

SYDNEY KLEIN

CURRICULUM VITAE

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EDUCATION

- Fall 2021 **PhD | University of Connecticut**
Human Development and Family Sciences
Advisor: Dr. Alaina Brenick
- 2019-2021 **Masters | New York University** | New York, New York
General Psychology | GPA: 4.0
Focus in social and developmental psychology
- 2015-2019 **Bachelor of Arts | SUNY Geneseo** | Geneseo, New York
Psychology Major | Cumulative GPA: 3.78 | *Magna Cum Laude*

GRANTS, HONORS & AWARDS

- 2021 M.A. Research Poster Competition | New York University | **\$150**
Placed second in a competition for most compelling poster presentation
- 2020 Master-Mentorship Model Grant | New York University | **\$800**
Awarded to Masters students conducting an empirical thesis with tenured principal investigators
- 2020 M.A. Research Poster Competition | New York University | **\$100**
Placed third in a competition for most compelling poster presentation
- 2020 MA Travel Grant | New York University | **\$300**
Awarded for travel to present research at national conferences
- 2019 Senior Award for Outstanding Leadership | SUNY Geneseo
Awarded to one senior per year in the psychology department
- 2019 Undergraduate Travel Grant | SUNY Geneseo | **\$600**
Awarded for travel to present research at national conferences

- 2018 Dr. Myrtle Merritt Annual Scholarship for Contribution as Ambassador to Dance Studies | SUNY Geneseo | **\$1000**
- 2018 Recognized Dance Study Ambassador | SUNY Geneseo
Award for excellence in dance history, study, and performance
- 2018 Psi Chi | SUNY Geneseo
Membership awarded to psychology majors in the top 35% of their class, with a GPA of 3.00 or higher
- 2017 Golden Key National Honor Society | SUNY Geneseo
Membership awarded to students with a cumulative GPA of 3.75 or higher in their first 4 semesters of undergraduate study
- 2016 Phi Eta Sigma | SUNY Geneseo
Membership awarded to undergraduates who received a cumulative GPA of 3.5 or higher in their first year.

PUBLICATIONS

Peer Reviewed Articles

Klein, S., & Zestcott, C. A. (2020). *Dance in Black and White: Examining the Stereotypes of Black and White ballerinas and hip hop dancers*. Manuscript submitted for review.

Other Published Works

Klein, S. (2018). The modern contributions of Loie Fuller and Isadora Duncan. *The Proceedings of Great Day*. State University of New York at Geneseo: Creative Commons.

PROFESSIONAL PRESENTATIONS

Klein, S., Boyd, A., Moran, M., Chum, C., Leveille, C., Rizzo, M. T., & Rhodes, M. (2021, April). A Content analysis of racial biases in children's media consumption. Poster presented at the 2021 *M.A. Research Conference*, New York University, New York, NY.

Klein, S., Boyd, A., Moran, M., Chum, C., Leveille, C., Rizzo, M. T., & Rhodes, M. (2021,

February). A Content analysis of racial biases in children's media consumption. Poster presented at a pre-conference in the 22nd Annual Meeting of the *Society for Personality and Social Psychology*, virtual.

Klein, S. & Zestcott, C. A. (2020, April). Dance in Black and White: Examining the Stereotypes of Black and White ballerinas and hip hop dancers. Poster presented at the 2020 *M.A. Research Conference*, New York University, New York, NY.

Klein, S. & Zestcott, C. A. (2020, February). Dance in Black and White: Examining the Stereotypes of Black and White ballerinas and hip hop dancers. Poster presented at the 21st Annual Meeting of the *Society for Personality and Social Psychology*, New Orleans, LA.

Branch, S., Rabinovich, J., **Klein, S.**, & Zestcott, C. A. (2019, February). Examining perceptions of tattoos on hiring decisions. Poster presented at the 20th Annual Meeting of the *Society for Personality and Social Psychology*, Portland, OR.

TEACHING EXPERIENCE

Sept. 2020- May 2021

Class Assistant | Social Psychology

Professor: Dr. Eric Knowles & Dr. Tessa West | New York University

- Lead weekly recitation sessions for upper level undergraduate students
- Develop lectures and activities
- Facilitate discussion on current literature in social psychology
- Hold weekly office hours to assist students in learning material
- Assist in developing assignments and grading
- Solidify own theoretical knowledge in research methods and the social psychology field

Jan. 2021- Present

CAS-GSAS Mentor | NYU Mentorship Program

- Support undergraduate seniors in their pursuit of graduate applications
- Meet regularly with students
- Devise personalized plans of action with mentees
- Cultivate mentee's skills

Sept. 2019- Dec. 2019

Recitation Leader | Introduction to Psychology

Advisors: Dr. Edgar Coons and Dr. Aenne Brielmann | New York University

- Lead weekly recitation sessions for undergraduate students
- Create lectures and presentations for students
- Learned effective teaching techniques and philosophies
- Held large review sessions for entire introductory lecture

Jan. 2018- May 2018

Teaching Assistant | Introduction to Psychology
Professor: Dr. Monica Schneider | SUNY Geneseo

- Developed and graded assignments
- Held weekly office hours for students
- Attended weekly meetings with the head professor and other TA to discuss timelines and goals for the class
- Lead large review sessions

Sept. 2016- May 2019

Psychology Tutor | Psychology Department | SUNY Geneseo

- Assigned tutor for introduction to psychology, developmental psychology, and research methods
- Worked with the psychology department to discuss and review important lecture material for relevant courses
- Met with students to assist them in lecture review and course writing assignments

RESEARCH EXPERIENCE

Feb. 2020- Present

Masters Research Assistant | Conceptual Development and Social Cognition Lab
Advisors: Dr. Marjorie Rhodes and Dr. Michael Rizzo | New York University

- Assist coordinators with backend data processing of ongoing longitudinal studies
- Develop online studies using Qualtrics
- Develop complex media coding schemes with Datavyu
- Create and run R scripts for data analyses
- Supervise and train research assistants in video coding and data analyses
- Develop syllabi for undergraduate research assistants based on project goals and timelines
- Advance grant and manuscript writing skills
- Prepare conference paper and poster presentations

Dec. 2017- May 2019

Lab Manager | Social Cognition Lab
Advisor: Dr. Colin Zestcott | SUNY Geneseo

- Assisted in developing and executing multiple projects
- Supervised research assistants on research procedures and protocol
- Designed an independent study based on personal interests and ran data analyses
 - Currently finalizing a manuscript for submission based off of my independent project within the lab
- Advanced skills in research methodology and data analysis with SPSS
- Presented research at multiple conferences

RESEARCH INTERESTS

- Attitudes towards racial, gender, and ethnic groups in adults and children
- Development of essentialism and conceptualizing social groups
- Discrimination intervention/reduction
 - In parent/family contexts
 - In school settings
 - Through media (both traditional and new)
- Socio-political and civic engagement in children and adults
- Health outcomes of experiencing discrimination