Society for the Study of Behavioral Development, Gold Coast, Australia, July 17.

Harkness, S. (2018). Co-Organizer (with Maria Gartstein), Invited symposium on Temperament and Culture. Occasional Temperament Conference, Murcia, Spain, May 24.

Carvalho, D., Harkness, S., Super, C. M., Rios Bermudez, M., Bonichini, S., & Welles, B., (2018). *Children's Temperament and Daily Activities in Five Cultural Groups*. Poster presented at the Occasional Temperament Conference, Murcia, Spain, May 25.

Huitrón, B., Super, C. M., Harkness, S., & Granger, D. A. (2018). *The Developing Relationship of Temperament and Cortisol in Early Infancy: Spain*. Poster presented at the Occasional Temperament Conference, Murcia, Spain, May 25.

Liu, J.-L., Harkness, S., & Super, C. M. (2018). *Chinese Mothers' Ethnotheories and Socialization of Children's Shyness*. Poster presented at the Occasional Temperament Conference, Murcia, Spain, May 25.

Mavridis, C., Bonichini, S., Rios Bermudez, M., Zylicz, O., Welles, B., Super, C. M., & Harkness, S. (2018). *Cross-Cultural Variability in Associations between Children's Behavior and Temperamental "Difficulty"*. Poster presented at the Occasional Temperament Conference, Murcia, Spain, May 25.

- Super, C. M., Harkness, S., Huitrón, B., Rha, J.-H., & Moscardino, U. (2018). *Culture Shapes the Structure of Adult Temperament*. Poster presented at the Occasional Temperament Conference, Murcia, Spain, May 25.
- Super, C. M., Lee, J.-L., Harkness, S., Rios Bermudez, M., Bonichini, S., & Welles, B. (2018). *How Was Your Day? Mothers' Satisfaction and Child Difficulty Ratings and other cultural tales*. Presentation on Symposium "Temperament in culture" (S. Harkness & M. A. Garstein, Organizers). Occasional Temperament Conference, Murcia, Spain, May 24.

## 2017

- van Schaik, S. D. M., Mavridis, C. J., Harkness, S., Liu, J.-L., Leseman, P. P. M., Granger, D., & Super, C. M. (2017). Using US and Dutch ECE teachers' beliefs to study definitions of ECEC quality. Paper presented in symposium *Cultural perspectives on quality in early childhood education: Evidence from Italy, Portugal, the Netherlands, and the U.S.* (S. D. M. van Schaik & S. Harkness, organizers). Biennial meeting of the Society for Research in Child Development, Austin, Texas. April.
- Harkness, S., van Schaik, S. D. M., Super, C. M., Mavridis, C. J., Liu, J.-L., & Leseman, P. P. M. (2017). Early childhood education as a provider of activity settings for children's development: Evidence from the U.S. and the Netherlands. Paper presented in symposium *Cultural perspectives on quality in early childhood education: Evidence from Italy, Portugal, the Netherlands, and the U.S.* (S. D. M. van Schaik & S. Harkness, organizers). Biennial meeting of the Society for Research in Child Development, Austin, Texas. April.
- Carvalho, D., Harkness, S., & Super, C. M. (2017). *Parents' and Teachers' Ideas about Involvement*. Poster presented at annual meeting of the Society for Psychological Anthropology, New Orleans, LA, March.
- Small, K.-A., Harkness, S., & Super, C. M. (2017). *Black Parents' Experiences with the Positive Parenting Program*. Poster presented at annual meeting of the Society for Psychological Anthropology, New Orleans, LA, March.
- Tsamaase, M. M., Harkness, S., & Super, C. M. (2017). *Working mothers' perceptions of child care and attachment in Botswana*. Poster presented at annual meeting of the Society for Psychological Anthropology, New Orleans, LA, March.
- Mavridis, C. Harkness, S., Super, C. M., & Liu, J.-L. (2017). *Stress and Self-Care among Frontline Family Development Workers in a Strengths-Based Training Program*. Poster presented at annual meeting of the Society for Psychological Anthropology, New Orleans, LA, March.

## 2016

- Harkness, S. (2016) *An international perspective on Early Childhood Education and Care*. Keynote address, Conference on Early Childhood Education and Care: Focus on Inclusion. Utrecht, The Netherlands, November.
- Harkness, S., Super, C. M., Bonichini, S., Moscardino, U., Rios Bermudez, M., Zylicz, P. O., Welles-Nystrom, B., Sanchez, I., Felix, A., & Mavridis, C. (2016). *Parent-Preschool Relationships in Six Western Cultures*. Paper presented in the symposium A Cross-Cultural perspective on ECEC: Parents' and Teachers' Values, Beliefs and Practices in Different Western Cultures (M. Broekhuizen, Organizer). Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, July.
- Harkness, S., van Schaik, S. D. M., Super, C. M., Liu, J.-L., Mavridis, C. J. & Leseman, P. P. M. (2016). *The Cultural Structuring of Children's Settings and Activities in Daycare in the*

- Netherlands and the U.S.* Paper presented for the Symposium “Culture, daycare, and cortisol: A Dutch-US comparison” (S. D. M. van Schaik & S. Harkness, Chairs). Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, July.
- Super, C. M., Leseman, P., Granger, D., van Schaik, S. D. M., Meiboom, D., van Arendonk, L., Mavridis, C. J., Liu, J.-L., & Harkness, S. (2016). *Activity, Rest, and Cortisol in Dutch and U.S. Daycare Settings*. Paper presented for the Symposium “Culture, daycare, and cortisol: A Dutch-US comparison” (S. D. M. van Schaik & S. Harkness, Chairs). Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, July.
- Harkness, S., Super, C. M., Bonichini, S., Moscardino, U., Rios Bermudez, M., Zylicz, P. O., Welles-Nystrom, B., Palacios, J., & Elias, E. (2016). *Six Cultural Models of Children’s Social Competence*. Paper presented in the Symposium “Social Competence and Relationships in Childhood and Adolescence” (X. Chen, Organizer), Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, July.
- Harkness, S., Super, C. M., Bonichini, S., Moscardino, U., Zylicz, P. O., Rios Bermudez, M., Mavridis, C. J., Sanchez, I., Felix, A. S., Palacios, J., & Welles-Nystrom, B. (2016). *How to be a Good Parent in Six Cultures*. Paper presented in the symposium “Parenting across Cultures” (C. Cheah, chair), Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, July.
- Van Schaik, S. D. M., Mavridis, C. J., Harkness, S., Liu, J.-L., Leseman, P. P. M., Granger, D., & Super, C. M. (2016). *U.S. and Dutch Daycare Teachers’ Ethnotheories about Children’s Daily Activities and Learning*. Paper presented for the Symposium “Culture, daycare, and cortisol: A Dutch-US comparison” (S. D. M. van Schaik & S. Harkness, Chairs). Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, July.
- Liu, J.-L., Super, C. M., Blom, M. J. M., Huitrón, B., Jain, A., Szarka, A., Carvalheiro, D., Mavridis, & Harkness, S. (2016). The baby’s bath as a cultural event: A comparative study in the Netherlands, Spain, and the U.S. Poster presented at Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, July.
- Carvalheiro, D., Harkness, S. & Super, C. M. (2016). *Teachers’ Ideas on Parent-Involvement and Children’s Education*. Poster presented at New England Psychological Association, Worcester, MA, October.
- Harkness, S., Super, C. M., Bonichini, S., Moscardino, U., Rios Bermudez, M., Zylicz, P. O., Welles-Nystrom, Sanchez, I., Felix, A. S., & Mavridis, C. J. (2016). Parent-Preschool Relationships in Six Cultures. Paper presented in the symposium *A Cross-Cultural perspective on ECEC: Parents’ and Teachers’ Values, Beliefs and Practices in Different Western Cultures* (Martine Broekhuizen, Organizer). 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, July 11.
- Harkness, S., Super, C. M., Bonichini, S., Moscardino, U., Zylicz, P. O., Rios Bermudez, M., Mavridis, C. J., Sanchez, I., Felix, A. S., Palacios, J., & Welles-Nystrom, B. (2016). How to be a good parent in six cultures. Paper presented in the ISSBD Invited Symposium *Parenting across Cultures* (Charissa Cheah, Organizer), 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, July 11.

- Harkness, S., Super, C. M., Bonichini, S., Moscardino, U., Rios Bermudez, M., Zylicz, P. O., Welles-Nystrom, B., Palacios, J., & Elias, A. (2016). Six cultural models of children's social competence. Paper presented in the invited Presidential Symposium *Social Competence and Relationships in Childhood and Adolescence* (Xinyin Chen, Organizer), Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, July 11.
- Harkness, S., van Schaik, S.D.M., Super, C.M., Liu, J.L., Mavridis, C.J., Leseman, P.M.P. (2016). The Cultural Structuring of Children's Settings and Activities in Daycare in the Netherlands and the US. Paper presented in the Symposium *Culture, daycare, and cortisol: A Dutch-US comparison* (Saskia D.M. van Schaik & Sara Harkness, Organizers), 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, July 13.
- Liu, J. L., Super, C. M., Blom, M. J. M., Huitron, B., Jain, A., Szarka, A., Mavridis, C. J., & Harkness, S. (2016). The baby's bath as a cultural event: A comparative study in the Netherlands, Spain, and the U.S. (2016). Poster presented at the 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, July 13.
- Super, C. M., Leseman, P. M. P., Granger, D., van Schaik, S. D. M., Mavridis, C. J., Liu, J. L., & Harkness, S. (2016). Activity, rest, and cortisol in Dutch and US daycare settings. Paper presented in the Symposium *Culture, daycare, and cortisol: A Dutch-US comparison* (Saskia D.M. van Schaik & Sara Harkness, Organizers), 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, July 13.
- Van Schaik, S. D. M., Mavridis, C. J., Harkness, S., Liu, J. L., Leseman, P. M., & Super, C. M. (2016). US and Dutch daycare teachers' ethnotheories about children's daily activities and learning. Paper presented in the Symposium *Culture, daycare, and cortisol: A Dutch-US comparison* (Saskia D.M. van Schaik & Sara Harkness, Organizers), 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, July 13.

## 2015

- Harkness, S. (2015). "Integration of cultural and developmental perspectives: The role of mixed methods for basic research and applications." Invited panelist, *Culture, globalization, and human development: Different approaches with an eye to the future*. Conversation Roundtable, Mary Gauvain (organizer), Meeting of the Society for Research in Child Development, Philadelphia, March 19.
- Mavridis, C., Rha, J.-H., Huitron, B., Moscardino, U., Harkness, S., & Super, C. M. *Maternal Temperament and Daily Mood: A Comparison in Four Cultures*. Poster presented at Biennial Meeting of the Society for Psychological Anthropology, Boston, April.
- Super, C. M., Harkness, S., Blom, M. J. M., & Mavridis, C. *Parental ethnotheories at bathtime: A Dutch – U.S. Comparison*. Poster presented at Biennial Meeting of the Society for Psychological Anthropology, Boston, April.
- Liu, J.-L., Harkness, S., & Super, C. M. *Chinese Maternal Ethnotheories about Children's Shyness*. Poster presented at Biennial Meeting of the Society for Psychological Anthropology, Boston, April.

## 2014

- Harkness, S. (2014). Early childhood development: Governance and policies. Invited lecture at Conference entitled *Investing in a brighter future for Botswana and Batswana*. Gaborone, Botswana, December 2.

- Super, C. M., Harkness, S., Moscardino, U., Rha, J.-H., & Huitron, B. E. (2014) "Culture, cortisol, and temperament." Paper presented at the Occasional Temperament Conference, Lincoln, Nebraska, November 8.
- Mavridis, C. J., Rha, J.-H., Huitron, B. E., Harkness, S., & Super, C. M. (2014). "Relationship between maternal self-ratings of temperament and daily mood: A comparison of four cultures." Paper presented at the Occasional Temperament Conference, Lincoln, Nebraska, November 8.
- Harkness, S. (2014). "Meeting challenges for child development in the new millennium: A global perspective." *Invited lecture for 20<sup>th</sup> anniversary of the International Year of the Family*, University of Connecticut, November 5.
- Liu, J. L., Super, C. M., Harkness, S., & Mavridis, C. J. (2014) "The effects of strengths-based family development training on family workers' approach to diverse families." Poster presented at the 23<sup>rd</sup> Biennial Meeting of the Society for the Study of Behavioral Development, Shanghai, China, July 8.
- Super, C. M., Harkness, S., Blom, M. J. M., & Mavridis, C. J. (2014) "Parental ethnotheories at bedtime: A Dutch - U.S. comparison." Poster presented at the 23<sup>rd</sup> Biennial Meeting of the Society for the Study of Behavioral Development, Shanghai, China, July 11.
- Harkness, S., Van Schaik, S., Blom, M. J. M., Mavridis, C. J., & Super, C. M. (2014) "Culture, parity, and postpartum depression: A comparative study in the U.S. and the Netherlands." Poster presented at the 23<sup>rd</sup> Biennial Meeting of the Society for the Study of Behavioral Development, Shanghai, China, July 11.
- Mavridis, C. J., Harkness, S., & Super, C. M. (2014) "Dutch and Euro-American mothers' ethnotheories of caring for the baby and oneself in the early postpartum." Poster presented at the 23<sup>rd</sup> Biennial Meeting of the Society for the Study of Behavioral Development, Shanghai, China, July 11.
- Cheah, C., Harkness, S., & Super, C. M. (2014) "Conducting cross-cultural research." Early Career Scholars Workshop, presented at the 23<sup>rd</sup> Biennial Meeting of the Society for the Study of Behavioral Development, Shanghai, China, July 12.
- Harkness, S. (2013) "Early childhood care and development in cross-cultural perspective." Invited keynote address, Conference on Early Childhood Education and Care, Utrecht University, the Netherlands, November 5.

## **2013**

- Harkness, S. (2013) "Think globally, treat locally: Pediatrics in the 21<sup>st</sup> century." Grand Rounds, Department of Pediatrics, University of Connecticut, October 21.
- Harkness, S., & Super, C.M. (2013) "Using cross-cultural mixed methods to learn the secrets of children's successful development." Invited paper delivered at the Workshop on Methods that Matter (in honor of Thomas S. Weisner). Miami University, Oxford, Ohio, September 20.
- Harkness, S. (2013). "Using knowledge of parents' cultural beliefs and practices to enhance early grade reading programs. Invited presentation, 2013 USAID Summit: State of the Art, State of the Field. Washington D.C., August 6-8.
- Harkness, S. (2013). "What we need to know about children's cognitive development to optimize early grade reading success." Invited session organizer, USAID Education Summit: State of the Field, State of the Art. Washington, DC, August 6-8.
- Harkness, S. (2013) Case Study Discussant, "Interventions for Children and Youth in Low- and Middle-Income Countries: New Opportunities and Challenges for Developmental

- Science.” Pre-conference for the meeting of the Society for Research in Child Development, April 17, Seattle.
- Harkness, S. (2013) “A strengths-based perspective on culture and families.” Keynote address, Childhood Conversations pre-conference, April 12, Meriden, Connecticut.
- Harkness, S. (2013). “Getting children ready for school – and school ready for children.” Invited lecture, Education Sector Council, USAID, April 3, Washington DC.
- Harkness, S. (2013). “Getting children ready for school – and school ready for children.” Invited presentation to the Australian Agency for International Development (AusAID) Education sector, March 15, Canberra, Australia.
- Harkness, S. (2013). “Integrating cultural and developmental agendas for socially inclusive early childhood development.” Invited presentation at Academic Symposium: What future do we want for young children? Australia National University, March 14, Canberra, Australia.
- Harkness, S., & Super, C. M. (2013). Using cross-cultural mixed methods to learn the secrets of children’s successful development. Workshop on *Methods That Matter*, Miami University, Oxford, Ohio. September 20.

## **2012**

- Harkness, S., & Super, C. M. (2012) “What we’ve learned from other cultures about successful child development.” Invited lecture for the Jutta R. Millert Memorial Speaker Series in Psychology, St. Olaf College, November 19.



## 2011

- Harkness, S. (2011). Invited Panel Speaker, "A Society without Child Abuse... Getting There: A roundtable discussion of experts and legislators," presented by the Children's Trust Fund in the Old Judiciary Room, Capitol Building, Hartford, April 13.
- Harkness, S. (2011). The developmental niche and parental ethnotheories. Invited lecture for Seminar in Public Health. University of Connecticut, Hartford, April 13.
- Super, C. M., Zylicz, P. O., Bonichini, S., Moscardino, U., Rios Bermudez, M., Welles-Nyström, B., Soriano, G., & Harkness, S. (2011). Cultural patterns of root metaphor use in interpreting children's behavior. Paper presented in symposium titled Applications of Cross-Cultural Research to the Care and Education of Children (S. Harkness & P. M. Leseman, Co-Chairs), Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Feng, X., Harkness, S., Bonichini, S., Welles-Nyström, B., Zylicz, P. O., Rios Bermudez, M., Soriano, G., & Super, C. M. (2011). Parental ethnotheories about child qualities for school success: a study in seven western cultures. Paper presented in symposium titled *Applications of Cross-Cultural Research to the Care and Education of Children* (S. Harkness & P. M. Leseman, Co-Chairs), Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Mavridis, C. A., Rios Bermudez, M., Bonichini, S., Welles-Nyström, B., Soriano, G., Zylicz, P. O., Super, C. M., & Harkness, S. (2011). Parents' perceptions of their children in relation to school-based learning in seven western cultures. Paper presented in symposium titled *The child as learner: The role of parents in intergenerational transmission of cultural models* (F. F.-Y. Ng, Chair), Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Sutherland, M. A., Super, C. M., & Harkness, S. (2011). *The relationship between reactivity and regulation behaviors: Change over time within a stressful event at 2 and 6 months*. Poster presented at the Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Sutherland, M. A., Super, C. M., & Harkness, S. (2011). *Reactivity and regulation: Evidence for more than one pattern of development*. Poster presented at the Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Harkness, S. (2011). *The developmental niche and parental ethnotheories*. Invited lecture, Warsaw School of Social Sciences and Humanities, February 28.
- Harkness, S. (2011). What is ECD? Integrating developmental, cultural, and ECD agendas. Invited address, conference on "A positive agenda for global development: Making evidence from research useful for early childhood policy," sponsored by UNICEF/SRCD. Bellagio, Italy, February 21.

## 2010

- Harkness, S., & Super, C. M. (2010). *The developmental niche: How culture affects parenting and child development*. Invited lecture for Pediatric Grand Rounds, Connecticut Children's Medical Center, October 19.
- Harkness, S., Super, C. M., Blom, M. J. M., & Moscardino, U. (2010). *Socialization for high-intensity pleasure and low-intensity pleasure: A comparison of infant care in Italy and The Netherlands*. Paper presented at the 18<sup>th</sup> Occasional Temperament Conference, Symposium on Culture and Temperament (M. M. Gartstein & C. M. Super, organizers), Bowdoin College, Brunswick, Maine, October 10.

- Mavridis, C. J., Harkness, S., Moscardino, U., Rios Bermudez, & Super, C. M. (2010). *Infant temperament and maternal mood in Italy, Spain, and the U.S.* Paper presented at the 18<sup>th</sup> Occasional Temperament Conference, Symposium on Culture and Temperament (M. M. Gartstein & C. M. Super, organizers), Bowdoin College, Brunswick, Maine, October 10.
- Sutherland, M., Super, C. M., Blom, M. J. M., & Harkness, S. (2010). *Infants' reactions to a 2-minute restraint procedure in the U. S. and the Netherlands.* Paper presented at the 18<sup>th</sup> Occasional Temperament Conference, Symposium on Culture and Temperament (M. M. Gartstein & C. M. Super, organizers), Bowdoin College, Brunswick, Maine, October 10.
- Harkness, S., & Super, C. M. (2010). *The developmental niche: Understanding cultural diversity for empowering families.* Family Development Credential State Coordinators' Meeting, Redondo Beach, California, September 28.
- Mavridis, C., Super, C. M., & Harkness, S. (2010). Professional home visitors: What do they learn in training? Invited presentation at National Family Development Credential State Coordinators' Meeting, Redondo Beach, CA, September 28.
- Harkness, S. (2010). *How to succeed in the scientific writing process - and have fun doing it.* Invited presentation, 7<sup>th</sup> Puerto Rico CCHD Investigators' Retreat, Ponce Puerto Rico, May 21.
- Mavridis, C., Super, C. M., & Harkness, S. (2010). *The effects of professional training for home visitors and their supervisors.* Presentation at conference "Improving Practice through Program Study: Statewide Research Meeting for Nurturing Families Network Program," State Legislative Office Building, Hartford, May 19.
- Harkness, S., & Super, C. M. (2010). The cultural construction of parents' aspirations for their children. Invited plenary lecture, CELF 2010 conference *Reconsidering the American dream: American families experience the 21<sup>st</sup> century.* Los Angeles, April 29.
- 2009 and earlier**
- Harkness, S., Super, C. M., Blom, M. J. M., Moreno, M. C., Axia, G., & Moscardino, U. (2009). *Journeys along the boundaries between culture and attachment theory.* Paper delivered at Cultural strategies for Children's Successful Development: A Working Conference. Warsaw, Poland, July 20.
- Harkness, S., Super, C. M., Zylicz, P. O., Moreno, M. C., Bonichini, S., & Welles-Nystrom, B. (2009). *Developmental stability and change in temperament correlates of "difficulty" in six cultures.* Paper delivered at Cultural strategies for Children's Successful Development: A Working Conference. Warsaw, Poland, July 20.
- Harkness, S., Rha, J.-H., Moscardino, U., Blom, M. J. M., Hyun, O.-K., & Super, C. M. (2009) *The daily lives of infants in four cultures: Implications for development.* Presented in symposium Culturally structured daily activities: Effects on infant development and maternal well-being. (C. M. Super & U. Moscardino, organizers) at the biannual meetings of the Society for Research in Child Development, Denver, CO, April 2.
- Mavridis, C., Harkness, S., Rha, J.-H., Moscardino, U., Blom, M. J. M., Hyun, O.-K., & Super, C. M. (2009) *Mothers' daily routines and activities with their infants in four cultures: Effects on Well-being.* Presented in symposium Culturally structured daily activities: Effects on infant development and maternal well-being. (C. M. Super & U. Moscardino, organizers) at the biannual meetings of the Society for Research in Child Development, Denver, CO, April 2.
- Super, C. M., Blom, M. J. M., van Schaik, S., de Looze, M., Ranade, N., Mavridis, C., Moscardino, U., Hyun, O.-K., Rha, J.-H., & Harkness, S. (2009) *Setting the biological*

- clock: Daily routines and the establishment of diurnal rhythms in infancy.* Presented in symposium Culturally structured daily activities: Effects on infant development and maternal well-being. (C. M. Super & U. Moscardino, organizers) at the biannual meetings of the Society for Research in Child Development, Denver, CO, April 2.
- Moscardino, U., Axia, G., Altoè, G., Blom, M. J. M., Hyun, O.-K., Rha, J.-H., Mavridis, C., Harkness, S., & Super, C. M. (2009) *Effects of culture and maternal mood on infants' social engagement.* Presented in symposium Culturally structured daily activities: Effects on infant development and maternal well-being. (C. M. Super & U. Moscardino, organizers) at the biannual meetings of the Society for Research in Child Development, Denver, CO, April 2.
- Harkness, S. (2009). *What African families can teach us about good parenting.* Invited presentation at symposium "Strengthening Africa's contributions to child development research" (Sponsored by the Society for Research in Child Development and the University of Victoria). University of Victoria, Canada, February 5.
- Super, C. M. & Harkness, S. (2008). *How does culture affect the occurrence and interpretation of depression?* Invited lecture, Workshop 4: Controversies around the diagnosis and treatment of child and adolescent depression. Pharmacologically treating behavioral and emotional disturbances in children: Engaging the controversy. The Hastings Center/NIH, New York City, December 2.
- Harkness, S., & Super, C. M. (2008). *Parental ethnotheories and the (re)production of culture.* Invited "State-of-the-Art" Lecture at the biannual meetings of the International Association for Cross-Cultural Psychology, Bremen, Germany, July.
- Blom, M. J. M., Super, C.M., van Schaik, S., Mavridis, C., DeLooze, M., & Harkness, S. (2008). *Setting the biological clock: Daily routines and the establishment of diurnal rhythms in infancy.* Presented in symposium The cultural organization of daily activities of infants and their mothers: Implications for self-regulation and well-being (S. Harkness, U. Moscardino, & C. M. Super, organizers) at the biannual meetings of the International Society for the Study of Behavioral Development, Würzburg, Germany, July.
- Harkness, S., Rha, J.-H., Moscardino, U., Blom, M. J. M., Hyun, O.-K., Sutherland, M., & Super, C. M. *A day in the life of 2- and 6-month-old infants in four cultures.* Presented in symposium The cultural organization of daily activities of infants and their mothers: Implications for self-regulation and well-being (S. Harkness, U. Moscardino, & C. M. Super, organizers) at the biannual meetings of the International Society for the Study of Behavioral Development, Würzburg, Germany, July.
- Moscardino, U., Axia, G., Altoe, G., Harkness, S., & Super, C. M. (2008). *Culture, maternal well-being, and infant social interaction across the first six months: A growth modeling approach.* Presented in symposium The cultural organization of daily activities of infants and their mothers: Implications for self-regulation and well-being (S. Harkness, U. Moscardino, & C. M. Super, organizers) at the biannual meetings of the International Society for the Study of Behavioral Development, Würzburg, Germany, July.
- Mavridis, C., Harkness, S., Korom-Djakovic, D., Rha, J.-H., Moscardoni, U., Blom, M. J. M., Hyun, O.-K., & Super, C. M. (2008). *Mother-child joint daily activities and maternal well-being in four cultures.* Presented in symposium The cultural organization of daily activities of infants and their mothers: Implications for self-regulation and well-being (S. Harkness, U. Moscardino, & C. M. Super, organizers) at the biannual meetings of the

- International Society for the Study of Behavioral Development, Würzburg, Germany, July.
- Ranade, N., Blom, M. J.M., Super, C. M., & Harkness, S. (2008). *Infants' activity level as a cultural production*. Presented in symposium The cultural organization of daily activities of infants and their mothers: Implications for self-regulation and well-being (S. Harkness, U. Moscardino, & C. M. Super, organizers) at the biannual meetings of the International Society for the Study of Behavioral Development, Würzburg, Germany, July.
- Harkness, S., Bonichini, S., Moscardino, U., Zylicz, P. O., Blom, M. J. M., Rios Bermudez, M., Welles-Nystrom, B., & Feng, X. (2008). *Emotional closeness, emotional intelligence: Cultural models in comparative perspective*. Invited paper presented at the Conference in Honor of Vanna Axia, Padua, Italy, May.
- Harkness, S., & Super, C. M. (2008) *The developmental niche: Culture and diversity in children's development*. Invited presentation for "HDFS Month" at the Pennsylvania State University/Scranton, March 5.
- Harkness, S., & Super, C. M. (2008) *Entering the developmental niche: From cross-cultural research to applications*. Research-Practice Integration Colloquium, Tufts University, January 28.
- Harkness, S. (2007). Invited discussant of William Pelham, "Psycho-social approaches to ADHD: What do we know about what works and what doesn't?" Workshop 2: Controversies in the context of diagnosing and treating ADHD. Pharmacologically treating behavioral and emotional disturbances in children: Engaging the controversy. The Hastings Center/NIH, New York City, October 15.
- Harkness, S., & Super, C. M. (2007). *Culture and the Development of Self-Regulation in Infancy: A Mixed-Methods Approach*. Keynote address, Langeveld Institute Research Day, Langeveld Institute for the Study of Education and Development in Childhood and Adolescence, Utrecht University, the Netherlands, May 31.
- Super, C. M. & Harkness, S. (2007). *Colloquium on the study of child development in cultural context*. Faculty of Social Sciences, Utrecht University, the Netherlands, May 25.
- Super, C. M. & Harkness, S. (2007). *Invited lecture and seminar on Mixed Methods in the study of child development in cultural context*. Faculty of Social Sciences, Utrecht University, the Netherlands, May 30.
- Harkness, S. (2007). *Culture and the construction of habits in daily life: Challenges for Occupational Therapy*. Keynote address, Lead the Way Symposium, Boston University, May 21.
- Harkness, S., & Super, C.M. (2007). (Organizers) *The biocultural regulation of rest and arousal in early infancy*. Symposium presented at the meeting of the Society for Research in Child Development, Boston, March 29.
- Harkness, S., Moscardino, U., Blom, M.J.M., Huitron, B., Rha, J.-H., Hyun, O.-K., & Super, C.M. (2007). *Mothers' ideas and practices related to infant development in Italy, Spain, the Netherlands, Korea, and the U.S.* Paper presented in symposium The biocultural regulation of rest and arousal in early infancy (S. Harkness & C.M. Super, organizers), meeting of the Society for Research in Child Development, Boston, March 29.
- Johnston, C. A., Vesely, C., Sutherland, M. A., Blom, M.J.M., Moscardino, U., Huitron, B., Rha, J.-H., Granger, D. A., Harkness, S., & Super, C. M. (2007). *The role of ethnotheories in maternal experience and well-being*. Paper presented in symposium The biocultural

- regulation of rest and arousal in early infancy (S. Harkness & C.M. Super, organizers), meeting of the Society for Research in Child Development, Boston, March 29.
- Ranade, N., Sutherland, M. A., Johnston, C. A., Yoon, Y.-S., Cho, A., Speirs, K., Luck, R., Vesely, C., Super, C. M., Harkness, S., & Blom, M. J. M. (2007). *Infant stimulation in the Netherlands and the U.S.* Paper presented in symposium The biocultural regulation of rest and arousal in early infancy (S. Harkness & C.M. Super, organizers), meeting of the Society for Research in Child Development, Boston, March 29.
- Super, C. M., Blom, M. J. M., Granger, D. A., Luck, R. G., Ranade, N., Moscardino, U., Huitron, B., Rha, J.-H., Hyun, O.-K., Johnston, C. A., Yoon, J.-S., Cho, A., & Harkness, S. (2007). *Parental ethnotheories reflected in bio-behavioral development.* Paper presented in symposium The biocultural regulation of rest and arousal in early infancy (S. Harkness & C.M. Super, organizers), meeting of the Society for Research in Child Development, Boston, March 29.
- Harkness, S., Super, C. M., Axia, G., Palacios, J., Blom, M. J. M., Welles-Nystrom, B., Elias, A. (2007). *The cultural regulation of developmental universals.* Paper presented in symposium Contributions of socio-historical theory and cross-cultural research to the study of child development (M. Gauvain & R. L. Munroe, organizers), meeting of the Society for Research in Child Development, Boston, March 29.
- Harkness, S. (2007). Invited panelist, Memorial Panel Discussion, "*Beatrice and John Whiting: Their enduring contributions to child development research,*" meeting of the Society for Research in Child Development, Boston, March 31.
- Harkness, S. (2007). *The cultural structuring of childhood.* Invited presentation, "Pharmacologically treating behavioral and emotional disturbances in children: Engaging the controversy." Workshop 1. The Hastings Center/NIH, New York City, March 19.
- Harkness, S. (2007). Convenor, Invited symposium on "*The culture of daily life: Papers in honor of John and Beatrice Whiting.*" Meeting of the Society for Psychological Anthropology, Manhattan Beach, California, March 9.
- Harkness, S., Moreno, C., Welles-Nystrom, B., Moscardino, U., Zylica, O., & Super, C. M. (2007). *Stories parents tell: Cultural scripts of children's daily lives.* Paper presented in symposium on "The culture of daily life: Papers in honor of John and Beatrice Whiting" (S. Harkness, Convenor). Meeting of the Society for Psychological Anthropology, Manhattan Beach, California, March 9.
- Super, C. M., Welles-Nystrom, B., Rios Bermudez, M., Carrasco-Zylicz, A., Bonichini, S., Soriano, G., & Harkness, S. (2007). *Sleep as a cultural activity.* Paper presented in symposium on "The culture of daily life: Papers in honor of John and Beatrice Whiting" (S. Harkness, Convenor). Meeting of the Society for Psychological Anthropology, Manhattan Beach, California, March 9.
- Harkness, S., & Super, C. M. (2007). *How parental ethnotheories shape children's everyday lives and development.* Invited lecture, Center for the study of Everyday Life (a Sloan Center), University of California, Los Angeles, March 7.
- Harkness, S. (2007). Invited Panelist, *Challenges and successes in a research career: From plans to outcomes.* Career Planning to Create Research Teams of the Future, Fourth Investigators' Development Retreat, Puerto Rico Comprehensive Center for the Study of HIV Disparities. Ponce, Puerto Rico, February 23.
- Harkness, S., Super, C. M., Sutherland, M., Moscardino, U., Axia, V., & Blom, M. J. M. (2007). *The developmental niche: Culture and the construction of habits in daily life.* Invited

- presentation at conference “Habit and rehabilitation: Promoting Participation.” American Occupational Therapy Foundation, Pacific Grove, CA, February 2.
- Sutherland, Mary A., & Harkness, S. (2007). *At home in an institution: Daily life on a pediatric inpatient psychiatric unit as viewed through the developmental niche framework*. Poster presented at conference “Habit and rehabilitation: Promoting Participation.” American Occupational Therapy Foundation, Pacific Grove, CA, February 4.
- Harkness, S., Super, C. M., Blom, M., Moreno, C., Axia, G., & Moscardino, U. (2006). *Journeys along the boundaries between culture and attachment theory*. Paper presented at the meeting of the American Anthropological Association, Symposium in honor of Robert A. LeVine (E. P. Anderson-Fye, Organizer), San Jose, California (November).
- Harkness, S., Super, C.M., Axia, G., Palacios, J., Welles-Nyström, B., Blom, M., & Zylicz, O. (2006). *Children’s temperament and parenting stress in six cultures*. Paper presented at the Occasional Temperament Conference, Providence, Rhode Island (October).
- Super, C. M., Huitrón, B., Harkness, S., Axia, G., Palacios, J., Blom, M. J. M., Zylicz, P. O., Welles-Nyström, B. & Soriano, G. (2006) *Cultural influences on the correlates and stability of temperament in infancy*. Paper presented at the Occasional Temperament Conference, Providence, Rhode Island (October).
- Harkness, S. (2006). *Parental Ethnotheories and Children’s Development*. Invited address (in Spanish) to the Fifth National Congress of the Guatemalan Psychological Association, Guatemala City (October).
- Harkness, S., & Rha, J.-A. (2006). Conveners of symposium entitled *The cultural organization of rest, arousal, stimulation, and activity*. Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia (July).
- Blom, M. J. M.; Super, C. M.; Harkness, S.; & Granger, D. A. (2006). Culturally regulated effects on the early development of diurnal sleep and HPA-activity. Paper presented in Symposium “The cultural organization of rest, arousal, stimulation, and activity” (S. Harkness & J.-H. Rha, organizers) at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia (July).
- Harkness, S.; Moscardino, U.; Blom, M. J. M.; Huitrón, B.; Vesely, C.; Johnston, C.; Zhu, C.; & Super, C. M. (2006). *Mothers’ ideas and practices related to infant development in Italy, Spain, the Netherlands, and the U.S.* Paper presented in Symposium “The cultural organization of rest, arousal, stimulation, and activity” (S. Harkness & J.-H. Rha, organizers) at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia (July)
- Londhe, R.; Ranade, N.; Blom, M. J. M.; Harkness, S.; & Super, C. M. (2006). *Sleep and activity patterns of American and Dutch infants*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia (July)Speirs, K. E.; Luck, R. G.; Blom, M. J. M.; Super, C. M.; & Harkness, S. (2006). *Infant arousal and stimulation: A comparison of the Netherlands and the United States*. Paper presented in Symposium “The cultural organization of rest, arousal, stimulation, and activity” (S. Harkness & J.-H. Rha, organizers) at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia (July).
- Super, C. M.; Harkness, S.; Rha, J.-H.; Huitrón, B.; & Blom, M. J. M. (2006). *The stability of infant reactivity in four cultural groups*. Paper presented in Symposium “The cultural organization of rest, arousal, stimulation, and activity” (S. Harkness & J.-H. Rha,

- organizers) at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia (July).
- Sutherland, M; Harkness, S; Vesely, C; Blom, M. J. M; Moscardino, U.; Huitrón, B.; Rha, J.-H.; Hyun, O-K.; Granger, D.; & Super, C. M. (2006). *Biological Markers of Maternal Stress and Mothers' Subjective Experience of Mood in the Postpartum Period*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia (July).
- Harkness, S. (2006). *Frameworks for comparative research across cultures*. Invited presentation, Third Annual Investigators' Retreat, Puerto Rico Comprehensive Center for the Study of HIV Disparities, San Juan, Puerto Rico, May 6.
- Harkness, S. (2006). *The cultural regulation of development*. Invited lecture, Postgraduate Institute of Child Study, Ain Shams University, Cairo, Egypt (March).
- Harkness, S. (2006). *Parental ethnotheories and education*. Invited presentation for *Conference Universitaire de Suisse Occidentale (CUSO)*, on "Ethnotheories and Education" (Pierre Dasen, organizer), Charmey, Switzerland (March).
- Harkness, S., Super, C. M., Parmar, P., Hidalgo, V., Welles-Nyström, B., Moscardino, U., & Zylicz, O. (2006). *The 'isolated nuclear family' – How isolated? How nuclear? A study in six Western cultures*. Paper presented at the Society for Anthropological Science/Society for Cross-cultural Research Symposium on "Comparative and Cross-cultural Anthropological Research" (Carol Ember, organizer), Savannah, Georgia (February).
- Harkness, S. (2005). Convener, Symposium on "*Stimulation, Stress, and Culture*." 25<sup>th</sup> Conference of the Society of Reproductive and Infant Psychology, Amsterdam, The Netherlands (September).
- Harkness, S., Moscardino, U., Ros, R., Johnston, C., Blom, M., & Super, C.M. (2005). *Mothers' ideas and practices related to infant stimulation in Italy, the Netherlands, and the U.S.* Paper presented in symposium on "Stimulation, Stress, and Culture." 25<sup>th</sup> Conference of the Society of Reproductive and Infant Psychology, Amsterdam, The Netherlands (September).
- Ros., R., Vesely, C., Blom, M., Russell, B., Harkness, S., Super, C., & Moscardino, U. (2005). *Biological markers of stress and mothers' subjective experiences of mood in the postpartum period*. Paper presented in symposium on "Stimulation, Stress, and Culture." 25<sup>th</sup> Conference of the Society of Reproductive and Infant Psychology, Amsterdam, The Netherlands (September).
- Super, C. M., & Harkness, S. (2005). *The theory of the Developmental Niche and cross-cultural research on children*. Invited presentations at Hannam University, Seoul National University, and Incheon University, South Korea, June.
- Harkness, S. (2005). Discussant, Presentation of PR-CHHD research projects. Second Annual Investigators' Retreat, Puerto Rico Comprehensive Center for the Study of HIV Disparities, San Juan, Puerto Rico, April 30.
- Harkness, S., Super, C. M., Axia, G., Welles-Nyström, B., Palacios, J., & Zylicz, P. O. (2005). *Culture, temperament, and the 'difficult child': An emic/etic approach to the study of parental cognition*. Paper presented in the symposium on Culture and Cognition (James Boster, organizer), meeting of the Society for Psychological Anthropology, San Diego, California, April 9.

- Russell, B. S., Huitrón, B., Blom, M. J. M., Ranade, N., Vesely, C. K., Harkness, S., & Super, C. M. (2005). *Longitudinal links in maternal mood from 3 cultures: trends in the Netherlands, Spain, and United States*. Poster presented at the Biannual Meetings of the Society for Research in Child Development. Atlanta, Georgia. April.
- Harkness, S., & Super, C. M. (2005). *Collaborative international projects: Strengths and challenges for cross-cultural research on children and families*. Paper presented at Invited Symposium on Cross-Cultural Methods in Anthropological Research (Carol Ember and Mel Ember, organizers), joint meeting of the Society for Cross-Cultural Research and the Society for Anthropological Sciences, Santa Fe, New Mexico, February 25, 2005.
- Harkness (2004). *Parental ethnotheories and the shaping of gender differences in children*. Invited presentation at Roundtable on Understanding Sexual Differentiation. Brown University, November.
- Harkness, S. (2004). Facilitator for Session on Home-School Connections, New England GEAR UP Conference. Leominster, Mass., October.
- Harkness, S. (2004). *Methods for the study of culture and children's health and development*. Paper presented at the First Annual Investigators' Retreat, Puerto Rico Comprehensive Center for the Study of HIV Disparities, San Juan, Puerto Rico, August 28.
- Harkness, S. (2004). Convener, Symposium *Parental ethnotheories and practices related to children's development and learning in seven cultures*. Meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium, July.
- Harkness, S., Moreno, M. C., Hughes, M., & Moscardino, U. (2004). *Putting the pieces together: The instantiation of parental ethnotheories in practices of daily life*. Paper presented in the symposium "Parental ethnotheories and practices related to children's development and learning in seven cultures" (S. Harkness & B. Welles-Nyström, Conveners). Meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium, July.
- Palacios, J., Rios, M., Super, C. M., & Harkness, S. (2004). *Parental ethnotheories of the child and of learning: Similarities and differences across seven cultural communities*. Paper presented in the symposium "Parental Ethnotheories and Practices Related to Children's Learning and Development in Seven Cultures" (S. Harkness & B. Welles-Nyström, organizers), presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Super, C. M., Axia, G., Feng, X., Zylicz, O., & Harkness, S. (2004). *Temperament according to parents: implications for children's functioning at home and school*. Paper presented in the symposium "Parental Ethnotheories and Practices Related to Children's Learning and Development in Seven Cultures" (S. Harkness & B. Welles-Nyström, organizers), presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Welles-Nyström, R., Oliva, A., Parmar, P., Miller, A., Harkness, S., & Super, C. M. (2004). *Mothers' and fathers' roles in children's learning environments*. Paper presented in the symposium "Parental Ethnotheories and Practices Related to Children's Learning and Development in Seven Cultures" (S. Harkness & B. Welles-Nyström, organizers), presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.



- Harkness, S. (2004). Discussant, Symposium *An examination of parenting beliefs and practices in China and South Korea* (Conveners, Charissa Cheah and Sung-Yun Park). Meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium, July.
- Idzelis, M., Johnston, C. A., Blom, M. J. M., Harkness, S., & Super, C. M. (2004). *Mothers' social supports, sources of advice, and stress in the United States and the Netherlands*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Levitch, A. H., Moscardino, U., Harkness, S., & Super, C. M. (2004). "*Amore, Fai un Sorriso Alla Tata!*" and "*You're Such a Good Baby!*": *Italian and American parents' descriptions of their infants*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Blom, M. J. M., Super, C. M., Huitrón, B., & Harkness, S. (2004). *Culturally regulated effects of prenatal experience*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Russell, B., Blom, M. J. M., Huitrón, B., Moscardino, U., Harkness, S., & Super, C. M. (2004). *Culture, cortisol, and postpartum depression: a study of mothers in Italy, the Netherlands, Spain, and the United States*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Hughes, M., Harkness, S., & Alfaro, M. (2004). *School settings as modifiers of an intervention program for U.S. inner-city youth*. Poster presented at the meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium, July.
- Korom, D., Londhe, R., Blom, M., Huitrón, B., & Harkness, S. (2004). *American, Dutch, and Spanish mothers' ethnotheories about infant stimulation*. Poster presented at the meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium, July.
- Harkness, S. (2004). *Cultural and linguistic sensitivity*. Connecticut Department of Social Services Training seminar for Child Care Consultant Teams, UConn Stamford, April.
- Harkness, S. (2004). *The developmental niche and Emergency Psychology*. Teaching seminar for Graduate Program in Emergency Psychology, University of Padua, Italy, February.
- Harkness, S. (2004). *Themes and variations: Parental ethnotheories in seven Western cultures*. Invited presentation, Proseminar in Applied Developmental and Educational Psychology, Boston College, November.
- Harkness, S. (2003). *Themes and variations: Parental ethnotheories in seven Western cultures*. Invited address, 2003 ISSBD Asian Regional Workshop "Parental Beliefs, Parenting, and Child Development in Cross-Cultural Perspectives," Seoul, Korea, June.
- Harkness, S. (2003). *Parental ethnotheories: How to identify and study parents' cultural belief systems*. Invited address, Conference of Korean Association for Child Study (KACS), Seoul, Korea, June.
- Harkness, S. (2003). Discussant, Symposium on "*Schools and diversity: Complicated children in complex contexts*" (organized by D. Akiba and D. Arcus). 2003 Biennial Meeting of the Society for Research in Child Development (SRCD), April.
- Harkness, S. (2003). *The biocultural regulation of children's development*. Invited address, symposium Building Biocultural Anthropology (Carol Worthman, Daniel Lende, and Dan Hruska, Organizers), Emory University, March.
- Harkness, S. & Super, C. M. (2002). *The cultural organization of individual differences in children's development*. Paper presented in the symposium "Becoming human:

- Anthropology and human development" (J. DeCaro, R. Brown, and Carol Worthman, Organizers), Meeting of the American Anthropological Association, New Orleans, November.
- Harkness, S., Axia, G., Super, C. M., Palacios, J., Kolar, V., Welles-Nyström, B., and Zylicz, P. O. (2002). *Maternal perceptions of their children's temperament and personality in seven cultures*. Paper presented at the Occasional Temperament Conference 2002, Newport Beach, California, October.
- Harkness, S., Axia, G., Super, C. M., Palacios, J., Kolar, V., Welles-Nyström, B., and Zylicz, P. O. (2002). *Parental perceptions of their children's temperament and personality in seven cultures*. Paper presented in symposium Temperament and Context in the Development of Personality (A. Elias, S. Harkness, and C. M. Super, Organizers), 11th European Conference on Personality, Jena, Germany, July.
- Super, C. M., & Harkness, S., Granger, D. A., & Van den Boom (2002). *Cultural variation in infant arousal and crying*. Paper presented at the 8th International Workshop on Infant Cry, Padua, Italy, June.
- Harkness, S., & Welles-Nyström, B. (2001). Discussant, symposium on *Home-School Relations in Cross-Cultural Perspective* (S. Harkness and B. Welles-Nyström, Organizers). Xth European Conference on Developmental Psychology, Uppsala, Sweden, August.
- Harkness, S., Hughes, M. & Muller, B. (2001). *Entering the developmental niche: Mixed methods in an intervention program for inner-city children*. Invited presentation, Conference "Discovering Successful Pathways in Children's Development: Mixed Methods in the Study of Childhood and Family Life" (Thomas S. Weisner and the MacArthur Foundation's Research Network on Successful Pathways through Middle Childhood, Organizers), Santa Monica, California, January.
- Harkness, S. (2000). *The cultural mediation of postpartum depression*. Invited presentation, Conference on Postpartum Dysphoria and Depression, Bad Homburg, Germany, October.
- Harkness, S., Moreno, C., Super, C. M., Axia, G., Welles-Nyström, B., & Kolar, V. (2000). *Cultural models of the child and family*. Paper presented at symposium "Cultural Strategies for Children's Successful Development An Invited Symposium in Honor of Harry McGurk" (Jesús Palacios and Sara Harkness, Co-Conveners), at the Biannual Meeting of the International Society for the Study of Behavioral Development, Beijing, China, July.
- Harkness, S. (2000). *Parental ethnotheories in cross-cultural perspective*. Invited presentation, Program in Culture and Cognition, University of Michigan, February.
- Super, C. M., & Harkness, S. (2000). *How culture affects child development*. D. O. Hebb Lecture, Department of Psychology, McGill University, Montreal, January.
- Super, C. M., & Harkness, S. (1999). *The developmental niche: A model for culture and child development*. Invited presentation, 31st Ross Roundtable on Critical Approaches to Common Pediatric Problems, "Child health in the multicultural environment." Washington, D.C., November.
- Harkness, S. (1999). Discussant, Invited Symposium on "Parents' and teachers' beliefs about development and competence" (C. Spiel & F. Motti-Stefanidi, Co-Conveners), IXth European Conference on Developmental Psychology, Spetses, Greece, September.