



**EDUCATION**

- 1996 Ph.D. in Psychology (Developmental and Community),  
Department of Psychology, University of Virginia  
*Dissertation: Maternal Caregiving Behavior and Child Attachment  
Classifications in the Preschool Strange Situation*  
Advisors: N. Dickon Reppucci, Ph.D., & Robert S. Marvin, Ph.D.
- 1993 Master of Arts Degree in Psychology (Developmental),  
Department of Psychology, University of Virginia  
*Thesis: Predictors of Parent and Provider Satisfaction in Center-Based  
and Family Day Care*  
Advisor: Deborah A. Phillips, Ph.D.
- 1990 Bachelor of Arts Degree in Psychology,  
Honors Program, *Cum Laude*  
University of Miami, Coral Gables, Florida  
Advisor: Anne Hogan, Ph.D.

**HONORS AND AWARDS***National/International*

- 2015 Fellow, Society for Child and Family Policy and Practice (APA, Division 37)
- 2007 Fellow, American Psychological Association (APA)
- 2005 Fellow, Society for Community Research and Action (APA, Division 27:  
Community Psychology)
- 1997 APA Division 7 (Developmental Psychology) Dissertation Award Finalist (1 of 3)

*State/Local*

- 2017 Honorary Lifetime Member, Tri-M Music Honor Society
- 2009 Community Volunteer Organizer Leadership Award, The Chamber of Commerce,  
Windham (Connecticut) Region
- 2008 Award for Legislative Advocacy, Connecticut Youth Services Administration

*University of Connecticut*

- 2019 Edward C. Marth Mentorship Award (outstanding mentoring of graduate students), The Graduate School, UConn
- 2019 Faculty Advising/Mentoring Award (first recipient), Human Development and Family Sciences, UConn
- 2013-2016 Philip E. Austin Endowed Chair in Social Sciences
- 2015 Provost's Award for Excellence in Public Engagement (tenure track faculty winner)
- 2011 UConn AAUP Service Excellence Award (lifetime achievement)
- 2010 Commended (Preston Britner and Kathleen Holgerson, Co-Chairs) by a Resolution of the University Senate for the quality of the month-long, cross-campus 2009 University Metanoia on Preventing Violence against Women
- 2003 University of Connecticut Teaching Fellow Award, Center for Excellence in Teaching and Learning (highest teaching honor at the University)
- 2002 UConn AAUP Teaching Excellence Award: Teaching Promise

*Smith College*

- 1997 Sigma Xi, The Scientific Research Society

*University of Virginia*

- 1996 The Z Society's Edgar Shannon Award (the Outstanding Student in the Graduate School of Arts & Sciences)
- 1995 The Raven Society (oldest and most prestigious honor society at the University)
- 1995 Graduate School of Arts & Sciences Alumni Dissertation Year Fellowship
- 1995 Graduate Teaching Award (Outstanding Teacher), Department of Psychology
- 1994 Distinguished Teaching Fellowship, Psychology
- 1993-1995 NIH Developmental Training Grant Fellowship

1992-1993 DuPont Fellowship

1990-1993 Presidential Fellowship

*University of Miami*

1990 Outstanding Senior (sole award), College of Arts & Sciences

1990 Outstanding Senior (sole award), Department of Psychology

1986-1990 Varsity Track & Field; 4-time Collegiate Scholastic All-American; 8-time Letter Winner, Indoor (4) and Outdoor (4); (sole) Team Captain, Indoor and Outdoor (1989)

1986-1990 Isaac Bashevis Singer (full tuition academic) Scholarship

1986-1990 National Merit Scholarship

1989 Kappa Sigma national President of the Year and Scholarship-Leadership Award

1989 McCoy Scholarship, Outstanding Greek Leader

1989 College of Arts & Sciences Alumni Scholarship

1989 Phi Beta Kappa

1989 Phi Kappa Phi

1989 Psi Chi

1989 Order of Omega

1989 Omicron Delta Kappa honorary societies

1988 Iron Arrow, "Highest Honor Attainable" at the University of Miami

## SCHOLARSHIP

### RESEARCH SUMMARY

I strive to bring child development and parent-child family relationship theory and research to applied settings (i.e., translational science), geared toward the promotion of healthy interactions and the prevention of negative behavioral outcomes. Three current projects – an fMRI study of adults with histories of parental acceptance versus rejection, the UConn Rising Scholars program to promote educational attainment for youth in foster care, and a \$5 million federal demonstration grant to study (in a randomized control trial) the Supportive Housing for Families housing and child welfare intervention for families with children in, or at risk for, foster care, highlighted in a Congressional Briefing – exemplify my research.

I have journal manuscripts currently under review on those three topics, plus others (all with student co-authors) including child best interests standards, genetic counseling experiences, criminal behavior in youth, longitudinal effects of acceptance-rejection, foster parents' educational practices, home visitation workers' stress, and childhood trauma and allostatic load across the lifespan.

### *Child-Parent Relationships*

I have conducted laboratory studies on samples of children and caregivers. My published studies have identified key parental caregiving approaches associated with child attachment security and the family's coping with stress/trauma (e.g., Britner, Marvin, & Pianta, 2005). These studies are based on child-parent interactions across a variety of settings, as well as interviews and questionnaire data from multiple informants, in an effort to understand the relevant child, parent, interactional, and cultural/contextual variables in the development of self-regulation and close relationships (e.g., secure attachment) and various individual characteristics (e.g., shyness, self-control). With my students, I have completed several studies of parents' "resolution" of their children's medical or mental health diagnoses (e.g., Kearney, Britner, Farrell, & Robinson, 2011). My most cited work to date is the Marvin and Britner chapter on normative development in the *Handbook of Attachment* (1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> ed.) with over 700 citations.

Building on prior acceptance-rejection research (e.g., Rohner & Britner, 2002), I was awarded a 2018-2019 seed grant for "Neural Correlates of Remembered Parental Rejection in Childhood" from the Brain Imaging Research Center, UConn [Preston Britner, PI; \$10,000], as well as internal departmental funding. Working with faculty colleagues and Sumbleen Ali (HDFS Ph.D. student; major advisee), we are investigating neural activity among young adults who retrospectively felt either accepted or rejected by their parents during childhood. In the context of the Cyberball paradigm, which elicits feelings of peer rejection while the participant undergoes fMRI scanning, we are probing for group differences in brain regions that critically support social pain (e.g., ACC subdivision, right precuneus, dorsomedial PFC, amygdala, TPJ, ventral striatum, and insula). This work will provide a foundation for understanding the neurobiology of remembered parental acceptance-rejection, helping researchers, clinicians, and practitioners better understand the negative developmental consequences of perceived rejection. This collaboration bridges family science and neurobiology – initiating one of the first affective neuroscience studies at UConn – and could provide needed pilot data to pursue federal funding.

### *Prevention Research and Evaluation*

A book chapter by O’Neil and Britner (2009) was cited in the official American Psychological Association policy (2014-2020) on “Guidelines for Prevention in Psychology” in terms of best practices in training programs and with respect to key skills and competencies. This is the first time APA has endorsed prevention guidelines.

I concluded my term as the third Editor in the history of *The Journal of Primary Prevention*, an international academic outlet for papers that are relevant to prevention theory, research, and practice. I remain involved as Editor *Emeritus*. Most of the journal’s readers, contributors, and board members come from community psychology, public health, or related disciplines. I moved the journal from 4 to 6 issues per year and expanded the journal’s indexing, impact factor, and reach. I focused some of my efforts as Editor on the translation of prevention theory and research for relevant practitioners and policymakers, and – with my predecessor Martin Bloom -- initiated a practice called the “Editors’ Strategic Implications.” For each article in the journal, I wrote (sometimes in coordination with an Associate Editor) a statement of the paper’s “take home” points for identified audiences (e.g., school administrators considering a bullying prevention program; policymakers who might be interested in cost-benefit analyses on a state-run substance use prevention initiative; practitioners seeking to improve client retention in their home visitation program).

My two co-authored books are on the topic of evaluation of programs within the helping professions. I have taken many of the lessons I have learned from my editorial and evaluation research experiences into my state and federal prevention endeavors related to the systemic analysis of the effectiveness of prevention and intervention programs for children and their families. I continue to study and write on a variety of aspects of child abuse prevention.

Building on my published research on preventing child abuse through parent education, I have participated in national discussions about “what works” in parent education efforts to prevent negative outcomes and promote positive, healthy interactions and behavioral change in areas such as communication and discipline (e.g., the American Psychological Association Working Group on Child Maltreatment Prevention in Community Health Centers).

### *Community-based, Family-focused Approaches*

Research with my colleague, Anne Farrell, and my graduate students, funded by a series of grants and research contracts, has addressed family-focused child welfare services for: 1) families struggling with mental health/substance use and reunification; 2) professional, long-term foster care for severely at-risk children; and, 3) youth and families who are homeless or at risk for being homeless. We have presented and published findings, and we intend to expand on longitudinal and mediational (using the Alpert & Britner [2009] measure of client engagement) analyses with respect to these various intervention models.

Funding (2012-2017; no cost extension through 2018) from a competitive federal demonstration grant supported the development, study, and dissemination of a model of Supportive Housing for Families. The \$5 million grant came from the Children’s Bureau, Administration for Children, Youth, and Families (ACYF), U.S. Department of Health & Human Services, to the Connecticut Department of Children and Families (including a \$1 million evaluation sub-contract to Preston Britner [PI, UConn] and Anne Farrell [PI, Chapin Hall, University of Chicago]) to expand and study the model (in a randomized control trial, with a cost-benefit analysis). A link to the 113-page final report to the Children’s Bureau is here:

<https://www.chapinhall.org/wp-content/uploads/ISHF-Report-FINAL.pdf> A 2-page brief on key findings is here: <https://www.chapinhall.org/wp-content/uploads/ISHF-Two-Page-Brief-April-2019.pdf> In April 2019, we were able to share key experimental findings at a Congressional Briefing at the U.S. Capitol and at a separate Federal Agencies Briefing for staff from relevant executive branch agencies. Of the five national sites, Connecticut was successful in stably housing families and had the largest effect size in terms of reunifying children with their families (reunification cases) and preventing removals to foster care (family preservation cases). Farrell and I (with our students) published three 2017 articles in special issues of journals devoted to family homelessness and homelessness/child welfare, and we are now in the process of submitting articles on the demonstration findings.

In my role as Co-Chair of the state's Families with Service Needs (FWSN) Advisory Board during the full span of its existence (2006-2010), I oversaw the evaluation of the Family Support Center model we developed. The model diverts at-risk status offender youth and their families out of the child welfare and juvenile justice systems and into community-based, family-focused interventions; it has been recognized as a national model by OJJDP, the Vera Institute for Justice, etc. Connecticut's efforts have resulted in the sharpest drop in juvenile detention rates in the nation, as highlighted in several national studies in 2013 and 2014.

While serving on the APA's six-member Committee on Children, Youth, and Families (2010-2012; co-chair in 2012), I edited an issue of *CYF News* on models of diversion. I continue my scholarly policy efforts with APA, as well as with NCFR and its Family Policy Section.

#### *Youth Mentoring, Positive Youth Development, and Supportive Interventions*

I have published a number of articles and book chapters, and edited a special issue of a journal, on the topic of youth mentoring (and related prevention approaches). I have collaborated with several state agency and nonprofit partners to incorporate mentoring components into their programs for various at-risk populations.

I serve on the Program Advisory Board for the UConn Rising Scholars program, which brings youth in foster care to the UConn Storrs campus for a month each summer and supports them academically throughout the school year. I am advising the site on programming to promote positive outcomes (e.g., educational attainment, including high school completion and college entry and completion) among multiple cohorts of youth in foster care and helping to evaluate the success of this supportive program. With my Ph.D. student, Ciara Collins, I have published some early findings (Britner & Collins, 2018), helped secure funding for the program, led national discussions about expansion of the model across the country, and recently begun to track long-term outcomes with Nate Okpych, Ph.D., of the UConn School of Social Work. The program has operated for 7 summers to date. Bucking national trends (i.e., only 3% of youth in care graduate from 4-year colleges), 99% of seniors in the program have graduated from their high school, and over 90% have been accepted to and matriculated in colleges and universities, with a number of the students enrolled at UConn. We have begun research to study long-term outcomes of the program so as to contribute to the field (and ensure continued support).

I also served on the Services and Supports sub-committee of the state's Homeless Youth Workgroup and was part of a successful grant application that received funding from the Melville Foundation to develop a comprehensive service delivery model for runaway and homeless youth, with the goal of ending homelessness among youth and young adults in Connecticut.

## PUBLICATIONS

### *Books*

- Bloom, M., & Britner, P. A. (2012). *Client-centered evaluation: New models for helping professionals*. Boston: Pearson Education/Allyn & Bacon.
- Reppucci, N. D., Britner, P. A., & Woolard, J. L. (1997). *Preventing child abuse and neglect through parent education*. Baltimore, MD: Paul H. Brookes Publishing.

### *Articles in Refereed Journals*

- Horton, A. G., Russell, B. S., Tambling, R. R., Britner, P. A., Hutchison, M., & Tomkunas, A. J. (in press). Predictors of children's emotion regulation outcomes during COVID-19: Role of conflict within the family. *Family Relations*.
- Eaves, T. E., Robinson, J., Brown, E., & Britner, P. A. (2022). Professional quality of life in home visitors: Core components of the reflective supervisory relationship and Infant Mental Health (IMH-E) Endorsement™ engagement. *Infant Mental Health Journal*. [DOI 10.1002/imhj.21970]
- Rothenberg, W. A., Ali, S., Rohner, R. P., Lansford, J. E., Britner, P. A., Di Giunta, L., Dodge, K. A., Malone, P. S., Oburu, P., Pastorelli, C., Skinner, A. T., Sorbring, E., Steinberg, L., Tapanya, S., Uribe Tirado, L. M., Yotanyamaneewong, S., Alampay, L. P., Al-Hassan, S. M., Bacchini, D., Bornstein, M. H., Chang, L., & Deater-Deckard, K. (2022). Effects of parental acceptance-rejection on children's internalizing and externalizing behaviors: A longitudinal, multicultural study. *Journal of Child and Family Studies*, 31(1), 29-47. [DOI 0.1007/s10826-021-02072-5 ]
- Ki, P., Rohner, R. P., Britner, P. A., Halgunseth, L. C., & Rigazio-DiGilio, S. A. (2018). Coping with remembrances of parental rejection in childhood: Gender differences and associations with intimate partner relationships. *Journal of Child and Family Studies*, 27(8), 2441-2455. [DOI 10.1007/s10826-018-1074-8 ]
- Britner, P. A., & Farrell, A. F. (2017). A safe, stable place to call home: Policy implications and next steps to address family homelessness. Special issue: Child and family well-being and homelessness: Integrating research into practice and policy. *Advances in Child and Family Policy and Practice*, 101-112. [DOI 10.1007/978-3-319-50886-3\_7]
- Farrell, A. F., Dibble, K. E., Randall, K. G., & Britner, P. A. (2017). Screening for housing instability and homelessness among families undergoing child maltreatment investigation. Special section: Child welfare and housing: Implications for policy and practice. *American Journal of Community Psychology*, 60(1-2), 25-32. [DOI 10.1002/ajcp.12152 ]
- Farrell, A. F., Randall, K. G., Britner, P. A., Cronin, B., Somaroo-Rodriguez, S. K., & Hansen, L. (2017). Integrated solutions for intertwined challenges: A statewide collaboration in supportive housing for child welfare-involved families. Special issue: Housing, homelessness, and economic security. *Child Welfare*, 94(1), 141-165.



- Popp, J. M., Robinson, J. L., Britner, P. A., & Blank, T. O. (2014). Parent adaptation and family functioning in relation to narratives of children with chronic illness. *Journal of Pediatric Nursing, 29*, 58-64.
- LeBel, T. J., Chafouleas, S. M., Britner, P. A., & Simonsen, B. (2013). Use of a daily report card in an intervention package involving home-school communication to reduce disruptive behavior in preschoolers. *Journal of Positive Behavior Interventions, 15*(2), 103-112.
- Miller Kuhaneck, H., & Britner, P. A. (2013). A preliminary investigation of the relationship between sensory processing and social play in autism spectrum disorder. *OTJR: Occupation, Participation, and Health, 33*(3), 159-167.
- Mittal, R., Russell, B. S., Britner, P. A., & Peake, P. K. (2013). Delay of gratification in two- and three-year-olds: Associations with attachment, personality, and temperament. *Journal of Child and Family Studies, 22*(4), 479-489.
- Russell, B. S., Londhe, R., & Britner, P. A. (2013). Parenting contributions to the delay of gratification in young preschool-aged children. *Journal of Child and Family Studies, 22*(4), 471-478.
- Britner, P. A. (2012). Bringing public engagement into an academic plan and its assessment metrics. Special issue: The Research University Civic Engagement Network (TRUCEN). *The Journal of Higher Education Outreach and Engagement, 16*(4), 61-77.  
[ <http://openjournals.libs.uga.edu/index.php/jheoe/article/view/901/607> ]
- Farrell, A. F., Luján, M. L., Britner, P. A., Randall, K. G., & Goodrich, S. A. (2012). "I am part of every decision": Client perceptions of engagement within a supportive housing child welfare programme. Special issue: Parental engagement with services when children may be at risk. *Child and Family Social Work, 17*(2), 254-264.
- Johnson, S. K., Goldman, J. A., Garey, A. I., Britner, P. A., & Weaver, S. E. (2011). Emerging adults' identity exploration: Illustrations from inside the "camp bubble." *Journal of Adolescent Research, 26*(2), 258-295.
- Kearney, J., Britner, P. A., Farrell, A. F., & Robinson, J. (2011). Mothers' resolution of their young children's psychiatric diagnoses: Associations with child, parent, and relationship characteristics. *Child Psychiatry and Human Development, 42*(3), 334-348.
- Farrell, A. F., Britner, P. A., Guzzardo, M., & Goodrich, S. (2010). Supportive housing for families in child welfare: Client characteristics and their outcomes at discharge. *Children and Youth Services Review, 32*(2), 145-154.
- Little, C. A., Kearney, K., & Britner, P. A. (2010). Students' self-concept and perceptions of mentoring relationships in a summer mentorship program for talented adolescents. *Roeper Review, 32*(3), 189-199.
- Alpert, L. T., & Britner, P. A. (2009). Measuring parent engagement in foster care. *Social Work Research, 33*(3), 135-145.
- Bocknek, E. B. L., Sanderson, J., & Britner, P. A. (2009). Ambiguous loss and posttraumatic stress in school-age children of prisoners. *Journal of Child & Family Studies, 18*(3), 323-333.
- Britner, P. A., Bloom, M., & Klein, A. (2009). In celebration of the life and work of Donald C. Klein. *The Journal of Primary Prevention, 30*(6), 732-735.

- Sabatelli, R. M., Anderson, S. A., Britner, P. A., & Liefeld, J. A. (2009). Neighborhood youth centers and families as supportive environments for youth in high risk urban settings. *Journal of Youth Development: Bridging Research and Practice*, 4(3), Article 090403FA005.
- Britner, P. A., & O'Neil, J. M. (2008). The teaching of primary prevention: Concluding thoughts and a call to action. *The Journal of Primary Prevention*, 29(5), 455-459.
- Russell, B. S., Trudeau, J., & Britner, P. A. (2008). Intervention type matters in primary prevention of abusive head injury: Event history analysis results. *Child Abuse & Neglect: The International Journal*, 32(10), 949-957.
- Russell, B. S., Britner, P. A., & Woolard, J. L. (2007). The promise of primary prevention home visiting programs: A review of potential outcomes. *Journal of Prevention & Intervention in the Community*, 34(1/2), 129-147.
- Britner, P. A., Balcazar, F. E., Blechman, E. A., Blinn-Pike, L., & Larose, S. (2006). Mentoring special youth populations. Special issue: Youth mentoring—Bridging science with practice. *Journal of Community Psychology*, 34(6), 747-763.
- Russell, B. S., & Britner, P. A. (2006). Measuring Shaken Baby Syndrome awareness: Preliminary reliability of a caregiver attitudes and beliefs survey. *Journal of Child & Family Studies*, 15(6), 765-777.
- Alpert, L. T., & Britner, P. A. (2005). Social workers' attitudes toward parents of children in child protective services: Evaluation of a family-focused casework training program. *Journal of Family Social Work*, 9(1), 33-64.
- Britner, P. A., & Alpert, L. T. (2005). Writing *amicus curiae* and policy briefs: A pedagogical approach to teaching family law and policy. Special issue: Teaching family law and family policy. *Marriage and Family Review*, 38(2), 5-21.
- Britner, P. A., Marvin, R. S., & Pianta, R. C. (2005). Development and preliminary validation of the caregiving behavior system: Association with child attachment classification in the preschool Strange Situation. *Attachment & Human Development*, 7(1), 83-102.
- Hughes, M., Blom, M., Rohner, R. P., & Britner, P. A. (2005). Bridging Parental Acceptance-Rejection Theory and Attachment Theory in the Preschool Strange Situation. *Ethos: Journal of the Society for Psychological Anthropology*, 33(3), 378-401.
- O'Neil, J. M., Anderson, S. A., Britner, P. A., Brown, I. Q., Hologerson, K., & Rohner, R. P. (2005). Psychological abuse in family studies: A psychoeducational and preventive approach. Special issue: Teaching techniques in family studies. *Marriage & Family Review*, 38(4), 41-58.
- Britner, P. A., Morog, M. C., Pianta, R. C., & Marvin, R. S. (2003). Stress and coping: A comparison self-report measures of functioning in families of young children with cerebral palsy or no medical diagnosis. *Journal of Child and Family Studies*, 12(3), 335-348.
- O'Connor, T. G., Marvin, R. S., Rutter, M., Olrick, J., Britner, P. A., & The English and Romanian Adoptees Study Team (2003). Child-parent attachment following early institutional deprivation. *Development and Psychopathology*, 15(1), 19-38.
- Britner, P. A., & Mossler, D. (2002). Professionals' decision-making about out-of-home placements following instances of child abuse. *Child Abuse & Neglect: The International Journal*, 26(4), 317-332.

- Rohner, R. P., & Britner, P. A. (2002). Worldwide mental health correlates of parental acceptance-rejection: Review of cross-cultural and intracultural evidence. *Cross-Cultural Research: The Journal of Comparative Social Science*, 36(1), 16-47.
- Redding, R. E., Fried, C., & Britner, P. A. (2000). Predictors of placement outcomes in treatment foster care: Implications for foster parent selection and service delivery. *Journal of Child and Family Studies*, 9(4), 425-447.
- Britner, P. A., LaFleur, S. J., & Whitehead, A. J. (1998). Evaluating juveniles' competence to make abortion decisions: How social science evidence can inform the law. Special issue on psychology and the law. *The University of Chicago Law School Roundtable*, 5(1), 35-62.
- Britner, P. A., & Reppucci, N. D. (1997). Prevention of child maltreatment: Evaluation of a parent education program for teen mothers. *Journal of Child and Family Studies*, 6(2), 165-175.
- Pianta, R. C., Marvin, R. S., Britner, P. A., & Borowitz, K. C. (1996). Mothers' resolution of their children's diagnosis: Organized patterns of caregiving representations. Special issue: The caregiving system. *Infant Mental Health Journal*, 17(3), 239-256.
- Britner, P. A., & Phillips, D. A. (1995). Predictors of parent and provider satisfaction with child day care dimensions: A comparison of center-based and family child day care. Special issue: Child day care. *Child Welfare*, 74(6), 1135-1168.
- Crosby, C. A., Britner, P. A., Jodl, K. M., & Portwood, S. G. (1995). The juvenile death penalty and the Eighth Amendment: An empirical investigation of societal consensus and proportionality. *Law and Human Behavior*, 19(3), 245-261.
- Shpancer, N., & Britner, P. A. (1995). Biases in quality attribution to mother-child and caregiver-child interaction. *Early Childhood Research Quarterly*, 10, 249-259.

### *Editorials*

- Britner, P. A. (2011). Editorial—Psychology and efforts to divert children and youth from state legal systems. *Children, Youth, and Families News* (American Psychological Association), Winter, 1-2.  
<http://apa.org/pi/families/resources/newsletter/2011/01/winter.pdf>
- Britner, P. A. (2009). Editorial—The last stop. *The Journal of Primary Prevention*, 30(6), 619-621.
- Britner, P. A. (2008). Editorial—New Year's Day. *The Journal of Primary Prevention*, 29(1), 1-3.
- Britner, P. A. (2008). Editorial—Building support. *The Journal of Primary Prevention*, 29(2), 99-101.
- Britner, P. A. (2008). Editorial—Greener grass. *The Journal of Primary Prevention*, 29(3), 193-195.
- Britner, P. A. (2008). Editorial—Out standing in our field. *The Journal of Primary Prevention*, 29(4), 293-294.
- Britner, P. A. (2008). Editorial—Prevention process. *The Journal of Primary Prevention*, 29(6), 461-463.

- O'Neil, J. M., & Britner, P. A. (2008). Editorial—Introduction to the special issue: The teaching of primary prevention. *The Journal of Primary Prevention*, 29(5), 357-359.
- Britner, P. A. (2007). Editorial—Reflections on the life and work of George Albee: Introduction to the special issue. *The Journal of Primary Prevention*, 28(1), 1-2.
- Britner, P. A. (2007). Editorial—I believe in prevention. *The Journal of Primary Prevention*, 28(2), 65-66.
- Britner, P. A. (2007). Editorial—We now return to our regularly scheduled program. *The Journal of Primary Prevention*, 28(5), 401-402.
- Britner, P. A. (2007). Editorial—Time flies. *The Journal of Primary Prevention*, 28(6), 483-484.
- Britner, P. A. (2006). Editorial—Resolutions. *The Journal of Primary Prevention*, 27(1), 1-2.
- Britner, P. A. (2006). Editorial—Cultural adaptations of prevention programs. *The Journal of Primary Prevention*, 27(2), 111-112.
- Britner, P. A. (2006). Editorial—Three R's of prevention: Recruitment, retention, results. *The Journal of Primary Prevention*, 27(4), 343-344.
- Britner, P. A. (2006). Editorial—What is primary prevention? *The Journal of Primary Prevention*, 27(5), 447-448.
- Britner, P. A. (2006). Editorial—Takin' it to the streets. *The Journal of Primary Prevention*, 27(6), 531-532.
- Britner, P. A. (2005). Editorial—Transitions (part II). *The Journal of Primary Prevention*, 26(1), 1-2.
- Britner, P. A. (2005). Editorial—Introduction to the special issue: Mentoring with children and youth. *The Journal of Primary Prevention*, 26(2), 67-68.
- Britner, P. A. (2005). Editorial—Communities and prevention. *The Journal of Primary Prevention*, 26(4), 277-278.
- Britner, P. A. (2005). Editorial. *The Journal of Primary Prevention*, 26(6), 469-470.

### *Book Chapters*

- Britner, P. A., & Collins, C. M. (2018). Permanent and formal connections: Mentors, community services, and connectedness. In E. Trejos-Castillo & N. Trevino-Schafer (Eds.), *Handbook of foster youth* (pp. 473-487). New York: Routledge.
- Britner, P. A., Reynolds, J. A., & Portwood, S. G. (2017). Physical abuse in childhood. In T. P. Gullotta & G. M. Blau (Eds.), *Handbook of childhood behavioral issues: Evidence-based approaches to prevention and treatment* (2<sup>nd</sup> ed.) (pp. 177-195). New York: Routledge.
- Marvin, R. S., Britner, P. A., & Russell, B. S. (2016). Normative development: The ontogeny of attachment in childhood. In J. Cassidy & P. Shaver (Eds.), *Handbook of attachment: Theory, research, and clinical applications* (3<sup>rd</sup> ed.) (pp. 273-290). New York: The Guilford Press.
- Britner, P. A., Comer, J. K., & Portwood, S. G. (2014). Abuse during childhood. In T. P. Gullotta & M. Bloom (Eds.), *Encyclopedia of primary prevention and health promotion* (2<sup>nd</sup> ed.) (pp. 546-554). New York: Springer.

- Britner, P. A., Goodrich, S. A., & Portwood, S. G. (2014). Abuse during early childhood. In T. P. Gullotta & M. Bloom (Eds.), *Encyclopedia of primary prevention and health promotion* (2<sup>nd</sup> ed.) (pp. 535-545). New York: Springer.
- Britner, P. A., & Johnson, S. K. (2014). Mentoring during adolescence. In T. P. Gullotta & M. Bloom (Eds.), *Encyclopedia of primary prevention and health promotion* (2<sup>nd</sup> ed.) (pp. 1345-1353). New York: Springer.
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**CONFERENCE PRESENTATIONS (Peer Reviewed)**

- Brisson, J., Johnson, B., Britner, P. A., Le, J., Hennessy, E., & Acabchuck, R. (2021, April). *Adverse childhood experiences and biological embedding: A systematic review and meta-analysis of developmental trajectories*. Poster presented at the (Virtual) Biennial Meeting of the Society for Research in Child Development.
- Horton, A., Russell, B., Tambling, R., & Britner, P. (2021, November). Spill over between family members during COVID-19: Family conflict and parent's stress predicting children's emotion regulation outcomes. In A. Zvonkovic and S. Weaver (Co-Chairs), *Emotion regulation and social support in COVID-19: Influence of and impact upon individual and family processes and mental health*. Symposium presented at the National Council on Family Relations annual conference (virtual).
- Dibble, K. E., Donorfio, L. K. M., Britner, P. A., Kessler, T., Atehortua, V., Anderson, A., Chan, J., & Bellizzi, K. M. (2020, April). *Perceptions and experiences of women testing positive for BRCA1/2 genetic mutations: A qualitative analysis*. Poster accepted for the annual meeting of the Society of Behavioral Medicine, San Francisco, CA. (conference canceled)
- Bellizzi, K., Donorfio, L., Britner, P., Anderson, A., Atehortua, V., Kessler, T., Chan, C., & Dibble, K. (2020, March). *Genetic counseling preferences and psychosocial outcomes for women testing positive for BRCA1/2 mutations*. Poster presented at the 17<sup>th</sup> American Psychosocial Oncology Annual Conference, Portland, OR.
- Ali, S., & Britner, P. A. (2019, November). Neural correlates of remembered parental rejection in childhood. In S. Ali and P. A. Britner (Co-Chairs), *Six decades of Interpersonal Acceptance-Rejection Theory: Bridging self-report and neuroscience perspectives*. Symposium presented at the National Council on Family Relations annual conference, Fort Worth, TX.
- Ali, S., Rothenberg, A., Rohner, R. P., Lansford, J., & Britner, P. A. (2019, November). Influence of parental acceptance-rejection on children's developmental outcomes: A longitudinal study of parenting across cultures. In S. Ali and P. A. Britner (Co-Chairs), *Six decades of Interpersonal Acceptance-Rejection Theory: Bridging self-report and neuroscience perspectives*. Symposium presented at the National Council on Family Relations annual conference, Fort Worth, TX.
- Britner, P. A. (2019, August). Discussion. In P. A. Britner (Chair), *Implementation and sustainability lessons from a 5-site demonstration on supportive housing for families in child welfare*. Expert panel discussion presented at the National Child Welfare Evaluation Summit, Washington, DC.
- Britner, P. A., & Farrell, A. F. (2019, August). Connecticut site. In P. A. Britner (Chair), *Implementation and sustainability lessons from a 5-site demonstration on supportive housing for families in child welfare*. Expert panel discussion presented at the National Child Welfare Evaluation Summit, Washington, DC.
- Collins, C. M., Okpych, N. J., & Britner, P. A. (2019, June). Improving academic and socioemotional outcomes for youth in foster care through immersive college preparation experiences. Media ready micro-session presented at the annual meeting of *The American Professional Society on the Abuse of Children*, Salt Lake City, UT.

- Farrell, A., Britner, P. A., Kull, M., & Westberg, L. (2019, August). Connecticut ISHF program. Presentation as part of a panel on *The role of targeting in measuring efficacy in a supportive housing program* at the National Child Welfare Evaluation Summit, Washington, DC.
- Oshana, J., & Britner, P. A. (2019, November). *Family and juvenile court judges and the Best Interests of the Child: Current practices, procedures, and recommendations*. Poster presented at the National Council on Family Relations annual conference, Fort Worth, TX.
- Britner, P. A., & Farrell, A. F. (2017, August). Family homelessness and housing instability within a child welfare population. In M. Haskett (Chair), *Child and family well-being and homelessness: Integrating research into practice and policy*. Symposium presented at the annual convention of the American Psychological Association, Washington, DC.
- Collins, C., Theriault, K., Altamura, V., & Britner, P. A. (2016, November). *Improving academic and socioemotional outcomes for youth in foster care*. Lightning paper presented as part of a symposium on foster care at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Farrell, A. F., & Britner, P. A. (2016, September). Target: whom. In A. F. Farrell (Chair), *Target, triage, and timing: Lessons in promoting well being in a housing and child welfare demonstration*. Symposium presented at the 20<sup>th</sup> National Conference on Child Abuse and Neglect, Washington, DC.
- Westberg, L. M., Dibble, K. E., Farrell, A. F., & Britner, P. A. (2016, November). *Risks, assets, and typologies among child welfare involved families*. Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Bradley, A., Popp, J., Britner, P. A., & Robinson, J. (2015, March). *Parents' resolution to a young child's chronic illness diagnosis: Category or continuum?* Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Philadelphia, PA.
- Collins, C. M., Britner, P. A., Theriault, K., & Altamura, V. (2015, June). *Resiliency in foster youth and perceived support: A mixed methods program evaluation*. Poster presented at the Resilience Research Centre's Pathways to Resilience III Conference: Beyond Nature vs. Nature Conference, Halifax, Nova Scotia, Canada.
- Ki, P., Rohner, R. P., & Britner, P. A. (2015, November). *Adults coping with remembered parental rejection in childhood*. Poster presented at the 77<sup>th</sup> annual convention of the National Council on Family Relations (NCFR), Vancouver, British Columbia, Canada.
- Britner, P. A. (2014, August). Housing and child welfare. In J. W. Kaminski (Chair), *Contextual and environmental approaches to preventing child maltreatment*. Symposium presented at the annual convention of the American Psychological Association, Washington, DC.
- Farrell, A. F., & Britner, P. A. (2014, May). Systems change in child welfare: Process evaluation of a cross-systems approach to prevention, family reunification, and well-being. In P. J. Fowler (Organizer), *Coordinating child welfare and housing services to promote family stability: Evidence for prevention systems*. Symposium presented at the 22<sup>nd</sup> annual meeting of the Society for Prevention Research, Washington, DC.

- Farrell, A. F., Goodrich, S. A., Randall, K. G., Britton, C., & Britner, P. A. (2014, November). Patterns of family characteristics in child welfare: A configural frequency analysis. In P. J. Fowler (Discussant), *No place like home: Family mobility, stability, and resilience*. Paper symposium presented at the annual meeting of the National Council on Family Relations, Baltimore, MD.
- Goodrich, S. A., Farrell, A. F., Oxford, M. L., Robinson, J., Randall, K. G., & Britner, P. A. (2014, October). *Patterns among families enrolled in human service programs: Moving from variable-centered to person-centered approaches*. Paper presented at the 28th Annual Conference of the American Evaluation Association, Denver, CO.
- Randall, K. G., Farrell, A. F., Goodrich, S. A., Britner, P. A., & Britton, C. R. (2014, May). *Development of a risk assessment to target families with dual vulnerabilities in housing and child welfare*. Research panel presented at the 19<sup>th</sup> National Conference on Child Abuse and Neglect, New Orleans, LA.
- Britner, P. A. (2013, June). *Housing and child welfare: New, integrated approaches to systems change*. Chair and discussant, roundtable discussion presented at the biennial meeting of the Society for Research and Community Action, Coral Gables, FL.
- Farrell, A. F., Goodrich, S. A., Britner, P. A., & Randall, K. G. (2013, October). Local evaluation in the partnership to demonstrate the effectiveness of supportive housing for families in the child welfare system. In A. F. Farrell (Chair), *The implementation of a national public-private partnership to evaluate programs that address housing and child welfare needs*. Presentation in a panel session presented at the 27th Annual Conference of the American Evaluation Association, Washington, DC.
- Farrell, A. F., Randall, K. G., & Britner, P. A. (2013, November). An empirical examination of family characteristics, changes in environment, and measures of well-being within a housing and child welfare intervention. In J. Dew (Chair), *Finances, family relations, and child/adolescent well-being*. Paper symposium presented at the annual meeting of the National Council on Family Relations, San Antonio, TX.
- Goodrich, S. A., Farrell, A. F., Britner, P. A., & Randall, K. G. (2013, October). Local evaluation in the Partnership to Demonstrate the Effectiveness of Supportive Housing for Families in the Child Welfare System. In A. F. Farrell (Chair), *The implementation of a national public-private partnership to evaluate programs that address housing and child welfare needs*. Symposium presented at the annual conference of the American Evaluation Association, Washington, DC.
- Goodrich, S. A., Lincoln, C., Leland, A., Bryce, K., Britner, P. A., Robinson, J. L., & Farrell, A. F. (2013, October). *Using a longitudinal approach to measuring parent engagement in a home visiting program*. Poster presented at the annual conference of the American Evaluation Association, Washington, DC.
- Johnson, S. K., & Britner, P. A. (2013, May). *Investigating the factor structure of the Dimensions of Identity Development Scale in United States samples*. Paper presented at the annual meeting of the Society for Research on Identity Formation, St. Paul, MN.
- Randall, K. G., Farrell, A. F., & Britner, P. A. (2013, June). Connecticut's model of Supportive Housing for Families. In P. A. Britner (Chair), *Housing and child welfare: New, integrated approaches to systems change*. Roundtable discussion presented at the biennial meeting of the Society for Research and Community Action, Coral Gables, FL.

- Britner, P. A. (2012, August). *Diverting youth from state systems: Psychological models, interventions, and issues*. Chair and discussant, symposium presented at the annual convention of the American Psychological Association, Orlando, FL.
- Johnson, S. K., & Britner, P. A. (2012, March). Stability and change in domains of U.S. emerging adults' civic attitudes during a co-curricular community service experience. In J. Serek (Chair), *Stability and change in adolescents' civic attitudes: Findings from Germany, the United States, and the Czech Republic*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Johnson, S. K., Britner, P. A., & Folan, T. (2012, March). *Profiles of mentoring relationships: Associations with mentor/mentee characteristics and mentees' self-reported outcomes*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Johnson, S. K., Farley, M. J., & Britner, P. A. (2012, October). *Volunteerism and identity development: Collaborative research*. Workshop presented at the 2<sup>nd</sup> annual Eastern Regional Campus Compact Conference, Dartmouth College, Hanover, NH.
- Levy, J., Randall, K. G., & Britner, P. A. (2012, July). *Do reform efforts to "open" family and juvenile courts lead to increased media scrutiny?* Poster presented at the 5<sup>th</sup> National Research Conference on Child and Family Programs and Policy, Bridgewater, MA.
- Popp, J. M., Robinson, J. L., Britner, P. A., & Blank, T. O. (2012, November). *Parent and child narratives in relation to family adaptation with illness*. Paper presented as part of a symposium on family responses to disabilities at the annual meeting of the National Council on Family Relations, Phoenix, AZ.
- Popp, J. M., Robinson, J., Britner, P. A., Blank, T., Thurston, K., & Ratzan, S. (2012, August). *Parental representations and coping among young children with type-1 diabetes*. Poster presented at the annual convention of the American Psychological Association, Orlando, FL.
- Randall, K. G., Britner, P. A., Farrell, A. F., & Rose, A. H. (2012, November). Supportive housing for families in child welfare: Client characteristics and risk. In A. F. Farrell (Chair), *The intertwined nature of housing and child welfare: Research, policy, and practice toward improved family experiences and outcomes*. Paper symposium presented at the annual meeting of the National Council on Family Relations, Phoenix, AZ.
- White, R. A., Goodrich, S. A., Parr, K., Randall, K. G., Farrell, A. F., & Britner, P. A. (2012, November). Preserving families, cutting costs: What the research tells us about housing interventions for child welfare involved families. In A. F. Farrell (Chair), *The intertwined nature of housing and child welfare: Research, policy, and practice toward improved family experiences and outcomes*. Paper symposium presented at the annual meeting of the National Council on Family Relations, Phoenix, AZ.
- Goodrich, S. A., Britner, P. A., & Farrell, A. F. (2011, August). *Professional foster parents' stress, engagement, and perceptions of services*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.
- Popp, J. M., Robinson, J. L., Britner, P. A., & Thurston, K. (2011, April). *Parent and child narratives as a representation of individual and family functioning in a sample of children with chronic illness*. Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal, Quebec, Canada.



- Chee, V., Comer, J., & Britner, P. A. (2010, July). *States' child welfare practices and maltreatment outcomes: Are "promising practices" really promising?* Poster presented at the 3<sup>rd</sup> National Research Conference on Child and Family Programs and Policy, Bridgewater, MA.
- Farrell, A. F., Humphrey, C., Britner, P. A., Cronin, E. O., Hansen, L., Goodrich, S., & Somaroo-Rodriguez, S. K. (2010, January). *Intertwined problems require integrated solutions: Supportive housing for families in child welfare.* Workshop presented at the Child Welfare League of America (CWLA) National Conference, Washington, DC.
- Goodrich, S. A., Randall, K. G., Farrell, A. F., Britner, P. A., & Hansen, L. (2010, August). *Supportive housing for families in child welfare: Program evaluation.* Poster presented at the annual convention of the American Psychological Association, San Diego, CA.
- Randall, K. G., Britner, P. A., Stone, M., & Sokoloff, K. (2010, August). *A state model for diverting status offender youth from courts.* Poster presented at the annual convention of the American Psychological Association, San Diego, CA.
- Randall, K. G., Goodrich, S. A., Farrell, A. F., & Britner, P. A. (2010, November). *Supportive housing for families in child welfare: Assessing risk and process.* Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Britner, P. A. (2009, August). A public health approach to child maltreatment prevention. In K. J. Saywitz & N. M. Malik (Chairs), *Behavioral health contributions to child maltreatment prevention in primary care.* Paper symposium presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Comer, J., Britner, P. A., & Goldman, J. (2009, July). *"Guardians ad litem:" Interview themes and recommendations for policy reform.* Poster presented at the 2<sup>nd</sup> National Research Conference on Child and Family Programs and Policy, Bridgewater, MA.
- Farrell, A. F., Goodrich, S., & Britner, P. A. (2009, July). *Supportive housing for families in child welfare: Prospects, outcomes, and implications.* Paper presented at the 2<sup>nd</sup> National Research Conference on Child and Family Programs and Policy, Bridgewater, MA.
- Farrell, A. F., Hansen, L., Lujan, M., Britner, P. A., Somaroo-Rodriguez, S. K., & Guzzardo, M. (2009, February). *Supportive Housing for Families: An innovative partnership in service of permanency and stability.* Paper presented at the Child Welfare League of America (CWLA) National Conference, Washington, DC.
- Folan, T., & Britner, P. A. (2009, April). School-based mentoring: Program quality, multiple perspectives, and developmental issues. In M. J. Karcher (Chair), *Mediators and moderators of outcomes in school-based youth mentoring.* Poster symposium presented at the biennial meetings of the Society for Research in Child Development, Denver, CO.
- Little, C. A., Kearney, K., & Britner, P. A. (2009, April). *Gifted students' self-concept and perceptions of mentoring relationships in a summer mentorship program.* Paper presented at the annual convention of the American Educational Research Association, San Diego, CA.
- Britner, P. A. (2008, August). Discussion: Engaging students by tackling difficult subjects. In B. S. Russell (Chair), *Teaching difficult subjects in psychology.* Paper symposium conducted at the annual meeting of the American Psychological Association, Boston, MA.

- Britner, P. A. (2008, June). Discussion. In M. J. Nakkula (Organizer), *Mentoring adolescents: Promoting the intersection of educational, career, and psychosocial identity development*. Paper symposium conducted at the annual meeting of the Jean Piaget Society, Quebec City, Quebec, Canada.
- Comer, J., Goldman, J., & Britner, P. A. (2008, November). *The role of guardians ad litem in the legal representation of children*. Poster presented at the annual meeting of the National Council on Family Relations, Little Rock, AR.
- Little, C., Kearney, K., & Britner, P. A. (2008, June). Students' perceptions of self-concept, educational development, and their research mentoring experience in a summer mentoring program for gifted adolescents. In M. J. Nakkula (Organizer), *Mentoring adolescents: Promoting the intersection of educational, career, and psychosocial identity development*. Paper symposium conducted at the annual meeting of the Jean Piaget Society, Quebec City, Quebec, Canada.
- Mossler, D., Britner, P. A., Eigsti, I-M., Joseph, T., & Weitzman, C. C. (2008, March). *Disturbances in attachment in a sample of internationally adopted children*. Poster presented at the annual meetings of the Eastern Psychological Association, Boston, MA.
- Mossler, D., Eigsti, I-M., Britner, P. A., Joseph, T., & Weitzman, C. C. (2008, May). *Severity of deprivation predicts developmental outcomes in internationally adopted children*. Poster presented at the annual meetings of the Association for Psychological Science, Chicago, IL.
- Bocknek, E. B. L., Sanderson, J., & Britner, P. A. (2007, November). *A description of risk and protective factors of children of prisoners*. Paper presented at the 69<sup>th</sup> Annual National Council on Family Relations Conference, Pittsburgh, PA.
- Britner, P. A., Mogulescu, S., & Stone, M. (2007, May). *Families With Service Needs: Policy and practice changes for Connecticut*. Workshop presented at Leading Change: Rethinking Juvenile Justice (4<sup>th</sup> Annual Statewide Conference), Storrs, CT.
- Crosby-Currie, C., Lyon, J., Britner, P. A., & Burke, E. (2007, July). *Judicial decision making regarding children's preference in contested custody cases across multiple U.S. jurisdictions*. Paper presented at the 3<sup>rd</sup> International Congress of Psychology and Law, Adelaide, Australia.
- Trudeau, J., Russell, B. S. & Britner, P. A. (2006, May). *Video intervention increases probability of attitude change in primary abuse prevention*. Paper presented at the annual meeting of the Association for Psychological Science, New York.
- Alpert, L. T., & Britner, P. A. (2005, March). *Social workers' attitudes toward parents of children in protective services: Evaluation of the Family Development Credential curriculum*. Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Britner, P. A., & Alpert, L. T. (2005, June). Writing policy briefs: A pedagogical approach to teaching undergraduate and graduate students. In S. Harvell (Chair), *Integrating social policy in psychology education*. Paper symposium presented at the biennial meeting of the Society for Community Research and Action, Champaign, IL.
- Drazien, A., Russell, B. S., & Britner, P. A. (2005, October). *Gender differences in discipline beliefs*. Poster presented at the annual New England Psychological Association meeting, New Haven, CT.

- Boultonwood, B., & Britner, P. A. (2004, January). *Attachment-caregiving relationships in preschool child-mother dyads exposed to domestic violence*. Paper presented at the World Association for Infant Mental Health's 9<sup>th</sup> World Congress, Melbourne.
- Britner, P. A. (2004, March). Discussion. In D. DuBois (Chair), *Strategies for promoting successful mentoring relationships: Interventions in multiple contexts*. Poster symposium conducted at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Britner, P. A., Anderson, S. A., & O'Neil, J. M. (2004, November). *Teaching about psychological abuse: A psychoeducational preventive approach*. Paper presented at the annual conference of the National Council on Family Relations, Orlando, FL.
- Britner, P. A. (2003, August). Mental health issues for youth in or leaving foster care. In S. J. Bishop-Josef (Chair), *Addressing maltreated children's mental health needs: Policies and programs*. Paper symposium conducted at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Britner, P. A. (2003, November). Mental health issues for youth in foster care or state custody. In T. W. Miller (Chair), *Domestic violence: Critical issues for Connecticut practitioners*. Paper symposium conducted at the annual meeting of the Connecticut Psychological Association, Westbrook, CT.
- Hughes, M., & Britner, P. A. (2003, April). *Child engagement in peer play, teacher responsiveness, and room-level quality in a low income, School-Readiness sample*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Russell, B. S., & Britner, P. A. (2003, November). Home visitation as a child maltreatment prevention model. In T. W. Miller (Chair), *Domestic violence: Critical issues for Connecticut practitioners*. Paper symposium conducted at the annual meeting of the Connecticut Psychological Association, Westbrook, CT.
- Britner, P. A. (2002, April). Introduction. In P. A. Britner (Chair), *After-school programs for at-risk youth: Matching interventions to community needs*. Paper symposium conducted at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Britner, P. A., Anderson, S. A., & Sabatelli, R. M. (2002, April). An evaluation of Connecticut's Neighborhood Youth Centers. In P. A. Britner (Chair), *After-school programs for at-risk youth: Matching interventions to community needs*. Paper symposium conducted at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Britner, P. A., & Kraimer-Rickaby, L. (2002, April). One-on-One Mentoring with youth in foster care. In S. Portwood (Chair), *The impact of youth mentoring*. Paper symposium conducted at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Britner, P. A., & Kraimer-Rickaby, L. (2002, July). *One-on-One Mentoring with maltreated youth in out-of-home placements*. Paper presented at the 14<sup>th</sup> International Congress on Child Abuse and Neglect, Denver, CO.
- Moscardino, U., Trevisanut, P., Axia, G., Britner, P. A., & Russell, B. S. (2002, June). *Cry as a sign of social fear*. Poster presented at the 8<sup>th</sup> International Workshop of Infant Cry Research, Padova, Italy.

- Mossler, D. G., Gill, R. D., & Britner, P. A. (2002, January). *The relationship between traditional predictors of success in college and measures of critical thinking, learning style, and emotional intelligence*. Poster presented at the 24th Annual National Institute on the Teaching of Psychology, St. Petersburg, FL.
- Mossler, D. G., Lukhard, C. B., Gill, R. D., & Britner, P. A. (2002, March). *The relationship between emotional intelligence (EQi) and traditional predictors of academic success*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston.
- Trevisanut, P., Russell, B., Moscardino, U., Axia, G., & Britner, P. A. (2002, March). *Temperament, caregiving, and parental warmth in early infancy: Cross-cultural perspectives*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston.
- VanBuren, J., O'Leary, M., Britner, P. A., & Axia, G. (2002, March). *Parent reports of infants' distress to limitations: Associations with temperament and caregiving*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston.
- Britner, P. A. (2001, June). Introduction. In P. A. Britner (Chair), *Popular, but unproven, school-based programs: Questioning unchallenged support*. Paper symposium presented at the biennial meeting of the Society for Community Research and Action, Atlanta, GA.
- Britner, P. A., Gill, J., & LaFleur, S. J. (2001, April). *"Well at least it's not..." Coping strategies and parents' abilities to resolve their child's diagnosis of cerebral palsy*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Hughes, M., Blom, M., Rohner, R. P., Russell, B., O'Leary, M., & Britner, P. A. (2001, April). *Bridging Attachment Theory and Parental Acceptance-Rejection Theory: Comparing coding systems for the Preschool Strange Situation*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Moscardino, U., Trevisanut, P., Britner, P. A., Rohner, R., & Axia, G. (2001, September). *The relations between maternal responsiveness and infant temperament at 4 months: A cross-cultural study*. Poster presented at the 15<sup>th</sup> National Conference of the Italian Association of Psychology, Palermo, Italy.
- Palmer, K., Borges, S., & Britner, P. (2001, May). *Therapeutic practices and staff reports of efficacy for adolescent psychiatric patients*. Poster presented at the Hudson Valley Undergraduate Psychology Conference, Dominican College, Orangeburg, NY. [2<sup>nd</sup> Place Award Winner]
- Britner, P. A., & Watkins, A. (2000, March). *The politics of domestic violence: A criminal examination of Connecticut's response to family violence following Thurman v. Torrington*. Paper presented at the biennial meeting of the American Psychology-Law Society, New Orleans, LA.
- Peake, P. K., Mittal, R., & Britner, P. A. (2000, October). *Delay of gratification in toddlers: Relations to temperament and attachment*. Paper presented at the Society of Experimental Social Psychology Annual Meeting, Atlanta, GA.
- Rohner, R. P., & Britner, P. A. (2000, September). *Worldwide mental health correlates of parental rejection / emotional abuse*. Paper presented at the 5th International Conference on Family Violence: Working Together To End Abuse, sponsored by the Family Violence & Sexual Assault Institute (FVSAI), San Diego, CA.

- Bates, E., Salois, K., Bothroyd, M., Mittal, R., & Britner, P. A. (1999, April). *Preschool children's self-control and focus in a group time activity: Associations with teacher and parent reports of child temperament*. Poster presented at the annual meeting of the Eastern Psychological Association, Providence, RI.
- Britner, P. A. (1999, April). *Confronting myths: Research on sexual identities and social roles*. Panel respondent at Out of Our Minds: A Mini-Conference in Gay, Lesbian, Bisexual and Transgender Studies, Storrs, CT.
- Britner, P. A., Kraimer-Rickaby, L., & Mossler, D. (1999, June). *Foster care placement recommendations: Effects of professional group and experience*. Poster presented at the biennial meeting of the Society for Community Research and Action, New Haven, CT.
- Laviage, M. M., Becker, E., & Britner, P. A. (1999, August). *Childhood trauma and young incarcerated men: Treatment, prevention, and policy*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Marvin, R. S., O'Connor, T. G., Britner, P. A., & Olrick, J. (1999, April). *The formation of parent-child attachment following privation*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Miller, A. M., & Britner, P. A. (1999, April). *Custody of children with a homosexual parent: Social science research, case law, and implications for public policy*. Paper presented at Out of Our Minds: A Mini-Conference in Gay, Lesbian, Bisexual and Transgender Studies, Storrs, CT.
- Mittal, R., & Britner, P. A. (1999, April). *Preschool child-parent attachment security: Associations with teacher and parent reports of child temperament*. Poster presented at the annual meeting of the Eastern Psychological Association, Providence, RI.
- Britner, P. A. (1998, January). *Correlates of out-of-home placement for infants and toddlers following maltreatment: A longitudinal follow-up study*. Paper presented at the New England Mini-Conference on Infant Studies, Storrs, CT.
- Britner, P. A. (1998, July). *Maternal caregiving behavior and child attachment classifications in the preschool Strange Situation*. Poster presented at the biennial meeting of the International Society for the Study of Behavioral Development, Berne, Switzerland.
- Britner, P. A., & Bolger, K. (1998, February). *Correlates of out-of-home placements for adolescents following child maltreatment: A longitudinal follow-up study*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Coronado, CA.
- Mossler, D., Davis, T., & Britner, P. A. (1998, March). *Professionals' decision making about out-of-home placements*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston.
- Britner, P. A. (1995a, October). *Intervention services for families of preschool children with special needs: Implications from the UVa Child-Parent Attachment Project*. Paper presented at the biennial Southeastern Ecological-Community Conference, Roanoke, VA.
- Britner, P. A. (1995b, October). *Parents' reactions to their children's diagnoses: Implications for delivering diagnoses and supporting families*. Paper presented at the biennial Southeastern Ecological-Community Conference, Roanoke, VA.
- Britner, P. A., Marvin, R. S., & Dalton, R. P. (1995, March). *Self-report measures of family functioning: A comparison across children's diagnostic groups*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

- Britner, P. A., Reppucci, N. D., & Schmidt, M. (1995, June). *Prevention of child maltreatment, subsequent pregnancy, and school dropout in urban teen mothers: Evaluation of a parent education program*. Paper presented at the biennial meeting of the Society for Community Research and Action, Chicago, IL.
- Land, D. J., Britner, P. A., Dillon, P. A., O'Beirne, H. A., Schutte, D. A., Woolard, J. L., & Reppucci, N. D. (1995, March). *Parent education programs for the prevention of child maltreatment: Results of a process evaluation*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Reppucci, N. D., Britner, P. A., & Woolard, J. L. (1995, October). *Parent education models in Virginia: What's effective?* Paper presented at the Healthy Families Virginia Conference, Richmond, VA.
- Britner, P. A. (1994, March). *Adolescent conformity and treatment decisions: How psychological research can inform the law*. Paper presented at the biennial meeting of APA Division 41 (American Psychology-Law Society), Santa Fe, NM.
- Britner, P. A. (1994, August). *Predictors of parent and provider satisfaction with center-based and family day care*. Poster presented at the annual meeting of the American Psychological Society, Washington, DC.
- Britner, P. A., Crosby, C. A., & Jodl, K. M. (1994, February). *The death penalty as applied to juvenile offenders: Jurors' perceptions of adolescents' criminal responsibility*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Coronado, CA.
- Reppucci, N. D., Woolard, J. L., Britner, P. A., O'Beirne, H. A., & Portwood, S. G. (1994, May). *Evolving boundaries of the family environment: Biotechnological changes*. Paper presented at The Right to a Family Environment: The Second International Interdisciplinary Study Group on Ideologies of Children's Rights, Charleston, SC.
- Britner, P. A. (1993, August). *Quality attribution biases in mother-child and caregiver-child dyads*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Crosby, C. A., Britner, P. A., Jodl, K. M., & Portwood, S. G. (1993, July). *An investigation of the community consensus on juvenile executions*. Paper presented at the biennial meeting of the Society for Community Research and Action, Williamsburg, VA.
- Britner, P. A. (1990, April). *Dr. Max F. Meyer: His contributions to psychology and the University of Miami*. Poster presented at the South Florida Psychological Research Conference, Ft. Lauderdale, FL.

### **CONFERENCE PRESENTATIONS (Local)**

- Brisson, J. M., Stekler, N., Le, J. M., Britner, P. A., & Johnson, B. T. (2021, April). *Adverse childhood experiences and biological embedding: A systematic review of the evidence and methodological considerations*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Bowman, M. L., & Britner, P. A. (2019, April). *In the Best Interests of the Child: A 50-state comparison of statutes*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.

- Morgan, H. M., & Britner, P. A. (2018, April). *High school seniors' perceptions of the accessibility and helpfulness of supports in their college exploration and application process: Results from a college preparation program for youth in foster care*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Laprise, S., & Britner, P. A. (2017, April). *Siblings' experiences with chronic illness: A wilderness-based camp's impact on sense of self*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Hushion, C., & Britner, P. A. (2016, April). *Guardian ad litem programs in the U.S: A comparative review of scope and history across the states*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Therault, K., Collins, C. M., & Britner, P. A. (2016, April). *Academic self-efficacy, locus of control, and social support: Improving academic outcomes among adolescents in foster care*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Britner, P. A., & Farrell, A. F. (2013, April). *Intertwined problems require integrated solutions: Housing and child welfare*. Public Engagement Spring Symposium: UConn Initiatives in Urban Connecticut. University of Connecticut, Storrs.
- O'Brien, K. M., & Britner, P. A. (2013, April). *Goals, processes, and outcomes of an adventure-based camp program for young adults living with a chronic or life threatening illness*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Eisenberg, S., Johnson, S. K., & Britner, P. A. (2012, April). *Undergraduate students' experiences of personal growth through the mentoring of youth*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Levy, J., Randall, K. G., & Britner, P. A. (2012, April). *Do reform efforts to "open" family and juvenile courts lead to increased media scrutiny?* *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Prescott, J. E., & Britner, P. A. (2009, April). *Participants' experiences of an urban youth development and entrepreneurial program: Skills, satisfaction, and connections*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Kearney, K. L., Britner, P. A., & Little, C. A. (2008, April). *Students' perceptions of self-concept, educational development, and their research mentoring experience in a summer mentoring program for gifted adolescents*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Cherry, L., Britner, P. A., & Little, C. A. (2007, April). *Participant perceptions of peer, academic, and mentoring experiences at a university-based summer enrichment program for gifted adolescents*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Moran, R., Elliott, K., & Britner, P. A. (2007, April). *Undergraduate tutors' community engagement and middle school students' academic self-efficacy: A pilot study of a volunteer tutoring program*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Nathan, J., & Britner, P. A. (2007, April). *Promising practices in adoption: A multivariate analysis of state child welfare factors leading to successful outcomes*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.

- Casto, D., & Britner, P. A. (2006, April). *An exploratory study of homeschooling parents' motivations, experiences, and plans*. Frontiers in Undergraduate Research, University of Connecticut, Storrs.
- Burke, E., & Britner, P. A. (2005, April). *Family court judges' training, background, and child development knowledge: Associations with child custody decision making*. Frontiers in Undergraduate Research, University of Connecticut, Storrs.
- Stolzenbach, S., & Britner, P. A. (2005, April). *Risk, process, and outcome: Efficacy of an alternative incarceration program*. Frontiers in Undergraduate Research, University of Connecticut, Storrs.
- Britner, P. A. (2003, December). *Family Violence Initiative*. Poster presented at the Division of Health & Human Development Poster Presentation Session, University of Connecticut.
- Hughes, M., Blom, M., Rohner, R., Russell, B., O'Leary, M., & Britner, P. A. (2003, December). *Bridging Attachment and Parental Acceptance-Rejection Theories: Comparing coding systems for the Preschool Strange Situation*. Poster presented at the Division of Health & Human Development Poster Presentation Session, University of Connecticut.
- Hughes, M., & Britner, P. A. (2003, December). *Child engagement in peer play, teacher sensitivity, and room-level quality in a low-income, School Readiness sample*. Poster presented at the Division of Health & Human Development Poster Presentation Session, University of Connecticut.
- Palmer, K., & Britner, P. (2000, April). *Are creative therapies successful when used with abused children?* Frontiers in Undergraduate Research, University of Connecticut, Storrs.

## INVITED TALKS

- Farrell, A. F., Britner, P. A., Struzinski, D. L., & Somaroo-Rodriguez, S. K. (2019, April). *Intensive Supportive Housing for Families*. Invited talk delivered as part of a Congressional Briefing on the Children's Bureau federal demonstration on *Partnerships to demonstrate the effectiveness of supportive housing for families in the child welfare system*. Washington, DC: U.S. Capitol Visitor Center.
- Farrell, A. F., Britner, P. A., Struzinski, D.L., & Somaroo-Rodriguez, S. K. (2019, April). *Intensive Supportive Housing for Families*. Invited talk delivered as part of a Federal Agencies Briefing on the Children's Bureau federal demonstration on *Partnerships to demonstrate the effectiveness of supportive housing for families in the child welfare system*. Washington, DC: Holiday Inn Washington-Capitol.
- Britner, P. A., & Farrell, A. F. (2017, June). *Supportive housing for families involved in child welfare*. Invited talk delivered as part of a Congressional Briefing on *Escaping homelessness: Helping families reach their full potential*. Washington, DC: U.S. Capitol Visitor Center. [Video: <https://www.youtube.com/watch?v=9RQIYJySpMQ&feature=youtu.be> ]
- Farrell, A. F., with Britner, P. A. (2017, June). *Matching support to client needs and assets*. Invited talk delivered at the CSH Supportive Housing Summit 2017, Denver, CO.
- Parr, K. E., Farrell, A. F., Britner, P. A. Leopold, J., & Howell, B. (2016, April). *CECHI: Connecticut Estimating Costs of Child Homelessness Initiative*. Invited talk delivered as part of the Partnership for Strong Communities (PSC) Policy IForum, Hartford, CT.



- Britner, P. A. (2015, June). Case example: Integrating housing and child welfare. Invited talk delivered as part of a workshop on *Community psychology in the policy arena: Policy influence skills, strategies, and vantage points*. Professional Development Committee Summer Institute, Biennial Meeting of the Society for Community Research and Action, Lowell, MA.
- Britner, P. A. (2015, June). Exercising policy influence: Tools and vantage points. Invited panelist, as part of a workshop on *Community psychology in the policy arena: Policy influence skills, strategies, and vantage points*. Professional Development Committee Summer Institute, Biennial Meeting of the Society for Community Research and Action, Lowell, MA.
- Britner, P. A. (2015, September). *Vision for the Connecticut demonstration*. Invited talk delivered as part of a panel presentation on sustainability. 2015 Supportive Housing Grantees Convening, Washington, DC.
- Britner, P. A. (2015, October). *Promoting academic and social growth among high school youth in foster care: Models, preliminary findings, and a discussion of what's next*. Invited talk delivered to the Department of Educational and Psychological Studies, School of Education and Human Development, University of Miami, Coral Gables, FL.
- Britner, P. A. (2014, May). *Housing as a platform for child welfare: It's foundational*. Invited talk delivered as part of the Prevention Toolbox Series, Child & Family Agency of Southeastern Connecticut, Glastonbury, CT.
- Britner, P. A. (2014, February). Moderator. *UConn engaged scholarship: Real needs, real partners*. Symposium presented at the national meeting of The Research University Civic Engagement Network (TRUCEN), Storrs, CT.
- Britner, P. A. (2014, May). *Relationships matter: Building client engagement and connections*. Invited talk delivered as part of the Prevention Toolbox Series, Child & Family Agency of Southeastern Connecticut, Glastonbury, CT.
- Farrell, A. F., & Britner, P. A. (2014, June). *Housing as a platform for child welfare intervention: Evaluating a new paradigm*. Invited colloquium delivered at the Division of Prevention and Community Research, Department of Psychiatry, Yale University, New Haven, CT.
- Farrell, A. F., Savino, K., & Britner, P. A. (2013, April). *Program design and implementation (PDI) workshop: The right idea - Making it work. Supportive housing for families*. (Vivian Tseng, Facilitator). Invited workshop presented at the annual conference of the Child Welfare League of America, Washington, DC.
- Britner, P. A. (2011, April). *Diversion from state legal systems to community-based interventions: Connecticut's Families With Service Needs (FWSN) model, outcomes, and implications*. Invited talk delivered as part of the Social Policy Lecture Series at the Edward Zigler Center in Child Development and Social Policy, Yale University, New Haven, CT.
- Britner, P. A. (2011, March). *Community-university engagement through participatory action research*. Invited discussant and panel facilitator for the University of Connecticut Provost's Commission on Public Engagement Spring Symposium, West Hartford, CT.
- Goodrich, S., Britner, P. A., & Farrell, A. F. (2011, April). *Connecting Children and Families: An in-depth look at the experiences of professional foster parents*. Invited talk delivered to staff and state partners of The Connection, Inc., Middletown, CT.

- Farrell, A. F., Britner, P. A., Nucci, P., DeMatteis, L., Cronin, E.O., Lavin, H., & Rivera, J. (2010, January). *Why couple housing and child welfare?* Invited talk presented at the First Annual Conference of the National Center on Housing and Child Welfare, Washington, DC.
- Farrell, A. F., & Britner, P. A. (2009, February). *Supportive Housing for Families: A promising model for family preservation and reunification.* Invited talk presented at the Child Welfare League of America (CWLA) National Conference, Pre-conference Institute on Housing Solutions for Child Welfare Families and Youth, Washington, DC.
- Farrell, A. F., & Britner, P.A. (2009, July). *Characteristics, service utilization, and initial outcomes for families in child welfare and supportive housing.* Paper presented at the Regional Partnerships Grants Annual Meeting, Children's Bureau, Administration of Children and Families, U.S. Department of Health and Human Services, Washington, DC.
- Britner, P. A. (2008, November). Using federal data to compare states' best practices in adoptions out of foster care. In T. Chibucos (Chair), *Special invited symposium: Evaluation of child and family policies.* Paper symposium conducted at the annual meeting of the National Council on Family Relations, Little Rock, AR.
- Britner, P. A., & Farrell, A. (2008, December). *Supportive Housing for Families: Preliminary evaluation results.* Invited talk delivered to staff and state partners of The Connection, Inc., Middletown, CT.
- Britner, P. A., Farrell, A., Lujan, M., & Guzzardo, M. (2008, October). *Supportive Housing for Families: Preliminary evaluation results.* Invited talk delivered at the Annual Conference of The Connection, Inc., East Haddam, CT.
- Britner, P. A. (2008, June). *Removal, placement, and permanency: Bringing attachment theory, research, and practice to decisions about children's best interests.* Invited talk delivered as a Master Class to the New York City Family Court Judges' Association, New York, NY.
- Britner, P. A. (2007, November). *Truancy prevention: Research, model, and recommendations.* Invited talk delivered to the Catalyst Endowment (focused on truancy, a family and community matter), under the auspices of the Hartford Foundation for Public Giving, Hartford, CT.
- Britner, P. A. (2007, October). *OPM's Neighborhood Youth Centers: Community-based prevention programs for urban youth in Connecticut and their relevance to the FWSN process.* Invited talk delivered to the FWSN Advisory Board, General Assembly of the State of Connecticut, Hartford, CT.
- Britner, P. A. (2007, June). *Youth mentoring as prevention: Populations, processes (and a few outcomes), and policies in Connecticut.* Invited colloquium delivered at the Division of Prevention and Community Research, Department of Psychiatry, Yale University, New Haven, CT.
- Britner, P. A. (2005, October). *Parent education and home visitation: Policies and practices for child maltreatment prevention.* Invited address delivered as part of the Social Policy Lecture Series at the Edward Zigler Center in Child Development and Social Policy, Yale University, New Haven, CT.

- Britner, P. A. (2005, October). *Making evaluation work for you*. Invited talk delivered at The Connecticut Mentoring Partnership Showcase 2005 (6<sup>th</sup> Annual Conference on Mentoring), Cromwell, CT.
- Britner, P. A. (2005, January). *Evaluating mentoring in Connecticut*. Invited talk delivered at Effective Youth Mentoring: A Forum for Legislators and Funders, Connecticut State Capitol, Hartford, CT.
- Britner, P. A. (2003, February). Worldwide evidence of the correlates of perceived parental warmth versus rejection [or, The world according to Rohner: Just accept it]. Invited presentation to be delivered as part of the *Parental Acceptance-Rejection Theory / Ron Rohner Symposium* (R. Veneziano, Chair), Society for Cross-Cultural Research Meeting, Charleston, SC.
- Britner, P. A. (2003, April). *Preventing the bad and publishing the good: Disseminating information about primary prevention*. Invited colloquium delivered at the Division of Prevention and Community Research, Department of Psychiatry, Yale University, New Haven, CT.
- Britner, P. A. (2003, October). *Mentoring special populations: Abused and neglected youth*. Invited talk delivered at the 2003 National Research Summit on Mentoring, Kansas City, MO.
- Britner, P. A. (2003, November). *Understanding the use of compelling facts: Identifying, collecting, and presenting project outcomes*. Invited talk delivered at Putting a Face on Prevention: A Competency Building Experience for Prevention Professionals and Others Committed to the Health and Well-Being of Connecticut Citizens, Rocky Hill, CT.
- Britner, P. A. (2001, March). *"Can we randomly assign them to foster care?" Ethical issues in social service research, practice, and evaluation*. Invited address delivered as part of the Lectures & Programs series (2000-2001 focus on Ethics) at Hampden-Sydney College, Hampden-Sydney, VA.
- Britner, P. A. (2000, May). *Preventing maltreatment through parent education: Best practices on how to achieve nothing (i.e., the absence of child abuse and neglect)*. Invited address delivered at the Power of Prevention Conference 2000 presented by Prevent Child Abuse Virginia, Richmond, VA.
- Britner, P. A. (2000, May). *Performance-based contracts: Issues from programs funded by the Connecticut Department of Children and Families*. Invited address delivered at the semi-annual meeting of the Connecticut Chapter of the American Society for Public Administration, Hartford, CT.
- Britner, P. A. (1997, October). *Foster care and the family: The present perspective doesn't look so good*. Invited address delivered at the Perspectives on the Family Symposium at Hampden-Sydney College, Hampden-Sydney, VA.
- Britner, P. A. (1997, October). *Academia beyond the pigeon grating: A developmentalist's view from outside Gilmer Hall*. Invited colloquium delivered at the Department of Psychology, University of Virginia, Charlottesville, VA.

**INVITED TALKS (Local)**

- Britner, P. A. (2022, February). *Whole child well-being: Advancing research dissemination in policy and practice*. Panelist. UConn Collaboratory on School and Child Health and Institute for Collaboration on Health, Intervention, and Policy (InCHIP) panel discussion. University of Connecticut, Storrs, CT.
- Britner, P. A. (2021, April). *Every house is not a home: Domestic and sexual violence amidst the COVID pandemic*. Invited panelist, Community Outreach Dialogues, University of Connecticut, Storrs, CT. [ <https://uconntact.uconn.edu/event/7037744> ]
- Britner, P. A. (2019, March). *Translational and policy opportunities*. Invited talk delivered as part of the Clinical Psychology lecture series, Department of Psychological Sciences, University of Connecticut, Storrs, CT.
- Farrell, A. F., & Britner, P. A. (2016, September). *Spotlight on Intensive Supportive Housing for Families (ISHF)*. Connecticut Housing and Child Welfare Collaborative, Middletown, CT.
- Britner, P. A. (2015, March). *Mentoring and positive youth development*. Meeting of the Youth Development and Education group, Community Outreach, University of Connecticut, Storrs, CT.
- Britner, P. A. (2015, March; 2013, March; 2012, November). *Promoting student engagement in the classroom*. Invited talk delivered as part of the Lunchtime Seminar Series, Institute for Teaching and Learning, University of Connecticut, Storrs.
- Britner, P. A. (2015, April). *Engaged scholarship and promotion, tenure, and reappointment (PTR)*. Meeting of the Service-Learning Fellows, University of Connecticut, Storrs, CT.
- Britner, P. A. (2015, June). *Facilitated small group discussion: Planning for the future*. Connecticut Housing and Child Welfare Collaborative, Middletown, CT.
- Britner, P. A. (2015, October). *How do we keep the momentum going? Sustainability planning across systems*. Connecticut Housing and Child Welfare Collaborative, New Haven, CT.
- Britner, P. A. (2015, November). *Bridging IPARTheory and related theories*. Invited talk delivered as part of the Rohner Center Faculty Affiliates Lecture Series, University of Connecticut, Storrs.
- Farrell, A. F., Britner, P. A., & Randall, K. G. (2015, April). *Supportive housing for families in child welfare: A research perspective*. Joint meeting of the Corporation for Supporting Housing (CSH) and the Departments of Children and Families (DCF), Connecticut and New Jersey, hosted by The Connection, Middletown, CT.
- Britner, P. A. (2013, August). *Welcoming remarks*. UConn First Star Academy, inaugural closing ceremony, University of Connecticut, Storrs, CT.
- Britner, P. A., & Popp, J. M. (2013, April). *Parents' reactions to their young children's diagnoses: Coding, coping, correlates, and corollaries*. Invited talk delivered as part of the Developmental Psychology lecture series, Department of Psychology, University of Connecticut, Storrs, CT.
- Popp, J. M., & Britner, P. A. (2013, October). *Hearing the news of childhood chronic illness: Implications for practice and intervention*. Invited talk delivered as part of the University of Connecticut Department of Pediatrics Grand Rounds series, Connecticut Children's Medial Center, Hartford.

- Britner, P. A. (2011, November). Integrating public engagement with research and teaching. Invited panel presentation, as part of a faculty development workshop, *Finding Equilibrium: Balancing Life, Teaching, and Research and Having Fun, Too!* College of Liberal Arts & Sciences, University of Connecticut, Storrs.
- Britner, P. A., & Parks, C. A. (2011, August). *Public engagement*. Invited talk (brief) delivered as part of new faculty orientation, University of Connecticut, Storrs.
- Britner, P. A. (2010, August). *Public engagement*. Invited talk (brief) delivered as part of new faculty orientation, University of Connecticut, Storrs.
- Britner, P. A. (2010, September). *Public engagement*. Invited panel presentation, as part of the School of Fine Arts annual faculty and staff retreat, University of Connecticut, Storrs.
- Britner, P. A., & Holgerson, K. A. (2010, September). *University Metanoia on 'Preventing violence against women.'* Invited talk (brief), University Senate Executive Committee, University of Connecticut, Storrs.
- Britner, P. A., & Holgerson, K. A. (2010, September). *University Metanoia on 'Preventing violence against women.'* Invited talk (brief), University Senate, University of Connecticut, Storrs.
- Britner, P. A. (2010, November). *Logic models for studying faculty engaged scholarship and institutional support of service-learning*. Discussion facilitator. 4<sup>th</sup> Annual Service-Learning Fall Institute, Office of Service-Learning, University of Connecticut, West Hartford.
- Nesbitt, S., & Britner, P. A. (2009, March). *The Public Engagement Forum*. Invited talk delivered to the Council of Deans, University of Connecticut, Storrs.
- Britner, P. A. (2008, March). *Lean on me: Mentoring as positive youth development*. Invited talk delivered as part of The Johns Hopkins University Center for Talented Youth 2008 Odyssey Series, University of Connecticut, Storrs.
- Britner, P. A. (2007, August). *(How) Does mentoring work?* Workshop presented at PeerFest 2007, University of Connecticut, Storrs.
- Britner, P. A. (2007, October). *Studying mentoring at UConn*. Invited talk delivered to the Peer Education Directors, University of Connecticut, Storrs, CT.
- Britner, P. A. (2007, November). Primary prevention and human development & family studies perspectives on HIV prevention. Invited talk delivered as part of the symposium, *Curbing AIDS: An interdisciplinary project*, sponsored by the UNESCO Chair and Institute of Comparative Human Rights, University of Connecticut, Storrs.
- Britner, P. A. (2006, November). *The Marvin & Britner Caregiving Behavior System: Description and clinical implications*. Invited talk delivered as part of the Clinical Psychology lecture series, Department of Psychology, U. of Connecticut, Storrs, CT.
- Britner, P. A. (2006, December). *Evaluating child abuse prevention models*. Invited talk delivered as part of the Evaluation Speaker Series, Department of Educational Psychology, University of Connecticut, Storrs, CT.
- Britner, P. A. (2004, September). *Emerging research on mentoring at-risk children and youth*. Invited talk delivered as part of the inaugural meeting of the School of Family Studies Advisory Board, University of Connecticut, Storrs, CT.

- Britner, P. A. (2004, October). *Development and partial validation of the Caregiving Behavior System: Association with child attachment in the Preschool Strange Situation*. Invited talk delivered as part of the Developmental Psychology lecture series, Department of Psychology, University of Connecticut, Storrs, CT.
- Britner, P. A. (2004, November). *Promoting student engagement in the classroom*. Invited talk delivered as part of the Lunchtime Seminar Series, Institute for Teaching and Learning, University of Connecticut, Storrs.
- Alpert, L. T., & Britner, P. A. (2004, September). *Social workers' attitudes toward parents of children in child protective services: Evaluation of a family-focused casework training program*. Invited address delivered at the Families, Communities & Social Institutions: Strengthening the System symposium, University of Connecticut, Storrs, CT.
- Britner, P. A. (2003, October). *How to get your research published: Tips from an author/editor (or, "The publish-don't-perish perspective")*. Invited talk delivered as part of the Professional Development Series, School of Family Studies, University of Connecticut, Storrs, CT.
- Britner, P. A. (2002, February). *Striving to achieve nothing: Preventing child abuse and neglect through parent education*. Invited talk delivered as part of a Family Studies symposium on *Prevention in Human Development Science and Services*, University of Connecticut, Storrs, CT.
- Britner, P. A., & Holgerson, K. (2002, April). *Services available to help with psychological/emotional abuse*. Invited talk delivered as part of a Family Violence Initiative symposium on *Working with psychological/emotional abuse*, University of Connecticut, Storrs, CT.
- Britner, P. A. (2001, October). *Implications of the UN Convention on the Rights of the Child for U.S. social welfare services*. Invited talk delivered as part of *A Symposium: The UN Convention on the Rights of the Child*, University of Connecticut, Storrs, CT.
- Rohner, R. P., & Britner, P. A. (2000, November). *Worldwide mental health correlates of parental rejection / emotional abuse*. Invited talk delivered at the Family Violence Initiative lecture series, University of Connecticut, Storrs, CT.
- Britner, P. A., Moscardino, U., Blom, M., Rohner, R. P., & Axia, G. (1999, March). *Why shy? The ontogeny of shyness: Cross-cultural issues and ideas*. Invited talk delivered at the Culture and Human Development lecture series, University of Connecticut, Storrs, CT.

**MEDIA (Selected; many of these stories were also posted to department, college, and university web sites, newsletters, and social media)**

- 2019            Profiled as an expert on housing and child welfare in *UConn Today* (June 25; <https://today.uconn.edu/2019/06/connecticut-supportive-housing-keeps-risk-families-together-no-extra-cost/> ; Christine Buckley)
- 2017            Profiled and quoted extensively as a social policy expert in three chapters of the book, *Influencing social policy: Applied psychology serving the public interest* (by Kenneth Maton).
- 2016            Quoted extensively as an expert on parenting in a *TIME Magazine* article related to corporal punishment in the U.S. on “The discipline wars” (<http://time.com/the-discipline-wars-2/>; Denise Foley)
- 2015            Quoted as an expert on families in a *WalletHub* report on “2015’s best and world cities for families” (June 15; <http://wallethub.com/edu/best-cities-for-families/4435/#preston-a-britner> ; John S. Kiernan), then cited and excerpted in various national publications (e.g., *Denver Business Journal*).
- 2014            Quoted as an expert on engaged scholarship in *Connecticut Campus Compact, In Review*, 2(1) ([http://issuu.com/ctcampuscompact/docs/ctcc\\_in\\_review\\_volume\\_2\\_issue\\_1\\_cd43c8ed8244f8](http://issuu.com/ctcampuscompact/docs/ctcc_in_review_volume_2_issue_1_cd43c8ed8244f8); p. 2, 7; “TRUCEN annual meeting.”)
- 2014            Quoted as an expert on youth diversion practices in *Greenwich Time* (February 9; <http://www.greenwichtime.com/default/article/Helping-students-at-risk-5218027.php>; cover story; Paul Schott; “Helping students at risk”).
- 2013            Profiled in *UConn Engaged: The Newsletter of the UConn Office of Public Engagement* (Fall 2013; <http://engagement.uconn.edu/documents/EngagementNewsletter2013forweb.pdf> ; Joanna Antonelli; p. 5; “UConn professor Preston Britner contributes research efforts to new housing support program.”)
- 2013            Quoted as a professor and public engagement expert in *UConn Engaged: The Newsletter of the UConn Office of Public Engagement* (Fall 2013; <http://engagement.uconn.edu/documents/EngagementNewsletter2013forweb.pdf> Mariel Smith; p. 3; “Our responsibility as a land grant university”).
- 2013            Quoted as a professor and child abuse expert in *The Hartford Courant* (September 15; <http://www.courant.com/news/connecticut/hc-bikers-against-child-abuse-06xx-20130913,0,6356883.story> ; Connecticut News, cover story; Julie Stagis; “Biker group's mission is to help protect children in abuse cases”)

- 2013 Quoted as a professor and expert in *UConn Today* (August 2; <http://today.uconn.edu/blog/2013/08/fostering-college-dreams-for-kids-in-foster-care/> ; Cathleen Torrasi; “Fostering college dreams for kids in foster care”).
- 2013 Profiled, in UConn’s first ever Public Engagement newsletter, *Husky Engagement* (Winter 2013, pp. 3, 8; Mariel Smith; “Preston Britner provides leadership for Public Engagement Forum”; <http://engagement.uconn.edu/documents/EngagementNewsletterWinter2013.pdf> )
- 2013 Quoted extensively, as Chair of the University Senate’s Faculty Standards Committee, in the *UConn Daily Campus* (April 4; [http://www.dailycampus.com/news/teacher-evaluations-redesigned-for-quality-control-1.3019977#.UWHHKqX\\_R94](http://www.dailycampus.com/news/teacher-evaluations-redesigned-for-quality-control-1.3019977#.UWHHKqX_R94) ; Abby Mace; “Teacher evaluations redesigned for quality control”).
- 2012 Referenced, as co-principal investigator (with Anne Farrell, PI), in over 100 local (e.g., December 14; <http://today.uconn.edu/blog/2012/12/connecticut-agencies-win-5-million-federal-grant-to-fund-innovative-housing-support-program/> ) and national (e.g., *The Houston Chronicle*, October 16; <http://www.chron.com/news/article/Federal-grant-will-be-used-for-new-housing-program-3952250.php> ; “Federal grant will be used for new housing program”) media accounts of a new 5-year, \$5 million federal grant to develop, study, and disseminate a model of Intensive Supportive Housing for Families.
- 2012 Quoted as a professor, child development expert, and an author of the APA resolution on alternatives to physical punishment in the American Psychological Association *Monitor on Psychology* (April, pp. 60-63; <http://www.apa.org/monitor/2012/04/spanking.aspx> ; Brendan L. Smith; “The case against spanking: Physical discipline is slowly declining as some studies reveal lasting harms for children”)
- 2012 Quoted as a professor of human development and family studies in an Associated Press story (February 2; Dave Collins; “Court: Conn. man whose wife had affair, child can seek reimbursement from biological father”; <http://tinyurl.com/7xs7awo> ; and many other variations; picked up by hundreds of national publications, including *NPR*, *U.S. News & World Report*, *The Washington Post*, *USA Today*)
- 2011 Quoted extensively as an expert on diversion from state institutions in the American Psychological Association *Monitor on Psychology* (December, pp. 69-73, <http://www.apa.org/monitor/2011/12/troubled-teens.aspx> ; Tori DeAngelis; “Better options for troubled teens: Psychologists are creating and implementing programs that curb problem behaviors among juvenile offenders”)



- 2011 Profiled as public engagement expert in a video interview at the 2011 Eastern Regional Campus Compact meetings, New York City (conducted October 28; [http://www.youtube.com/watch?v=yWYgeK72NUw&feature=player\\_embedded](http://www.youtube.com/watch?v=yWYgeK72NUw&feature=player_embedded) )
- 2011 Quoted as professor of human development and family studies in *Bloomberg News* headline story (November 18; <http://www.bloomberg.com/news/2011-11-18/u-s-birthrate-declines-for-third-year-on-economic-worries.html> ; Elizabeth Lopatto; “U.S. Birthrate declines for third year”).
- 2011 Quoted as co-chair of the Public Engagement Forum and lead author of UConn’s successful Carnegie Foundation elective Community Engagement classification application in *UConn Today* (January 5; <http://today.uconn.edu/?p=27606> ; Michael Kirk; “Carnegie Foundation recognizes UConn for public outreach”), the University’s Public Engagement site (January 5; <http://engagement.uconn.edu>; multiple stories), and the College of Liberal Arts & Sciences news site (January 5; [http://www.clas.uconn.edu/news/news\\_2011\\_01\\_05.htm](http://www.clas.uconn.edu/news/news_2011_01_05.htm) ; Karen Grava; “Public service programs earn prestigious recognition”).
- 2011 Cited as mentoring expert in *The Norwich Bulletin* (April 14; <http://www.norwichbulletin.com/columnist/x2022724571/Guest-columnist-Mentorship-programs-are-great-way-to-focus-students#axzz2FJplilUm> ; Shirley M. Payne; “Mentorship programs are great way to focus students”)
- 2011 Profiled for service accomplishments in *The Hampton Gazette* (June, Volume 34, Number 5 <http://www.hamptongazette.com/sitebuildercontent/sitebuilderfiles/june2011gazette.pdf> ; Diane Meade; “2011 University of Connecticut American Association of University Professors ‘Excellence in Service Award’”)
- 2010 Quoted extensively as co-chair of the UConn 2009 Metanoia Planning Committee in the *UConn Daily Campus* (September 14; <http://www.dailycampus.com/news/university-senate-commends-metanoia-1.1596289> ; Garrett Gianneschi; “University Senate Commends Metanoia”).
- 2010 Quoted extensively as co-chair of the Connecticut Families With Service Needs Advisory Board in *The Connecticut Post* (July 25; <http://www.ctpost.com/news/article/New-program-keeping-troubled-youths-out-of-590246.php> ; Linda Conner Lambeck; “New program keeping troubled youths out of judicial system”) [Featured on national Youth in Transition web site, <http://youthintransitionnews.blogspot.com/2010/08/this-weeks-news-youth-in-transition.html> ]
- 2010 Profiled for status offender diversion model efforts in *UConn Today* (August 3; <http://today.uconn.edu/?p=17861> ; Colin Poitras; “Changing the juvenile justice system”)

- 2010 Quoted as co-chair of the Public Engagement Forum in *The Daily Campus* (November 30; <http://www.dailycampus.com/news/awards-recognize-public-engagement-1.1798999> ; Brian Zahn; Page 1, featured story; “Awards recognize public engagement”)
- 2009 Profiled for child abuse prevention research and policy work in *UConn Today* (October 13; <http://today.uconn.edu/?p=5243> ; Colin Poitras; “Behavioral health experts look to Community Health Centers to prevent child abuse”)
- 2009 Efforts as co-chair of the UConn 2009 Metanoia Planning Committee recognized in *UConn Today* (September 29; <http://today.uconn.edu/?p=5297> ; Timothy Stobierski; “Students, University leaders call for change regarding violence against women”), UConn President Mike Hogan’s blog (September 30; <http://blogs.uconn.edu/president/?p=3507> ; “Metanoia 2009: Prevent violence against women”), and the *UConn Daily Campus* (October 5; <http://tinyurl.com/yzfdqvx> ; Samantha Stafford; “Panel discussion kicks off Metanoia”).
- 2009 Quoted extensively as a child abuse expert and report co-author in the American Psychological Association *Monitor on Psychology* (July/August; Jamie Chamberlain; “Strong families, safe children: Psychologists’ expertise is guiding federal efforts to prevent child maltreatment at the community level”)
- 2009 Quoted as a child development and parenting expert in *The Stamford Times* (April 30; Chase Wright; “Children’s fears are changing with the times” [top story])
- 2008 Quoted extensively as co-chair of the Campus Climate/Violence Against Women Task Force in the *Windham/Mansfield ReminderNews*, Connecticut (September 19; Melanie Savage; “Campus crime is a disturbing trend”)
- 2008 Quoted as a parenting expert for an article in *The Daily-Journal*, Kankakee, Illinois (June 30; Antonio Young; “Anger management: Why parents shouldn’t yell at their kids”)
- 2008 Quoted as expert and co-chair of the Families With Service Needs (FWSN) Advisory Board for a *Hartford Courant* article (February 14; Colin Poitras; “Panel pitches early intervention plan”)
- 2006 On-camera interview for a statewide sexual abuse prevention DVD/training curriculum (December 12; Cmdr. Robert Kenary, East Hartford Police Department; funding from the Connecticut Children’s Trust Fund)

- 2006 Quoted as an expert on families of children with severe disabilities for a *Norwich Bulletin* article (September 3; Francesca Kefalas; “Reaching out on eBay”)
- 2006 Preston Britner, on current research interest areas. Faculty podcasts, College of Liberal Arts & Sciences.
- 2006 On-camera interview for a television news story on the developmental appropriateness and effectiveness of “Stranger Danger” programs to prevent child abductions (February 17; Steve Bunnell, WFSB, Ch.3, 11pm news, Connecticut)
- 2006 Quoted as a child abuse expert for a *Waterford Times* article (January 6; Julie Wernau; “Crime or punishment? Father resorts to public humiliation to discipline teenage daughter”)
- 2005 Profiled as a youth mentoring expert by the *UConn Advance* (October 24; <http://advance.uconn.edu/2005/051024/05102414.htm> ; Karen Singer; “Family Studies professor studying mentors’ impact on at-risk kids”)
- 2005 Quoted as an early childhood education expert for a *Greenwich Time, Back to School* article (August 18; Sabrina Banes; “Preschool options can leave parents’ heads spinning”)
- 2005 Quoted as a child development expert for a *New London Day, Marketplace Magazine* article (April 3; Eileen Jenkins; “A boy named Sue? Use caution when choosing your baby’s name”)
- 2005 Cited as a child welfare and attachment expert for a *Hartford Courant, Northeast Magazine* article on international adoption (January 23; Sujata Srinivasan; “For Adopted Children, Risks, and Hope”)
- 2003 Letter to the Editor, *The Hartford Courant* (December 4; “Attachment Disorder is Real”)
- 2003 Profiled as a University Teaching Fellow by the *UConn Advance* (November 17; <http://advance.uconn.edu/2003/031117/03111712.htm> ; Claudia Chamberlain; “Teaching Fellow balances structure and flexibility in class”)
- 2003 Quoted as a prevention and foster care expert in a *Waterbury Republican-American* story (August 20; Ian Salisbury; “State has plan to meet foster care standards”)
- 2003 Quoted as a child care expert in an *Indianapolis Star* column (May 19; Balancing Act: Ellen Miller; “Mutual Trust, Information Exchange Help Day Care Work”)

- 2001 Quoted as a child abuse expert in a front page *San Jose Mercury News* story (Sunday, July 29; "Infant Death Spurs Legal Debate about Punishing Parents")
- 2001 Consultant, NHK (Japan), Documentary on Parent-Child Relationships
- 1999 Consultant, Granada Media (UK), Documentary on Human Behavior

**FUNDED GRANTS, CONTRACTS, AND FEE-FOR-SERVICE AGREEMENTS**

- 2021 Contract with The Connection, Inc., for "Studies of Supportive Housing for Families (SHF)" [Preston Britner, PI; \$50,000]
- 2020 Contract with The Connection, Inc., for "Studies of Supportive Housing for Families (SHF)" [Preston Britner, PI; \$29,781]
- 2019 HDFS internal support for grant applications, "Neural Correlates of Remembered Parental Rejection in Childhood." [Preston Britner, PI; \$5000]
- 2018-2019 Seed grant, "Neural Correlates of Remembered Parental Rejection in Childhood." Brain Imaging Research Center, UConn. [Preston Britner, PI; \$10,000]
- 2019 Contract with The Connection, Inc., for "Studies of Supportive Housing for Families (SHF)" [Preston Britner, PI; \$23,650]
- 2012-2018 Grant, "Partnerships to Demonstrate the Effectiveness of Supportive Housing for Families in the Child Welfare," Children's Bureau, Administration for Children, Youth, and Families (ACYF), U.S. Department of Health & Human Services [\$5m to Connecticut's Department of Children and Families (\$1m evaluation; Preston Britner, PI (UConn); Anne Farrell, PI (Chapin Hall, University of Chicago)]
- 2017 Contract with The Connection, Inc., for "Studies of Supportive Housing for Families (SHF)" [Preston Britner, PI; \$52,500]
- 2016 Contract with The Connection, Inc., for "Studies of Supportive Housing for Families (SHF)" [Preston Britner, PI; \$65,000]
- 2015 Contract with The Connection, Inc., for "Studies of Supportive Housing for Families (SHF)" [Anne Farrell, PI, & Preston Britner, Co-PI; \$51,000]
- 2014 Fee-for-service agreement, The Connection, Inc., for "Studies of Supportive Housing for Families (SHF)" [Anne Farrell, PI, & Preston Britner, Co-PI; \$56,854]

- 2013 Fee-for-service agreement, The Connection, Inc., for "Studies of Supportive Housing for Families (SHF)" [Anne Farrell, PI, & Preston Britner, Co-PI; \$56,524]
- 2012 Contract for evaluation consultation [JoAnn Robinson, PI, & Preston Britner, Co-PI; \$17,325], Meriden Family Zone. Funded by a \$460,000 Promise Neighborhood Planning Grant, Office of Innovation and Improvement, U.S. Department of Education
- 2012 Fee-for-service agreement, The Connection, Inc., for "Studies of Supportive Housing for Families (SHF) and Connecting Children & Families (CCF)" [Anne Farrell, PI, & Preston Britner, Co-PI; \$82,000]
- 2011 Fee-for-service agreement, The Connection, Inc., for "Studies of Supportive Housing for Families" [Anne Farrell, PI, & Preston Britner, Co-PI; \$61,000]
- 2010 Fee-for-service agreement, The Connection, Inc., for "Studies of Supportive Housing for Families" [Anne Farrell, PI, & Preston Britner, Co-PI; \$48,000]
- 2008-2009 Fee-for-service agreement, The Connection, Inc., for "Studies of Supportive Housing for Families (SHF) and Connecting Children & Families (CCF) Models" [Preston Britner & Anne Farrell, PIs; \$59,000]
- 2008 Contract from the State of Connecticut Department of Administrative Services/ The Office for Workforce Competitiveness to study "The Connecticut Youth Work & Learn Program Model" [Merrill Singer, PI, Preston Britner, Co-PI, Ross Buck, Co-PI, & Stephanie Milan, Co-PI; \$75,000]
- 2007 Large Faculty Research Grant from the U. of Connecticut Research Foundation, "International Adoption: Effects of Institutionalization on Learning Mechanisms and Early Development" [Inge-Marie Eigsti, PI, & Preston Britner, Co-PI]
- 2007 Contract from the Connecticut Mentoring Partnership to study "Urban Mentoring Initiative" [Preston Britner, PI]
- 2006-2007 Fee-for-service agreement with The Connection, Inc., for "Supportive Housing for Families: Evaluation and Model Development" [Preston Britner, PI; \$48,000]
- 2005 Grant from the University of Connecticut Research Foundation to study "Social Workers' Perceptions of Parents Involved in Child Protective Services" [Preston Britner, PI]

- 2001-2003 Grant from the State of Connecticut Department of Children and Families for a "Review of the State of Connecticut Department of Children and Families' (DCF) Adolescent Services" [Preston Britner, PI; \$166,245]
- 2001 Grant from the University of Connecticut Human Rights Semester Committee to present "A Symposium: The UN Convention on the Rights of the Child" (Oct.19, 2001; Thomas J. Dodd Center, University of Connecticut) [Preston Britner, PI]
- 2001 Contract from Bridget Boulwood, Murdoch University, Perth, Australia, for "Attachment-Caregiving Classifications in a Domestic Violence Sample" [Preston Britner, PI]
- 2001 Contract from the Southeastern Center for Family Support and Parent Leadership, Clemson University, Clemson, SC, for reports on "Primary Prevention Home Visiting Programs: A Review of Evaluation Research" [Preston Britner, PI]
- 2000-2001 Contract from The Connection, Inc., for "Supportive Housing for Recovering Families: A Pilot Study" [Preston Britner, PI]
- 2000-2001 Grant from the State of Connecticut Department of Economic and Community Affairs for "Strategic Plan and Performance Management Project" [Robert Gilmour, PI, & Preston Britner, Co-PI]
- 1999-2001 Grant (and a supplemental grant) from the State of Connecticut Office of Policy and Management for an "Evaluation of Neighborhood Youth Center Programs." [Stephen Anderson, PI, Ronald Sabatelli, PI, & Preston Britner, Co-PI; \$80,000]
- 2000 Contract from Prevent Child Abuse Virginia (PCAV) to review "Parent Education Research" [Preston Britner, PI]
- 1999-2000 Grant from the State of Connecticut Department of Children and Families for "Review and establishment of performance measures for contracted services." [Preston Britner, PI, Carmen Cirincione, Co-PI, & Patricia Reagan-Cirincione, Co-PI; \$50,000]
- 1999-2000 Large Faculty Research Grant from the University of Connecticut Research Foundation, "The effects of child-parent attachment, parental caregiving, & parental warmth on the development of shy behavior in infants and toddlers: A cross-cultural perspective" [Preston Britner, PI]
- 1999 Grant from the University of Connecticut Institute for Teaching & Learning for "Assessments of students' critical thinking, learning styles, emotional intelligence, and appreciation of diversity: Establishing baselines and connections to learning outcomes." [Preston Britner, PI, James O'Neil, Co-PI, & Sandra Rigazio-DiGilio, Co-PI]

- 1998 Summer Faculty Fellowship from the University of Connecticut Research Foundation to examine “Preschool child-parent patterns of control & attachment-caregiving interactions” [Preston Britner, PI]
- 1997 Large Faculty Research Grant from the University of Connecticut Research Foundation to examine “Preschool child-parent patterns of control & attachment-caregiving interactions” [Preston Britner, PI]
- 1996-1997 Grant from Smith College, Committee on Faculty Compensation and Development, to develop an attachment coding system for the comparison of preschoolers’ behaviors toward stranger versus mother, and fund a student research assistant [Preston Britner, PI]
- 1996 Grant from Smith College, Committee on Faculty Compensation and Development, to study out-of-home placement decisions [Preston Britner, PI]

## TEACHING

### TEACHING PHILOSOPHY

In the classroom, I emphasize the need to use scientifically sound data in order to test theories. Thus, I routinely have students actively form testable hypotheses, and then either collect data or complete a comprehensive secondary review of research literature. I also encourage students to spend a great deal of time in formulating appropriate research questions, given the complex, multivariate ecological approach needed to address most topics in the realm of human development, community psychology, education, family relations, social issues, and law/social policy. As background, it is important to introduce a topic clearly and to help students learn about the strengths and weaknesses of past research and the methodological issues involved. More active learning occurs, however, when students seek knowledge through activities, and they prepare themselves for real-world tasks like communicating their work through assignments such as presentations, papers, testimony, and court or policy briefs.

My teaching philosophy entails getting students excited about the material by "sharing" my field and my experiences with them, so that they in turn will explore areas that are valuable for their own career, educational development, and the betterment of the community. Whether I am presenting my own research or covering a topic that is rather distant from my areas of expertise, I try to bring a passion for the learning into every class session.

Good teaching starts with preparation, a strong foundation of knowledge in the area, and a cohesive game plan for the semester and each class period. I see my syllabus as a contract with the students, so I pay careful attention to crafting clear course objectives, instructor expectations, and student responsibilities, and stringent but fair evaluation criteria. I emphasize a variety of levels of thinking (e.g., Bloom's 1956 taxonomy) using a mixture of pedagogical approaches in class; thus, assignments and exams reflect students' knowledge and critical thinking. Although I always have a prepared "lecture" and research example, I also challenge students to question the research and justify their arguments in class discussions and debates. I think that it is important to strive for flexibility amidst structure -- to be able to break from a fixed path of a lecture to address questions, launch discussion, and attend to the interests and individual learning styles of the students without losing sight of the goals of the class as a whole.

I make it clear to my students and advisees that I care about teaching by showing my interest in their comments, their work, and in them as individuals, and by making myself available to them outside of class. Advising, mentoring, writing letters of recommendations (e.g., awards, grad schools, jobs), etc., are all a part of my responsibility as a teacher.

My direct mentoring of students has resulted in over 100 scholarly publications or presentations with more than 50 different undergraduate and graduate students. Most of the undergraduate thesis students I supervise go on to prestigious graduate schools. I have served as major advisor for 22 graduate student theses and dissertations and associate advisor for 46 graduate student theses and dissertations. My major advisees have won numerous university (e.g., Edward V. Gant Scholar; Outstanding Senior Women Academic Achievement Award) and national (e.g., APA Division 37, Section 1 [Child Maltreatment] Dissertation Award) awards and successfully gained research postdocs (e.g., Tufts University; University of Pennsylvania), tenure-track faculty positions (e.g., Columbia; Tufts; UConn; Yale), national policy fellowships (e.g., SRCDC Congressional Fellowship, Richman Fellowship/Chapin Hall), and influential research/policy jobs (e.g., Children's Rights, Inc.; Child Health & Development Institute).



## **TEACHING EXPERIENCE**

- 1997- Professor (classes listed below under Teaching Evaluations), Department of Human Development & Family Studies, University of Connecticut
- 2002 Adolescence: Youth and Society (HDFS 284/3103) course was recognized by the National Leadership Resource Database, Association of American Colleges & Universities' Program for Health and Higher Education
- 1996-1997 Professor, Introduction to Psychology (PSY 111); Educational Psychology (EDC 238); Psychology of Adolescence (PSY 241); Seminar in Child Development: Public Policy, Law, and Family Mental Health (PSY 333); and Special Studies (PSY 404), Smith College
- 1994 Instructor (Distinguished Teaching Fellow), Applied Developmental Psychology, Department of Psychology, University of Virginia
- 1990-1994 Teaching Assistant, Child Development (PSY 250), Introductory Psychology (PSY 101), Department of Psychology, University of Virginia
- 1988 Teaching Assistant, Introductory Psychology / Career Planning, University of Miami

**TEACHING EVALUATIONS**

Teaching awards are listed under Honors and Awards (p. 3). I have supervised individualized research projects and practicum for more than 100 undergraduates and more than 50 graduate students.

At the University of Connecticut, from 1997-2012, students rated 11 dimensions of my teaching effectiveness on a 1 (“Unacceptable”) to 10 (“Outstanding”) Student Evaluation of Teaching (SET) scale. The means for these ratings are presented below.

*Undergraduate Courses*

HDFS 3432 (Family in Society)	9.6 (Fall 1997) 9.4 (Spring 1998) 9.2 (Fall 1998) 9.3 (Fall 1999) 9.6 (Fall 2000) 9.5 (Spring 2002)
HDFS 3432 W (Family in Society)	9.6 (Spring 1999) 9.7 (Spring 2000) 9.5 (Spring 2001)
HDFS 3103 (Adolescent Development)	9.4 (Spring 2000) 9.3 (Fall 2011) n/a* (Summer 2003, May 2004, Winter 2005, May 2005, Winter 2006, May 2006, Winter 2007, Summer 2007, Winter 2008, Summer 2008)
HDFS 3080/3090 (Supervised Field Experience)	9.7 (Fall 1997)
HDFS 3540 (Child Welfare, Law, and Social Policy)	9.9 (Spring 1998) 9.5 (Fall 1999) 9.4 (Fall 2001) 9.7 (Spring 2003) 9.5 (Spring 2005) 9.6 (Spring 2006) 9.4 (Spring 2008) 9.8 (Fall 2010) 9.7 (Fall 2011) 9.7 (Fall 2012) n/a (Winter 2005, Summer 2005)
INTD 1784 Honors (Primary Prevention) (Does Mentoring Work?)	9.3 (Fall 2004) 9.8 (Fall 2009)

*\*Standard student ratings were not collected in summer and winter courses.*

*Graduate Courses*

HDFS 5001 (Proseminar in HDFS)	9.7 (Fall 2008) 9.9 (Fall 2009)
HDFS 5003 (Research Methods I)	10.0 (Fall 2003) 9.7 (Fall 2004)
HDFS 5007 (Current Topics in HDFS)	9.9 (Spring 2009) 9.6 (Spring 2010)
HDFS 5103 (Adolescent Development)	8.8 (Fall 2002) 9.5 (Spring 2010) 9.9 (Spring 2012)
HDFS 5150 (Lifespan Human Attachment)	9.8 (Spring 1999) 9.4 (Fall 2001) 9.2 (Fall 2005) 9.3 (Fall 2008) 9.8 (Spring 2012)
HDFS 5550 (Social Policy, Law, & Child Welfare)	9.5 (Fall 1998) 9.7 (Fall 2000) 9.9 (Fall 2003) 9.5 (Fall 2006) 9.7 (Fall 2010) 9.9 (Fall 2012)

Starting with the Spring 2013 semester, courses at the University of Connecticut have been evaluated by students using online assessments, on a 5-point scale overall quality rating from 1 (“Poor”) to 5 (“Excellent”), and medians (rather than means) are used to provide overall ratings for the instructor and course, as well as other specific questions (available upon request).

Course	Overall Instructor Rating (Term)
HDFS 5001 (Proseminar in HDFS)	5 (Fall 2019) 5 (Fall 2020) 5 (Fall 2021)
HDFS 5550 (Social Policy, Law, and Child Welfare)	5 (Spring 2015) 5 (Spring 2017) 5 (Spring 2019)
HDFS 5340 (Prevention, Intervention, and Policy)	5 (Spring 2013)
HDFS 5150 (Lifespan Human Attachment)	5 (Fall 2013) 5 (Fall 2015) 5 (Fall 2017) 5 (Fall 2019)

HDFS 3540 (Child Welfare, Law, and Social Policy)	5 (Fall 2013) 4 (Fall 2014) 5 (Fall 2018)
HDFS 3540 W (Child Welfare, Law, and Social Policy)	5 (Spring 2016) 5 (Fall 2016) 5 (Spring 2019) 5 (Spring 2020) - (Fall 2020)

**ADVISING**

*Completed Ph.D. Students (48)*

Major (14)

Human Development & Family Sciences

- Sumbleen Ali; 2021
- Jonelle Reynolds; 2020
- Jodie Comer Oshana; 2017
- Ppudah Ki; 2015
- Kellie Randall; 2015
- Samantha Goodrich; 2014
- Sara K. Johnson; 2012
- Haneefah Al-Haqq; 2008
- Joan Kearney; 2008
- Lily Alpert; 2007
- Tara Folan; 2005
- Beth Russell; 2005
- Renu Mittal; 2001

Public Health

- Heather Miller Kuhaneck; 2012

Associate (28)

Human Development & Family Sciences

- Kate Dibble; 2020
- Tanika Simpson; 2019
- Hannah Mudrick; 2016
- Kimberly Petrovic; 2012
- Jessica Sanderson; 2011
- Mariana Guzzardo; 2010

Jill Popp; 2010  
Ching-Ching Ruan; 2009  
Marcia Hughes; 2006  
Julie Fitzgerald-Liefeld; 2006  
Rucha Londhe; 2006  
Lisa Kraimer-Rickaby; 2005  
Amy Miller; 2001  
Parminder Parmar; 2000  
John Pagano; 2000  
Vivian Carlson; 2000

Other Fields

Joshua Green (Psychological Sciences, Clinical ; 2019)  
Alysse Loomis (Social Work ; 2019)  
Viana Turcios-Cotto (Psychology, Clinical); 2015  
Kelly Kearney (Educational Psychology; 2014)  
Kate Zona (Psychology, Clinical); 2014  
Stephanie Snow (Psychology, Clinical); 2012  
Jill Bradshaw (Social Work); 2010  
Scott Litwack (Psychology, Clinical); 2010  
Teri LeBel (Educational Psychology); 2009  
Marissa Puckett (Psychology, Developmental); 2009  
La Teisha Mason (Psychology, Clinical); 2001  
Marcy Laviage (Psychology, Clinical); 1999

Reader (6)

Amanda LeTard (Psychology, Clinical, UConn); 2016  
Gul "Rose" Jaffery (Educational Psychology, Neag School of Education, UConn); 2013  
Mahshid Manouchehri (Human Ecology, Universiti Putra Malaysia, Serdang, Selangor);  
2012  
Elizabeth Westphal (Psychology, School of Psychology, Victoria University, Australia);  
2007  
Robin Jones (Psychology, School of Psychology, Murdoch University, Australia); 2003  
Bridget Boulwood (Psychology, School of Psychology, Murdoch University, Australia);  
2002

*Completed M.A. Students (33)*

Major (10)

Human Development & Family Sciences

Lindsay Westberg; 2017  
Ciara Collins; 2015  
Kellie Randall; 2012  
Vanessa Chee; 2011  
Samantha Goodrich; 2010  
Kristen Slefinger; 2006  
Erika London; 2005  
Lily Alpert; 2004  
Beth Russell; 2003  
Kimberly Martini; 2002

Associate (23)

Human Development & Family Sciences

Abbey Horton; 2021  
Molly Harmon; 2018  
Cora Megan; 2018  
Nicole Melita; 2017  
Ali Bradley; 2015  
Katherine Bryce; 2015  
Victoria Flowers; 2015  
Alicia Leland; 2014  
Alison Bradley; 2013  
Emily Mattson; 2013  
Selenga Gurmen; 2012  
Hannah Mudrick; 2012  
Melissa Lujan; 2008  
Sara K. Johnson; 2008  
Rachel Luck; 2006  
Tykeia Robinson; 2006  
Caroline Johnson; 2005  
Jodie Comer; 2005  
Rucha Londhe; 2002  
Abdul Khaleque; 2001  
Amy Miller; 1998

Other Fields

Kate Zona (Psychology, Clinical); 2010  
La Teisha Mason (Psychology, Clinical); 1998

*Graduate Program Evaluation Certificate*

2013 Major Advisor for Melissa Collier-Meek (Ph.D. in Educational Psychology)

*University Scholars*

2019-2021 Associate Advisor, Julie Brisson  
 2010-2012 Associate Advisor, Sarah Harris  
 1998-2000 Major Advisor, Kristen Palmer  
 1997-1999 Major Advisor, Amy Watkins

*Individualized Majors*

2020-2023 Maria Kelley, Law, Social Justice, and the Family  
 2020-2022 Mason Kane, Crime and Justice  
 2020-2022 Nicole Asamoah, Law, Family and Social Policy  
 2018-2021 Sydney Watson, Crime and Justice  
 2017-2018 Margaret Johnson, Youth, Sport, and Society  
 2014-2017 Jasmine Alexander-Brookings, Urban Youth Development  
 2012-2014 Andrew Chen, Sport Psychology  
 2011-2013 Catherine O'Leary, Criminology  
 2011-2013 Christina Cornell, Sport Psychology  
 2012 Trey James, Media and Diversity  
 2009-2010 Jordan Rosen, Sport Administration & the Dev. of Young Adults and Adolescents  
 2008-2010 Kamie Sylvester, Family Dynamics in the Hearing & Deaf Communities  
 2006-2008 Robert Lunn, Adolescent Development: Strength and Conditioning / Nutrition  
 2006-2008 Eric Knudsen, Social Welfare  
 2005-2007 Anna Warner, Child Health and Development  
 2004-2006 Kate Deer, Child Life Therapy  
 2004-2005 Nicole Lamontagne, International Childhood Studies  
 2003-2004 Jeff Anderson, Youth Sport & Recreational Development  
 2003-2005 Christine Mangiulli, Children's Development in the Academic Environment  
 2003-2004 Abdul Lemon, School-Community Relations  
 2002-2004 Emily Shepard, Human Rights and Family Policy

*Honors Theses, Human Development & Family Sciences, Supervised as Major Advisor*

2018-2019 Maryanne Bowman  
 2017-2018 Haley Morgan  
 2016-2017 Stephanie Laprise  
 2015-2016 Kayla Theriault  
 2012-2013 Katherine O'Brien  
 2011-2012 Samantha Eisenberg

2011-2012 Joseph Levy  
2008-2009 Jen Elise Prescott  
2007-2008 Kelly Kearney  
2006-2007 Lindsey Cherry  
2006-2007 Jessica Nathan  
2005-2006 Debra Casto  
2004-2005 Erika Burke  
2004-2005 Stephanie Stolzenbach  
2001-2002 Miriam Jennings-Leslie  
1998-1999 Francesca LeFante

*Degree with Distinction, Human Development & Family Sciences, Supervised as Major Advisor*

2002 Daniel Calvert

*Honors Thesis, Department of Psychology, Smith College, Reader*

1997 Tuuli Pesonen



## PUBLIC ENGAGEMENT, SERVICE, AND OUTREACH

I have chaired, co-chaired, or served as a member of dozens of committees at UConn, assisted many state agencies and the legislature, and served in a number of national professional service capacities. I have been recognized with the 2015 Provost's Award for Excellence in Public Engagement (tenure track faculty), the 2011 UConn AAUP Service Excellence Award, a 2010 Commendation by the University Senate (for co-chairing the months-long, cross-campus Metanoia on preventing violence against women), the 2009 Community Volunteer Organizer Leadership Award (The Chamber of Commerce, Windham), and the 2008 Award for Legislative Advocacy (Connecticut Youth Services Administration).

My UConn service roles include: member (2020-2023) of the Faculty Review Board; Chair (2014-2016) of the Planning and Evaluation Committee, UConn's 2016 NEASC Self-Study for university accreditation; member of the (2013-2014) University Academic Vision Committee, 2014-2020 Academic Plan; the (2012-2013; 2019-2020) Chair of the Faculty Standards Committee (and member: 2012-present), University Senate; a member (2009-2010; 2011-2013) of the Executive Committee, AAUP, UConn Chapter; Co-Chair (2008-2012) of the Public Engagement Forum, UConn (and the lead author of UConn's successful 2010 Carnegie Foundation "Community Engagement" classification application); Chair (2008-2010; 2012), Advisory Board, Institute for Teaching and Learning; and, Associate Department Head for Graduate Studies (2006-2010; 2019-2023) for HDFS.

I helped create the UConn Rising Scholars program, which brings youth in foster care to the UConn Storrs campus for a month each summer and supports them academically throughout the school year. Bucking national trends (i.e., only 3% of youth in care graduate from 4-year colleges), 99% of the seniors who have completed the program [over 7 summers (2013-2019; COVID-19 forced a "pause" in 2020-2021)] have graduated from high school and over 90% have been accepted to and matriculated in colleges and universities, with a number of the students enrolled at UConn.

At the state level, I have served on a number of boards related to improving child welfare practices. I was the Co-Chair of Connecticut's Families with Service Needs (FWSN) Advisory Board (2006-2010), overseeing the creation and evaluation of the Family Support Center model to divert at-risk status offender youth and their families out of the child welfare and juvenile justice systems and into community-based, family-focused interventions. It has been recognized as a national model by OJJDP, the Vera Institute for Justice, etc., as Connecticut had the sharpest drop in juvenile detention rates in the U.S., highlighted in several national studies in 2013-2014.

In terms of national and international professional service, I served from 2004-2009 as the Editor of *The Journal of Primary Prevention*, an international academic outlet for papers that are relevant to prevention theory, research, and practice. I moved the journal from 4 to 6 issues per year and expanded the journal's indexing, impact factor, and reach, and initiated a practice called the "Editors' Strategic Implications". I currently serve on four editorial boards and routinely complete a large number of additional reviews for journals, conferences, grant programs, and faculty promotions. Among other national committees, I served on APA's six-

member Committee on Children, Youth, and Families (2010-2012; co-chair in 2012) and APA's 2009 Working Group on Child Maltreatment Prevention in Community Health Centers.

## **PROFESSIONAL SERVICE**

### *Editorial Boards*

- 2017- *Pakistan Journal of Professional Psychology*
- 2014- *Journal of Behavioural Sciences*
- 2013- *Advances in Child and Family Policy and Practice*
- 2010- *Journal of Prevention* (formerly *The Journal of Primary Prevention*), Editor Emeritus
- 1999-2020 *Journal of Child and Family Studies*
- 2003-2013 *Child Abuse & Neglect: The International Journal*
- 2004-2009 *The Journal of Primary Prevention* (Editor)
- 2002-2004 *The Journal of Primary Prevention* (Associate Editor)
- 1998-2003 *Journal of School Psychology*

### *Ad Hoc Reviews*

#### Journals (selected)

*Applied Developmental Science*  
*American Journal of Community Psychology*  
*American Psychologist*  
*Child Development*  
*Child and Family Social Work*  
*Children and Youth Services Review*  
*Developmental Psychology*  
*Early Childhood Research Quarterly*  
*Educational Psychology: An International Journal of Experimental Educational Psychology*  
*Ethos: Journal of the Society for Psychological Anthropology*  
*Evaluation and Program Planning*  
*Family Relations*  
*Infant and Child Development*

*International Journal of Environmental Research and Public Health*  
*Journal of Adolescent Health*  
*Journal of Applied Developmental Psychology*  
*Journal of Child Psychology and Psychiatry*  
*Journal of Clinical Psychology in Medical Settings*  
*Journal of Community Psychology*  
*Journal of Comparative Family Studies*  
*Journal of Contemporary Psychotherapy*  
*Journal of Family Issues*  
*Journal of Health Psychology*  
*The Journal of Legal Studies*  
*Law and Human Behavior*  
*Marriage & Family Review*  
*Merrill-Palmer Quarterly*  
*Pediatrics*  
*Social Science Research*  
*Social Sciences*  
*Sustainability*

Conference proposals

2018 7<sup>th</sup> International Congress of the International Society for Interpersonal Acceptance and Rejection (ISIPAR)  
2016, 2015, 2014, 2013, 2012, 2011, 2010, 2003, 2002, and 1998 American Psychological Association Convention, Div. 37  
2018, 2017, 2013, 2011, 2010, 2009, 2008, 2005 National Council on Family Relations (NCFR) Annual Conference  
2011 Society for Research in Child Development (SRCD) Conference  
2002 National Council on Family Relations (NCFR) Annual Policy Conference  
1995 Southeastern Ecological-Community Psychology Conference  
1995 American Psychological Association Conference, Div. 41

Book, text, online resource, assessment, faculty promotion/tenure, federal & foundation grants

Allyn & Bacon/Pearson, American Psychological Association (books), Blackwell, Brown & Benchmark, Casey Family Programs, W. T. Grant Foundation, Guilford, Haworth, McGraw-Hill, NSF (National Science Foundation), National Mentoring Resource Center, Netherlands Organisation for Scientific Research (Social Sciences), OTRP (Office of Teaching Resources in Psychology, sponsored by APA Div. 2), Portland State University, SAGE, Social Sciences and Humanities Research Council of Canada, Springer (International Advisory Board, *Encyclopedia of Primary Prevention* (2<sup>nd</sup> ed.) [4-volume set], Wadsworth, Wayne State University, Wiley-Blackwell, plus guest lectures and faculty (promotion/tenure) evaluations for many colleges/universities, etc.

**Other Professional Service (National/International)**

[Information about consultation on federal legislation/policy is available upon request.]

- 2003- APA Div. 27 (Society for Community Research & Action; SCRA), Prevention & Promotion Interest Group and Children and Youth Interest Group
- 1997- Family Policy Section, National Council on Family Relations
- 2021 Search Committee, Editor, *Advances in Child and Family Policy and Practice*
- 2010-2012 Member (Co-Chair, 2012), Committee on Children, Youth, and Families, American Psychological Association (six-member committee; extensive duties; <http://www.apa.org/pi/families/committee/index.aspx> )
- 2003-2012 APA Div. 37 (Society for Child and Family Policy and Practice), Section 1 (Child Maltreatment), Social Policy Committee
- 2011 Guest Editor, *Children, Youth, & Families News* (American Psychological Association), *Winter* (issue on diversion from state legal systems). <http://apa.org/pi/families/resources/newsletter/2011/01/winter.pdf>
- 2003-2011 APA Div. 27, Public Policy Committee (formerly the Social Policy Committee)
- 2007-2009 Member-at-Large, Social Policy (elected) & Executive Committee member, APA Div. 37, Section 1
- 2008 APA Working Group on Child Maltreatment Prevention in Community Health Centers
- 2007, 2008 Awards Committee, APA Div. 37, Section 1
- 2006-2008 Nominating Committee, APA Div. 27
- 2006 Selection Committee, APA Div. 27, Special Contributions to Public Policy Award
- 2005-2006 Chair, Social Policy Committee, APA Div. 27 [Chair-Elect, 2004-2005; Past Chair, 2006-2007]
- 2005-2006 APA Div. 37 Task Force on Child and Family Advocacy (and “Dissemination” Committee)

- 2005 Selection Committee, APA Div. 27, Distinguished Contribution to Theory and Research Award
- 2002 Contributor to *Psychology at the University of Miami: 1927 to 2002* (Donald K. Routh, Ph.D., author)

**Other Professional Service (State of Connecticut)**

[Information on legislative testimony presented to the Connecticut General Assembly and executive branch testimony to state agencies is available upon request.]

- 2019- Advisory Council, Court Appointed Special Advocates (CASA) of Southern CT
- 2018-2019 Ending Family Homelessness iForum Planning Group, Hartford, Connecticut
- 2014-2015 Services and Supports Sub-Committee, Homeless Youth Workgroup, Connecticut Coalition to End Youth Homelessness
- 2000-2011 Friends of the Child Advocate, Office of the Child Advocate, State of Connecticut
- 2006-2010 Co-Chair, Families with Service Needs Advisory Board, State of Connecticut (appointed by Donald Williams, Senate President Pro Tempore; oversaw major overhaul of state system to divert status offender youth; <http://www.cga.ct.gov/kid/fwsn/fwsn.asp> )
- 2005-2008 The Mentoring Leadership Council, The Governor’s Prevention Partnership (appointed by Connecticut Governor M. Jodi Rell)
- 2003-2005 Working Group on State Administrative Databases, Early Childhood DataCONNECTIONS Project, Child Health and Development Institute of Connecticut, Inc.
- 1999-2001 Consultant, State of Connecticut School Readiness Evaluation
- 1999 Member, Governor’s Collaboration for Young Children, Early Childhood Work Group
- 1997-1999 Participant in Quarterly Meetings, State of Connecticut Commission on Children
- 1997-1999 Member, State of Connecticut Legislative Collaborative on Child Care
- 1998 Consultant, State of Connecticut Department of Children & Families, Treatment Foster Care Evaluation

1997-1998 Consultant, State of Connecticut Department of Children & Families, meetings on PRIDE, a foster care recruitment, training, and retention model.

1997 Discussant, White House Conference on Child Care, UConn site

## UNIVERSITY SERVICE

### *University of Connecticut*

2018- UConn FirstGen (programming to support first generation to college students)

2015- Minor Protection Oversight Committee

2013- Program Advisory Board, UConn Rising Scholars (formerly First Star Academy) (on pause during 2021)

2006- Research Associate, Center for Applied Research in Human Development

2004- Research Affiliate, Institute for Collaboration on Health, Intervention, and Policy (InCHIP)

2003- University Commencement Committee

2011-2013, 2019- Graduate Faculty Council

2019-2022 Faculty Review Board (Chair, 2021-2022)

2012-2022 Faculty Standards Committee, University Senate (Recording Secretary, 2015-2016, 2016-2017; Chair, 2012-2013, 2019-2020)

2021, 2015 Reviewer, UConn IDEA Grant Proposals, Office of Undergraduate Research

2021 Working group, Faculty Standards Committee, Provost's Office Distinguished Professorships

2018-2020 Elected Senator, University Senate

2006-2020 Executive Committee, Graduate Certificate Program in Program Evaluation, Department of Educational Psychology

2007-2018 Public Engagement Forum

2018 Review Committee, Reappointment of the Dean of the School of Social Work

- 2014-2017 Historian (and Executive Committee Member), Phi Beta Kappa (Epsilon of Connecticut Chapter)
- 2015, 2016, 2017 Review Panel Member, Research Excellence Program (REP), Social/Behavior Sciences, Office of the Vice President for Research
- 2014, 2016, 2017 Provost's Awards for Excellence in Public Engagement, Awards Selection Committee
- 2014-2016 Chair, Planning & Evaluation Committee, New England Association of Schools and Colleges (NEASC) Self-Study
- 2016 Reviewer, Teaching Fellow Awards, Center for Excellence in Teaching and Learning
- 2013-2015 Community School of the Arts (CSA) Advisory Council (and Development Committee)
- 2012-2015 Elected Senator, University Senate
- 2005-2015 Faculty, Department of Educational Psychology, Neag School of Education
- 2013-2014 University Academic Vision Committee, 2014-2020 Academic Plan
- 2013-2014 Task Force, Managing Youth Activities on Campus
- 2013-2014 Year of Engagement Steering Committee, Office of Public Engagement
- 2011-2014 Engaged Scholarship Committee, Public Engagement Forum
- 2008-2014 Advisory Board, Aetna Chair of Writing
- 2004-2014 Advisory Board, First Year Programs and Learning Communities (formerly First Year Programs)
- 2012-2013; 2011-2012; 2009-2010 Member-at-Large (Executive Committee), The University of Connecticut Chapter of the American Association of University Professors, Inc. (AAUP)
- 2006-2013 Advisory Board, Institute for Teaching & Learning [Chair, 2008-2010; 2012] (and Teaching Fellow awards committee selection member)
- 2013 *Ad hoc* member, Complaint Hearing Committee, The Graduate School

- 2008-2012 Co-Chair, Public Engagement Forum (appointed by Provost Nicholls)
- Member, Executive Committee, 2010-2012
  - Member, Measurement and Evaluation Committee, 2011-2012
  - Co-Chair, Strategic Planning Committee, 2010-2011
  - Chair, Communications Committee, 2009-2010
  - Lead author, successful Carnegie “Community Engagement” elective classification application for the University of Connecticut, 2010
- 2006-2012 Faculty, Ph.D. program in Public Health (concentration in Social and Behavioral Health Sciences), Department of Community Medicine & Health Care, School of Medicine, University of Connecticut Health Center
- 2012 Search Committee, University Ombuds Officer
- 2012 Search Committee, Associate Dean of the Graduate School
- 2011-2012 Committee on Undergraduate Members, Phi Beta Kappa (Epsilon of Connecticut)
- 2011-2012 Edward C. Marth Mentorship Award Committee, UConn AAUP
- 2005, 2006, 2007, 2008, 2010, 2012 Marshal, May Graduate Commencement Ceremonies
- 2007-2012 Award Committee, University of Connecticut Ronald and Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection, Award for Outstanding Contributions to Research on Interpersonal Acceptance and Rejection
- 2011 Search Committee, Vice Provost for Engagement and International Affairs
- 2011 Faculty Participant, University Convocation
- 2008-2011 Learning Communities Steering Committee
- 2010 Nominating Committee, UConn AAUP
- 2008-2010 Student Welfare Committee, University Senate
- 2008-2010 Parking Advisory Committee, Senate Representative
- 2000-2004; 2007-2010 Faculty Advisor, Kappa Sigma Fraternity



- 2009 Co-Chair, University Metanoia Planning Committee, “Preventing Violence against Women”
- 2009 Review Team, Self-Study, Department of Pediatrics, University of Connecticut School of Medicine
- 2006-2009 Admissions Committee, Ph.D. Program in Public Health (Social & Behavioral Sciences).
- 2004-2009 Faculty, Center for Population Research, College of Liberal Arts & Sciences
- 2000, 2001, 2002, 2003, 2005, 2006, 2007, 2008, 2009 [Head Marshal, CLAS, in 2008, 2009] Marshal, May Undergraduate Commencement Ceremonies
- 2008-2009 Co-Chair, Campus Climate/Addressing Violence Against Women on Campus Task Force
- 2008 Provost’s Awards of Excellence in Public Engagement, Awards Criterion Committee
- 2008 Co-Chair, Provost’s Awards of Excellence in Public Engagement, Awards Selection Committee
- 2008 Faculty Recruitment & Retention Committee, Ph.D. Program in Public Health, University of Connecticut Center for Public Health & Health Policy
- 2008 Marshal, Presidential Inauguration, University of Connecticut
- 2007-2008 Honors Tier Two Planning Committee
- 2007-2008 Chair, Student Welfare Committee, University Senate
- 2007-2008 Student Life Committee, Board of Trustees
- 2006-2008 College-Wide Assessment Liaisons Committee (representing Human Development & Family Studies), College of Liberal Arts & Sciences
- 2005-2008 Elected Senator, University Senate [and member of the Senate Student Welfare Committee]
- 2003-2008 Marshal, December Undergraduate Commencement Ceremonies
- 1998-2008 Faculty, Interdisciplinary Collaboration in Culture, Health, and Human Development, Graduate Certificate, University of Connecticut

- 2007 Search Committee, Community Outreach, Program advisor: Managing Youth Development & Education Programs
- 2005-2007 Phi Kappa Phi Secretary and Executive Committee Member
- 2004-2007 Honors Faculty Fellow
- 2006 Individualized Major Program (Faculty Review Panel)
- 2006 Criminal Justice Minor Advisor
- 2005-2006 Search Committee Member, Associate Dean of Students / Director of Student Activities
- 2004-2005 Advisor, Task Force on Biostatistics for Public Health, University of Connecticut Center for Public Health and Health Policy
- 2005 Center for Health, Intervention, and Prevention (CHIP) Internal Faculty Grant Review Committee
- 2003-2005 Colloquium Series Committee, Division of Health & Human Development
- 1997-2004 Faculty Advisor, Kappa Kappa Gamma sorority
- 2003 Student Life Awards Committee
- 2002-2003 New Faculty Mentor, Faculty Learning Communities Group, Institute for Teaching and Learning
- 1999-2003 Associate Faculty, Master of Public Administration (MPA) program
- 2000-2002 Faculty Advisor, Men's Soccer Club
- 1999-2000 Faculty Search Committee, MPA Program
- 1999, 2000 Reviewer, University of Connecticut Research Foundation faculty large grants
- 1999 Chancellor's Advisory Group, Budget Realignment Focus Group (October)
- 1998-1999 Faculty Fellow, North Campus "B" Dorms; involved creating and participating in program activities with students and Resident Assistants; on average, 1 program/week (Spring 1998; Fall 1998; Spring 1999).
- 1998 Facilitator, Book Reading Project for Incoming 1<sup>st</sup> Year Students

- 1997, 1998 “Husky Hauler” Residence Life Volunteer Program, University of Connecticut  
1997-1998 UConn/Hartford Schools Partnership

### **COLLEGE SERVICE**

- 2013-2014 *Ex Officio* Member, Academic Plan Committee, College of Liberal Arts & Sciences (CLAS)  
2011-2013 CLAS Committee on Committees (i.e., nominating committee)  
2012 CLAS Teaching Excellence Award Committee  
2011 CLAS Commencement Committee

### **DEPARTMENTAL SERVICE**

#### *Administration*

- 2019-2023 Associate Department Head for Graduate Studies, Department of Human Development & Family Sciences, University of Connecticut  
2008-2010 Associate Department Head for Graduate Studies  
2006-2008 Associate Department Head

#### *Committees, Department of Human Development & Family Sciences, University of Connecticut*

- 2019- Chair, Graduate Admissions Committee  
2019- Faculty Awards Committee  
2019- Graduate Scholarship and Awards Committee  
2019- Merit Committee (teaching faculty)  
2021- Member, Curriculum Committee  
2019-2021 Chair, Graduate Curriculum Committee  
2013, 2014, 2015, 2016, 2018, 2019 Promotion, Tenure, and Review Committee  
[Chair, 2014, 2015]

2018-2019	Chair, Engaged Scholarship Committee
2017-2018	<i>Ex Officio</i> Member, Strategic Planning Committee
2015-2016	Chair, Department Head Search Committee
2012, 2013	Merit Review Committee
2011-2012	Search Committee, Faculty/Director of the Marriage and Family Therapy Program
2011-2012	<i>Ad Hoc</i> Committee on MA Plan B Outcomes and Assessment
2008-2010	Chair, Graduate Student Awards Committee
2008-2010	Chair, Graduate Admissions Committee
2007-2008	Chair, Faculty Search Committees (2 faculty positions)
2006-2007	Chair, Faculty Search Committees (3 faculty positions)
2004-2007	School of Family Studies Advisory Board
2004-2006	Child & Adolescent Development Working Group [Chair, 2004-2005]
2004-2006	Policy Interest Group
2006	Search Committee, Department Head (Human Development & Family Studies)
2005-2006	Transition Team (assisting with logistical details related to the move from the School of Family Studies to the Department of Human Development & Family Studies in the College of Liberal Arts & Sciences)
2005-2006	Honors Committee
2005-2006	Scholastic Standards Committee
2005-2006	Graduate Council (Child & Adolescent Development Working Group Rep.)
2004-2005	Dean's Executive Committee (also 2002-2003, 1998-1999)
2003-2005	Dean's Advisory Council [Chair, 2004-2005]
2003-2004	Faculty Search Committee, Early Childhood Education [Chair]

- 2002-2003, 1997-1998 Graduate Admissions Committee
- 1998-2003 Committee on Empirical Analysis of Educational Process [Chair, 1999]
- 2000-2002 Committee on Promotion and Tenure Review (PTR)
- 2002 Review Committee, Re-appointment of the Dean of the School of Family Studies
- 1999-2001 Committee on Research Methods in the Undergraduate Curriculum [Chair, 2000-2001]
- 2000 Faculty Search Committee
- 1998-1999 Committee on Merit Process
- 1998-1999 Committee on Writing in the Undergraduate Curriculum
- 1998-1999 Design Group for Child Research Laboratory
- 1997-1998 Task Force on Early Childhood Education/Special Education Certificate Program
- 1997-1998 Task Force on Competency Testing for Graduation

*Activities, Department of Human Development & Family Sciences, University of Connecticut*

- 2005- Regular contributor (articles, photographs, editing) to *The HDFS Communicator* (departmental newsletter) and website. [A number of local photographs have also been published on Department, College, and University web sites, in *The Daily Campus* paper, in the 2004, 2005, 2010, 2011, 2012, and 2013 UConn Life Member alumni calendars, and included in a permanent display at Windham Hospital.]
- 2014-2018 Clinical Faculty Associate, Marriage and Family Therapy (MFT) program
- 2009-2010 (Founding) Faculty Advisor, University of Connecticut Council on Family Relations (UCCFR; student affiliate council)
- 2008-2010 Faculty Advisor, Graduate Student Association
- 2001-2005 Informal Research Discussion Series, Participant
- 1997-2004 Family Violence Initiative (FVI), Founding Member [Chair, 1999-2000; 2002-2003]

1999-2001 Faculty Advisory Board, State of Connecticut School Readiness Evaluation

*Department of Psychology, Smith College*

1996-1997 *Ad Hoc* Reviewer, Human Subjects Committee (1997); Department Recording Secretary (1996-1997)

*Department of Psychology, University of Virginia*

1992-1996 External Funding Assistant (1995-1996); Created first department website (1994-1995); Graduate Representation Committee (student organization), Chair (1994-1995), Class Representative (1993-1995); Honor System Educator (1992-1995); Student Liaison for Teaching Assistant/Grader Concerns (1993-1994); Student Reviewer, Developmental Training Grant funding applications (1992-1994)

**VOLUNTEER CONSULTING AND COMMUNITY SERVICE (selected)**

- 2011- Volunteer (Parent Ambassador; soccer coach; soccer, cross country, and track and field photographer), Saint Bernard School, Uncasville, CT
- 2018-2021 Mentor, Purposeful Work Job Shadow Program, Bates College, Lewiston, ME
- 2018, 2019 Middle School Track Coach (volunteer assistant), Saint Bernard School, Uncasville, CT
- 2010-2017 Volunteer, Parent Teacher Organization (PTO) events, Hampton Elementary
- 2015-2016 Youth Soccer Coach, Brooklyn (CT) Youth Soccer [Spring 2015, Fall 2015, Spring 2016]
- 2015 Search Committee, Principal, Hampton (CT) Elementary School
- 2011-2014 Youth Basketball Coach, Hampton (CT) Youth Sports [Winter 2011, 2012, 2014]
- 2013 After School Soccer Club, Hampton Elementary School [Spring 2013]
- 2000-2012 Youth Soccer Coach, Hampton (CT) Youth Sports [Fall 2000, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2011, 2012]
- 2006-2012 Youth Tee Ball Coach, Hampton (CT) Youth Sports [Spring 2006, 2007, 2008, 2009, 2011, 2012]

- 2010-2011 Programs Deputy Commission Member, Brothers in Action Commission, Kappa Sigma Fraternity (International)
- 2009, 2010 Youth Soccer Coach, Willington-Ashford-Mansfield United Soccer Club
- 2000-2007 Co-Founder and Coach, Youth Summer Soccer Camp, Hampton Youth Sports
- 1999-2003 Member and Volunteer, Hampton (CT) Historical and Antiquarian Society
- 2000-2001 Board of Directors, Women's Center of Northeastern Connecticut, Inc.
- 1997 Volunteer, UConn Student Campaign against Hunger and Homelessness
- 1994-1996 Board of Directors, Barrett Day Care Center, Charlottesville, VA  
[President, 1996; Vice President, 1995-1996]
- 1994-1995 University of Virginia representative to the Charlottesville Child Care Task Force
- 1990-1993 Consultant, Charlottesville area child care programs

## **PROFESSIONAL ORGANIZATIONS**

- American Association of University Professors (AAUP), since 1997
- American Psychological Association (APA), since 1990 (Fellow since 2007)
  - Division 7, Developmental Psychology
  - Division 27, Community Psychology (Society for Community Research & Action), Fellow
  - Division 37, Society for Child and Family Policy and Practice  
(and Child Maltreatment section [Section 1]), Fellow
- National Council on Family Relations (NCFR), since 1997
  - Family Policy Section
- Society for Research in Child Development (SRCD), since 1992

## REFERENCES

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