**HDFS 3080/3090 (fieldwork; 3 credits):** A fantastic opportunity to get **real-world experience** for HDFS majors and minors!

***Benefits of Fieldwork:***

From this professional development and networking experience, students report growth in the *skills and knowledge* necessary for future employment opportunities and/or postgraduate education, including:

* Direct application of theory and research
* Meeting professional workplace expectations
* Developing self-understanding, self-discipline, maturity, and confidence

***In settings such as:***

* law offices
* childcare centers
* public schools
* state government offices
* human resources departments
* private businesses
* child advocacy centers
* nursing homes
* elder advocacy centers

***and more!***

***What does this experience look like?***

Over the course of the semester students complete 112 hours of field experience (8 hours/week on site). They also meet once a week (50 minutes) with the other students enrolled in the seminar to discuss the week’s activities and how the theory and research covered in their coursework applies to their field work experience.

**Fieldwork Enrollment Process**

***Step 1: Check Eligibility and Prerequisites***

* **Who?** Junior; 2.50/4.00 GPA. HDFS majors, Gerontology minors, and HDFS minors.
* **Course Prerequisites:** HDFS 2001 (Recommended) and 15 credits of 2000 level of higher HDFS courses. Students must complete HDFS 3080 Fieldwork before enrolling in HDFS 3090 Internship. Instructor consent required if prerequisites are not yet met: If you do not meet these prerequisites, email the instructor to see if, based on your other experiences, you might be granted a permission number to enroll.

***Step 2: Locate a Fieldwork site and Supervisor***

* Students should reach out to different sites to inquire about their organizations and the possibility of completing fieldwork there. Students must then enroll in HDFS 3080 to receive course credit. This [Excel file](https://docs.google.com/spreadsheets/d/1me92GL0-NiXgPunMzHru4dDNxUPfSenN/edit?usp=sharing&ouid=112843993906756595413&rtpof=true&sd=true) contains contact information for various fieldwork placements, but students are not limited to what is found in this list. Other resources to find more options include:

[General Information on Internships - Center for Career Development (CCD)](https://career.uconn.edu/resources/category/internships/)

[Find an Internship with the CCD](https://career.uconn.edu/resources/find-an-internship-on-and-off-campus/)

[Earn credit for an Internship - CCD](https://career.uconn.edu/resources/earn-credit-for-an-internship/)

[Undergraduate Admissions: Where Students Intern](https://admissions.uconn.edu/academics/enrichment-enhancement/internships/)

[On-Campus Internships - CCD](https://career.uconn.edu/on-campus-internships/)

[UCONN Praxis Internships](https://praxisorg.uconn.edu/get-involved/internships/)

[Community Outreach](https://communityoutreach.uconn.edu/)

* Confirm site supervisors will be responsible for: 1) establishing a schedule for the student 2) establishing learning goals for the student 3) supervision throughout the semester, and 4) evaluating the student at the midterm and at the end of the semester.

***Step 3: Fill out the*** [Fieldwork Application](https://docs.google.com/document/d/1782FaKGG27tk50qrOu2T__L7xsffntD1/edit?usp=sharing&ouid=104895702634970529803&rtpof=true&sd=true)